

2015-16 Sample Course Schedule- *This is a recommended schedule and may be altered as needed.
Consult your adviser when making changes.*

FALL			WINTER		
FIRST YEAR					
MATH 191	Calculus I	4	MATH 192	Calculus II	4
COMM 135	Intro to Public Speaking (I-1-c)	3	PSYC 128	Developmental Psychology* (S-2)	3
ENGL 101	College Composition I (I-1-a)	3	ENGL 102	College Composition II (I-1-b)	3
NOND 101	Southern Connections (S-1)	1	RELT 138	Adventist Heritage (R-2)	3
PEAC 125	Fitness for Collegiate Life	1		Economics & Business Basics (I-5)	<u>3</u>
EDUC 138	Intro/Found of Secondary Ed.	3			16
	Elective	<u>1</u>			
		16			
SECOND YEAR					
MATH 218	Calculus III	4	MATH 201	Intermediate Linear Algebra	3
RELT 255	Christian Beliefs* (R-4)	3	MATH 219	Set Theory and Logic	3
PHYS 211	General Physics (I-4-d)	3	EDUC 338	Foundations of Inclusive Education	3
PHYS 213	General Physics Lab	1		Physical Activity (P-1-b)	1
HLED 173	Health for Life (P-2)	2	MATH	U.D. Electives**	3
	History (I-3-a)	<u>3</u>		Civ. & Global Perspectives (I-3)	<u>3</u>
		16			16
THIRD YEAR					
EDUC 319	Technology in Education (I-2-b-c)	3	EDUC 341	General Methods & Assessments	3
EDUC 419	Philosophy of Christian Ed (W)	3	EDUC 342	Curriculum Content Methods	2
MATH 312	History of Mathematics (W)	3	EDUC 343	Learning Theories & Classroom Mgmt	3
MATH 411	Intermediate Analysis	3	EDUC 434	Reading & Wrtg in Content Area	2
MATH 415	Geometry	3	EDUC 434	Reading & Wrtg in Content Area	2
	Physical Activity (P-1-b)	<u>1</u>	RELB	U.D. Biblical Studies (W) (R-3)	3
		16		Literature (S-3-a)	<u>3</u>
					16
FOURTH YEAR					
MATH 215	Statistics	3	EDUC 472	Enhanced Student Teaching 7-12	10
MATH 318	Abstract Algebra	3	EDUC 464	Teaching Seminar	<u>2</u>
RELB 125	Life and Teachings of Jesus (R-1)	3			12
PEAC 425	Fit for Hire	1			
	Aesthetic & Skills Dev (S-3-b-c-d)	3			
	Natural Science (I-4-a-b-c)	<u>3</u>			
		16			
TOTAL HOURS					124

*EDUC 220 Growth Years may be substituted.

**MATH 315, Differential Equations is recommended.

Note: Students must consult the catalog they are under and their degree audits to ensure that they have complete degree requirements. To increase their marketability, it is recommended that students take a minor in an additional teaching area.