

Program Survey: Midpoint

(Initial/Advanced)

Completion: At application to Student Teaching for Initial Programs, and at application to candidacy for Advanced Programs.

Instructions: In an effort to continually assess program effectiveness, the School of Education & Psychology seeks feedback from candidates who are actively in the Teacher Education and School Counseling Programs. We request your thoughtful response to the following items. Please keep in mind that this is a **program assessment, not a specific assessment of individual classes**. Complete this assessment using these values for each item: 1 for “Not at All”, 2 for “Somewhat”, 3 for “Well”, and 4 for “Exceptionally”. Leave blank any that do not apply. Base your responses on how well you feel the program is preparing you to:

Specific Program _____

Caring Person		Enter Score	Reflective Decision-maker		Enter Score
♦ Demonstrate an ideal of fairness and belief that all students can learn	①②③④		♦ Develop intellectual curiosity, critical thinking, and strategic decision-making	①②③④	
♦ Recognize and respect diversity, individual worth, and integrity	①②③④		♦ Use theory, based on scientific research, to enhance pedagogical and professional practice	①②③④	
♦ Consider the influence of community, school, and family context	①②③④		♦ Use formal and informal assessments to make informed professional decisions	①②③④	
♦ Emulate the example of Christ-like service	①②③④		♦ Reflect on professional practice	①②③④	
Informed Facilitator of Learning		Enter Score	Committed Professional		Enter Score
♦ Provide nurturing environments, services, and programs	①②③④		♦ Collaborate with peers and consulting with professionals	①②③④	
♦ Understand central concepts	①②③④		♦ Fulfill professional, legal, and ethical responsibilities	①②③④	
♦ Understand how individuals develop	①②③④		♦ Participate in opportunities to achieve professional excellence	①②③④	
♦ Meet the needs of a diverse student population	①②③④		♦ Recognize the value of health and a commitment to a lifestyle of wellness	①②③④	
♦ Use technology to enhance communication and student learning	①②③④		♦ Use appropriate communication skills	①②③④	
Undeveloped 0 – 26 (Fails to meet expectations)		Developing 27 – 43 (Partially meets expectations)		Proficient 44 – 62 (Meets expectations)	
				Exceptional 63 – 72 (Exceeds Expectations)	
				Total	

What are the particular strengths of this program?

What aspects might be further developed during your professional education/counseling program?

Please return the completed form to the Office Manager of the School of Education & Psychology,
P.O. Box 370; Collegedale, TN 37315-0370, or fax to (423) 236-1765.
For questions on this form, please call (423) 236-2846 or send e-mail to uas@southern.edu.