

# Modern Languages Department

## Written Composition Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Course: \_\_\_\_\_ Theme: \_\_\_\_\_

Very Poor 0-2	Fair 3-4	Average 5-6	Good 7-8 points	Excellent 9-10 points
<b>Grammar</b> (verb tenses, conjugation, modes, accents, spelling)				
Very serious and frequent grammar mistakes impede communication	Significant number of errors in grammar that make parts of the passages difficult to comprehend; significant second language interference	Fair use of grammar with some serious or repeated errors that could convey unintended meaning	Good use of grammar with some mistakes that would not affect meaning	Excellent use of grammar concepts with virtually no mistakes
<b>Vocabulary</b>				
Very serious mistakes and missing words that make comprehension impossible; translations from English pervasive	Frequent, inappropriate vocabulary use or missing words that impede understanding; translations from English obvious	Fair use of vocabulary; serious or repeated inappropriate use of vocabulary that may give unintended meaning or missing words that make passage difficult to understand (1 or 2 Anglicism)	Good use of vocabulary with some inappropriate or missing words that generally do not affect comprehension	Excellent use of appropriate vocabulary; no Anglicism
<b>Organization</b>				
Impossible to follow	Serious problems of organization; disjointed, uneven organization; difficult to follow	Good attempts at organization, but problems in development of ideas, sequencing; lack of richness in usage to express ideas	Basically good structuring, but some organizational problems	Well organized paragraphs; clear transitions; excellent development of argument; skillful use of syntax to suit assignment
<b>Content (cultural and factual knowledge)</b>				
Unsatisfactory; incoherent	Topics handled minimally; content inappropriate to assignment; many of the answers will have to be addressed in the oral exam	There is a lack of supporting details; several of the answers show misunderstanding or misinformation that will need to be addressed in the oral exam	Generally good content; perhaps repetitious, too short, or statements insufficiently supported; some of the answers show some misunderstanding or misinformation that will need to be addressed in the oral exam	Answers and addresses the assigned topics; provides complete information which is thorough, relevant on task
<b>MLA Style</b>				
No knowledge of writing style or conventions required	Paper does not follow any of the convention on writing a paper following the MLA style	Paper has many problems following the rules of the MLA style	Paper has some problems following the rules of the MLA style	Paper follows all or most of the MLA style rules (first page format, quotes, bibliography)

Comments:

Total /50 points