NOTE: It is YOUR responsibility as a student to consult the appropriate catalog and your academic adviser


| RELB 125 | 3 | Life and Teachings of Jesus (R-1) | Summer Smart Start |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Freshman Year Fall |  | Freshman Year Winter |  |
| BIOL 151 | 4 | General Biology | CHEM 152 | 4 | General Chemistry |
| CHEM 151 | 4 | General Chemistry | MATH 121 | 2 | Precalculus Trig (Prereq fro MATH 191) |
| CPTE 100 | 1 | Computer Concepts | ENGL 102 | 3 | Critical Think in Ac Rdg \& Wrtg II [IN-2] |
| ENGL 101 | 3 | Critical Think in Ac Rdg \& Wrtg l [IN-2] | EDUC 138 | 3 | Intro to and Foundations of Sec Education |
| MATH 120 | 3 | Precalculus Alg (Pre-req for MATH 121) | PEAC 125 | 1 | Fitness for Collegiate Life |
| NOND 101 | 1 | Southern Connections [IN-1] | PSYC 128 | 3 | Developmental Psychology ( $\mathrm{IN}-8$ ) |
|  | 16 |  |  | 16 |  |
|  |  | Sophomore Year Fall |  |  | Sophomore Year Winter |
| CHEM 311 | 4 | Organic Chemistry | CHEM 312 | 4 | Organic Chemistry |
| COMM 135 | 3 | Communication and Public Speaking (IN-3) | CHEM 315 | 4 | Quantitative Analysis |
| EDUC 253 | 1 | Responsive Teaching | EDUC 201 | 0 | Teacher Education Candidacy |
| MATH 191 | 4 | Calculus I | EDUC 317 | 2 | Teaching with Technology |
|  | 3 | Historical Perspectives (IN-6) | HLED 173 | 2 | Health for Life |
|  | 1 | Physical Activity (P1-b) | RELT 138 | 3 | Adventist Heritage (R-2) |
|  | 16 |  |  | 15 |  |


|  | Junior Year Fall |  |
| :--- | :--- | :--- |
| CHEM 361 | 4 | Biochemistry I |
| EDUC 342 | 2 | Curriculum and Content Methods - Secondary |
| EDUC 419 | 3 | Philosphy \& Ldrhip in Christian Ed (SERV-2) (W) |
| MATH 215 | 3 | Statistics (IN-4) |
| RELT 255 | 3 | Christian Beliefs (R-2) |
|  | 1 | Physical Activity (P1-b) |


|  | Junior Year Winter |  |
| :--- | :--- | :--- |
| CHEM 363 | 1 | Biochemistry Laboratory |
| CHEM 385 | 1 | Chemistry Seminar |
| EDUC 434 | 2 | Reading and Writing in the Content Areas |
| RELT 317 | 3 | Issues in Physical Science and Religion (R-4) |
|  | 3 | Stewardship, Business and Economics (IN-9) |
|  | 3 | Aesthetic Analysis (IN-10) |

## 16

13

|  | Senior Year Winter |  |
| :--- | :---: | :--- |
| PEAC 425 | 1 | Fit for Hire (P-1c) |
| EDUC 472 | 10 | Enhanced Student Teaching - Secondary (SERV-2) |
| EDUC 464 | 2 | Teaching Seminar |

131-133 Total hours

## Need-to-Know Hints (Important!)

$\S$ A class is worth a number of semester hours : a 1 semester hour class will be less time \& work than a 3 semester hour class $\S$ A full time course load is 12-16 semester hours per semester but 15-16 must be taken in order to graduate in 4 years
§ 124 credit hours are required to graduate (you may have to take elective classes in order to accumulate 124 credit hours)
§ Course numbers indicate difficulty level and correspond to years: 100 level=Freshman, 200 level=Sophomore etc.
§ 100 \& 200 level classes are Lower Division (LD); 300 \& 400 level classes are Upper Division (UD)
§ Before registering for UD classes you must complete 40 LD hours, ENGL 101 \& 102, Math 215
§ Concentrate on fulfilling general education requirements during your first two years
§ Remember your Christian Service Program activities

