2023-2024 Mathematics Teaching LIcensure, 6-12
NOTE: It is YOUR responsibility as a student to consult the appropriate catalog and your academic adviser


| Freshman Year Fall |  |  | Freshman Year Winter |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 191 | 4 | Calculus I | MATH 192 | 4 | Calculus II |
| COMM 135 | 3 | Comm. \& Public Speaking [IN-3] | PSYC 128 | 3 | Developmental Phychology [IN-8] |
| ENGL 101 | 3 | Critical Think in Ac Rdg \& Wrtg I [IN-2] | ENGL 102 | 3 | Critical Think in Ac Rdg \& Wrtg II [IN-2] |
| NOND 101 | 1 | Southern Connections [IN-1] | RELT 138 | 3 | Adventist Heritage [R-2] |
| PEAC 125 | 1 | Fitness for Collegiate Life |  | 3 | Stewardship, Business, \& Econ (IN-9) |
| EDUC 138 | 3 | Introduction to and Foundations of Secondary Ed |  |  |  |
| CPTE 100 | 1 | Computer Concepts [IN-5] |  |  |  |
|  | 16 |  |  | 16 |  |
|  |  | Sophomore Year Fall |  |  | Sophomore Year Winter |
| HLED 173 | 2 | Health for Life | EDUC 201 | 0 | Teacher Education Candidacy |
| MATH 218 | 4 | Calculus III | EDUC 347 | 2 | Assessment and Differentiation |
| PHYS 211 | 3 | General Physics I (IN-7) | EDUC 253 | 1 | Responsive Teaching |
| PHYS 213 | 1 | General Physics Laboratory I (IN-7) | MATH 201 | 3 | Intermediate Linear Algebra |
| RELT 225 | 3 | Last-Day Events (R-2) | MATH 219 | 3 | Set Theory and Logic |
|  | 3 | Historical Perspectives (IN-6) | MATH 315 | 3 | Differential Equations |
|  |  |  | RELB 125 | 3 | Life and Teachings of Jesus (R-1) |
|  |  |  |  | 1 | Physical Activity (P 1-b) |
|  | 16 |  |  | 16 |  |
|  |  | Junior Year Fall |  |  | Junior Year Winter |
| EDUC 317 | 2 | Teaching with Technology | EDUC 342 | 2 | Curriculum and Content Methods - Secondary |
| EDUC 419 | 3 | Philosophy \& Leardership in Christian Ed (SERV-2) (W) |  | 3 | Aesthetic Analysis (IN-10) |
| MATH 215 | 3 | Statistics (IN-4) |  | 3 | Biblical Studies, Upper-Divison (R-3) |
| MATH 410 | 3 | Real Analysis |  | 3 | Religion Elective, Upper-Division (R-4) (W) |
| MATH 415 | 3 | Geometry |  | 5 | General Elective Courses |
|  | 1 | Physical Activity (P 1-b) |  |  |  |
|  | 1 | General Elective Course |  |  |  |
|  | 16 |  |  | 16 |  |
|  |  | Senior Year Fall |  |  |  |
| EDUC 345 | 2 | Learning Theory \& Classroom Management |  |  | Senior Year Winter |
| EDUC 348 | 2 | Secondary Instructional Methods | EDUC 464 | 2 | Teaching Seminar |
| EDUC 434 | 2 | Reading and Writing in the Content Areas | EDUC 472 | 10 | Enhanced Student Teaching - Secondary (SERV-2) |
| MATH 312 | 3 | History of Mathematics (W) |  |  |  |
| MATH 318 | 3 | Abstract Algebra |  |  |  |
| MATH 490 | 1 | Senior Capstone |  |  |  |
| PEAC 425 | 1 | Fit for Hire (P-1c) |  |  |  |
| EDUC 346 | 2 | Field Experience in Secondary Education |  |  |  |
|  | 16 |  |  | 12 |  |
|  |  |  |  | 124 |  |
| 'Hints (Important!) |  |  |  |  | Total Hours |

$\S$ A class is worth a number of semester hours : a 1 semester hour class will be less time \& work than a 3 semester hour class
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§ 124 credit hours are required to graduate (you may have to take elective classes in order to accumulate 124 credit hours)
§ Course numbers indicate difficulty level and correspond to years: 100 level=Freshman, 200 level=Sophomore etc.
§ 100 \& 200 level classes are Lower Division (LD); 300 \& 400 level classes are Upper Division (UD)
§ Before registering for UD classes you must complete 40 LD hours, ENGL 101 \& 102, Math 215
§ Concentrate on fulfilling general education requirements during your first two years
§ Remember your Christian Service Program activities

