

**2012-13 Sample Course Schedule-** *This is a recommended schedule and may be altered as needed. Consult your adviser when making changes.*

<b>FALL</b>			<b>WINTER</b>		
<b>FIRST YEAR</b>					
MATH 191	Calculus I	4	MATH 192	Calculus II	4
COMM 135	Intro to Public Speaking (I-1-c)	3	PSYC 128	Developmental Psychology* (S-2)	3
ENGL 101	College Composition I (I-1-a)	3	ENGL 102	College Composition II (I-1-b)	3
NOND 101	Southern Connections (S-1)	1	RELT 138	Adventist Heritage (R-2)	3
HLED 173	Health for Life (P-2)	2		Economics & Business Basics (I-5)	<u>3</u>
EDUC 138	Intro/Found of Secondary Ed.	<u>3</u>			<b>16</b>
		<b>16</b>			
<b>SECOND YEAR</b>					
MATH 218	Calculus III	4	MATH 201	Intermediate Linear Algebra	3
RELT 255	Christian Beliefs* (R-4)	3	MATH 219	Set Theory and Logic	3
	Natural Science (I-4-a-b-c)	3	EDUC 338	Foundations of Inclusive Education	3
	History (I-3-a)	3	PEAC 225	Fitness for Life (P-1-a)	1
	Literature (S-3-a)	<u>3</u>	MATH	U.D. Electives**	3
		<b>16</b>		Civ. & Global Perspectives (I-3)	<u>3</u>
					<b>16</b>
<b>THIRD YEAR</b>					
EDUC 319	Technology in Education (I-2-b-c)	3	EDUC 341	General Methods & Assessments	3
EDUC 419	Philosophy of Christian Ed (W)	3	EDUC 343	Learning Theories & Classroom Mgmt	3
MATH 318	Abstract Algebra	3	EDUC 434	Reading & Wrtg in Content Area	2
RELB 125	Life and Teachings of Jesus (R-1)	3	EDUC 342	Curriculum Content Methods	2
	Aesthetic & Skills Dev (S-3-b-c-d)	3	RELB	U.D. Biblical Studies (W) (R-3)	3
	Physical Activity (P-1-b)	<u>1</u>		Electives	<u>3</u>
		<b>16</b>			<b>16</b>
<b>FOURTH YEAR</b>					
PHYS 211	General Physics (I-4-d)	3	EDUC 472	Enhanced Student Teaching 7-12	10
PHYS 213	General Physics Lab	1	EDUC 464	Teaching Seminar	<u>2</u>
MATH 215	Statistics	3			<b>12</b>
MATH 312	History of Mathematics (W)	3			
MATH 411	Intermediate Analysis	3			
MATH 415	Geometry	<u>3</u>			
		<b>16</b>			
<b>TOTAL HOURS</b>					<b>124</b>

\*EDUC 220 Growth Years may be substituted.

\*\*MATH 315, Differential Equations is recommended.

Note: Students must consult the catalog they are under and their degree audits to ensure that they have complete degree requirements. To increase their marketability, it is recommended that students take a minor in an additional teaching area.