

Southern Adventist University

School of Nursing

Christ-Centered Excellence
Caring - Connecting - Empowering

Graduate Handbook
MSN & DNP
2021-2022

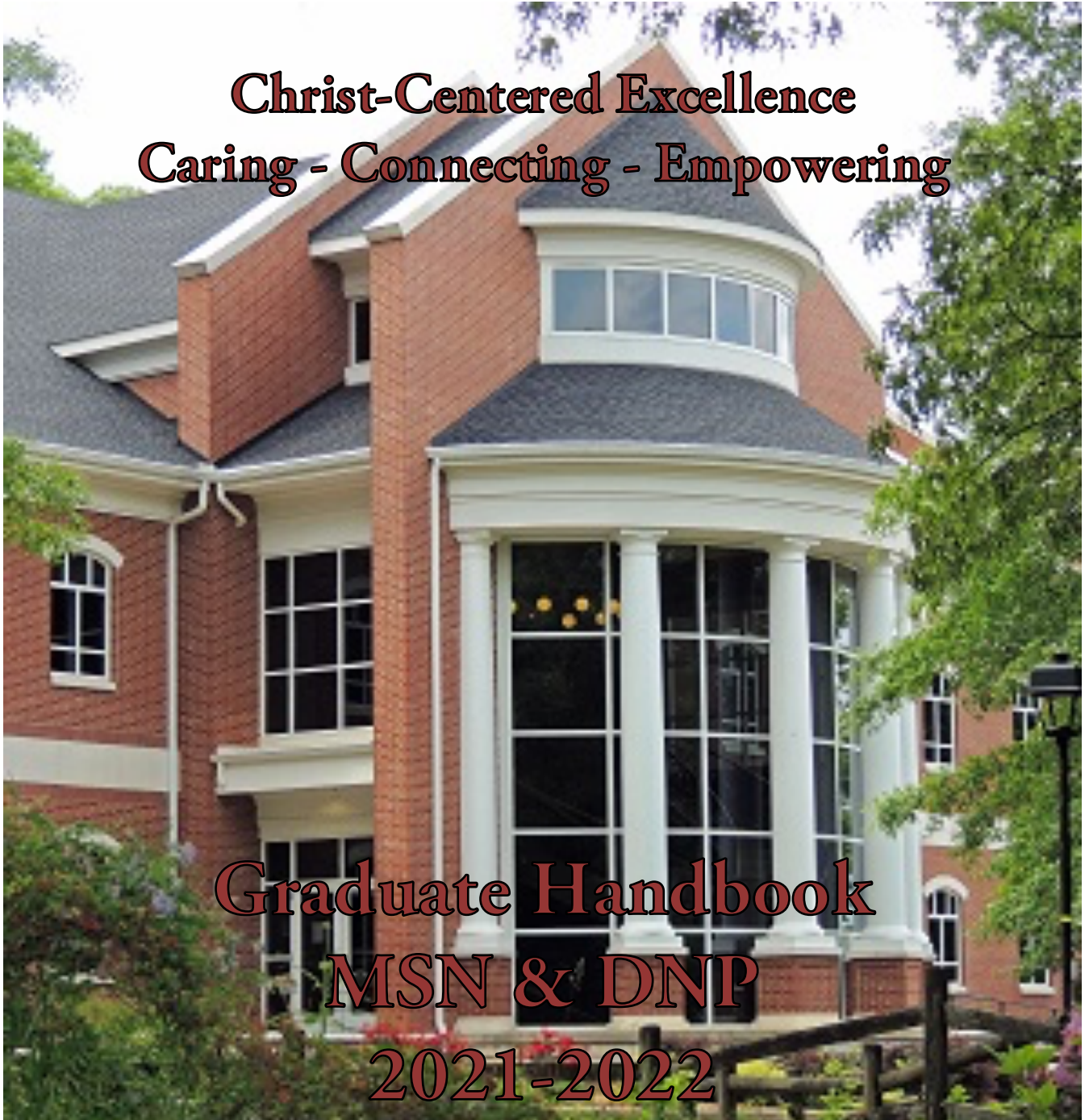


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I

INTRODUCTION

Welcome to Southern Adventist University (SAU) School of Nursing (SON). We are committed to the education of nurses in a Christian setting. Thank you for choosing SAU SON to help you achieve the next step in your professional development and career goals.

This handbook will serve as a guide for many aspects of the Graduate Nursing program. Students are expected to be familiar with the material covered in this handbook and to maintain compliance with the procedures and policies specified herein. Policies may be updated at any time by the SON. Students will be provided this information both verbally and in writing.

Best Wishes for Your Success

Program accreditation information:

The Associate of Science, Bachelor of Science, Master of Science, and DNP degree programs in nursing are fully accredited by the Accreditation Commission for Education in Nursing (ACEN) (3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326).

The School of Nursing is an agency member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing.

The School of Nursing is approved by the Tennessee Board of Nursing.

GRADUATE FACULTY AND STAFF DIRECTORY

NAME	OFFICE PHONE	Office # and Location	E-MAIL @southern.edu	DNP Responsibilities
Beaumont, Nick <i>School of Nursing</i>	2161	1211	nicholasjbeaumont	<i>Primary Care Adults; Primary Care Practicum (; Role Development</i>
Buchholz, Jill <i>School of Nursing</i>	2403	2305	jbuchholz	DNP Program Coordinator: Nurse Educator Practicum; MSN Capstone; DNP Semiar; DNP Project
Christman, Ronda <i>School of Nursing</i>	2153	3303	rchristman	MSN & DNP MBA Advisor: Christian Leadership & Mgmt.; MSN Capstone
Cruise, Bob <i>School of Nursing</i>	2951	1110	bobcruise	<i>Epidemiology/Biostats; DNP Project</i>
Dedeker, Judy <i>School of Nursing</i>	2945	2419	dedekerj	MSN Program Coordinator: Adv. Assessment; Primary Care of Adults; Primary Care Practicum (Adult/geri & Family); MSN Capstone; DNP Project
Fisher, Jennifer <i>School of Nursing</i>	2407	1405	gradclinicals	Graduate Clinical Coordinator; Healthcare Technology; Primary Care Practicum (Adult/geri & Family)
Gadd, Holly <i>School of Nursing</i>	2961	2305C	hgadd	Dean; Primary Care of Adults; DNP Project
Hall, Kristy <i>School of Nursing</i>		Adjunct	knelson	<i>Theory/Research; DNP Project</i>
Huse, Jaclynn <i>School of Nursing</i>	2343		Jhuse	<i>Curriculum Design; Classroom Instruction & Evaluation</i>
Jacobs, Douglas <i>School of Religion</i>		Adjunct	jacobs	<i>RELB 548 Jesus as Healer</i>
Johnson, Frances <i>School of Nursing</i>	2946	1403	francesj	Associate Dean; Graduate Program Coordinator; Epidemiology/Biostats; Genetics & Environment; MSN Capstone; DNP Project
Lazcano, Antonio <i>School of Nursing</i>	2958	2201	alazcano	<i>Acute Care Concepts & Skills; Acute Care Practicum</i>
Mayer, Harold <i>School Health, Wellness</i>	2851	Hulsey Wellness Center 3109	hmayer	<i>Exercise Modalities</i>
Miller, Shelly <i>School of Nursing</i>		Adjunct	shellymiller	<i>Adv Pharmacology</i>
Moniyung, Chris <i>School of Nursing</i>	2954	2215	cmoniyung	<i>Adv Pathophysiology; Primary Care Practicum (Psych)</i>
Nedelcu, Marla Samaan <i>School of Religion</i>		Adjunct	masamaan	<i>RELT 545 God and Human Suffering</i>
Parker, Alan <i>School of Religion</i>	2683	Hackman Hall 224B	parker	Graduate Religion Program Coordinator

Peoples, Linda School of Nursing	2968	2411	lindacannon	<i>Family & Community Systems; Counseling Practicum; Emergency & Disaster Mgmt; Lifestyle Strategies for Psychosocial Hlth; MSN Capstone; DNP Project</i>
Perry, Mitzie School of Nursing		Adjunct	mdperry	<i>Primary Care of Children</i>
Rima, Cindy School of Nursing	2946	2415	cindyrima	<i>Adv. Assessment; Health Promotion; Primary Care Practicum (Adult), Introduction to Lifestyle Medicine; Lifestyle Management of Chronic Disease</i>
Scott, Beth School of Nursing	2948	3103	bethscott	<i>Healthcare Policy/ Econ/Finance; Theory/Research, MSN Capstone; DNP Project</i>
Tryon, Lilly School of Nursing	2317	2219	ltryon	<i>Health Promotion, Exercise Modalities; Health Coaching; Coaching Practicum; Nutritional; MSN Capstone; DNP Project</i>
Valenca, Maria School of Nursing		Adjunct	valencam	<i>Psychopharmacology; Issues in Psych Mental Health; Neuroscience for Mental Health</i>
Walker, Holly School of Nursing	2162	3205	hdwilson	<i>Adv. Pathophysiology; Role Development; Primary Care of Adults; Primary Care Practicum (Adult/geri & Family); Geriatric Primary/Long-Term Care</i>
SON STAFF				
Anderson, Jenifer	2155	2211	andersonjenifer	Faculty Support Secretary
Cash, Conni	2940	2305	clcash	Secretary/Office Manager
Parks, Lisa	2974	LRC	lisaparks	LRC Coordinator
Thompson, Jamie	2957	1407	jlthompson	Graduate Enrollment Counselor; Graduate Office Manager Fax: 423-236-1957
GRADUATE and PROFESSIONAL STUDIES OFFICE				
Younkin, Michelle	2694	Wright Hall	myounkin	Graduate Admissions & Academic Progress Director Fax: 423-236-1694
Hall, Tyson	2864	Wright Hall	tyson	Graduate Dean

II

SAU Nursing Program

Our Motto

Christ-centered Excellence:
Caring, Connecting, Empowering

Our Mission

The School of Nursing provides a Christian learning environment that nurtures a culture of integrity and academic excellence, and prepares caring, competent professionals to serve the diverse healthcare needs of individuals, families, and communities within a global context.

Our Philosophy

The SON believes that:

- Nurses are accountable to God, the Supreme Being, and to the unique ministry of caring, connecting, and empowering individuals, families, and communities.
- The art of nursing encompasses restoration into God's image, promoting human flourishing, being culturally responsive, reflecting God's laws, and respecting the environment.
- The practice of nursing is a sacred commitment and encompasses whole-person science and knowledge of the human in the illness- wellness continuum.
- The integrated programs from associate degree to doctor of nursing practice prepare the graduate for a variety of healthcare ministry roles within their community.

Our Values

Love

Hope

Service

Trust

Restoration to image of God

Compassion

Excellence

Kindness

Respect

Integrity

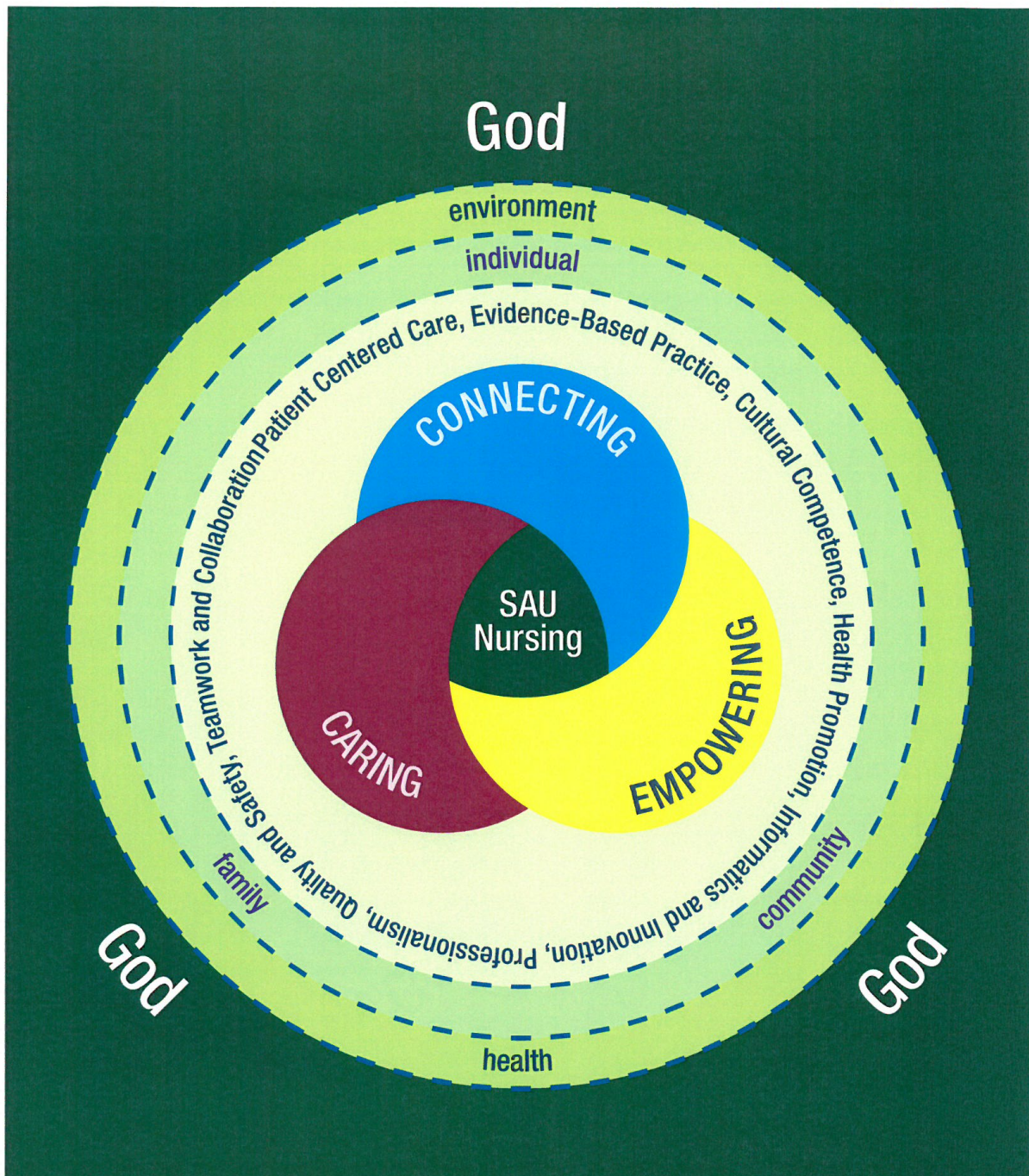
Equality

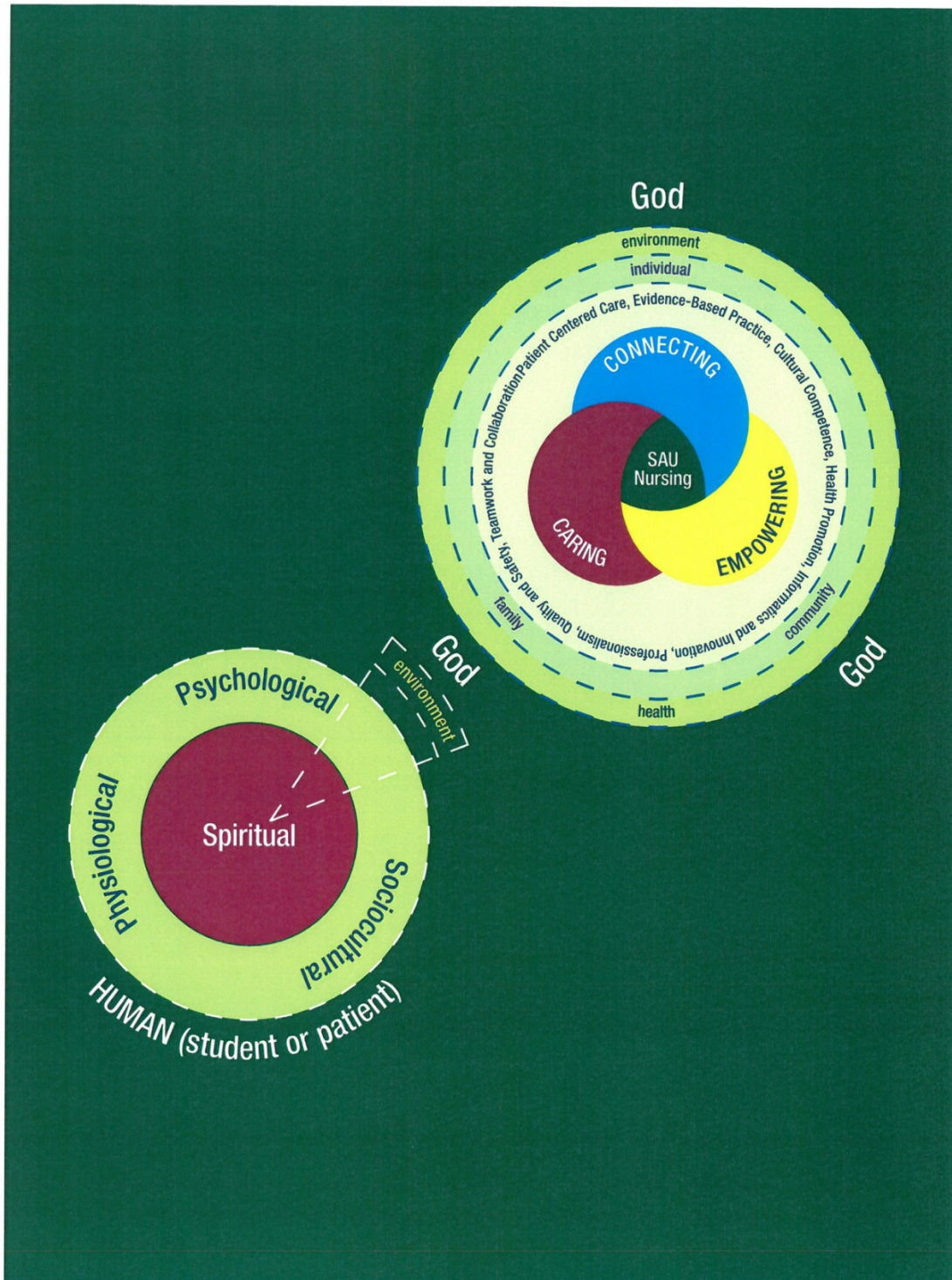
Justice

Civility

Dignity

Adventist Framework for Nursing Education Practice





Adventist Framework for Nursing Education Practice

Adapted from Jones, P. S., James, B. R., Owino, J., Abemyil, M., Paredes De Beltran, & Ramal, E. (2017). A distinctive framework for Adventist education. *The Journal of Adventist Education*, Oct-Dec. Retrieved from <http://jae.adventist.org>

DEFINITIONS

BELIEFS

- God is the Supreme Being, the Creator and Sustainer of life.
- The Bible is the word of God and reflects His character of love.
- Every human being is worthy of dignity and respect because they are created in the Image of God.
- The human body is the temple of the Holy Spirit.
- Nursing is a call to ministry through caring, connecting, and empowering.

HEALTH

- Restoration of the image of God in human beings.
- Development of wholistic well-being and human flourishing.
- Interconnectedness with God and the whole of creation.
- Subjective perception of dynamic state of well-being along the health/wellness continuum.

ENVIRONMENT

- Respecting and caring for God's physical created world.
- Creating and facilitating a healing environment that inspires hope.
- Reflecting God's laws of beauty and harmony.

HUMANS

- Created as interactive beings for the purpose of connecting with God, other humans, and all of God's creation.
- Complex integrated beings: physiological- psychological-sociocultural-spiritual, who have the capacity to reason and act.
- Patient: the recipient of care (individual, family, or community). Patient may be referred to as *client* or *resident*, depending on setting.

NURSING PRACTICE

- Performance of a human science encompassing knowledge of bio-psycho-social-cultural-spiritual well-being.
- Grounded in specific values, beliefs and ethics.
- Accepted as a sacred accountability.
- Guides translational nursing care through evidence-based research.
- Promotes well-being in health status.
- Builds on and extends a legacy of excellence in human flourishing.
- Empowers individuals, families, and communities for change through primary, secondary, and tertiary interventions.

NURSING EDUCATION

- Creates a caring learning environment that fosters critical thinking, professional decision making, and practical skills.
- Integrates values, knowledge, and skills.
- Connects the development of clinical judgment with professional competence.
- Prepares students for interdisciplinary practice.
- Empowers students for personal and professional growth.
- Reflect God's unconditional love.
- Role model a relationship with God.
- Promote wholistic health personally and professionally.

ADVENTIST NURSE EDUCATORS

- Demonstrate caring and respect for each student.
- Connect students with resources that support their successful development.
- Empower students for personal and professional growth.
- Facilitate, nurture, and support the well-being in students.

CARING (John 13:34-35)

- Going beyond the ordinary
- Sensitive, valuing
- Empathy
- Compassionate care with the fruits of the spirit (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control)

CONNECTING (Philippians 2: 1-4)

- Authentic presence.
- Therapeutic communication, touch, and prayer.
- Coordinate and manage care.
- Mentor, facilitate, and advocate
- Sensitivity and vulnerability

EMPOWERING (Hebrews 12: 1-2)

- Christ-Centered Excellence
- Educating for lifelong learning
- Encouraging
- Promoting
- Inspiring
- Motivating
- Valuing
- Role Modeling
- Investing

SCHOOL OF NURSING
PRACTICE DOMAINS

The graduate **will**

1. **provide** personalized, compassionate, and coordinated **care for** the individual, family, or community through use of the nursing process, based on the unique variables that make up the whole person (physiological, psychological, socio-cultural, and spiritual).
2. **manage** the provision of nursing care through effective functioning within inter- and intra-professional teams through open communication, mutual respect and shared decision-making in order to achieve quality patient care.
3. **consistently fulfill the role of member** of the discipline through the assimilation of a set of nursing roles and behaviors that include integrity, accountability, civility, critical thinking, collaborative relationships, clear communication, advocacy, legal and ethical practice, community and professional involvement, and life-long learning in order to effectively demonstrate Christ centered excellence through caring, connecting, and empowering.

NURSING ROLE COMPETENCIES

Cultural Competence (CC)

Responsiveness to global cultural diversity and respect for patient traditions and values while providing healthcare.

Evidence-Based Practice (EBP)

Systematic integration of quality research findings about a clinical problem to provide high-quality, effective, personalized care in a rapidly changing healthcare environment.

Health Promotion (HP)

Use of a wholistic framework to educate and empower individuals, families, and communities to make lifestyle choices that prevent disease and promote human flourishing.

Informatics and Innovation (I)

Integration of nursing, computer, and information sciences to ethically manage data, information technology, knowledge, and wisdom in nursing practice in order to communicate effectively with healthcare teams, patients, and caregivers, and to provide safe and effective care within and across healthcare settings. Integral to informatics is an attitude of openness to innovation, continual learning, and point of care adaptations, as information systems and care technologies are constantly changing.

Patient Centered Care (PCC)

Provision of personalized, compassionate, and coordinated care for the individual, family, or community through use of the nursing process, based on the unique variables that make up the whole person (physiological, psychological, socio-cultural, and spiritual). Patient centered care facilitates healing and restoration to well-being through caring, connecting, and empowering.

Professionalism (P)

Assimilation of a set of nursing roles and behaviors that include integrity, accountability, civility, critical thinking, collaborative relationships, clear communication, advocacy, legal and ethical practice, community and professional involvement, and life-long learning in order to effectively demonstrate Christ centered excellence through caring, connecting, and empowering.

Quality and Safety (QS)

Delivery of health care services that meet professional standards of care and are based on current evidence; minimize the risk of harm to individuals, populations, and providers; increase the likelihood of desired health outcomes; and consider individual, unit, and systems perspective. A just culture recognizes that individuals make mistakes and systems fail; monitors quality and safety standards continuously; acknowledges mistakes, identifies root causes, and takes corrective action; and treats those involved with fairness, coaches individuals responsible for error to avoid risky behaviors, and disciplines those who are reckless or who knowingly exhibit dangerous behaviors.

Teamwork And Collaboration (TC)

Effective functioning within inter- and intra-professional teams through open communication, mutual respect and shared decision-making in order to achieve quality patient care. The nurse creates an ethical environment and a culture of civility by treating patients, families, colleagues, students, faculty, and others with dignity and respect.

SCHOOL OF NURSING
END-OF-PROGRAM STUDENT LEARNING OUTCOMES
AS, BS, MSN, DNP

The graduate will:

Cultural Competence	
AS	Demonstrate respectful Christian caring for culturally diverse patients.
BS	Integrate Christian caring into nursing practice with a global perspective for culturally diverse patients, families, communities, and populations.
MSN	Respect global cultural diversity and patient traditions and values while providing healthcare through Christian caring.
DNP	Mentor Christian responsiveness and caring to a global culture through sensitivity and competence for patient traditions and values.
Evidence-based Practice	
AS	Provide evidence-based high quality nursing care to patients and families.
BS	Utilize research findings to provide evidence-based competent care to patients, families, communities, and populations.
MSN	Integrate quality research findings about a clinical problem to provide high-quality, effective, personalized care in a rapidly changing healthcare environment.
DNP	Translate quality research findings and outcomes to solve problems for quality personalized outcomes.
Health Promotion	
AS	Incorporate wholistic principles of health and wellness in nursing practice.
BS	Emphasize wholistic health and wellness care for diverse patients, families, communities, and populations.
MSN	Appraise wholistic frameworks to educate and empower patients, families, communities, and populations to make lifestyle choices that prevent disease and promote human flourishing.
DNP	Propose evidence-based methods that prevent disease and promote human flourishing through the utilization of a wholistic framework to educate and empower healthy lifestyle choices.
Patient-centered care	
AS	Provide individualized whole-person care utilizing the Adventist nursing framework.
BS	Manage care of patients, families, communities and populations incorporating the Adventist nursing framework.
MSN	Provide personalized, compassionate, and coordinated care at an advanced practice level that facilitates healing and restoration to well-being through caring, connecting, and empowering.
DNP	Facilitate inter- and intraprofessional healthcare to achieve personalized, compassionate, and coordinated whole person care.
Quality and Safety	
AS	Follow professional standards for patient safety, quality care, and practice within a just culture.

BS	Create a culture of quality and safety that meets professional standards of care.
MSN	Deliver quality healthcare services that are based on current evidence and professional standards that minimize the risk of harm to individuals, populations, and providers.
DNP	Evaluate current evidence and outcomes of practice in health care systems to ensure a just culture that minimizes the risk of harm and promotes safety and quality of care.
Informatics and Innovation	
AS	Describe existing information and technology systems used to manage patient data.
BS	Utilize nursing, computer, and information sciences to ethically manage data to organize safe, effective, and confidential healthcare for complex patients.
MSN	Integrate nursing, computer, and information sciences to ethically manage data, information, and technology in advanced nursing practice in order to communicate effectively within inter- and intraprofessional healthcare teams.
DNP	Analyze healthcare outcomes using knowledge of nursing, computer and information sciences to ethically and innovatively manage data, information, and technology.
Teamwork and Collaboration	
AS	Coordinate the nursing care of patients utilizing open communication, shared decision making, and mutual respect to achieve quality patient care.
BS	Collaborate with intra/inter professional health care members in the provision of care to patients, families, communities, and populations.
MSN	Lead inter- and intraprofessional teams through open communication and shared decision-making in order to achieve quality health outcomes.
DNP	Organize effective inter- and intraprofessional teams to promote quality health outcomes and reduce risk.
Professionalism	
AS	Exhibit professional behaviors.
BS	Model legal, ethical, civil practice with integrity in professional activities.
MSN	Assimilate a set of advanced practice nursing roles and professional that effectively demonstrate Christ-centered excellence.
DNP	Advocate for Christ-centered excellence in nursing roles and professional behaviors throughout the inter- and intraprofessional team.

III

Graduate Program Emphases

DNP EMPHASES

The DNP program is designed for nurses seeking their terminal degree in nursing practice. The DNP degree options are based on the *Essentials of Doctoral Education for Advanced Nursing Practice* guidelines put forth by the American Association of Colleges of Nursing (AACN, 2006).

The BS to DNP is a program for the registered nurse (RN) who has completed a bachelor's degree in nursing and wishes to progress rapidly and seamlessly to a doctoral degree. Those enrolled in this program are not awarded the MSN degree. The Nurse Practitioner emphases are primarily a face-to-face program with some online courses. The Nurse Educator, DNP/MBA, and Lifestyle Medicine emphases are completely online. All students, including those in completely online options, are required to register for and attend a DNP seminar on campus each fall until completion of their program.

The post-master's DNP degree program is for the registered nurse or advanced practice nurse who has completed a master's degree in nursing and who wishes to expand their scope of practice. All emphases may be taken on either a full-time or part-time basis.

The DNP Specialist Certificate is for individuals who hold a doctoral degree in nursing and who desire to expand their scope of practice in another area of specialty to be eligible to enroll in the DNP Specialist Certificate program.

This DNP program offers campus-based nurse practitioner options and online options for nursing education, lifestyle medicine, and the DNP/MBA programs. All students, including those in completely online options, are required to register for and attend a DNP seminar on campus each fall until completion of their program.

The SON offers six different emphases of graduate study for the DNP program:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Lifestyle Medicine (LM)
- Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)
- Primary Care - Psychiatric Mental Health Nurse Practitioner (PC-PMHNP)

A dual degree offered by the School of Nursing and School of Business and Management is available:
Doctorate in Nursing Practice & Master of Business Administration (DNP/MBA)

The DNP Specialist certificate is available for:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Lifestyle Medicine (LM)
- Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)

Primary Care -Psych Mental Health Nurse Practitioner (PC-PMHNP)

Complete information regarding admission requirements and course offerings is found in the *Graduate Catalog*. Students are responsible for meeting requirements listed in the *Graduate Catalog* for the emphasis to which they have been accepted.

MSN EMPHASES

The SON offers a traditional MSN program for the RN with a baccalaureate degree in nursing. In addition, the SON offers an accelerated RN-MSN program for the RN with an associate degree or diploma in nursing. This accelerated program expedites achievement of advanced practice career goals by combining the BS & MSN curricula, eliminating course repetition, and bypassing the awarding of the BS degree. Post-master's certificate options are also available. The post-masters certificate options allow the nurse with a previous master's degree in nursing to add a different specialty or emphasis by completing specified courses for the desired emphasis, without having to complete the entire MSN curriculum.

The SON offers five different emphases of graduate study for the traditional MSN and the accelerated RN-MSN programs:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)
- Primary Care -Psychiatric Mental Health Nurse Practitioner (PC-PMHNP)

A dual degree offered by the School of Nursing and School of Business and Management is available:
Master of Science in Nursing & Master of Business Administration (MSN/MBA)

The post-master's certificate is available for:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)
- Primary Care -Psych Mental Health Nurse Practitioner (PC-PMHNP)

Complete information regarding admission requirements and course offerings is found in the *Graduate Catalog*. Students are responsible for meeting requirements listed in the *Graduate Catalog* for the emphasis to which they have been accepted.

PROGRAM SEQUENCES

Course sequencing information and check sheets for each track, which facilitate both understanding of the program and personal planning for completion of the program, follow in this handbook. A suggested course sequences represents a typical program for the full-time student. Part time students typically enroll in fewer courses each semester, and therefore have a sequence/schedule different from those in this handbook. Modifications to the course sequence should be made in consultation with an advisor. Additionally, modification may be required based on course offerings. Students should visit the university website for academic schedules containing this information. Please note that while course schedules can be accessed at the university website far in advance of a semester, they are NOT reliable until one to two months prior to the actual semester. The graduate program works hard to assure consistency in scheduling, but students should be aware that schedules are subject to change. Students are notified of scheduling changes well in advance when possible.

Nurse Educator

Students enrolled in the Nurse Educator track must specify the area of clinical emphasis they plan to pursue as a part of their MSN curriculum. (See form in appendix). This area of emphasis, once approved, is the basis for practicum experiences and is specified on the student transcript upon graduation. The following are available clinical emphases for nurse educator students:

- | | |
|---|--|
| <input type="checkbox"/> Adult Health | <input type="checkbox"/> Maternal-infant Health |
| <input type="checkbox"/> Child Health | <input type="checkbox"/> Psychiatric-Mental Health |
| <input type="checkbox"/> Community Health | |

BS to DNP Emphases

The SON offers six different emphases of graduate study for the BS to DNP program:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Dual Acute Care - Adult Gerontology/Primary Care - Family Nurse Practitioner
- Lifestyle Medicine (LM)
- Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)
- Primary Care - Psychiatric Mental Health Nurse Practitioner (PC-PMHNP)

BS to DNP Acute Care Adult Gerontology 2021-2022					
Fall Start				Revised June 8, 2021	
Fall			Winter		Summer
NURS 502-B Orientation to Program	0	NURS 552 Adv Pharmacology	3	NURS 520 Health Promotion	2
NURS 705 DNP Seminar	0	NURS 527 Theory/Research	4	Electives (12 hrs required)	3
NURS 550 Adv Pathophysiology	3	NURS 535 Christian Leadership	2		
NURS 555 Adv Assessment	4				
NURS 512 Healthcare Technology	2				
	9		9		5
Fall			Winter		Summer
NURS 705 DNP Seminar	0	NURS 650 Primary Care of Adults II	3	NURS 540 Healthcare Policy/Econ/Fi	3
NURS 640 Primary Care Adults 1	3	NURS 659 ACCS 2	3	Electives (12 hrs required)	3
NURS 716 Epidemiology & Biostats	4	Electives (12 hrs required)	3	NURS 590 Clinical Orientation	0
RELT 545 God & Human Suffering	3				
	10		9		6
Fall			Winter		Summer
NURS 705 DNP Seminar	0	NURS 822 DNP Project Progression	3	NURS 822 DNP Project Progression	3
NURS 812 DNP Project Development	1	NURS 722 Genetics & Environment	3	NURS 673 Practicum 2: AC	3
NURS 657 ACCS 1	3	NURS 671 Practicum 1: AC	3	~12-15 hrs/wk x 15 weeks	
NURS 645 Practicum 1: PCA	4	~12-15 hrs/wk x 15 weeks			
~16-20 hrs/wk x 15 weeks					
	8		9		6
Fall					
NURS 705 DNP Seminar	0				
NURS 832 DNP Project Finalization	2				
NURS 685 Role Development	1				
Electives (12 hrs required)	3				
NURS 687 Program Finalization	0				
	7				
		Winter Start		Revised June 8, 2021	
		Winter		Summer	
		NURS 502-B Orientation to Program	0	NURS 540 Healthcare Policy/Econ/Fi	3
		NURS 550 Adv Pathophysiology	3	Electives (12 hrs required)	3
		NURS 555 Adv Assessment	4		
		NURS 552 Adv Pharmacology	3		
			10		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 659 ACCS 2	3	Electives (12 hrs required)	3
NURS 640 Primary Care Adults 1	3	NURS 650 Primary Care of Adults II	3	NURS 535 Christian Leadership	2
NURS 527 Theory/Research	4	Electives (12 hrs required)	3		
NURS 512 Healthcare Technology	2				
	9		9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 645 Practicum 1: PCA	4	NURS 671 Practicum 1: AC	3
NURS 716 Epidemiology & Biostats	4	~16-20 hrs/wk x 15 weeks		~12-15 hrs/wk x 15 weeks	
NURS 657 ACCS 1	3	NURS 722 Genetics & Environment	3	NURS 822 DNP Project Progression	3
NURS 520 Health Promotion	2	NURS 810 SP Development	1		
NURS 590 Clinical Orientation	0				
	9		8		6
Fall		Winter			
NURS 705 DNP Seminar	0	NURS 832 DNP Project Finalization	2		
NURS 822 DNP Project Progression	3	NURS 685 Role Development	1		
NURS 673 Practicum 2: AC	3	Electives (12 hrs required)	3		
~12-15 hrs/wk x 15 weeks					
RELT 545 God & Human Suffering	3				
	9		6		

BS to DNP Acute Care Adult Gerontology NP & Primary Care Family NP 2021-2022					
Fall Start		Revised July 15, 2021			
Fall		Winter		Summer	
NURS 502-B Orientation to Program	0	NURS 650 Primary Care of Adults II	3	NURS 540 Healthcare Policy/Econ/Fi	3
NURS 705 DNP Seminar	0	NURS 527 Theory/Research	4	NURS 512 Healthcare Technology	2
NURS 550 Adv Pathophysiology	3	NURS 556 Fam & Community	2		
NURS 555 Adv Assessment	4				
NURS 552 Adv Pharmacology	3				
	10		9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 659 ACCS 2	3	NURS 645 Practicum 1: PC Adult	4
NURS 640 Primary Care Adults 1	3	NURS 662 Primary Care of Children	3	~16-20 hrs/wk x 15 weeks	
NURS 657 ACCS 1	3	NURS 722 Genetics & Environment	3	NURS 520 Health Promotion	2
RELT 545 or RELB 548	3	NURS 590 Clinical Orientation	0		
	9		9		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Proj Progression	3	NURS 822 DNP Proj Progression	3
NURS 671 Practicum 1: AC	3	NURS 673 Practicum 2: AC	3	NURS 663 Practicum: PC Children	2
~12-15 hrs/wk x 15 weeks		~12-15 hrs/wk x 15 weeks		~8 hrs/wk x 15 weeks	
NURS 716 Epidemiology & Biostats	4	NURS 535 Christian Leadership	2	Elective 1 hour required	1
NURS 812 DNP Proj Development	1				
	8		8		6
Fall					
NURS 687 Program Finalization	0				
NURS 705 DNP Seminar	0				
NURS 832 DNP Proj Finalization	2				
NURS 685 Role Development	1				
NURS 655 Practicum 2: PC Adult	4				
~16-20 hrs/wk x 15 weeks					
	7				
		Winter Start		Revised July 15, 2021	
		Winter		Summer	
		NURS 502-B Orientation to Program	0	NURS 527 Theory/Research	4
		NURS 550 Adv Pathophysiology	3	NURS 520 Health Promotion	2
		NURS 555 Adv Assessment	4		
		NURS 552 Adv Pharmacology	3		
			10		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 659 ACCS 2	3	NURS 540 Healthcare Policy/Econ/Fi	3
NURS 640 Primary Care Adults 1	3	NURS 650 Primary Care of Adults II	3	NURS 645 Practicum 1: PC Adult	4
NURS 657 ACCS 1	3	NURS 662 Primary Care of Children	3	~16-20 hrs/wk x 15 weeks	
RELT 545 or RELB 548	3	NURS 590 Clinical Orientation	0		
	9		9		7
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3	NURS 822 DNP Proj Progression	2
NURS 716 Epidemiology & Biostats	4	NURS 822 DNP Proj Progression	2	NURS 655 Practicum 2: PC Adult	4
NURS 671 Practicum 1: AC	3	NURS 673 Practicum 2: AC	3	~16-20 hrs/wk x 15 weeks	
~12-15 hrs/wk x 15 weeks		~12-15 hrs/wk x 15 weeks			
NURS 812 DNP Proj Development	1				
	8		8		6
Fall		Winter			
NURS 705 DNP Seminar	0	NURS 687 Program Finalization	0		
NURS 822 DNP Proj Progression	2	NURS 832 DNP Proj Finalization	2		
NURS 663 Practicum: PC Children	2	NURS 685 Role Development	1		
~8 hrs/wk x 15 weeks		NURS 535 Christian Leadership	2		
Elective (1 hr required)	1	NURS 556 Fam & Community	2		
NURS 512 Healthcare Technology	2				
	7		7		

BS to DNP Lifestyle Medicine 2021-2022							
Fall Start					revised July 8, 2021		
Fall 2021			Winter		Summer		
NURS 502-B Orientation to Grad Nrs	0	NURS 555-B Adv Assessment	4	NURS 527 Theory/Research	4		
NURS 705 DNP Seminar	0	NURS 734 Health Coaching	3	NURS 746 Nutritional Modalities	3		
NURS 550-B Adv Pathophysiology	3	Electives (15 hrs required)	2				
NURS 728 Intro to Lifestyle	2						
NURS 744 Exercise Modalities	3						
	8		9			7	
Fall			Winter		Summer		
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3	NURS 738 Natural Adjuncts	2		
RELT 545 or RELB 548	3	Electives (15 hrs required)	3	NURS 540 Healthcare Policy/Econ/Fi	3		
NURS 552-B Adv Pharmacology	3	NURS 535 Christian Leadership	2	NURS 520 Health Promotion	2		
NURS 735 LM PsychoSocial Health	2						
	8		8			7	
Fall			Winter		Summer		
NURS 705 DNP Seminar	0	NURS 822 DNP Proj. Progression	3	NURS 822 DNP Proj. Progression	3		
NURS 716 Epidemiology & Biostats	4	NURS 748 LM Chronic Disease	3	NURS 512 Healthcare Technology	2		
Electives (15 hrs required)	3	Electives (15 hrs required)	3	Electives (15 hrs required)	2		
NURS 812 DNP Proj. Development	1						
	8		9			7	
Fall							
NURS 705 DNP Seminar	0						
NURS 832 DNP Project Finalization	2						
NURS 751 LM Practicum	2						
Electives (15 hrs required)	2						
NURS 687 Program Finalization	0						
	6						
		Winter 2022		Summer			
		NURS 502-B Orientation to Grad Nrs	0	NURS 527 Theory/Research	4		
		NURS 555-B Adv Assessment	4	NURS 746 Nutritional Modalities	3		
Winter Start		NURS 535 Christian Leadership	2				
(even)		Electives (15 hrs required)	3				
revised July 8, 2021			9			7	
Fall		Winter		Summer			
NURS 705 DNP Seminar	0	NURS 734 Health Coaching	3	NURS 738 Natural Adjuncts	2		
NURS 728 Intro to Lifestyle	2	RELT 545 or RELB 548	3	NURS 540 Healthcare Policy/Econ/Fi	3		
NURS 550-B Adv Pathophysiology	3	Electives (15 hrs required)	3	NURS 520 Health Promotion	2		
NURS 552-B Adv Pharmacology	3						
	8		9			7	
Fall		Winter		Summer			
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3	NURS 822 DNP Proj. Progression	2		
NURS 812 DNP Proj. Development	1	NURS 748 LM Chronic Disease	3	Electives (15 hrs required)	3		
NURS 716 Epidemiology & Biostats	4	NURS 822 DNP Proj. Progression	2	NURS 512 Healthcare Technology	2		
NURS 744 Exercise Modalities	3						
	8		8			7	
Fall		Winter					
NURS 705 DNP Seminar	0	NURS 832 DNP Project Finalization	2				
NURS 822 DNP Proj. Progression	2	NURS 751 LM Practicum	2				
NURS 735 LM PsychoSocial Health	2	Electives (15 hrs required)	3				
Electives (15 hrs required)	3	NURS 687 Program Finalization	0				
	7		7				

BS to DNP Nurse Educator					
Fall Start 2021					
Fall 2021		Winter 2022		Summer	
NURS 705 DNP Seminar	0	NURS 631 Classroom Inst/Eval	3	NURS 641 Practicum: Area CI Emph	2
NURS 502-B Orientation to Program	0	NURS 555 - B Adv Assessment	4	NURS 527 Theory/Research	4
NURS 550- B Adv Pathophysiology	3	NURS 535 Christian Leadership	2		
RELT 545 or RELB 548	3				
NURS 621 Nrsrg Curriculum Design	3				
	9		9		6
Fall 2022		Winter 2023		Summer	
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3	Electives (15 hrs required)	3
NURS 552 - B Adv Pharmacology	3	NURS 648 Clinical Simulation	3	NURS 540 Healthcare Policy, Econ,Fi	3
NURS 716 Epidemiology & Biostats	4	Electives (18 hrs required)	3		
NURS 512 Healthcare Technology	2				
	9		9		6
Fall 2023		Winter 2024		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Project Progression	3	NURS 822 DNP Project Progression	3
NURS 812 DNP Project Development	1	Electives (15 hrs required)	3	NURS 520 Health Promotion	2
EDUC 531 Technology & Educ	3	NURS 649: Prac: Innovative Distance	3		
Electives (15 hrs required)	3				
	7		9		5
Fall 2024		NURS 621 Nrsrg Curriculum Design	3		
NURS 705 DNP Seminar	0	offered Fall - odd years			
Electives (15 hrs required)	3	NURS 631 Classroom Inst/Eval	3		
NURS 643 Ed Role Practicum	3	offered Winter - even years			
NURS 832 DNP Project Finalization	2	NURS 648 Clinical Simulation	3		
NURS 687 Program Finalization	0				
	8	offered Winter - odd years			
Winter Start 2022		Winter 2022		Summer	
		NURS 631 Classroom Inst/Eval	3	NURS 641 Practicum: Area CI Emph	2
		NURS 555 Adv Assessment	4	NURS 527 Theory/Research	4
		NURS 535 Christian Leadership	2		
			9		6
Fall 2022		Winter 2023		Summer	
NURS 705 DNP Seminar	0	NURS 648 Clinical Simulation	3	NURS 520 Health Promotion	2
NURS 550- B Adv Pathophysiology	3	NURS 722 Genetics & Environment	3	NURS 540 Healthcare Policy, Econ,Fi	3
NURS 552 - B Adv Pharmacology	3	Electives (15 hrs required)	3		
EDUC 531 Technology & Educ	3				
	9		9		5
Fall 2023		Winter 2024		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Project Progression	2	NURS 822 DNP Project Progression	2
NURS 621 Nrsrg Curriculum Design	3	NURS 649: Prac: Innovative Distance	3	Electives (15 hrs required)	4
NURS 716 Epidemiology & Biostats	4	Electives (15 hrs required)	3		
NURS 812 DNP Project Development	1				
	8		8		6
Fall 2024		Winter 2025			
NURS 705 DNP Seminar	0	NURS 687 Program Finalization	0		
NURS 512 Healthcare Technology	2	NURS 832 DNP Project Finalization	2		
NURS 822 DNP Project Progression	2	NURS 643 Ed Role Practicum	3		
RELT 545 or RELB 548	3	Electives (15 hrs required)	3		
Electives (15 hrs required)	2				
	9		8		

BS to DNP Primary Care: Adult/Gerontology NP 2021- 2022					
Fall Start				Revised July 15, 2021	
Fall		Winter		Summer	
NURS 502-B Orientation to Program	0	NURS 527 Theory/Research	4	NURS 520 Health Promotion	2
NURS 705 DNP Seminar	0	NURS 552 Adv Pharmacology	3	NURS 540 Healthcare Policy, Econ,Fi	3
NURS 550 Adv Pathophysiology	3	RELT 545 or RELB 548	3		
NURS 555 Adv Assessment	4				
NURS 512 Healthcare Technology	2				
	9		10		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 650 Primary Care of Adults II	3	Electives (13 hrs required)	3
NURS 640 Primary Care Adults 1	3	NURS 661 Gerontology Primary Care	3	NURS 556 Family & Community	2
NURS 716 Epidemiology & Biostats	4	NURS 722 Genetics & Environment	3	NURS 590 Clinical Orientation	0
Electives (13 hrs required)	3				
	10		9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Proj Progression	3	NURS 822 DNP Proj Progression	3
NURS 812 DNP Proj Development	1	NURS 535 Christian Leadership	2	NURS 664: Practicum Geri	2
Electives (13 hrs required)	3	NURS 655 Practicum 2 PCA	4	~8 hrs/wk x 15 weeks	
NURS 645 Practicum 1: PCA	4	~16-20 hrs/wk x 15 weeks		Electives (13 hrs required)	1
~16-20 hrs/wk x 15 weeks					
	8		9		6
Fall					
NURS 705 DNP Seminar	0				
Electives (13 hrs required)	3				
NURS 685 Role Development	1				
NURS 832 DNP Proj Finalization	2				
NURS 687 Program Finalization	0				
	7				
				Revised July 15, 2021	
		Winter		Summer	
		NURS 502-B Orientation to Program	0	NURS 520 Health Promotion	2
		NURS 550 Adv Pathophysiology	3	NURS 540 Healthcare Policy, Econ,Fi	3
		NURS 555 Adv Assessment	4	NURS 512 Healthcare Technology	2
		NURS 552 Adv Pharmacology	3		
			10		7
Winter Start					
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 650 Primary Care of Adults II	3	Electives (13 hrs required)	3
NURS 527 Theory/Research	4	NURS 722 Genetics & Environment	3	NURS 556 Family & Community	2
NURS 640 Primary Care Adults 1	3	NURS 661 Gerontology Primary Care	3	NURS 590 Clinical Orientation	0
Electives (13 hrs required)	2				
	9		9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Proj Progression	2	NURS 822 DNP Proj Progression	2
NURS 716 Epidemiology & Biostats	4	NURS 655 Practicum 2 PCA	4	NURS 664: Practicum Geri	2
NURS 645 Practicum 1: PCA	4	~16-20 hrs/wk x 15 weeks		~8 hrs/wk x 15 weeks	
~16-20 hrs/wk x 15 weeks		Electives (13 hrs required)	3	Electives (13 hrs required)	2
NURS 812 DNP Proj Development	1				
	9		9		6
Fall		Winter			
NURS 705 DNP Seminar	0	NURS 687 Program Finalization	0		
NURS 822 DNP Proj Progression	2	NURS 685 Role Development	1		
RELT 545 or RELB 548	3	NURS 832 DNP Proj Finalization	2		
Electives (13 hrs required)	3	NURS 535 Christian Leadership	2		
	8		7		

BS to DNP Primary Care: Family NP 2021-2022					
Fall Start				Revised June 8, 2021	
Fall		Winter		Summer	
NURS 502-B Orientation to Program	0	NURS 527 Theory/Research	4	NURS 556 Family & Community	2
NURS 705 DNP Seminar	0	NURS 552 Adv Pharmacology	3	Electives (13 hrs required)	3
NURS 550 Adv Pathophysiology	3	NURS 535 Christian Leadership	2		
NURS 555 Adv Assessment	4				
NURS 520 Health Promotion	2				
	9		9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 650 Primary Care of Adults II	3	NURS 540 Healthcare Policy, Econ, Fi	3
NURS 640 Primary Care Adults 1	3	NURS 662 Primary Care of Children	3	Electives (13 hrs required)	3
NURS 716 Epidemiology & Biostats	4	NURS 722 Genetics & Environment	3	NURS 590 Clinical Orientation	0
NURS 512 Healthcare Technology	2				
	9		9		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Project Progression	3	NURS 822 DNP Project Progression	3
NURS 812 DNP Project Development	1	NURS 655 Practicum 2: PCA	4	NURS 663: Practicum PCC	2
RELT 545 or RELB 548	3	~16-20 hrs/wk x 15 weeks		~8 hrs/wk x 15 weeks	
NURS 645: Practicum 1 PCA	4	Electives (13 hrs required)	3	Electives (13 hrs required)	1
~16-20 hrs/wk x 15 weeks					
	8		9		6
Fall					
NURS 705 DNP Seminar	0				
NURS 685 Role Development	1				
NURS 832 DNP Project Finalization	2				
Electives (13 hrs required)	3				
NURS 687 Program Finalization	0				
	7				
		Winter Start		Revised June 8, 2021	
		Winter		Summer	
		NURS 502-B Orientation to Program	0	NURS 556 Family & Community	2
		NURS 550 Adv Pathophysiology	3	NURS 535 Christian Leadership	2
		NURS 555 Adv Assessment	4	Electives (13 hrs required)	2
		NURS 512 Healthcare Technology	2		
			9		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 650 Primary Care of Adults II	3	NURS 540 Healthcare Policy, Econ, Fi	3
NURS 520 Health Promotion	2	NURS 662 Primary Care of Children	3	Electives (13 hrs required)	3
NURS 527 Theory/Research	4	RELT 545 or RELB 548	3		
NURS 552 Adv Pharmacology	3				
	9		9		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Project Progression	2	NURS 822 DNP Project Progression	2
NURS 716 Epidemiology & Biostats	4	Electives (13 hrs required)	3	NURS 655: Practicum 2 PCA	4
NURS 640 Primary Care Adults 1	3	NURS 645 Practicum 1: PCA	4	~16-20 hrs/wk x 15 weeks	
NURS 812 DNP Project Development	1	~16-20 hrs/wk x 15 weeks			
NURS 590 Clinical Orientation	0				
	8		9		6
Fall		Winter			
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3		
NURS 822 DNP Project Progression	2	NURS 685 Role Development	1		
NURS 663: Practicum PCC	2	NURS 832 DNP Project Finalization	2		
~8 hrs/wk x 15 weeks		NURS 687 Program Finalization	0		
Electives (13 hrs required)	3	Electives (13 hrs required)	2		
	7		8		

BS to DNP Primary Care: Psych Mental Health NP 2021-2022					
			Revised June 29, 2021		
Fall Start					
Fall		Winter		Summer	
NURS 502B Program Orientation	0	NURS 555 - B Adv Assessment	4	NURS 527 Theory/Research	4
NURS 705 DNP Seminar	0	NURS 535 Christian Leadership	2	NURS 583 PMHNP Counseling Prac	1
NURS 550 - B Adv Pathophysiology	3	COUN 521 Psychopathology	3	NURS 613 Neuroscience MH	2
COUN 556 Theories & Techniques	3				
COUN 582 Practicum: Counseling	1				
NURS 512 Healthcare Technology	2				
	9		9		7
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 616 Psychopharmacology	3	NURS 520 Health Promotion	2
NURS 716 Epidemiology & Biostats	4	COUN 593 Child/Adol Probl/Tx	3	NURS 540 Healthcare Policy, Econ,Fi	3
NURS 552 - B Adv Pharmacology	3	NURS 722 Genetics & Environment	3		
Electives (7 hrs required)	2				
	9		9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 822 DNP Project Progression	3	NURS 822 DNP Project Progression	3
RELT 545 or RELB 548	3	NURS 652 Practicum 1: PMH	4	NURS 653: Practicum 2 PMH	4
NURS 625 PMHNP Seminar	3	~16-20 hrs/wk x 15 weeks		~16-20 hrs/wk x 15 weeks	
Electives (7 hrs required)	2				
NURS 590 Clinical Orientation	0				
NURS 812 DNP Project Development	1				
	9		9		7
Fall					
NURS 705 DNP Seminar	0				
Electives (7 hrs required)	3				
NURS 685 Role Development	1				
NURS 687 Program Finalization	0				
NURS 832 DNP Project Finalization	2				
	6				
Winter Start					
Revised June 29, 2021					
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	COUN 593 Child/Adol Probl/Tx	3	NURS 520 Health Promotion	2
NURS 550 Adv Pathophysiology	3	Electives (7 hrs required)	3	NURS 527 Theory/Research	4
NURS 552 Adv Pharmacology	3	RELT 545 or RELB 548	3		
COUN 556 Counseling Th/Tech	3			NURS 583 PMHNP Counseling Prac	1
COUN 582 Practicum: Counseling	1			NURS 540 Healthcare Policy, Econ,Fi	3
	10		9	NURS 613 Neuroscience MH	2
					6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 616 Psychopharmacology	3	NURS 822 DNP Project Progression	2
NURS 716 Epidemiology & Biostats	4	NURS 590 Clinical Orientation	0	NURS 652 Practicum 1: PMH	4
NURS 512 Healthcare Technology	2	NURS 722 Genetics & Environment	3	~16-20 hrs/wk x 15 weeks	
NURS 812 DNP Project Development	1	NURS 822 DNP Project Progression	2	Electives (7 hrs required)	1
	7		8		7
Fall		Winter			
NURS 705 DNP Seminar	0	NURS 685 Role Development	1		
NURS 822 DNP Project Progression	2	NURS 832 DNP Project Finalization	2		
NURS 625 PMHNP Seminar	3	NURS 687 Program Finalization	0		
NURS 653: Practicum 2 PMH	4	Electives (7 hrs required)	3		
~16-20 hrs/wk x 15 weeks					
	9		6		

Electives					
FALL Even Years		Winter Odd Years		Summer Odd Years	
NURS 512 HC Technology **	2	NURS 512 HC Technology **	2	NURS 535 Christian Ldrship **	2
NURS 540 HC Policy, Econ, Fin **	3	NURS 535 Christian Ldrship **	2	NURS 540 HC Policy, Econ, Fin **	3
NURS 570 Emergency & Disaster	2	NURS 540 HC Policy, Econ, Fin **	3	NURS 556 Family & Community	2
NURS 600 Adv Practicum (1-3 hrs)		NURS 556 Family & Community	2	NURS 600 Adv Practicum (1-3 hrs)	
NURS 613 Neuroscience for MH	2	NURS 600 Adv Practicum (1-3 hrs)		NURS 728 - Natural Adjuncts	2
NURS 728 Intro to Lifestyle Med	2	NURS 661 Geriatric Pr & LT Care	3		
NURS 735 Psychosocial Health	2	NURS 732 Health Coaching	2		
		NURS 733 Prac: Health Coaching	1		
FALL Odd Years		Winter Even Years		Summer Even Years	
NURS 512 HC Technology **	2	NURS 512 HC Technology **	2	NURS 535 Christian Ldrship **	2
NURS 540 HC Policy, Econ, Fin **	3	NURS 535 Christian Ldrship **	2	NURS 540 HC Policy, Econ, Fin **	3
NURS 600 Adv Practicum (1-3 hrs)		NURS 540 HC Policy, Econ, Fin **	3	NURS 556 Family & Community	2
NURS 621 Nrsng Curriculum Design	3	NURS 556 Family & Community	2	NURS 600 Adv Practicum (1-3 hrs)	
NURS 728 Intro to Lifestyle Med	2	NURS 600 Adv Practicum (1-3 hrs)		NURS 746 Nutritional Approaches	3
NURS 744 Exercise Modalities	3	NURS 631 Classroom Inst/Eval	3		
		NURS 648 Clinical Simulation	3		
		NURS 748 Lifestyle Mgmt Chronic Dz	3		
Post Master's DNP: A Gap Analysis will be done for you in NURS 502: Orientation to Program					
The Gap Analysis will show if your program has meet DNP Essentials. If you are lacking any essentials - please see the ** courses					
DNP Electives are used to fulfill ALL DNP Essentials					
**if courses not taken in MSN program					
**NURS 512 Healthcare Technology	2	**NURS 540 HC Policy, Econ, Finance	3	**NURS 535 Christian Leadership	2
BS-DNP					
otherwise other NURS course may be selected or you may declare a second emphasis					

DNP Emphases

Post Master's Degree

The SON offers seven different emphases of graduate study for the DNP program (post master's):

Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)

Lifestyle Medicine (LM)

Nurse Educator (NE)

Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)

Primary Care - Family Nurse Practitioner (PC-FNP)

Primary Care -Psychiatric Mental Health Nurse Practitioner (PC-PMHNP)

DNP Acute Care Adult Gerontology NP 2021-2022				Degree Total = 48 hours	
Fall Start				Revised June 8, 2021	
Fall		Winter		Summer	
NURS 502-B Orientation to Program	0	NURS 650 Primary Care of Adults II	3	NURS 590 Clinical Orientation	0
NURS 640 Primary Care Adults 1	3	NURS 659 ACCS 2	3	Electives (6 hrs required)*	4
RELT 545 God & Human Suffering	3	NURS 812 DNP Project Development	1	NURS 822 DNP Project Progression	3
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3		
NURS 716 Epidemiology & Biostats	4				
	10		10		7
Fall		Winter		Summer	
NURS 657 ACCS 1	3	NURS 671 Practicum 1: AC	3	NURS 673 Practicum 2: AC	3
NURS 645 Practicum 1: PCA	4	~12-15 hrs/wk x 15 wks		~12-15 hrs/wk x 15 wks	
~16-20 hrs/wk x 15 weeks		NURS 685 Role Development	1		
NURS 705 DNP Seminar	0	NURS 687 Nurs Grad Prog Final	0		
NURS 822 DNP Project Progression	3	NURS 832 DNP Project Finalization	2		
		Electives (6 hrs required)	2		
	10		8		3
		Winter		Summer	
		NURS 502-B Orientation to Program	0	Electives (6 hrs required)	6
		NURS 650 Primary Care of Adults II	3		
		NURS 722 Genetics & Environment	3		
Winter Start					
Revised June 8, 2021			6		6
Fall		Winter		Summer	
NURS 590 Clinical Orientation	0	NURS 659 ACCS 2	3	NURS 645 Practicum 1: PCA	4
NURS 640 Primary Care Adults 1	3	NURS 812 DNP Project Development	1	~16-20 hrs/wk x 15 weeks	
NURS 705 DNP Seminar	0	RELB 548 Jesus as Healer	3	NURS 822 DNP Project Progression	3
NURS 716 Epidemiology & Biostats	4				
	7		7		7
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 687 Program Finalization	0		
NURS 657 ACCS 1	3	NURS 671 Practicum 1: AC	3	NURS 673 Practicum 2: AC	3
NURS 822 DNP Project Progression	3	~12-15 hrs/wk x 15 wks		~12-15 hrs/wk x 15 wks	
		NURS 685 Role Development	1		
		NURS 832 DNP Project Finalization	2		
	6		6		3
				Pre-Requisite Courses:	
				NURS 520 Health Promotion	2
				NURS 550 Adv Pathophysiology	3
				NURS 552 Adv Pharmacology	3
				NURS 555 Adv Assessment	4

DNP Lifestyle Medicine 2021-2022				Degree Total = 44 hours	
Fall Start				Revised July 8, 2021	
Fall 2021		Winter 2022		Summer 2022	
NURS 502-B Orientation to Program	0	NURS 722 Genetics & Environment	3	NURS 738 Natural Adjuncts	2
NURS 705 DNP Seminar 0 or 1 hr	0	NURS 748 Lifestyle Mgmt Chronic Dz	3	NURS 822 DNP Proj. Progression	2
NURS 716 Epidemiology & Biostats	4	NURS 812 DNP Proj. Development	1	Elective	1
NURS 728 Intro to Lifestyle Med	2				
NURS 744 Exercise Modalities	3				
	9		7		5
Fall 2022		Winter 2023		Summer 2023	
NURS 705 DNP Seminar 0 or 1 hr	0	Elective (5 hrs required)	3	NURS 746 Nutritional Approaches	3
NURS 735 Psychosocial Health	2	NURS 734 Health Coaching	3	Elective	1
NURS 822 DNP Proj. Progression	2	NURS 822 DNP Proj. Progression	1	NURS 822 DNP Proj. Progression	1
RELT 545 or RELB 548	3				
	7		7		5
Fall 2023					
NURS 705 DNP Seminar 0 or 1 hr	0	Pre-Requisite Courses: Available			
NURS 687 Program Finalization	0	NURS 520B Health Promotion	2	Summer	
NURS 832 DNP Project Finalization	2	NURS 550B Adv Pathophysiology	3	Fall	
NURS 751 Prac: Lifestyle Medicine	2	NURS 552B Adv Pharmacology	3	Fall	
	4	NURS 555B Adv Assessment	4	Winter	
		Winter 2022		Summer 2022	
		NURS 502-B Orientation to Program	0	NURS 738 Natural Adjuncts	2
		NURS 722 Genetics & Environment	3	Elective	3
		RELT 545 or RELB 548	3		
Winter Start					
Revised July 8, 2021			6		6
Fall 2022		Winter 2023		Summer 2023	
NURS 705 DNP Seminar 0 or 1 hr	0	NURS 734 Health Coaching	3	NURS 822 DNP Proj. Progression	3
NURS 716 Epidemiology & Biostats	4	NURS 748 Lifestyle Mgmt Chronic Dz	3	NURS 746 Nutritional Approaches	3
NURS 728 Intro to Lifestyle Med	2	NURS 812 DNP Proj. Development	1		
NURS 744 Exercise Modalities	3				
	9		7		5
Fall 2024		Winter 2024			
NURS 705 DNP Seminar 0 or 1 hr	0	NURS 687 Program Finalization	0		
NURS 822 DNP Proj. Progression	3	NURS 751 Prac: Lifestyle Medicine	2		
NURS 735 Psychosocial Health	2	NURS 832 DNP Project Finalization	2		
Elective	2				
	7		4		
Fall Even Years		Winter Odd years		Summer Odd years	
2022, 2024, 2026		2023, 2025, 2027		2021, 2023	
NURS 728 Intro to Lifestyle Med	2	NURS 734 Health Coaching	3	NURS 728 - Natural Adjuncts	2
NURS 735 Psychosocial Health	2				
Fall Odd Years		Winter Even years		Summer Even years	
2023, 2025, 2027		2022, 2024, 2026		2022, 2024, 2026	
NURS 728 Intro to Lifestyle Med	2	NURS 748 Lifestyle Mgmt Chronic Dz	3	NURS 746 Nutritional Approaches	3
NURS 744 Exercise Modalities	3			NURS 751 Prac: Lifestyle Medicine	2

DNP Primary Care - Adult/Gerontology NP 2021-2022				Degree Total = 48 hours	
Fall Start				Revised July 15, 2021	
Fall		Winter		Summer	
NURS 502-B Orientation to Program	0	NURS 650 Primary Care of Adults II	3	NURS 556 Fam & Comm Systems	2
NURS 705 DNP Seminar	0	NURS 661 Gerontology Primary Care	3	NURS 822 DNP Proj Progression	2
NURS 640 Primary Care Adults 1	3	NURS 722 Genetics & Environment	3	Electives (7 hrs required)	2
NURS 716 Epidemiology & Biostats	4	NURS 590 Clinical Orientation	0		
NURS 812 DNP Proj Development	1	NURS 822 DNP Proj Progression	1		
	8		10		6
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 687 Program Finalization	0	Electives (7 hrs required)	3
NURS 822 DNP Proj Progression	3	NURS 685 Role Development	1	NURS 664: Practicum Geri	2
RELT 545 or RELB 548	3	NURS 832 DNP Proj Finalization	2	~8 hrs/wk x 15 weeks	
NURS 645 Practicum 1: PCA	4	Electives (7 hrs required)	2		
~16-20 hrs/wk x 15 weeks		NURS 655 Practicum 2 PCA	4		
		~16-20 hrs/wk x 15 weeks			
	10		9		5
		Winter		Summer	
		NURS 502-B Orientation to Program	0	NURS 556 Fam & Comm Systems	2
		NURS 650 Primary Care of Adults II	3	Electives (7 hrs required)	3
		NURS 722 Genetics & Environment	3		
Winter Start		RELT 545 or RELB 548	3		
Revised July 15, 2021			9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 590 Clinical Orientation	0	NURS 822 DNP Proj Progression	2
NURS 716 Epidemiology & Biostats	4	NURS 661 Gerontology Primary Care	3	NURS 645 Practicum 1: PCA	4
NURS 640 Primary Care Adults 1	3	NURS 822 DNP Proj Progression	2	~16-20 hrs/wk x 15 weeks	
NURS 812 DNP Proj Development	1	Electives (7 hrs required)	3		
	8		8		6
Fall		Winter			
NURS 705 DNP Seminar	0	NURS 687 Program Finalization	0	Pre-Requisite Courses:	
NURS 655 Practicum 2 PCA	4	NURS 664: Practicum Geri	2	NURS 520 Health Promotion	2
~16-20 hrs/wk x 15 weeks		~8 hrs/wk x 15 weeks		NURS 550 Adv Pathophysiology	3
NURS 822 DNP Proj Progression	2	NURS 685 Role Development	1	NURS 552 Adv Pharmacology	3
Electives (7 hrs required)	1	NURS 832 DNP Proj Finalization	2	NURS 555 Adv Assessment	4
	7		5		
<p>DNP Electives are used to fulfill ALL DNP Essentials</p> <p>if courses not taken in MSN program</p> <p>NURS 512 Healthcare Technology - 2 Infor Fall/Winter</p> <p>NURS 540 HC Policy, Econ, Finance - 2 Policy Fall/Winter/Summer</p> <p>NURS 535 Christian Leadership - 2 leaders Winter/Summer</p> <p>otherwise other NURS courses can be selected</p>					

DNP Primary Care Psychiatric Mental Health NP 2021-2022				Degree Total = 50 hours	
Fall Start				Revised June 29, 2021	
Fall		Winter		Summer	
NURS 502-B Orientation to Program	0	COUN 521 Psychopathology	3	NURS 613 Neuroscience for MH	2
NURS 705 DNP Seminar	0	NURS 616 Psychopharmacology	3	NURS 583 PMHNP Counseling Prac	1
NURS 716 Epidemiology & Biostats	4	COUN 593 Child/Adol Prob/Tx	3		
COUN 556 Theories & Techniques	3				
COUN 579 Practicum: Coun	1				
	8		9		3
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 722 Genetics & Environment	3	NURS 652 Practicum 1: PMH	4
NURS 625 Seminar PMHNP	3	NURS 822 DNP Project Progression	3	~16-20 hrs/wk x 15 weeks	
NURS 590 Clinical Orientation	0	RELT 545 or RELB 548	3	NURS 822 DNP Project Progression	3
Electives (3 hrs required)	3				
NURS 812 DNP Project Development	1				
	7		9		7
Fall		Pre-Requisite Courses:			
NURS 705 DNP Seminar	0				
NURS 653 Practicum 2: PMH	4	NURS 520 Health Promotion	2	Summer	
~16-20 hrs/wk x 15 weeks		NURS 550 - B Adv Pathophysiology	3	Fall	
NURS 687 Program Finalization	0	NURS 552 - B Adv Pharmacology	3	Fall	
NURS 685 Role Development	1	NURS 555 Adv Assessment	4	Winter	
NURS 832 DNP Project Finalization	2				
	7				
		Winter		Summer	
		NURS 502-B Orientation to Program	0	Electives (3 hrs required)	3
		COUN 521 Psychopathology	3	NURS 613 Neuroscience for MH	2
		COUN 593 Child/Adol Prob/Tx	3		
		RELT 545 or RELB 548	3		
Winter Start					
Revised June 29, 2021			9		5
Fall		Winter		Summer	
NURS 705 DNP Seminar	0	NURS 616 Psychopharmacology	3	NURS 583 PMHNP Counseling Prac	1
COUN 556 Theories & Techniques	3	NURS 722 Genetics & Environment	3	NURS 822 DNP Project Progression	2
COUN 579 Practicum: Coun	1	NURS 822 DNP Project Progression	2	NURS 652 Practicum 1: PMH	4
NURS 716 Epidemiology & Biostats	4	NURS 590 Clinical Orientation	0	~16-20 hrs/wk x 15 weeks	
NURS 812 DNP Project Development	1				
	9		8		7
Fall		Winter		Pre-Requisite Courses:	
NURS 705 DNP Seminar	0	NURS 685 Role Development	1	NURS 520 Health Promotion	2
NURS 625 Seminar PMHNP	3	NURS 687 Program Finalization	0	NURS 550 Adv Pathophysiology	3
NURS 653 Practicum 2: PMH	4	NURS 832 DNP Project Finalization	2	NURS 552 Adv Pharmacology	3
~16-20 hrs/wk x 15 weeks				NURS 555 Adv Assessment	4
NURS 822 DNP Project Progression	2				
	9		3		

MSN Emphases

The SON offers five different emphases of graduate study for the MSN program:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Dual Acute Care - Adult Gerontology/Primary Care - Family Nurse Practitioner Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)
- Primary Care -Psychiatric Mental Health Nurse Practitioner (PC-PMHNP)

MSN Acute Care Adult Gerontology NP 2021-2022				Degree Total = 51 hours	
Fall Start				Revised May 19, 2021	
Fall		Winter		Summer	
NURS 502-A Orientation to Program	0	NURS 650 Primary Care of Adults II	3	NURS 512 HC Technology	2
NURS 550 Adv Pathophysiology	3	NURS 659 ACCS 2	3	NURS 527 Theory/Research	4
NURS 555 Adv Assessment	4	RELB 548 Jesus as Healer	3	NURS 520 Health Promotion	2
NURS 552 Adv Pharmacology	3				
	10		9		8
Fall		Winter		Summer	
NURS 657 ACCS 1	3	NURS 535 Christian Leadership	2	NURS 671 Practicum 1: AC	3
NURS 640 Primary Care Adults 1	3	NURS 687 Program Finalization	0	~12-15 hrs/wk x 15 weeks	
NURS 540 HC Policy/Econ/Finance	3	NURS 685 Role Development	1	NURS 673 Practicum 2: AC	3
NURS 590 Clinical Orientation	0	NURS 694 Capstone	2	~12-15 hrs/wk x 15 weeks	
NURS 684 Prep for MSN Capstone	0	NURS 645 Practicum 1: PCA	4		
	9	~16-20 hrs/wk x 15 weeks	9		6
		Winter		Summer	
		NURS 502-A Orientation to Program	0	NURS 512 HC Technology	2
		NURS 550 Adv Pathophysiology	3	NURS 527 Theory/Research	4
		NURS 552 Adv Pharmacology	3	NURS 535 Christian Leadership	2
Winter Start		NURS 555 Adv Assessment	4		
Revised May 19, 2021			10		8
Fall		Winter		Summer	
NURS 640 Primary Care Adults 1	3	NURS 590 Clinical Orientation	0	NURS 540 HC Policy/Econ/Finance	3
NURS 657 ACCS 1	3	NURS 684 Prep for MSN Capstone	0	NURS 645 Practicum 1: PCA	4
NURS 520 Health Promotion	2	NURS 650 Primary Care of Adults II	3	~16-20 hrs/wk x 15 weeks	
		NURS 659 ACCS 2	3		
	8	RELB 548 Jesus as Healer	3		7
			9		
Fall					
NURS 687 Program Finalization	0				
NURS 671 Practicum 1: AC	3				
~12-15 hrs/wk x 15 weeks					
NURS 673 Practicum 2: AC	3				
~12-15 hrs/wk x 15 weeks					
NURS 694 Capstone	2				
NURS 685 Role Development	1				
	9				
Revised May 19, 2021					
Part Time Option					
Fall		Winter		Summer	
NURS 502-A Orientation to Program	0	NURS 552 Adv Pharmacology	3	NURS 512 HC Technology	2
NURS 550 Adv Pathophysiology	3	NURS 527 Theory/Research	4	NURS 520 Health Promotion	2
NURS 555 Adv Assessment	4			NURS 540 HC Policy/Econ/Finance	3
	7		7		7
Fall		Winter		Summer	
NURS 640 Primary Care Adults 1	3	NURS 650 Primary Care of Adults II	3	NURS 535 Christian Leadership	2
NURS 657 ACCS 1	3	NURS 659 ACCS 2	3	NURS 645 Practicum 1: PCA	4
NURS 684 Prep for MSN Capstone	0	NURS 590 Clinical Orientation	0	~16-20 hrs/wk x 15 weeks	
	6		6		6
Fall		Winter			
RELT 545 God and Human Suffering	3	NURS 687 Program Finalization	0		
NURS 671 Practicum 1: AC	3	NURS 673 Practicum 2: AC	3		
~12-15 hrs/wk x 15 weeks		~12-15 hrs/wk x 15 weeks			
		NURS 685 Role Development	1		
		NURS 694 Capstone	2		
	6		6		

MSN Nurse Educator 2021-2022					
Fall Start (Odd)				Total Degree = 48 hours	
				Revised June 10, 2021	
Fall (odd)		Winter (even)		Summer (even)	
NURS 502-A Orientation to Program	0	NURS 555 Adv Assessment	4	NURS 527 Theory/Research	4
RELT 545 God & Human Suffering	3	NURS 631 Classroom Inst/Eval	3	NURS 540 HC Policy/Econ/Fin	3
NURS 550 B Adv Pathophysiology	3	NURS 641 Practicum: Area CI Emph	2	NURS 535 Christian Leadership	2
NURS 621 Nrsrg Curriculum Design	3				
	9		9		9
Fall (even)		Winter (odd)		Summer (odd)	
EDUC 531 Technology & Educ	3	NURS 687 Program Finalization	0	NURS 520 Health Promotion	2
NURS 552 Adv Pharmacology	3	NURS 648 Clinical Simulation	3	NURS 649: Prac: Innovative Distance	3
NURS 684 Prep for MSN Capstone	0	NURS 643 Ed Role Practicum	3		
NURS 512 HC Technology	2	NURS 694 Capstone	2		
	8		8		5
		Winter (even)		Summer (even)	
		NURS 502-A Orientation to Program	0	NURS 527 Theory/Research	4
		NURS 555 Adv Assessment	4	NURS 641 Practicum: Area CI Emph	2
		NURS 631 Classroom Inst/Eval	3		
Winter Start (even)					
Revised June 10, 2021			7		6
Fall (even)		Winter (odd)		Summer (odd)	
EDUC 531 Technology & Educ	3	RELT 545 or RELB 548	3	NURS 649: Practicum: Innovative Dist	3
NURS 550 - B Adv Pathophysiology	3	NURS 648 Clinical Simulation	3	NURS 540 HC Policy/Econ/Fin	3
NURS 512 HC Technology	2	NURS 684 Prep for MSN Capstone	0		
		NURS 535 Christian Leadership	2		
	8		8		6
Fall (odd)		Winter (even)			
NURS 621 Nrsrg Curriculum Design	3	NURS 643 Ed Role Practicum	3	NURS 621 Nrsrg Curriculum Design	3
NURS 552 - B Adv Pharmacology	3	NURS 687 Program Finalization	0	offered Fall - odd years	
NURS 520 Health Promotion	2	NURS 694 Capstone	2	NURS 631 Classroom Inst/Eval	3
				offered Winter - even years	
				NURS 648 Clinical Simulation	3
	8		5	offered Winter - odd years	

MSN Primary Care - Adult/Gerontology NP 2021-2022				Degree Total = 50 hours	
Fall Start				Revised Aug 3, 2021	
Fall		Winter		Summer	
NURS 502-A Orientation to Program	0	NURS 527 Theory/Research	4	NURS 540 HC Policy/Econ/Finance	3
NURS 550 Adv Pathophysiology	3	NURS 650 Primary Care of Adults II	3	NURS 512 HC Technology	2
NURS 555 Adv Assessment	4	NURS 556 Fam & Comm Systems	2		
NURS 552 Adv Pharmacology	3				
	10		9		5
Fall		Winter		Summer	
NURS 590 Clinical Orientation	0	NURS 645 Practicum 1: PCA	4	NURS 655 Practicum 2 PCA	4
NURS 520 Health Promotion	2	~16 hrs/wk x 15 weeks		~16 hrs/wk x 15 weeks	
NURS 640 Primary Care Adults 1	3	NURS 661 Gero Prim/Long Term Care	3	NURS 535 Christian Leadership	2
RELT 545 or RELB 548	3	NURS 684 Prep for MSN Capstone	0		
	8		7		6
Fall					
NURS 664: Practicum Geri	2				
~8hrs/wk x 15 weeks					
NURS 685 Role Development	1				
NURS 687 Program Finalization	0				
NURS 694 Capstone	2				
	5				
		Winter		Summer	
		NURS 502-A Orientation to Program	0	NURS 540 HC Policy/Econ/Finance	3
		NURS 550 Adv Pathophysiology	3	NURS 556 Fam & Comm Systems	2
		NURS 552 Adv Pharmacology	3		
Winter Start		NURS 555 Adv Assessment	4		
Revised June 15, 2020			10		5
Fall		Winter		Summer	
NURS 512 HC Technology	2	NURS 590 Clinical Orientation	0	NURS 645 Practicum 1: PCA	4
NURS 640 Primary Care Adults 1	3	NURS 684 Prep for MSN Capstone	0	~16 hrs/wk x 15 weeks	
NURS 527 Theory/Research	4	NURS 661 Gero Prim/Long Term Care	3	NURS 535 Christian Leadership	2
		NURS 650 Primary Care of Adults II	3		
		RELT 545 or RELB 548	3		
	9		9		6
Fall		Winter			
NURS 520 Health Promotion	2	NURS 687 Program Finalization	0		
NURS 694 Capstone	2	NURS 655: Practicum 2 PCA	4		
NURS 664: Practicum Geri	2	~16 hrs/wk x 15 weeks			
~8hrs/wk x 15 weeks		NURS 685 Role Development	1		
	6		5		

MSN Primary Care - Family NP 2021-2022						Degree Total = 50 hours	
Fall Start						Revised June 8, 2021	
Fall			Winter			Summer	
NURS 502-A Orientation to Program	0		NURS 527 Theory/Research	4		NURS 512 HC Technology	2
NURS 550 Adv Pathophysiology	3		NURS 650 Primary Care of Adults II	3		NURS 520 Health Promotion	2
NURS 552 Adv Pharmacology	3		NURS 662 Primary Care of Child	3		NURS 556 Fam & Comm Systems	2
NURS 555 Adv Assessment	4						
	10			10			6
Fall			Winter			Summer	
NURS 590 Clinical Orientation	0		NURS 665: Practicum 1: Family	5		NURS 670: Practicum 2: Family	5
NURS 540 HC Policy/Econ/Finance	3		~20 hrs/wk x 15 weeks			~20 hrs/wk x 15 weeks	
NURS 640 Primary Care Adults 1	3		NURS 685 Role Development	1		NURS 535 Christian Leadership	2
RELT 545 God & Human Suffering	3		NURS 687 Program Finalization	0			
NURS 684 Prep for MSN Capstone	0		NURS 694 Capstone	2			
	9			8			7
			Winter			Summer	
			NURS 502-A Orientation to Program	0		NURS 512 HC Technology	2
			NURS 550 Adv Pathophysiology	3		NURS 535 Christian Leadership	2
			NURS 552 Adv Pharmacology	3		NURS 540 HC Policy/Econ/Finance	3
Winter Start			NURS 555 Adv Assessment	4			
Revised June 8, 2021				10			7
Fall			Winter			Summer	
NURS 520 Health Promotion	2		RELB 548 Jesus as Healer	3		NURS 556 Fam & Comm Systems	2
NURS 527 Theory/Research	4		NURS 590 Clinical Orientation	0		NURS 665: Practicum 1: Family	5
NURS 640 Primary Care Adults 1	3		NURS 650 Primary Care of Adults II	3		~20 hrs/wk x 15 weeks	
			NURS 662 Primary Care of Child	3			
			NURS 684 Prep for MSN Capstone	0			
	9			9			7
Fall							
NURS 687 Program Finalization	0					May substitute these practicum combinations	
NURS 670: Practicum 2: Family	5					NURS 665 Practicum Family I	5
~20 hrs/wk x 15 weeks						NURS 670 Practicum Family II	5
NURS 685 Role Development	1					or	
NURS 694 Capstone	2					NURS 645 Practicum 1: PCA	4
	8					NURS 655 Practicum 2: PCA	4
Part-Time Option			Revised June 8, 2021				
Fall			Winter			Summer	
NURS 502-A Orientation to Program	0		NURS 552 Adv Pharmacology	3		NURS 512 HC Technology	2
NURS 550 Adv Pathophysiology	3		NURS 527 Theory/Research	4		NURS 520 Health Promotion	2
NURS 555 Adv Assessment	4					NURS 540 HC Policy/Econ/Finance	3
	7			7			7
Fall			Winter			Summer	
NURS 640 Primary Care Adults 1	3		NURS 650 Primary Care of Adults II	3		NURS 556 Fam & Comm Systems	2
RELT 545 God & Human Suffering	3		NURS 662 Primary Care of Child	3		NURS 645 Practicum 1: PCA	4
NURS 684 Prep for MSN Capstone	0		NURS 590 Clinical Orientation	0		~16 hrs/wk x 15 weeks	
	6			6			6
Fall			Winter				
NURS 655 Practicum 2 PCA	4		NURS 687 Program Finalization	0			
~16 hrs/wk x 15 weeks			NURS 535 Christian Leadership	2			
NURS 694 Capstone	2		NURS 685 Role Development	1			
			NURS 663: Practicum: PCC	2			
			~8hrs/wk x 15 weeks				
	6			5			

MSN Primary Care - Psychiatric Mental Health NP 2021-2022: Online				Degree Total = 56 hours	
Fall Start		Revised June 29, 2021			
Fall		Winter		Summer	
NURS 502-A Orientation to Program	0	NURS 535 Christian Leadership	2	NURS 583 Practicum 2 Coun	1
COUN 556 Theories & Techniques	3	NURS 555 - B Adv Assessment	4	NURS 527 Theory/Research	4
COUN 579 Practicum 1: Coun	1	COUN 521 Psychopathology	3	NURS 613 Neuroscience for MH	2
NURS 550 - B Adv Pathophysiology	3				
	7		9		7
Fall		Winter		Summer	
NURS 512 Healthcare Technology	2	COUN 593 Child/Adol Prob/Tx	3	NURS 520 Health Promotion	2
NURS 552 - B Adv Pharmacology	3	NURS 616 Psychopharmacology	3	NURS 540 HC Policy/Econ/Fin	3
NURS 625 PMHNP Seminar	3	REL 538 Jesus as Healer	3	NURS 652 Practicum 1: PMH	4
NURS 684 Prep for MSN Capstone	0	NURS 590 Clinical Orientation	0	~16-20 hrs/wk x 15 weeks	
	8		9		9
Fall					
NURS 694 Capstone	2				
NURS 653 Practicum 2: PMH	4				
~16-20 hrs/wk x 15 weeks					
NURS 687 Program Finalization	0				
NURS 685 Role Development	1				
	7				
		Winter		Summer	
		NURS 502-A Orientation to Program	0	NURS 527 Theory/Research	4
		REL 538 Jesus as Healer	3	NURS 613 Neuroscience for MH	2
		NURS 555 Adv Assessment	4		
Winter Start			7		6
Revised June 29, 2021					
Fall		Winter		Summer	
COUN 556 Theories & Techniques	3	COUN 521 Psychopathology	3	NURS 583 PMHNP Counseling Prac	1
COUN 579 Practicum 1: Coun	1	COUN 593 Child/Adol Prob/Tx	3	NURS 520 Health Promotion	2
NURS 550 Adv Pathophysiology	3	NURS 590 Clinical Orientation	0	NURS 540 HC Policy/Econ/Fin	3
NURS 552 Adv Pharmacology	3	NURS 616 Psychopharmacology	3		
	10		9		6
Fall		Winter			
NURS 512 Healthcare Technology	2	NURS 535 Christian Leadership	2		
NURS 625 PMHNP Seminar	3	NURS 653 Practicum 2: PMH	4		
NURS 684 Prep for MSN Capstone	0	~16-20 hrs/wk x 15 weeks			
NURS 652 Practicum 1: PMH	4	NURS 685 Role Development	1		
~16-20 hrs/wk x 15 weeks		NURS 687 Program Finalization	0		
	9	NURS 694 Capstone	2		
			9		
Part Time Option					
Fall		Winter		Summer	
NURS 502-A Orientation to Program	0	NURS 555 Adv Assessment	4	NURS 583 Practicum 2 Coun	1
COUN 556 Theories & Techniques	3	COUN 521 Psychopathology	3	NURS 527 Theory/Research	4
COUN 579 Practicum 1: Coun	1			NURS 613 Neuroscience for MH	2
NURS 550 Adv Pathophysiology	3				
	7		7		7
Fall		Winter		Summer	
NURS 512 Healthcare Technology	2	COUN 593 Child/Adol Prob/Tx	3	NURS 520 Health Promotion	2
NURS 552 Adv Pharmacology	3	NURS 616 Psychopharmacology	3	NURS 590 Clinical Orientation	0
REL 545 God & Human Suffering	3			NURS 540 HC Policy/Econ/Fin	3
	8		6	NURS 535 Christian Leadership	2
					7
Fall		Winter			
NURS 625 PMHNP Seminar	3	NURS 685 Role Development	1		
NURS 652 Practicum 1: PMH	4	NURS 687 Program Finalization	0		
~16-20 hrs/wk x 15 weeks		NURS 694 Capstone	2		
NURS 684 Prep for MSN Capstone	0	NURS 653 Practicum 2: PMH	4		
	7	~16-20 hrs/wk x 15 weeks			
			7		

ACCELERATED RN-MSN

The following requirements apply to ALL of the Accelerated RN-MSN emphases:

- Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
- Nurse Educator (NE)
- Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
- Primary Care - Family Nurse Practitioner (PC-FNP)
- Primary Care -Psychiatric Mental Health Nurse Practitioner (PC-PMHNP)

General education & cognates that may be transferred per catalog guidelines:

Chemistry: Survey of Chemistry	3 hr
Communication: Public Speaking	3 hr
Computer: Literacy/skills	3 hr
English Composition I & II	6 hr
History: Elective	3 hr
Religion: Elective	3 hr
RELT 373 Christian Ethics	3 hr
SOCI 349 Aging and Society	3 hr
PEAC 225 Fitness for Life	1 hr

BS nursing core courses:

NURS 315 Health Assessment II	2 hr
NURS 385 Applied Statistics for Health Professions (or MATH 215)	3 hr
NURS 446 Population and Community Health Nursing I	4 hr

The RN-MSN student should schedule an appointment with an advisor to determine which of the above courses may be transferred and which courses must be completed as part of the RN -MSN program. It is generally expected that these courses will be completed prior to registering for MSN level courses. Students may petition to take courses off campus to meet some of the above requirements.

Because RN-MSN student programs vary, the student program should be mapped out with the assistance of an advisor to assure that all required BS general, cognate, nursing and MSN core and emphasis courses are appropriately scheduled. Use of the online Student Planning program through the SAU access portal is recommended for long-range planning and tracking. If BS level courses have been completed, the RN-MSN student may follow the MSN sequences in the prior section of this handbook.

POST-MASTER'S CERTIFICATE and DNP SPECIALIST CERTIFICATE* PROGRAMS

The following emphases may be completed as a post-master's certificate or DNP specialist certificate. The entrance requirement for the post-master's certificate is a prior master's degree in nursing; for DNP specialist certificate, a prior DNP degree.

Acute Care - Adult Gerontology Nurse Practitioner (ACAGNP)
Nurse Educator (NE)
Primary Care - Adult Gerontology Nurse Practitioner (PC-AGNP)
Primary Care - Family Nurse Practitioner (PC-FNP)
Primary Care -Psych Mental Health Nurse Practitioner (PC-PMHNP)

Required nursing core classes (may be transferred in from prior program):

NURS 520 Health Promotion	2 hr
RELT 545 God and Human Suffering OR RELB 548 Jesus as Healer	3 hr

Practice core (may be transferred in from prior program if taken within the past 10 years and if the student is actively practicing):

NURS 550 Advanced Pathophysiology	3 hr
NURS 552 Advanced Pharmacology	3 hr
NURS 555 Advanced Health Assessment	4 hr

Orientation Courses

NURS 502 Orientation to Graduate Nursing Studies – 0 hrs
NURS 590 Orientation to Graduate Nursing Clinical Practicum – 0 hrs
NURS 687 Graduate Nursing Program Finalization – 0 hrs

In addition to the above courses, each certificate program requires emphasis classes:

Acute Care - Adult/Gerontology Nurse Practitioner

- NURS 640 - Primary Care of Adults I **3 hours**
- NURS 645 - Practicum: Primary Care of Adults I **4 hours**
- NURS 650 - Primary Care of Adults II **3 hours**
- NURS 657 - Acute Care Concepts and Skills I **3 hours**
- NURS 659 - Acute Care Concepts and Skills II **3 hours**
- NURS 671 - Practicum I: Adult/Gerontology Acute Care **3 hours**
- NURS 673 - Practicum II: Adult/Gerontology Acute Care **3 hours**
- NURS 685 - Role Development for Advanced Practice **1 hour**

Nurse Educator

- EDUC 531 - Technology and the Educator **3 hours**
- NURS 621 - Nursing Curriculum Design **3 hours**
- NURS 631 - Classroom Instruction and Evaluation **3 hours**
- NURS 641 - Practicum: Area of Clinical Emphasis **2 hours**
- NURS 643 - Educator Role Practicum: Area of Clinical Emphasis **3 hours**
- NURS 648 - Clinical and Simulation Instruction in Nursing **3 hours**
- NURS 649 - Practicum: Innovative Distance Instruction in Nursing **3 hours**

Primary Care - Adult/Gerontology Nurse Practitioner

- NURS 556 - Family and Community Systems **2 hours**
- NURS 640 - Primary Care of Adults I **3 hours**
- NURS 645 - Practicum I: Primary Care of Adults **4 hours**
- NURS 650 - Primary Care of Adults II **3 hours**
- NURS 655 - Practicum II: Primary Care of Adults **4 hours**
- NURS 661 - Geriatric Primary and Long-term Care **3 hours**
- NURS 664 - Practicum: Geriatric Primary and Long-term care **2 hours**
- NURS 685 - Advanced Practice Role Development **1 hours**

Primary Care - Family Nurse Practitioner

- NURS 556 - Family and Community Systems **2 hours**
- NURS 640 - Primary Care of Adults I **3 hours**
- NURS 650 - Primary Care of Adults II **3 hours**
- NURS 662 - Primary Care of Children **3 hours**
- NURS 665 - Practicum I: Primary Care of Families **5 hours**
- NURS 670 - Practicum II: Primary Care of Families **5 hours**
- NURS 685 - Advanced Practice Role Development **1 hours**

Primary Care - Psychiatric Mental Health Nurse Practitioner

- NURS 583 - Psychiatric Mental Health Nurse Practitioner Counseling Practicum **1 hour**
- NURS 613 - Neuroscience for Mental Health Practitioners **2 hours**
- NURS 616 - Psychopharmacology **2 hours**
- NURS 625 - Psychiatric Mental Health Nurse Practitioner Seminar **3 hour**
- NURS 652 - Practicum I: Psychiatric Mental Health Care **4 hours**
- NURS 653 - Practicum II: Psychiatric Mental Health Care **4 hours**
- NURS 685 - Advanced Practice Role Development **1 hours**
- COUN 521 - Psychopathology **3 hours**
- COUN 556 - Theories and Techniques of Counseling **3 hours**
- COUN 579 - Clinical Practicum I **1 hour**
- COUN 593 - Child and Adolescent Problems and Treatment **3 hours**

Student seeking a certificate should schedule an appointment with an advisor for gap analysis – to determine which of the above courses may be transferred in and which courses must be completed as part of the certificate program. Because post-master's student programs vary, the student program should be mapped out with the assistance of an advisor to assure that all required MSN core, practice core, and emphasis courses are appropriately scheduled.

Dual Degree MBA

The SON offers three Dual Degree MBA programs:

- BS to DNP/MBA

- DNP/MBA

- MSN/MBA

BS to DNP DNP/MBA 2021-2022					
Fall Start			revised 7/15/21		
Fall			Winter		Summer
NURS 502 Orientation to Grad Nrsng	0	BUAD 510 Acct Decision Making	3	BUAD 562 Integrating Faith/Bus	3
NURS 705 DNP Seminar	0	BUAD 530 Organizational Behavior	3	NURS 540 Healthcare Policy/Econ/Fi	3
BUAD 535 Operations Management	3	NURS 535 Christian Leadership	2		
NURS 527 Theory/Research	4				
	7		8		6
Fall			Winter		Summer
NURS 705 DNP Seminar	0	HADM 532 Healthcare Econ & Fin	3	HADM 552 Marketing & HR	3
Elective - NURS(7hrs)	3	NURS 638 Adv Nrsng Ldrshp & Role	3	NURS 520 Health Promotion	2
BUAD 580 Business Analytics	3			Elective - BUAD (6hrs)	3
NURS 570 Emer & Disaster Mgmt	2				
	8		6		8
Fall			Winter		Summer
NURS 705 DNP Seminar	0	NURS 822 DNP Proj Progression	3	NURS 822 DNP Proj Progression	1
NURS 716 Epidemiology & Biostats	4	RELT 545 or RELB 548	3	BUAD 570 Strategic Decision Making	3
NURS 812 DNP Proj Development	1			Elective - BUAD (6hrs)	3
Elective - NURS(7hrs)	2				
	7		7		7
Fall			Winter		
NURS 705 DNP Seminar	0	NURS 785 Prac: Adv Ldr Residency	4		
NURS 822 DNP Proj Progression	2	NURS 832 DNP Proj Finalization	2		
NURS 654 Prac: Nurs Leadership	2	NURS 687 Program Finalization	0		
NURS 512 Healthcare Technology	2	BUAD 597 MBA Portfolio	1		
	6		7		5
Winter Start			Winter		Summer
		NURS 502 Orientation to Grad Nrsng	0	BUAD 562 Integrating Faith/Bus	3
		BUAD 510 Acct Decision Making	3	NURS 527 Theory/Research	4
		RELT 545 or RELB 548	3	NURS 520 Health Promotion	2
		HADM 532 Healthcare Econ & Fin	3		
			9		9
Fall			Winter		Summer
NURS 705 DNP Seminar	0	NURS 638 Adv Nrsng Ldrshp & Role	3	BUAD 570 Strategic Decision Making	3
BUAD 535 Operations Management	3	NURS 535 Christian Leadership	2	Elective - BUAD (6hrs)	3
BUAD 580 Business Analytics	3	BUAD 530 Organizational Behavior	3	HADM 552 Marketing & HR	3
NURS 570 Emer & Disaster Mgmt	2				
	8		8		9
Fall			Winter		Summer
NURS 705 DNP Seminar	0	Elective - NURS(7hrs)	3	NURS 822 DNP Proj Progression	2
NURS 716 Epidemiology & Biostats	4	NURS 654 Prac: Nurs Leadership	2	NURS 540 Healthcare Policy/Econ/Fi	3
Elective - NURS(7hrs)	2	NURS 822 DNP Proj Progression	2	Elective - BUAD (6hrs)	3
NURS 812 DNP Proj Development	1				
	7		7		8
Fall			Winter		
NURS 705 DNP Seminar	0	NURS 785 Prac: Adv Ldr Residency	4		
NURS 822 DNP Proj Progression	2	NURS 832 DNP Proj Finalization	2		
NURS 512 Healthcare Technology	2	NURS 687 Program Finalization	0		
BUAD 588 Integrated Business Simul:	1	BUAD 597 MBA Portfolio	1		
	5		7		
Electives - Business (select 6 hours):					
BEXM 505 Legal Framework of Decisions - Summer (3 hrs)					
HADM 530 - HlthCare Admin - Summer (3 hrs)					
HADM 585 - Contemporary Issues - Summer (3 hrs)					
Electives - Nursing (select 7 hrs)					
NURS 613 - Neuroscience for MH - Summer (2hrs)			NURS 631 - Classroom Inst/Eval - Winter: even (3 hrs)		
NURS 621 - Nrsng Curriculum Design - Fall: odd (3 hrs)			NURS 648 - Clinical Simulation - Winter: odd (3 hrs)		
NURS 728 - Intro to Lifestyle Medicine - Fall (2hrs)			NURS 734 - Health Coaching - Winter (3 hrs)		
NURS 735 - LM Psychosocial Hlth - Fall: even (2hrs)			NURS 738 - Natural Adjuncts - Summer: odd (2 hrs)		
NURS 744 - Exercise Modalities - Fall: odd (3 hrs)			NURS 746 - Nutrition - Summer (3 hrs)		

MSN/MBA 2021-2022		51 hours + 6 hours of pre-reqs	
Fall Start		Revised August 3, 2021	
Fall		Winter	
NURS 502-A Orientation to Program	0	BUAD 510 Acct Decision Making	3
ACCT 505 Financial Accounting	3	FNCE 505 Principles of Finance	3
BUAD 530 Organizational Behavior	3		
NURS 512 Healthcare Technology	2		
	8		6
Fall		Winter	
BUAD 535 Operations Management	3	NURS 684 Prep for MSN Capstone	0
BUAD 580 Business Analytics	3	NURS 638 Adv Nrsg Ldrshp & Role	3
NURS 540 HC Policy/Econ/Finance*	3	HADM 532 Healthcare Econ & Fin	3
		BUAD 588 Integrated Business Simula	1
	9		7
Fall		Summer	
NURS 687 Program Finalization	0	NURS 527 Theory/Research	4
NURS 520 Health Promotion	2	BUAD 562 Integrating Faith/Bus	3
BUAD 597 MBA Portfolio	1	HADM 552 Marketing & HR	3
NURS 694 MSN Capstone	2		
NURS 654 Prac: Nurs Leadership	2		
	7		10
Winter Start		Summer	
Revised August 3, 2021		Revised August 3, 2021	
Fall		Winter	
BUAD 535 Operations Management	3	NURS 502-A Orientation to Program	0
BUAD 580 Business Analytics	3	BUAD 510 Acct Decision Making	3
NURS 540 HC Policy/Econ/Finance*	3	ACCT 505 Financial Accounting	3
		FNCE 505 Principles of Finance	3
	9		9
Fall		Summer	
NURS 520 Health Promotion	2	NURS 527 Theory/Research	4
BUAD 530 Organizational Behavior	3	BUAD 562 Integrating Faith/Bus	3
NURS 512 Healthcare Technology	2	HADM 552 Marketing & HR	3
BUAD 530 Organizational Behavior	3		
	7		10
Winter Start		Summer	
Revised August 3, 2021		Revised August 3, 2021	
Fall		Winter	
BUAD 535 Operations Management	3	NURS 638 Adv Nrsg Ldrshp & Role	3
BUAD 580 Business Analytics	3	HADM 532 Healthcare Econ & Fin	3
NURS 540 HC Policy/Econ/Finance*	3	BUAD 588 Integrated Business Simula	1
		NURS 684 Prep for MSN Capstone	0
	9		7
Fall		Summer	
NURS 520 Health Promotion	2	NURS 654 Prac: Nurs Leadership	2
NURS 512 Healthcare Technology	2	NURS 694 MSN Capstone	2
BUAD 530 Organizational Behavior	3	NURS 687 Program Finalization	0
		BUAD 597 MBA Portfolio	1
	7		5

IV
GRADUATE PROGRAM POLICIES AND PROCEDURES

SCHOOL OF NURSING RESPONSIBILITY TO THE STUDENT

- A. The student will be provided:
1. the course outline and class schedule for each course
 2. online e-class support, online library access, learning resources, computer-assisted instruction and audiovisual material
 3. guidance in planning clinical experiences supervised by qualified preceptors in appropriate community facilities
 4. academic counseling and other referrals as needed
 5. a skills lab for practice and return demonstration of advanced nursing assessment skills and advanced practice procedures
 6. an electronic (eClass) resource site for handbooks and program information
 7. bulletin boards that are designated for schedules and course-related announcements.
- B. The faculty will:
1. provide an orientation to the University, SON, and graduate nursing program policies and expectations
 2. provide well-planned learning experiences in an organized manner
 3. keep appointments with the student or make alternate arrangements
 4. keep student informed of progress and performance
 5. encourage student professional development
 6. listen to grievances and suggestions, and seek constructive solutions with the student
 7. assist the student in examining alternatives when making decisions and analyzing consequences of such decisions
 8. communicate program and schedule changes to the student
 9. follow sound educational practice as outlined by the Accreditation Commission for Education in Nursing, the Board of Higher Education, General Conference of Seventh-day Adventists, and the Tennessee Board of Nursing

STUDENT ORGANIZATIONS

STUDENT GOVERNMENT

Forum

Graduate student forum is held once per academic semester. Forums are open to all students enrolled in the graduate programs. Non-degree and online students are also welcome to attend. Students are given important information regarding graduate programs and are also encouraged to bring questions and comments for discussion with the faculty.

Committees

SON committees are open to attendance by students. Committees include:

Admissions/Progressions; Evaluation; Faculty Council; Faculty Development; Faculty Search; Missions; Student Events; Student/Faculty Forum; Undergraduate Program; Graduate Program; and Research.

Students may obtain a schedule of meeting times as well as the name of the committee chair from the SON or Graduate program secretary. If a student desires to attend a particular committee, he/she should notify the committee chair. If individual student names or confidential issues are discussed, the visiting student will be asked to leave for that portion of the meeting.

SIGMA, RHO IOTA CHAPTER – NURSING HONOR SOCIETY

The nursing honor society was established in 1999 under the auspices of Sigma Theta Tau International. Full charter into Sigma Theta Tau was approved November 2001. In 2002, the nursing honor society was established as the Rho Iota Chapter of Sigma Theta Tau International. Its purpose is to promote research, scholarship, and leadership in the profession. The society sponsors educational offerings and Research Day annually. Membership is open to baccalaureate and graduate nursing students, faculty, alumni and nurses in the community who hold a baccalaureate degree or higher. To be invited into membership, graduate students must be half way through their program and have a GPA of ≥ 3.5 .

PROFESSIONAL ORGANIZATIONS

Numerous professional organizations are available for graduate students (American Nurses Association, The Tennessee Nurses Association, National League for Nursing, American Association of Nurse Practitioners, Chattanooga Area Nurses in Advanced Practice, The American College of Lifestyle Medicine, American Geriatrics Society, etc.). Many of these organizations have discounted membership fees for students, as well as discounted continuing education offers. Some have professional journals associated with membership. Academic and research scholarships are also available from most organizations. It is recommended that graduate students choose at least one professional organization for membership that supports their professional goals during their enrollment as a graduate student.

GRADUATE ASSISTANTSHIPS

A limited number of graduate teaching assistantships are available each school year. Responsibilities of the student typically involve serving as clinical laboratory assistants to undergraduate faculty in clinical settings, including the simulation laboratory. Other responsibilities may be included in the graduate assistant's job description.

MSN and DNP students may apply for graduate assistantship through contact with the Dean of the School of Nursing. An assistantship is a one semester agreement and may be renewed based on School of Nursing need, available funds, and student performance.

Compensation for assistantship duties may include tuition waivers and/or stipends and is determined by the Dean of the School of Nursing and Graduate Program Coordinator. Appointments, remuneration, responsibilities, evaluations, and terminations are carried out within University policy and guidelines.

GENERAL POLICIES

DUE DATES of ASSIGNMENTS and TIME

All due dates are based on the current time at Southern Adventist University. SAU is in the Eastern Time Zone.

FEES

Nursing is an intensive program which requires a high faculty-student ratio, special supplies, and extensive equipment for on-campus experience, clinical liability insurance, and student and program evaluation.

Regular tuition charges do not adequately cover the cost of professional nursing education. As a result, additional fees may be attached to some courses and every practicum course in the graduate nursing programs. The fee schedule is found in the *Graduate Catalog* and may be found in course descriptions for applicable courses.

HEALTH INSURANCE

The University recommends all graduate students have adequate accident and health insurance, covering both inpatient and outpatient services. The same coverage is encouraged for spouses and dependents. Graduate students who do not have insurance at the time of enrollment may purchase health insurance through the university. A policy brochure describing benefits, terms, and limits is available on the Risk Management website, www.southern.edu/administration/risk/students/graduate.html

INCOMPLETE COURSES

In keeping with university policy, a student must complete any incomplete course by mid-term of following term or the date specified on the university calendar. If a student is unable to resolve an incomplete by end of the semester or within one year, the incomplete typically converts to an F grade and the course will need to be repeated. Students with extenuating circumstances may petition for extension of an incomplete grade (petitions are available at the records office web site).

LIABILITY COVERAGE

Graduate nursing students are protected with malpractice insurance provided through Risk Management of the General Conference of Seventh-day Adventists. This coverage applies only to school-related assignments. Students must be actively enrolled and registered for classes in order to be covered by liability insurance. Students gainfully employed are not protected with this coverage for non-school-related employment activities.

TRANSPORTATION

Students will arrange for/purchase their own transportation to SAU for classes and to clinical sites for practicum experiences.

All DNP students, including those in online programs, are required to attend an annual fall semester DNP seminar. DNP students are responsible for all transportation and lodging costs associated with attending the seminars.

A. Tickets and Fines

1. Tickets and/or fines received are the driver's responsibility.
2. Tennessee law requires that seatbelts be worn by drivers and passengers.

B. All students owning/driving autos for clinical experiences must have automobile liability insurance. Refer to SAU insurance policy.

PROFESSIONAL STANDARDS

The School of Nursing wishes to portray to our patients and the public an attitude and sense of professional appropriateness, dignity, and respect.

ACCOUNTABILITY

Accountability is key to professional nursing. Students must be accountable for their attitudes and behaviors. A high level of professionalism is expected by faculty, students, and peers.

Professional conduct includes, but is not limited to, a teachable attitude, appropriate respect for those in authority, punctuality in attendance, and respect for other people, their property and right to learn.

As a SON graduate student, we expect you to conduct your life in a manner that will not bring criticism to yourself, the MSN or DNP academic programs, or to the University. We request you to observe the following:

1. Hold in strict confidence any information found in a medical record or given to you by a patient or family member (HIPPA regulations). The discussion of a patient's diagnosis and/or treatment, or other clinically related topics must be very carefully guarded. Use of electronic devices (i.e. smart phones, tablets, etc.) for storage of identifiable patient information (including pictures) is prohibited. Legal action may be taken for any violations according to HIPAA/HITECH.
2. Treat all patients with respect and dignity. Do not approach treatment with a frivolous attitude, which may be disturbing to the patient as well as to family members and/or significant others.
3. Graciously refuse any gifts from patients, families, and/or significant others.
4. Reflect a willingness to learn and accept instruction in a manner that is consistent with Christian principles.
5. Assume responsibility for learning (i.e., preparing for classes and clinical assignments). Assume initiative to meet deadlines in completing class and clinical assignments.
6. Demonstrate respectful online interaction and communication as well as classroom and clinical decorum. During class and clinical time, silence electronic devices. Avoid distracting behaviors. Do not bring babies or children to class. Observe SAU dress code.
7. Assume initiative to provide the SON with required documentation of immunizations, CPR, criminal background check, drug screening, and regional orientation within the first semester of classes. Failure to provide the required documentation may result in the inability to register for the following semester.
8. Remain current on any information conveyed by the SON through Eclass, online class discussion boards, or sent privately to your SAU e-mail account. A timely response (24-48 hours) may be

required.

9. Demonstrate responsibility for any learning materials or equipment borrowed from Learning Resource Center (LRC) holdings or faculty. Students who check out equipment are required to return it by the specified deadline and will be levied a fee as appropriate for lost or damaged equipment.
10. Accountability includes the responsibility to protect self and others in the case of impaired judgment from any cause (medication/alcohol/extreme fatigue). Inform the professor or preceptor if taking any medication that may impair clinical judgment during practicum/patient care and jointly determine whether or not it is appropriate for clinical practice under such circumstances. If student is suspected of being impaired, they will be required to submit a chemical screening per SAU Substance Abuse Policy (Graduate Handbook 15-16, pg 68-69).

APPEARANCE

SAU Dress Code (overall)

1. Extremes of hair-styles and make-up should be avoided.
2. In keeping with the University dress code, students should limit jewelry worn on campus to a wedding band or medically necessary identification. It is requested that students remove ear rings, other rings, necklaces, bracelets while on campus.
3. Tattoos and piercings should be kept covered. Visible piercings of nose, lips, eyebrows, or other areas that would be difficult to conceal must be removed.

Conference & Presentations

1. For presentations, such as Campus Research Day, or on-campus conferences such as Florence Oliver Anderson – students are expected to dress more formally, as you would if going for a job interview for a job that you really want.

Clinical

In the clinical setting, students are expected to maintain the SAU dress code. Additional expectations for the clinical setting as listed below:

1. SAU student identification should be worn during practice in student roles.
2. Modest business casual clothing is appropriate for most clinical sites. See University Handbook for further guidelines.
3. It is expected for students to also uphold the hospital or clinical site dress codes.
4. It is requested that students remove ear rings, other rings, necklaces, bracelets while representing the SON in the clinical environment.

ATTENDANCE

Socialization into advance practice nursing is best accomplished by careful attention to program requirements. It is expected that students will be present for all required on-campus classes and events, such as FOA and Research Day. Course outlines will define the specific policies for individual courses and online communication, interactions and meetings. Students should communicate any unforeseen changes in scheduling or program to persons affected by the change.

BLS CERTIFICATION POLICY

Students must maintain **current** American Heart Association Healthcare Provider BLS certification throughout the graduate program. Proof of current certification must be provided and maintained throughout the academic program. Students who fail to meet deadlines for providing proof of current BLS certification cannot attend clinical practicum. If documentation is not provided in a timely manner, students are at risk of being dropped from class or from the program.

Students in the Acute Care/Gerontology NP emphasis are further required to have and maintain ACLS (Advanced Cardiovascular Life Support) while in the program.

CELL PHONE AND OTHER PERSONAL ELECTRONICS

Cell phone use policies promote a positive learning environment and demonstrate respect for others. All electronic devices must be silenced or off during on-campus class and during clinical experiences. Text messaging during these appointments is also inappropriate. During quizzes or tests, use of any electronic devices not approved by the professor is considered cheating.

Use of electronic references is common in advanced practice roles. Students should use discretion in use of electronics during patient care activities in the clinical environment. It is ideal to obtain permission from the preceptor for use of cell phone during clinical activities and make the preceptor aware of what applications are being used and why. Agency policies must be followed and professional standards maintained.

CIVILITY

Students, faculty and staff are held to standards of excellence, including civil behavior. Based on ethical, moral, and legal principles and supported by the American Nurses Association position statement (July 22, 2015), nurses are responsible to create a culture of “civility and kindness, treating colleagues, co-workers, employees, students, and others with dignity and respect.” These behaviors include, but are not limited to:

- Personal and academic integrity
- Professional behavior inside and outside SON (clinical, classroom, offices, etc.)
- Mutual respect and emotional safety. Manifestation of discrimination, including, but not limited to, race, ethnicity, gender, age, disability or political belief will not be tolerated.
- Respect for diversity of opinion. Demonstration of willingness to listen is expected, not always to respond, but to understand.
- Acceptance of responsibility and accountability for one’s own behavior when interacting with students, faculty and staff.
- An open, inviting environment for all.

In keeping with a desired culture of civility -- malice, vengeance or any act that may lead to endangerment (harassment, stalking, violence, threats – verbal and non-verbal, etc.) will not be tolerated.

CRIMINAL BACKGROUND CHECK POLICY

All students are required to have a criminal background check upon admission into the graduate nursing program. Additionally, students are required to have a background check repeated when they are out of the program for more than one semester.

The SON uses Package SC87 with the background check vendor. The student is required to pay for this package, which costs approximately \$60 and includes:

County-Criminal
Residency History
Social Security Alert
NW – Sexual Offender Index
NW – Healthcare Fraud & Abuse Scan
NW – Patriot Act
Verification-Employment
ST – Abuse Registry – TN
Verification-Employment

Please follow the instructions listed:

1. Go to <https://www.southern.edu/graduatestudies/docs/forms/SON.background-check.pdf> and click on “Students”.
2. In the Package Code box, enter the package code: SC87
3. Enter your payment information – Visa, Mastercard, or Money Order. Follow the online instructions to complete your order.

NOTE: When a student re-enrolls after an absence of one or more semesters, the background check must be repeated.

DRUG & ALCOHOL SCREENING

SAU maintains a drug, alcohol, and tobacco-free campus. By enrolling at Southern, all students agree to random drug testing (may include testing for **illicit drugs, marijuana, including THC from CBD oils, etc., nicotine and/or alcohol**). **Students must review and sign a “Policy Agreement” upon admission to the graduate program.** The SON along with area medical facilities have a zero-tolerance policy with respect to illicit drug use. A drug screen will be required of any new student accepted into the graduate nursing programs. Students may be screened at any other time for random testing, reasonable suspicion or evidence of alcohol or drug use. The student requiring random testing for reasonable suspicion or evidence of alcohol or drug use will be responsible for laboratory cost. Violation and positive drug screens will result in disciplinary action up to and including dismissal

IMMUNIZATIONS

Upon admission to the nursing program students are required to have a history and physical examination. Immunizations must be current, following Centers for Disease Control and Occupational Health and Safety (OSHA) requirements. These are:

1. Measles, Mumps, Rubella Vaccine: Two doses of combined vaccine, the last being after 1980, or proof of immunity to each by titer.
2. Diphtheria, Tetanus, Pertussis Vaccine: Childhood series of 4 doses, and Tetanus Diphtheria booster within the past ten years.
3. Hepatitis B Vaccine: 3 doses *or* 2-dose series of Recombivax® HB (licensed for children aged 11-15 years).
4. TB skin test (PPD) done within last calendar year. Some clinical facilities require a Quantiferon. If TB skin test is positive, chest x-ray is required. If chest x-ray is positive, proof of a full course of treatment is required. Follow up chest x-rays are required every 5 years.
5. Varicella titer is required to show immunity. Otherwise documentation of varicella immunization.
6. FIT mask testing.

Proof of immunizations, verified by his/her health care provider must be submitted by registration each semester, on a form furnished by the School of Nursing. It is the responsibility of the student to obtain this information. Any exceptions to the requirements must be approved by the School of Nursing.

Failure to provide proof of immunizations to the SON by stated deadlines will prevent the student from attending classes or clinical practicum and may require that the student be blocked from eClass access or dropped from the course or the graduate program.

INTEGRITY

Honesty and integrity are expected in all classroom and clinical activities. See policy that follows in separate section of this Handbook. School of Nursing and University standards are adhered to in this area. Students who violate these important standards of professional conduct are subject to advisory actions, potential dismissal from the program and from the University.

JOINT COMMISSION REQUIREMENTS

Agencies utilized for practicum experience require that all nursing students receive yearly Joint Commission inservices. This orientation may be completed through the SON via the Tennessee Clinical Placement System (TCPS) or at the student's workplace. Failure to provide proof of orientation by the stated deadlines will prevent the student from attending classes or clinical practicum and may require that the student be blocked from eClass access or dropped from the course or the graduate program.

PROFESSIONAL EVENTS

Professional nursing events are scheduled throughout the academic year to which the public is invited for professional development and continuing education credit. Graduate students have the opportunity to attend these meetings.

The **Florence Oliver Anderson (FOA) Seminar Series** is dedicated to excellence in nursing and is made possible by the generosity of the late Florence Oliver Anderson. Each year the SON invites nationally recognized nursing experts to address the professional community.

Campus Research Day (Winter semester) and **SON Research Day** (fall semester) are set aside to showcase student and faculty research. If your program emphasis is online only, please check with your advisor about attendance.

The following general guidelines apply to these professional events:

- All students are required to attend FOA and Research Days as scheduled by each class/faculty. Students in purely online programs (e.g. Nurse Educator, DNP/MBA, MSN/MBA or Lifestyle Medicine) need to check with current faculty for possible panopto recordings, livestream availabilities, or alternative professional development activities.
- Attire at FOA and Research Day meetings shall be professional at all times. T-shirts, tight-fitting tops, bare midriffs and shoulders, cleavage, mini-skirts, stilettos, jewelry, hoodies, jeans, shorts, caps, and flip-flops are not professional attire and are not acceptable.
- Backpacks, books, magazines, or other reading material are not to be taken into the meeting area. Cell phones, beepers, and other electronic devices should be off.
- Breaks are to be taken only during the regularly scheduled seminar breaks. Students who habitually leave the meeting room will be counted as absent and may be required to make up the FOA or Research Day by attending another approved professional growth seminar at the student's own expense.
- Professional meeting etiquette prohibits talking, getting up and leaving, and other activities which are disruptive to others and disrespectful to the presenter.

SABBATH POLICY

SAU and the SON share belief in honoring the seventh-day Sabbath as a day of rest, worship, and freedom from academic pursuits. The Sabbath, as celebrated on the SAU campus, begins at sundown on Friday and ends at sundown on Saturday. Please know that your faculty honor the Sabbath as well, and will not be responding to student emails and concerns during this time.

The SON respects the personal beliefs of each student enrolled in nursing, and the freedom to make personal choices about when and how to worship. It is the policy of the SON, however, regardless of personal belief, that the student uphold the values of SAU and the SON in this respect and **not** schedule course-related clinical practice during the Sabbath hours. Failure to abide by this policy jeopardizes student enrollment status.

SOCIAL MEDIA POLICY

Social media is commonly used as a form of communication. Communication of protected information through social media violates the rights of individuals such as patients and their family members, or fellow students. Such events often occur thoughtlessly and without malice, but unfortunately jeopardize patient wellbeing and leave the nurse who inappropriately communicated information subject to legal action. Distribution of sensitive and confidential information is protected under the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA). These guidelines apply to traditional means of communication as well as social media.

The American Nurses Association (ANA) provides principles for social networking that form the basis for SON social networking policies:

1. Students/nurses must not transmit or place online individually identifiable patient information.
 - a. Avoid discussing clinical experiences or patients in any public forum.
 - b. Do not post pictures of yourself, classmates, or patients in patient care areas.
2. Students/nurses must observe ethically professional patient-nurse boundaries.
 - a. Avoid “friending” patients in social media; keep relationships professional.
3. Students/nurses should recognize that patients, colleagues, employers, and institutions may view postings made in social network settings.
 - a. Postings are not easily retracted
 - b. Offensive, unprofessional comments or postings that violate HIPPA or other laws may jeopardize your career.
4. Students/nurses should take advantage of privacy settings and seek to separate personal and professional information online.
 - a. Do not assume, however, that high privacy settings are adequate or free you to post information that directly violates privacy acts and laws.
 - b. Keep your professional life off social networks.
5. Students/nurses should bring content that could harm a patient’s privacy, rights, or welfare to the attention of appropriate authorities.
 - a. Nursing requires a high level of integrity and excellence in patient care.
 - b. Public trust in nursing is high and must be fostered with ongoing vigilance.
 - c. Nurses are patient advocates in all areas, and are thus responsible for protecting patient vulnerability from violations in public/social media settings.

Each student is legally responsible for individual postings and may be subject to consequences for inappropriate or illegal postings. Violation of patient privacy, including the use of social media:

- Will be subject to HIPAA guidelines and consequences. Legal action may be taken for violations according to HIPAA/HITECH.
- May be reported to the Board of Nursing (BON). Disciplinary actions by a BON vary between jurisdictions but are reviewed for unprofessional conduct, unethical conduct, breach of confidentiality, etc.
- Students may also receive disciplinary action including failure in a course and/or dismissal from the program.

EVALUATION

To help ensure and maintain a quality nursing program, students are required to complete a number of evaluations during their programs of study.

EVALUATION	SCHEDULE
Professor	Course completion (online)
Preceptor	Completion of time with preceptor
Clinical Agency	Completion of time at the agency
End of Program	Program completion

It is an advantage to be recognized as a graduate of a school that has an excellent reputation for the education of nurses to meet the realities of nursing practice. To assist the SON to maintain and improve this reputation, graduates will be asked to complete an:

1. End of Program evaluation after completion of the graduate program
2. Alumni survey, that evaluates job placement and certification within one year of graduation.

GRADING POLICIES

Grades for graduate courses in the SON are determined by the professor in charge of the course and are based on guidelines printed within the syllabus for the course.

Letter grades are assigned according to the SON grading scale:

A	94 - 100	C	75 - 78
A-	91 - 93	C-	72 - 74
B+	88 - 90	D+	69 - 71
B	85 - 87	D	65 - 68
B-	82 - 84	D-	63 - 64
C+	79 - 81	F	00 - 62

Minimum passing grade. The minimum passing grade is C or 75%. No more than one course with a C or C+ grade is allowed during the graduate program. A grade of C- must be repeated. Only one course may be repeated in the graduate program.

Incomplete (I) grades may be assigned by a professor when a student needs more time to complete course requirements. Circumstances for which such grades may be recorded include unforeseen health or family emergencies where a grade of I may be requested. Courses such as practica with large numbers of hours, include specific provision for I grades (primarily for part-time students).

Students should communicate with faculty and not assume that I grades will be recorded. At the time an I grade is recorded, a plan, approved by the course professor, must be in place for completion of the course requirements. I grades that are not completed the next regular semester by the deadline set by the records office will automatically receive an F grade unless the student petitions for an I extension. Such extensions must be approved by the course professor.

Students needing extra time for practicum and MSN capstone or DNP Scholarly Project courses and who request I grades must additionally register for a continuation course until the practicum or capstone is complete and a grade for the course is recorded.

Students having more than one I grade must satisfactorily complete those courses prior to registering for additional course work. At no time in the program should a student have more than two I grades.

Nurse practitioner students who fail to complete practicum or other program requirements by one year after having taken the NURS 685 Role Development for Advanced Practice course and their comprehensive exit examination (Board Vitals or other exit exam) may be required to retest at their own expense to demonstrate their competency in the testing area.

GRIEVANCE PROCEDURE

1. Graduate students are encouraged to openly discuss issues and problems related to their program of study with their professor, advisor, and/or program coordinator. If students believe they have been unfairly or unjustly dealt with by a faculty member and cannot satisfactorily resolve the situation, they may use the "Academic Grievance Procedure" of the University *Graduate Catalog* or the Discipline section of the *SAU Graduate Student Handbook*.
2. There must be adequate documentation from the student and faculty member that initiation of the grievance procedure is justified.
3. A formal request must be initiated by the student that identifies the problem and provides a rationale for initiating the grievance procedure.
4. A grievance procedure within the SON sequentially involves the following individuals, until resolution is reached:
 - a. Course/clinical faculty
 - b. Program coordinator
 - c. Graduate program coordinator
 - d. Dean of SON
5. If the problem cannot be resolved within the SON, the final step in the grievance procedure is to appeal to the Vice President for Academic Administration, or in the case of non-academic problems, the Vice President for Student Affairs.

INTEGRITY POLICY

Honesty and integrity are expected at all times. Purposeful breaches of integrity with respect to academic or clinical issues will result in the student being subject to formal review and action by the SON and/or SAU (see SAU Catalog, Academic Honesty). The guidelines below safeguard honesty and integrity. They include, but are not limited to, the following:

- A. Students are to assume that all course work is “no collaboration” unless stated otherwise by the professor.
- B. Exams (may also apply to quizzes)
 - 1. Students should assume that exams and quizzes are closed book/note and to be done without use of electronic or other resources unless otherwise specified.
 - 2. On-line students may be required to obtain a proctor for an exam. Proctors must meet specifications of course professor.
 - 3. Any activity that violates test security or specifications for testing, including discussion or copying of questions and/or answers, printing tests, or unauthorized use of resources and information will be considered an infraction of the integrity policy and grounds for formal action.
- C. Written Assignments
 - 1. Students are expected to do their own work. Any act of plagiarism (i.e. false documentation of sources, failure to document a source, or copying the work of another person/source) to meet course requirements will be considered a violation of this policy.
 - 2. The University subscribes to *Turnitin* as a helpful resource for clarifying honest scholarship. Faculty may require that students send papers to *Turnitin* prior to submitting them for a course. It is expected that any paper submitted through *Turnitin* have an originality score of 30% or less.
 - 3. Assignments must be submitted by the requested due date/time.
- D. Clinical Practicum Activities
 - Expectations include, but are not limited to:
 - 1. Punctual attendance at practicum sites as arranged with clinical preceptor.
 - 2. Preparation for clinical practicum. Lack of preparation may jeopardize the student’s placement at a clinical site and their standing within the graduate program.
 - 3. Accurate recording of clinical hours that reflect only the time spent with patients or the clinical preceptor on patient care related activities (i.e. reviewing labs, x-rays, and patient care with preceptor). Driving time and lunch hours when patient care is not occurring are not considered part of the clinical time.
 - 4. Complete and accurate recording of clinical activities via the web-based NP clinical tracking system or other log, as specified by the course faculty.
 - 5. Punctuality in submitting written materials related to clinical practicum. Failure to comply will result in clinical failure.
 - 6. Safe nursing care and safe performance of psychomotor and/or interpersonal skills. Depending upon the incident, a breach in safe care and performance may subject the student to immediate dismissal from the program.
 - 7. Patient confidentiality per current Health Insurance Portability and Accountability Act (HIPAA) guidelines.

PROFESSIONAL IMPROVEMENT PLAN

The Professional Improvement Plan (PIP) is intended to help the student identify and correct areas of concern and to promote a higher standard of professionalism. While rarely needed at the graduate level, the process is initiated following an infraction of one or more policies contained in the *SON Graduate Student Handbook*. A student may be dismissed from the SON without going through all steps of the PIP if faculty deems the infraction serious enough. There are three steps in the PIP, which may be applied at any time.

Step I: Written documentation of concern and a conference with professor

Step II: Letter of probation and conference with professor and Graduate/MSN/DNP coordinator

Step III: Dismissal from the School of Nursing

When a faculty member deems it necessary for a student to enter the PIP, appropriate documentation must be completed and signed. The student will be invited to a conference to review and discuss the PIP.

If a student enters a PIP, documentation shall be retained in the records.

Procedures for Appeal

A student who believes that his/her rights have been infringed upon or that he/she has been treated unjustly with respect to his/her academic program or any portion thereof shall be entitled to a fair and impartial consideration of his/her case (See SON "Grievance Procedure").

LEARNING RESOURCE CENTER POLICIES

The Learning Resource Center (LRC) contains many materials that are of benefit to graduate students. Of primary interest are CDs which may be checked out from the LRC for a two-week period. These audio materials include review courses and other professional presentations that will enhance student learning as they progress in advanced practice roles. Students are encouraged to return materials as noted below in a timely manner in order to facilitate use of materials by classmates.

The student using the LRC will:

1. Check out and return LRC equipment and learning resources. Repair and replacement fees will apply to damaged or unreturned equipment and resources.
2. Bring not food or drink, other than water, into the LRC. Water bottles are allowed on the floor only, never on the desktop.

3. Make appointments for taking exams in the LRC as needed.
4. Maintain an atmosphere conducive to learning and testing.
5. Keep book bags and other belongings accordingly to keep aisles clear and safe.
6. Recognize that the LRC may be closed to all except those testing during test administration.
7. Refrain from changing the desktop or adjust computer features.
8. Log off and leave area neat and clean when through with computer or video player usage.
9. Pay 10 cents cash per copy for printing or 50 cents cash per copy for color. Charge is 5 cents (copy) or 29 cents (color copy) if using personal I. D. cards charged at Information Services. Printouts required for LRC assignments are free.
10. Display honesty and integrity during testing, assignments, and equipment usage.
11. Place cell phones and beepers in off, silence, or manner mode during testing. Electronic devices are not to be used during testing unless specifically authorized, and should be set so that alarms are inaudible.
12. Refrain from bringing children into the LRC.

SKILLS LAB POLICIES

The graduate student will:

1. Make appointments for use during normal Skills Lab hours.
2. Leave lab in proper order (including beds -- only change linen when necessary, but leave bed neatly made) with manikins neatly and appropriate draped, covered, or clothed.
3. Meet labs punctually or arrange ahead of time for alternate appointment.
4. Check out and in materials borrowed from lab. Late fees/replacement fees will apply.
5. Apply CDC Guidelines in the event of exposure (forms are available)

V

INFECTION CONTROL POLICY

Concern for the safety of SON students who serve the public has led to the development of this Infection Control Policy. The delivery of nursing care is not without safety hazards. It is the belief of the faculty that with proper education, skills training, and immunizations, faculty and students may be reasonably protected from risk of infections contracted in the course of nursing practice. Further, we wish to prevent discrimination against faculty, students, and staff who may have certain infectious diseases by setting forth some specific protections, which the school will provide its constituents.

The information in this policy is based on currently available information and will be updated as new information is forthcoming from the Centers for Disease Control (CDC) and OSHA. In the absence of new CDC and/or OSHA directives, the policy will be reviewed annually by the nursing faculty. It is the responsibility of students to familiarize themselves with this policy.

Consistency

This policy is consistent with the HIV/AIDS information and prevention policy in place at Southern Adventist University. A summary of this policy is in the SAU Student Handbook. A copy of the full policy is available by request at the Student Services Office. Due to the nature of nursing practice, the SON policy is more specific and detailed.

Admissions and Hiring

No qualified graduate nursing student will be denied admission solely because of a positive reading on diagnostic tests for infectious disease. Further, no HIV screening of potential candidates will be required for admission or hiring. Specifically, candidates will not be asked for their HIV antibody status, if known, and will not be required to submit to HIV testing if their antibody status is not known. Persons desiring to be tested voluntarily will be referred to the Chattanooga-Hamilton County Health Department, their personal healthcare provider, or the SAU Health Service.

Once admitted, persons known to be HIV positive will not be discriminated against in terms of access to usual and normal student activities and privileges over which the SON has control. Reasonable accommodation will be made by the SON to allow continuation of education. Health records pertaining to HIV status will be confidential and separate.

Clinical Guidelines for Faculty and Students

The Code for Nurses states, "The nurse provides services with respect for human dignity and their uniqueness of the patient unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems." In accordance with the Code, the SON believes nursing professionals including faculty and students have a fundamental responsibility to provide care to all

patients assigned to them and that refusal to care for patients with infectious diseases including HIV, HBV, HCV, or AIDS is contrary to the ethics of the nursing profession.

Reasonable precautions will be exercised in order to protect faculty and students as they provide patient care.

Beginning with the first clinical course, all nursing students will be provided with:

1. current information on the modes of acquiring and transmitting infectious diseases in the clinical setting;
2. isolation techniques related to the prevention of specific infectious diseases;
3. thorough instruction in standard precautions and body substance isolation to minimize transmission of infections;
4. supervised practice in the nursing skills lab prior to clinical experience; and
5. close supervision and monitoring of initial clinical experiences.

Students must demonstrate mastery of standard precautions and body substance isolation principles prior to clinical practice. As students are assigned to clinical agencies, they will be required to follow that agency's infectious disease policies and procedures. Graduate students are expected to have completed the above education/training and to be able to utilize the knowledge and skills in advanced practice roles.

Since needle-stick injuries are the most common form of accidental exposure to blood borne infectious diseases, immediate disposal of sharps into an appropriate sharps container, without recapping, is to be practiced in all settings.

Faculty are responsible to give reasonable help for ensuring that:

1. students utilize procedures for handling accidental exposure to violations of safety guidelines in the care of patients with infectious diseases;
2. equipment and supplies are available in their clinical setting to minimize the risk of infection; and
3. disinfectant and disposal procedures of the agency are followed (i.e., infection control manuals, Material Safety Data Sheets).

It is essential that faculty address students' fears, misinformation, or prejudices in regard to caring for patients with infectious diseases. In those instances where students are apprehensive or refuse to participate in caring for those patients, faculty will provide additional education and counseling. If refusal persists, career counseling should be pursued to determine whether the student should continue to pursue a career in nursing.

Students who have open lesions or weeping dermatitis or who are immuno-suppressed will refrain from all direct patient care. Pregnant students are advised not to care for HIV positive patients due to the risk of infection with cytomegalovirus. Students with any transmissible infection should not care for HIV/immunosuppressed patients. Graduate faculty may be consulted as needed related to practicum experiences involving these types of situations.

Personal Protective Equipment

The SON contracts with health care facilities to provide safe learning experiences. It is the joint obligation of faculty members and graduate nursing students to assure that appropriate and necessary equipment needed for the safe practice of nursing is available in all settings and to remove students from unsafe practice settings.

Continuation

If a student should become infected and symptomatic so that he or she is unable to fulfill the expectations of the course of study and "reasonable accommodations" would cause "undue hardship," a case-by-case decision will be made concerning that individual's continuation as a student. In the case of a student, the Admissions and Progression Committee will make a recommendation to the Dean.

Standard Precautions and Body Substance Isolation

Standard precautions apply to **all** body fluids. The following recommendations apply:

1. **All** blood and body fluids from **all** patients are considered potentially infectious regardless of the patient's diagnosis.
2. Wash hands and other skin surfaces before and after patient contact even when gloves are used.
3. Personal protective equipment appropriate for the procedure being performed must be worn when anticipating exposure (i.e., gowns, gloves, face shields or masks, eye protection, and resuscitation equipment).
4. Personal protective equipment will be available for use in the clinical settings.
5. **DO NOT** recap or manipulate needles or sharps in any way!!! Place immediately in puncture resistant container after use.
6. Health care workers with exudative lesions should refrain from direct patient care.

Exposure

If a student has an actual exposure to blood or other high-risk body fluid or tissues, specific post-exposure monitoring, treatment, counseling will be provided. If exposure occurs on the SAU campus, the exposed individual must report to Student Health Service. If exposure occurs in the clinical setting, the student should be provided with the same immediate services as employees of the facility. Long-term follow-up may be jointly shared by the facility and SAU Student Health Service. The student should expect to use their personal health insurance to cover expenses incurred.

If an accidental exposure occurs, students should follow the CDC guidelines for occupational exposure (if needle stick, test for HIV to establish seronegativity first, then retest at six weeks, three months, six months, one year).

A significant occupational exposure is defined as:

1. a needle stick or cut caused by a needle or sharp that was actually or potentially contaminated with blood or body fluids.
2. a mucous membrane (i.e., splash to the eye or mouth) exposure to blood or body fluids.
3. a cutaneous exposure involving large amounts of blood or prolonged contact with blood - especially when the exposed skin was chapped, abraded, or afflicted with dermatitis.

Follow-up and Fees

It is the responsibility of the affected student to complete all recommended follow up monitoring and care. The student should expect to use their personal health insurance to cover expenses incurred. Submission of claims to health insurance agency is also the student responsibility.

Follow-up Notification

The UHC will be responsible for notifying the student when follow-up lab work is recommended. If the individual has left the area prior to completing follow-up recommendations, a certified letter will be mailed to the individual with follow-up recommendations. It will be left up to the individual to complete the recommendations.

VI WRITING GUIDELINES

The graduate nursing program includes mentoring in the area of research and writing. Most MSN and DNP courses include significant writing requirements. Graduates of the MSN and DNP programs are expected to be able to clearly and concisely express themselves both verbally and in writing. Development of writing skills is facilitated by course assignments and faculty feedback on writing style.

The SON uses current ***American Psychological Association (APA)*** guidelines for formal written papers. Students should follow the guidelines of the most recent APA manual for written assignments unless instructed otherwise.

The academic Writing Center is housed in the McKee library. The Writing Center offers one-to-one, individualized writing tutorial sessions. Writing tutors are dedicated, experienced students, volunteers, and faculty who are trained in the research and writing process and who excel at working with others in a professional academic environment. Tutorial sessions are available by appointment for guiding the graduate student in a) generating and clarifying ideas, b) organizing thoughts, c) creating a thesis statement and topic sentences, d) developing paragraphs and transitions, e) structuring and formatting a paper, f) assuring conciseness, readability, focus, and flow, and g) citing resources.

How can I schedule an appointment?

To schedule a session, go to <https://southern.mywconline.com/> for the online scheduler. You will need to register for an account first. After you have registered, you will be able to sign in and schedule an appointment at a date and time that works with your schedule. Immediate scheduling allows you to book even just prior to the desired appointment time. You may make a 30 or 60-minute appointment. Please make sure that you arrive at a scheduled appointment on time. If you are more than 10 minutes late, you will be considered a no-show. If you can't make it to your appointment, please cancel the appointment right away so another student may schedule an appointment at that time. The system will allow you to make appointments up to 14 days in advance. Walk-ins, of course, are also welcome, though scheduling sessions in advance is highly recommended.

Scholarly Writing

Things to Avoid:

Contractions: Scholarly writing does not include words like didn't or couldn't. Instead, use the full words.

First Person: In scholarly writing, the author is assumed to have some "distance" from his or her chosen topic. Write as an outside observer, not a participant. This will mean that pronouns such as I, we or you are inappropriate in scholarly writing.

Excessive Wordiness: Avoid including the article title and journal from which it came when discussing that article. A simple "author name, (year) found that..., " or "...studied..., is best.

Excessive Quotation: Graduate students need to hone their skill in translating research and other literature into their own words. The use of multiple direct quotes from the literature leads the reader to wonder if you have anything original to say. Wherever, possible, paraphrase and translate while still give credit appropriately.

Misspelled words: Do not rely on spell checker to catch all incorrect spellings. Make sure that you know the difference between “their, there, and they’re”, “two, to, and too”, “affect and effect” and other similar word forms. Sloppiness and errors indicate to your reader that you have not taken the time to correct, or that this isn’t serious work.

Things to Do:

Proofread: Go back over what has been written again and again. Read outloud. Allow others to read and give feedback.

Reference and cite properly: Have an APA manual or online reference handy and refer to it frequently in order to document your citations and references in the correct style.

Paper structure: Outline your paper using heading and subheading to reflect a unified flow of thought that is orderly and coherent. Connect concepts with clear transition sentences.

Argument and analysis: Support your writing with relevant evidence that is appropriately cited. The paper should be innovative and have potential for advancing the professional body of knowledge.

Style, clarity, originality: State your premises clearly and concisely. Make insightful interpretation and application of the research without reliance upon jargon and excessive quotations.

Grammar, mechanics, spelling: Create flowing and varied sentence structure without errors in grammar, spelling or mechanics.

Helpful Resources:

SAU McKee Library:

- Citing APA <https://southern.libguides.com/cite/apa>
- Writing Center: <https://www.southern.edu/mckee-library/Writing-Center/>
- Language and Grammar Resources: https://www.southern.edu/mckee-library/Writing-Center/language_grammar.html

A Step by Step Guide on Writing a Scholarly Paper

http://www.csudh.edu/phenom_studies/study/guide/guide.htm

Guidelines for Writing Scholarly Papers

<http://personal.ashland.edu/~jmoser1/papers.html>

VII Professional Portfolio Guidelines

A portfolio is a collection of documents that represent the graduate nursing student's academic and professional accomplishments and provides documentation of credentials. At the graduate and advanced practice level, it is essential that individuals have an organized approach to documenting their professional credentials. Some physical or electronic repository for these documents is essential. In order to facilitate this aspect of student growth and advancement, the SON requires students to create an electronic professional portfolio over the course of their graduate studies.

The portfolio which is located in an eclass site consists of copies of items such as licenses, certifications, letters, curriculum vita, and academic papers/projects. These demonstrate competence in the MSN and DNP Essentials. Students must demonstrate competence and have satisfactorily completed the required portfolio documentation prior to graduation. Multiple courses in the graduate program have portfolio submission requirements. For these requirements, students must place the required document in the appropriate eclass file. Just prior to graduation, these documents should be transferred to a private student account where the student is able to maintain and update the portfolio regularly for credentialing processes in their ongoing advanced practice role.

The portfolio consists of the following:

1. General documents
 - a. Licenses
 - i. RN
 - ii. APRN license (if appropriate)
 - b. Certifications
 - i. BLS
 - ii. ACLS (required for ACNP, and acute care specialization; recommended for FNP and AGNP)
 - iii. PALS (required for FNP)
 - iv. NP certification (required for acute care specialization students)
 - v. Other
 - c. Transcripts
 - i. All prior academic degree programs
 - ii. Continuing education certificates
 - d. Curriculum vitae
 - e. Health information
 - i. PPD test results
 - ii. Immunization information
 - f. Employment information
 - i. Cover letter
2. Professional Practice
 - a. Typhon patient log summary; Other practice log
 - b. Typhon time log summary; Other time log

- c. Skills documentation (minimum of 6 two-hour sessions)
 - i. ECG
 - ii. Suture
 - iii. Radiology
 - iv. Billing and coding
 - v. Psych assessment
 - vi. Crisis management
 - vii. Other
- d. Preceptor clinical evaluation
- e. Case study

Appendix A

Forms

SOUTHERN ADVENTIST UNIVERSITY
SCHOOL OF NURSING
Graduate Program

HANDBOOK POLICIES AGREEMENT

I agree to be responsible for and comply with the policies found in the *SAU School of Nursing Graduate Student Handbook* during my tenure as a student here at Southern Adventist University.

Signature _____ Date _____

**WAIVER OF LIABILITY
(INVASIVE PROCEDURES)**

I understand that part of the MSN and DNP Program practice at Southern Adventist University may include performing invasive, advanced practice procedures in practice situations on other students or patients, under the supervision of qualified nursing faculty or preceptor.

I understand that nursing students and their patients are at risk for acquiring infections during invasive procedures. These include, but are not limited to, hepatitis, tuberculosis, and HIV. While the Southern Adventist University School of Nursing teaches infection control practices that control or eliminate sources of infection and help protect patients and health care workers from disease, there remains a risk.

I further understand that the known major risks of common invasive procedures include exposure, invasion of privacy, pain, tissue trauma, bleeding, and infection.

Understanding the foregoing, I hereby agree to release Southern Adventist University its employees and instructors, and to hold the same harmless against any injury or damage I may suffer as a result of student performance of advanced practice invasive procedure(s).

MY SIGNATURE SIGNIFIES I HAVE READ AND UNDERSTAND THE ABOVE LIABILITIES AND RISKS AND AGREE TO PARTICIPATE IN ADVANCED PRACTICE PROCEDURES:

NAME (please print): _____ ID #: _____

Signature: _____ Date: _____

July 8, 2020

REGION WIDE STUDENT ORIENTATION
PROTECTED HEALTH INFORMATION, CONFIDENTIALITY, AND SECURITY AGREEMENT

Background

- Protected health information (PHI) includes patient information based on examination, test results, diagnoses, response to treatment, observation, or conversation with the patient. This information is protected and the patient has a right to the confidentiality of his or her patient care information whether this information is in written, electronic, or verbal format. PHI is individually-identifiable information that includes, but is not limited to patient's name, account number, birthdate, admission and discharge dates, photographs, and health plan beneficiary number.
- Medical records, case histories, medical reports, images, raw test results, and medical dictations from healthcare facilities are used for student learning activities. Although patient identification is removed, all healthcare information must be protected and treated as confidential.
- Students enrolled in school programs or courses and responsible faculty are given access to patient information. Students are exposed to protected health information during the clinical rotations in healthcare facilities.
- Students and responsible faculty may be issued computer identifications (IDs) and passwords to access protected health information.

Policies

Initial each individual policy upon review.

- _____ 1. It is the policy of the school/institution to keep protected health information confidential and secure.
- _____ 2. Any or all protected health information, regardless of medium (paper, verbal, electronic, image, or any other,) is not to be disclosed or discussed with anyone outside those supervising, sponsoring, or directly related to the learning activity.
- _____ 3. Whether at the school or at a clinical site, students are not to discuss protected health information, in general or in detail, in public areas under any circumstances. This would include places such as hallways, cafeterias, elevators, or any other area where unauthorized people or those who do not have a need-to-know may overhear.
- _____ 4. Unauthorized removal of any part of original medical records is prohibited. Student and faculty may not release or display copies of protected health information. Case presentation material will be used in accordance with healthcare facility policies.
- _____ 5. Students and faculty shall not access data on patients for whom they have no responsibilities or a "need-to-know" the content of protected health information concerning those patients.
- _____ 6. A computer ID and password are assigned to individual students and faculty. Student and faculty are responsible and accountable for all work done under the associated access.
- _____ 7. Computer IDs or passwords may not be disclosed to anyone. Students and faculty are prohibited from attempting to learn or use another person's computer ID or password.
- _____ 8. Students agree to follow each healthcare facility's privacy policies.
- _____ 9. Breach of patient confidentiality by disregarding the policies governing protected health information is grounds for dismissal from school and/or institution.

BY MY SIGNATURE BELOW:

- **I AGREE TO ABIDE BY THE ABOVE POLICIES AND OTHER COMMUNICATED POLICIES AT CLINICAL SITES; I AGREE TO KEEP PROTECTED HEALTH INFORMATION CONFIDENTIAL.**
- **I UNDERSTAND THAT FAILURE TO COMPLY WITH THESE POLICIES WILL RESULT IN DISCIPLINARY ACTION.**
- **I UNDERSTAND THAT THE CONFIDENTIALITY AND SECURITY OF PROTECTED HEALTH INFORMATION IS PROTECTED THROUGH STATE AND FEDERAL LAWS, SO UNWARRANTED DISCLOSURE OF PATIENT INFORMATION IS IN VIOLATION OF LEGAL AUTHORITY, AND MAY RESULT IN CIVIL AND CRIMINAL PENALTIES.**

PRINT NAME

SIGNATURE

DATE

PARENT/LEGAL GUARDIAN IF STUDENT IS UNDER 18

July 8, 2020



Release, Indemnity & Assumption of Risk Agreement

I, _____, as a nursing student of Southern Adventist University (“the University”) desire to be allowed to complete the required clinicals while in the program. Although one or more employees of the University will be in charge of the activity, the exposure for risks and harm will be greater than and different from those which may be anticipated during activities on the campus of the University. I also recognize that it is not possible to closely supervise and control the conduct of those participating in this activity. In consideration of the University permitting me to participate in the above-described activity, I hereby assume the risk of injuries to my person and property while engaged in the activity and release and discharge the University, its respective officers, directors, employees and agents from any claims, causes of action, costs, obligations or financial responsibility resulting from or arising out of any incident, injury or accident occurring while I am traveling to or attending or participating in any such activity.

If the University is held financially responsible to the undersigned for any such incident, injury, or accident, I hereby agree to indemnify and hold the University harmless from any such responsibility, including costs, damages, and attorneys’ fees incurred by the University.

Notwithstanding the foregoing, nothing contained herein shall absolve the University from liability for injury arising out of the gross negligence or intentional misconduct of University employees or agents.

I will cooperate with those in charge of the activity at all times and will follow the guidelines, if any, set forth for the activity.

I agree to maintain health insurance coverage for myself during the period referenced above. I agree to notify a University representative supervising any such activity of any physical or medical limitations or conditions that will require special assistance or attention. I further authorize supervising University personnel to consent to emergency medical treatment on my behalf, and I hereby release the University and its representatives from liability for any such treatment, its result, or its cost.

Student Signature _____

Date: _____ Student ID# _____

July 8, 2020

NURSE EDUCATOR TRACK — DECLARATION OF CLINICAL AREA

Student Name: _____ ID Number: _____

The clinical area which is specified below is the clinical area that will be recorded on the transcript for:

NRS 585 Nurse Educator Role Practicum: Area of Clinical Emphasis

NRS 591 Practicum: Clinical Area of Emphasis

Clinical Area – Select one:

- ☐ Adult Health
- ☐ Child Health
- ☐ Community Health
- ☐ Maternal-infant Health
- ☐ Psychiatric-Mental Health

Student Signature

July 8, 2020

