

Student Name: _____

Class/Paper: _____

Grade Rubric: Paper

<i>Dimension</i>	<i>Not yet</i>	<i>Beginning</i>	<i>Adequate</i>	<i>Excellent</i>
Unity	No evident purpose: Thesis is missing or not discernible. Ideas are extremely simplistic or poorly defined.	Unclear purpose: Thesis is weak, unclear, too broad, or only indirectly supported. Mostly intelligible ideas.	Evident purpose: Thesis represents sound and adequate understanding of the assigned topic. Competent and well-developed ideas.	Clear purpose: Engaging and full development of a clear thesis. Above average sophistication and expression of ideas.
Support	Unclear or illogical reasoning. Faulty assumptions, inappropriate or off-topic generalizations, factual errors. Simplistic, undeveloped, or cryptic support for ideas.	Less than original reasoning. Assumptions are not always recognized or made explicit. Somewhat obvious support that may be too broad.	Solid reasoning. Assumptions are usually recognized and made explicit. Ideas mostly supported with sound, valid, and logical evidence.	Substantial, logical, and concrete development of ideas. Assumptions are made explicit. Main points are sufficiently supported with evidence.
Organization	Completely random sequencing. Little, no, or inappropriate paragraph/section breaks. Transitions are nonexistent.	Some random sequencing or misplaced ideas. Some ineffective paragraph/section breaks. Transitions are weak or ineffective.	Mostly logical sequencing. Ideas are divided into appropriate paragraphs/sections. Transitions adequately connect the ideas among paragraphs/sections.	Logical and effective sequencing. Effective paragraph/section breaks. Logical transitions show relationship between paragraphs/sections.
Mechanics	Extensive editing necessary: Frequent spelling and punctuation errors. Grammar and usage errors seriously affect flow and meaning.	Moderate editing necessary: Noticeable errors in spelling and punctuation. Grammar and usage errors are serious but not enough to disguise meaning.	Some editing necessary: Spelling and punctuation are mostly correct. Grammar and usage are mostly correct.	Very little editing necessary: Correct spelling and accurate punctuation. Grammar and usage are correct and contribute to clarity and style.
Coverage	Numerous areas appropriate to the topic are ignored	Some relevant areas of the topic are ignored.	Nearly all areas of the topic are adequately addressed.	Topic is comprehensively covered.
Citations	Citations are mostly incorrect, inappropriate, or missing; or some content is plagiarized.	Some appropriate citations are present when needed. Formatting is sometimes correct.	Appropriate citations are mostly present when needed. Formatting is mostly correct.	Appropriate citations are present when needed. Formatting is correct.
Scholarship	No scholarship: The paper adds little or no value beyond an internet search to the target audience.	Limited scholarship: The topic includes potential; however, the paper adds only minimal value to the target audience.	Acceptable scholarship: The paper's depth is sufficient, and the paper adds adequate value to the target audience.	Excellent scholarship: The paper's depth is appropriate, and the paper adds significant value to the target audience.
Style	No adherence to style is detectable.	Use of style guide is detectable.	Style guide is followed most of the time.	Style guide is followed consistently.