## FALL

FIRST YEAR

| MATH 191 | Calculus I | 4 |
| :--- | :--- | :--- |
| COMM 135 | Intro to Public Speaking (I-1-c) | 3 |
| ENGL 101 | College Composition I (I-1-a) | 3 |
| NOND 101 | Southern Connections (S-1) | 1 |
| PEAC 125 | Fitness for Collegiate Life (P-1-a) | 1 |
| EDUC 138 | Intro/Found of Secondary Ed. | 3 |
|  | Elective | $\underline{1}$ |
|  |  | $\mathbf{1 6}$ |

## SECOND YEAR

| MATH 218 | Calculus III | 4 |
| :--- | :--- | ---: |
| RELT 255 | Christian Beliefs* (R-4) | 3 |
| PHYS 211 | General Physics (I-4-d) | 3 |
| PHYS 213 | General Physics Lab | 1 |
| HLED 173 | Health for Life (P-2) | 2 |
|  | History (I-3-a) | $\underline{3}$ |
|  |  | $\mathbf{1 6}$ |

## THIRD YEAR

EDUC 319 Technology in Education (I-2-b-c) 3
EDUC 419 Philosophy of Christian Ed (W) 3
MATH 318 Abstract Algebra 3
RELB 125 Life and Teachings of Jesus (R-1) 3
Aesthetic \& Skills Dev (S-3-b-c-d) 3
Physical Activity (P-1-b) $\quad \frac{1}{16}$
MATH 201
MATH 219
EDUC 338
MATH

| MATH 192 | Calculus II | 4 |
| :--- | :--- | ---: |
| PSYC 128 | Developmental Psychology* (S-2) | 3 |
| ENGL 102 | College Composition II (I-1-b) | 3 |
| RELT 138 | Adventist Heritage (R-2) | 3 |
|  | Economics \& Business Basics (I-5) | $\underline{3}$ |
|  |  | $\mathbf{1 6}$ |

PSYC 128 Developmental Psychology* (S-2)

## WINTER

Adventist Heritage (R-2)

| EDUC 341 | General Methods \& Assessments | 3 |
| :--- | :--- | ---: |
| EDUC 342 | Curriculum Content Methods | 2 |
| EDUC 343 | Learning Theories \& Classroom Mgnt | 3 |
| EDUC 434 | Reading \& Wrtg in Content Area | 2 |
| RELB | U.D. Biblical Studies (W) (R-3) | 3 |
|  | Literature (S-3-a) | $\underline{3}$ |
|  |  | $\mathbf{1 6}$ |

## FOURTH YEAR

|  | Natural Science (I-4-a-b-c) | 3 |
| :--- | :--- | ---: |
| PEAC 425 | Fit for Hire (P-1-c) | 1 |
| MATH 215 | Statistics | 3 |
| MATH 312 | History of Mathematics (W) | 3 |
| MATH 411 | Intermediate Analysis | 3 |
| MATH 415 | Geometry | $\underline{3}$ |
|  |  | $\mathbf{1 6}$ |

EDUC 464 Teaching Seminar $\quad \underline{1} 2$

TOTAL HOURS
*EDUC 220 Growth Years may be substituted.
**MATH 315, Differential Equations is recommended.
Note: Students must consult the catalog they are under and their degree audits to ensure that they have complete degree requirements. To increase their marketability, it is recommended that students take a minor in an additional teaching area.

