

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

JOB DESCRIPTION

Speech-language pathologists identify and treat speech, language, and swallowing disorders resulting from conditions such as total or partial hearing loss, brain injury, cerebral palsy, cleft palate, voice pathology, faulty learning, and emotional problems. They also counsel patients and families about communication disorders and how to cope with the stress and misunderstanding that often accompany a communication disorder.

Speech-language pathologists use a variety of tools, including audiovisual equipment and computers, to treat problems. Tape recorders and spectrographs are sometimes used to record and analyze speech irregularities. For individuals with little or no speech, speech pathologists are also involved in selecting and teaching the use of devices and techniques designed to help them communicate.

Audiologists specialize in prevention, identification, assessment, and rehabilitation of hearing disorders. They prescribe and dispense hearing aids and instruct individuals who are hearing-impaired in the use of the aid.

Audiologists also are involved in programs of hearing conservation, particularly in industry, and serve as consultants to government in such areas as noise abatement. They conduct research into environmental influences on hearing, new testing methods, and new rehabilitative devices.

CAREER PROFILE

Speech-language pathology and audiology is concerned with evaluation, treatment, and research in human communication and its disorders. Those in this profession have the satisfaction of knowing that their work is either directly or indirectly helping people with communication disorders.

EMPLOYMENT

About half of speech-language pathologists and audiologists work in a school setting. The remainder are employed by speech, language, and hearing centers; hospitals; nursing homes; offices of physicians; and out-patient care facilities. Some work in private practice, either as solo practitioners or in a group practice with other types of professionals such as physical and occupational therapists. Sometimes, an experienced speech-language pathologist or audiologist works as a contractor, providing a wide variety of clinical services to nursing home residents or home health clients. Others work as consultants to industry.

CAREER OUTLOOK

The U.S. Department of Labor indicates that employment of speech-language pathologists is expected to increase 27 percent by 2028, faster than the average for all occupations

The median annual wage for speech-language pathologists was \$77,510 in May 2018.

More information about careers is available from the American Speech-Language Hearing Association by calling 800.638.8255 or visiting **ASHA.org**.

ASSOCIATE OF SCIENCE IN ALLIED HEALTH PRE SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

Southern Adventist University's Pre Speech-Language Pathology and Audiology program is the first step to becoming a registered speech-language pathologist or audiologist. This profession generally requires a four-year bachelor's degree followed by a master's degree, and schools offering these clinical programs accept students with two years of college studies already completed.

By completing this two-year degree at Southern, a student meets the entrance requirements for the clinical programs at Loma Linda University and Andrews University. Additionally, Southern's program can be modified for students wishing to apply to clinical programs at other universities.



For further information on this or other Allied Health associate degrees offered by Southern Adventist University, contact:

Randy Bishop, adviser Allied Health Programs 423.236.2922 randybishop@southern.edu

Southern Adventist University P.O. Box 370 Collegedale, TN 37315

SUGGESTED SEQUENCE OF COURSES

YEAR 1	SEMESTER:	1	2
BIOL 101-102	Anatomy and Physiology	4	4
ENGL 101-102	Critical Thinking in Ac Rd/Wt	3	3
PSYC 122	General Psychology	3	
COMM 135	Comm and Public Speaking		3
ALHT 111	Intro to Health Professions	1	
ALHT 284	Intro to Speech-Lang Pathology		2
AREA R-1	Religion	3	
ARA IN-6	Historical Perspectives (choose 1): 154, 155, 174, 175		3
PEAC 125	Fitness for Collegiate Life	1	
NOND 101	Southern Connections	1	
	Elective		1
		16	16
YEAR 2	SEMESTER:	1	2
HLED 173	Health for Life 🔶	2	
AREA P-2	Physical Activity	1	
PHYS 137	Conceptual Physics ++		3
PSYC 128	Developmental Psychology	3	
SOCI 150 or 230	Cultural Anthropology or Multicultrual Relations	3	
CPTE 100	Computer Concepts		1
AREA R-2, R-3	RELB (except 125), RELT 138, 225, or 255		3

3

3

4 6 16 16

TOTAL OF 64 HOURS

AREA IN-10

MATH 215

MATH

Additional Christian Service Requirements:

One Community Service Activity (of at least three hours) One Level 2 **or** One Level 3 Service-Learning Experience

Statistics

Electives

May substitute NRNT 125 Nutrition.

◆◆ For Loma Linda, Chem 107, 119, 120 can be substituted for Conceptual Physics.

Aesthetic Analysis +++

◆◆◆ Choose from the following: ARTH 128; ELIT 214, 215, 216; HMNT 205; MUCH 216; MUHL 115, 120, 218.

Grade Requirements: "C" is the lowest grade accepted by Andrews and Loma Linda.