

Modern Languages Department
Oral Rubric for DEE

| Student: | Date: | | | Course: | |
|------------------------------------|---|---|---|---|---------------------------------|
| 10% | 1 2 3 | 4 5 6 | 7 8 | 9 10 | total |
| Organization and Fluency | Cannot understand because of confusing sequence; long and numerous pauses; utterances left unfinished; information not related to the topic of conversation | Is difficult to follow because student jumps around; stumbles too much; has long unnatural pauses; has difficulty rephrasing; uncomfortable communication | Student communicates appropriate information in logical sequence which audience can follow; slight stumbling and pauses at unnatural points | Student communicates appropriate information in logical, interesting sequence speech is natural and continuous; pauses are natural (similar to those of a native speaker) | |
| 20% | 9 10 11 | 12 13 14 | 15 16 17 | 18 19 20 | total |
| Vocabulary | Student does not have grasp of vocabulary from the courses or is too limited for effective communication | Student is uncomfortable with vocabulary from the course; incorporates very basic vocabulary | Student is at ease with expected vocabulary, but fails to elaborate | Student demonstrates full knowledge of vocabulary from the course with elaboration | |
| 30% | 11 13 15 17 | 18 20 22 | 23 24 25 26 | 27 28 29 30 | total |
| Structures | Student does not have grasp of structures and grammar from the course or is too limited for effective communication | Student is uncomfortable with structures and grammar from the course; formulates only rudimentary sentences | Student is at ease with expected structures and grammar, but fails to elaborate | Student demonstrates full knowledge of grammar and structures from the course with elaboration | |
| 10% | 1 2 3 | 4 5 6 | 7 8 | 9 10 | total |
| Pronunciation and Elocution | Student mumbles; incorrectly pronounces vocabulary; speaks too quietly; is difficult to understand; incomprehensible; at times gives no response | Student's voice is low or monotone; incorrectly pronounces vocabulary; difficult to perceive meaning and follow along | Student's voice is clear; uses proper voice inflection; pronounces most words correctly; generally comprehensible | Student uses a clear voice and correct, precise voice inflection and pronunciation of terms so that all can follow and understand | |
| 30% | 11 13 15 17 | 18 20 22 | 23 24 25 26 | 27 28 29 30 | total |
| Content | Unsatisfactory; handles questions asked; does not understand enough the questions | Understands and answers fairly well; a few questions | Understands and answers well most or all questions | Understands and answers very well most or all the questions | |
| | | | | | Total /100 |