



# School of Nursing



## Undergraduate Handbook **2019-20**



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*Every reasonable effort has been made to prepare this Handbook so everyone may understand it. Students should familiarize themselves with the policies outlined in this Handbook. The provisions of this Handbook, however are not to be regarded as an irrevocable contract between the School of Nursing and the student. The School of Nursing reserves the right to change any provision or requirement at any time, without prior notice.*

*Any changes in policies, procedures, and program information will be clearly communicated to students in a timely manner via eclass, email and/or face to face.*

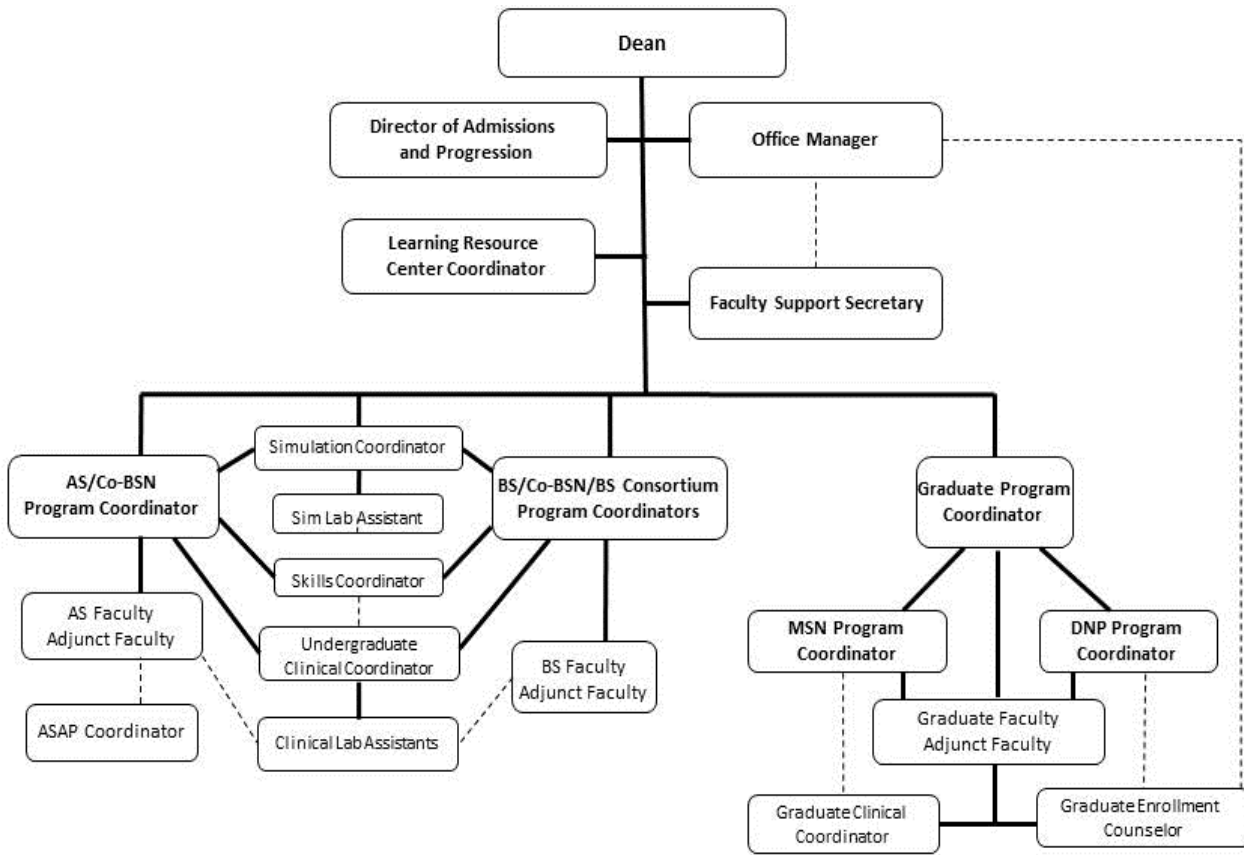
## Southern Adventist University - School of Nursing 2019-2020 Faculty/Staff Directory

FACULTY	ROOM #	O PHONE	EMAIL
Allen, Kerry	3101	2949	kcallen
Beaumont, Nicholas	1211	2161	nicholasjbeaumont
Buchholz, Jill	2203	2343	jbuchholz
Christman, Ronda	3201	2153	rchristman
Dedeker, Judy	2419	2945	dedekerj
Erskine, Marla	2413	2965	marlaerskine
Fisher, Jennifer	1405	2407	gradclinicals
Gadd, Holly (Dean)	2305C	2942	hgadd
Gammenthaler, Pam	2217	2939	pgammenthaler
Horton, LaShawn	2417	2959	lhorton
Johnson, Cynthia	2403	2953	cindyj
Johnson, Frances	1403	2973	francesj
Lazcano, Tony	2201	2958	alazcano
Mayer, Sylvia	2305B	2941	smayer
Moniyung, Chris	2215	2954	cmoniyung
Peoples, Linda	2411	2968	lindacannon
Retzer, Beckie	3203	2158	rretzer
Richards, Andrew	2405	2971	arichards
Rima, Cindy	2415	2946	cindyrima
Scott, Beth	3103	2948	bethscott
Showalter, Christy	2213	2966	cshowalter
Shrode, Christina	2407	2967	cshrode
Snyder, Beth	2219	2950	snyder
Tryon, Lilly	2317	2154	ltryon
Valenca, Maria Inez	2409	2952	valencam
Walker, Holly	3205	2162	hdwilson
Wolf, Joelle	2401	2947	jwolf
Wrate, Sonia K.	3317	2943	swrate
<b>PART-TIME &amp; ADJUNCT</b>			
Freeland, Bonnie	MSN		freeland
Gnadt, Bonnie	MSN Online Rsrch		gnadtb
Howard, Lorella	Rm 1110 (Fund)	2951	lhoward
Huse, Jaclynn	Stats, MSN Online		jhuse
Johnson, Louann	MSN classes		louannjohnson
Krause, Dana	Massage & Intervention	2964	drkrause
McArthur, Callie	ASAP, Pharm		cmcarthr
Miller, Shelly	Adv. Pharm		shellymiller
Reading, Ron	Massage & Hydro		<a href="mailto:ron32marathon@hotmail.com">ron32marathon@hotmail.com</a>
<b>SUPPORT STAFF</b>			
Cash, Conni – Office Mgr	2305	2940	clcash
Eaton, Victoria – LRC Supv	2208	2970	vpeaton
Hunt, Bonnie – ASAP Coord	1205	2956	bhunt
Lechler, Linda – LRC/Fac Support	LRC:2208/O:2211	2970/O:2155	llechler
Saunders, Ruth – LRC Coord	2208A	2974	saunders
Thompson, Jamie – MSN Enroll	1407	2957	jlthompson
<b>STUDENT ACADEMIC ADVISORS</b>			
Berbawy, Nissa			nissah
Dodd, Elani			elanidodd
Magee, Heather			hmagee

## Clinical Lab/Skills Assistants, Fall 2019

CLA / Skills Assistant	Class	email
Alford, Seth	Mental Hlth	sethalford
Ancheta, Sean	PEDS	sancheta
Bailey, Brittany	AH1 & Fund Skills	brittanyb
Barber, Lenora	Fund, AH1, AH1 Skills	lenorabarber
Clark, Susanne	Fund	susanneclark
Crawford, Caleb	AH3	ccrawford
Doucoumes, Gwen	Fund	gdoucoumes
Eaton, Ashley	AH1, AH2	aseaton
Ford, Daryl	Fund, OB, Open Lab	daford
Goosey, Charisa	AH2	cgoosey
Hogans, Erika	SIM	edhogans
Greene, Krystal	Fund	krystalgreene
Keyes, Rhina	AH1	rhinaurdaneta
Kinard, Gina	Fund, OB	ginakinard
King, Mary	Mental Hlth	maryking
Lankford, Gina	Fund Skills	reginalankford
Larson, Alyssa	Mental Hlth	alysalarson
Long, Lacy	PEDS PRN	lacylong
Morgan, Brianna	AH2	
Nascimento, Carolina	Fund	cnascimento
Newton, Holly	AH3	hmnewton
Nidiffer, Stephanie	Peds	stephanienidiffer
Richardson, Heather	PEDS PRN	blackburnh
Richardson, Lucy	AH2	lucyrichardson
Shelton, Jennifer	OB	jshelton
Smith, Norma	OB	smithn@southern.edu
Svendsen, Annette	Mental Hlth	amsvendsen
Travis, Jenny	OB	<a href="mailto:jenny.clifton@erlanger.org">jenny.clifton@erlanger.org</a>
Vitrano, Alle	AH2	allevitrano
Vandivier, Scott	AH1	svandivier
Williams, Rachel	Fund	rhague
Zepeda, Jennifer	AH 1 Skills	anjzepeda@yahoo.com

# School of Nursing Organizational Chart



Revised 5/18

## Welcome

Welcome to Southern Adventist University School of Nursing (SON)! You have chosen a profession with many possibilities for ongoing joy, fulfillment and service to others. God has chosen you for a special work. Our goal is that graduates of the SON provide competent, compassionate care as exemplified by Christ.

The SON has a variety of undergraduate paths to help you achieve your goals:

- **AS** – (3 to 3.5 years) – a slightly shorter path which prepares you for the NCLEX-RN, employment as an RN in some settings, and completion of the four-year BS degree.
- **BSN** – (four years) – a traditional seamless path to the RN licensure (NCLEX-RN) exam.
- **RN to BS** – a completion program of variable length for AS graduates and RNs, with three pathways... face-to-face, online, or through our off-campus consortium in Chattanooga.

The **BS and BSN degrees** provide increased employment opportunities, greater responsibility, and leadership roles. **Graduate education** (Master's and doctoral degree: MSN, RN to MSN, BS to DNP and DNP) nursing programs are also offered for further development following completion of your undergraduate degree.

The SON has **fully accredited programs** through the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Rd., NE, Suite 850, Atlanta, GA 30326. Additionally, all undergraduate and graduate programs are **approved by the Tennessee Board of Nursing**.

Regardless of the degree program or the length of your program, the SON faculty seek to provide you with a quality, cutting edge, Christ-centered education. Our standards are high. All programs are rigorous. We are here to help you achieve your goals. You are encouraged to pursue life balance, to focus as you study, and to partner with God for success.

We wish you joy on the journey. Please use the information in this handbook as a guide throughout your undergraduate education in nursing.

God bless you!

## **Our Motto**

Christ-centered Excellence:  
Caring, Connecting, Empowering

## **Our Mission**

The School of Nursing provides a Christian learning environment that nurtures a culture of integrity and academic excellence, and prepares caring, competent professionals to serve the diverse healthcare needs of individuals, families, and communities within a global context.

## **Our Philosophy**

The SON believes that:

Nurses are accountable to God, the Supreme Being, and to the unique ministry of caring, connecting, and empowering individuals, families, and communities.

The art of nursing encompasses restoration into God's image, promoting human flourishing, being culturally responsive, reflecting God's laws, and respecting the environment.

The practice of nursing is a sacred commitment and encompasses whole-person science and knowledge of the human in the illness-wellness continuum.

The integrated programs from associate degree to doctor of nursing practice prepare the graduate for a variety of healthcare ministry roles within their community.

## **Our Values**

Love

Hope

Service

Trust

## **Restoration to image of God**

Compassion

Excellence

Kindness

Respect

Integrity

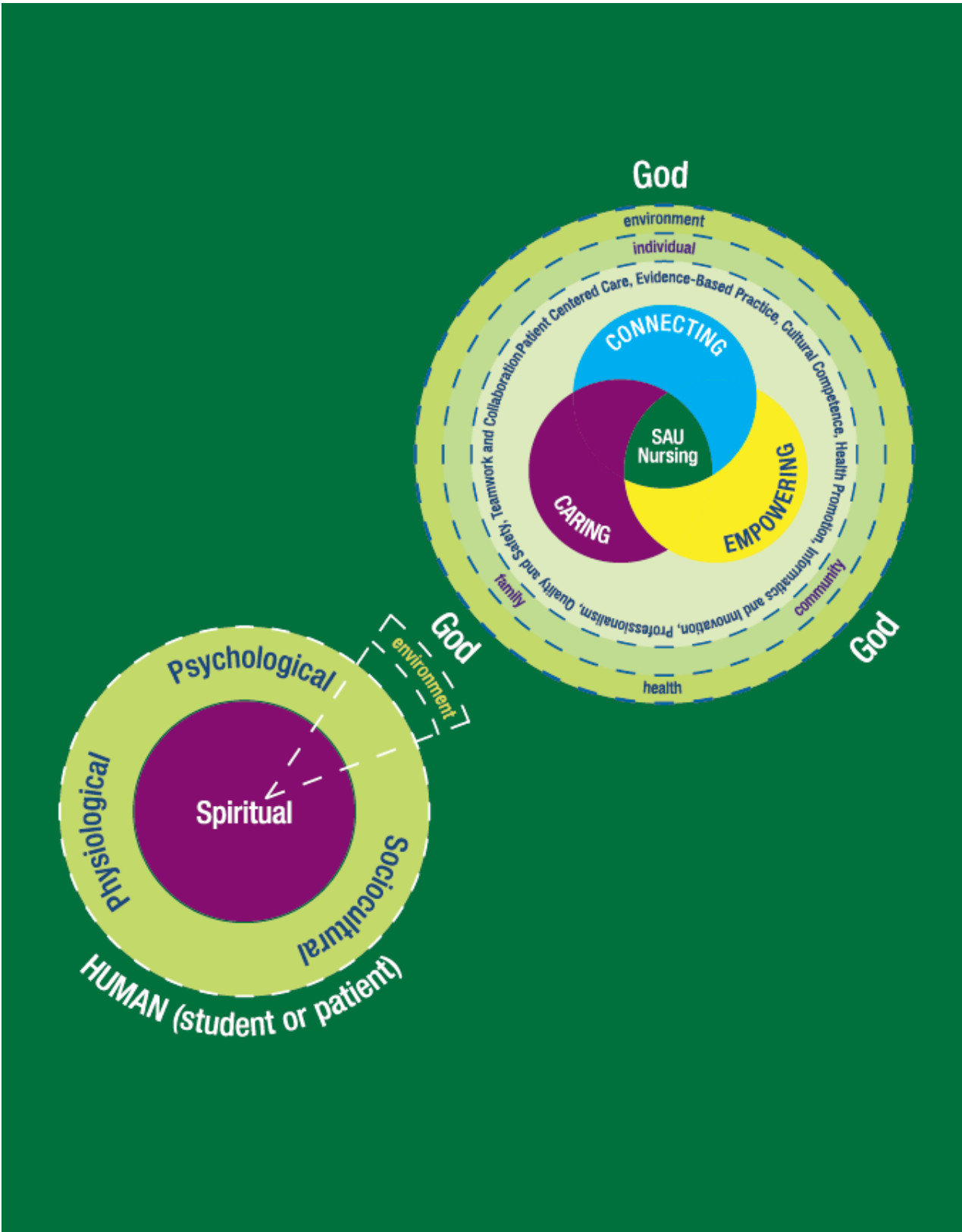
Equality

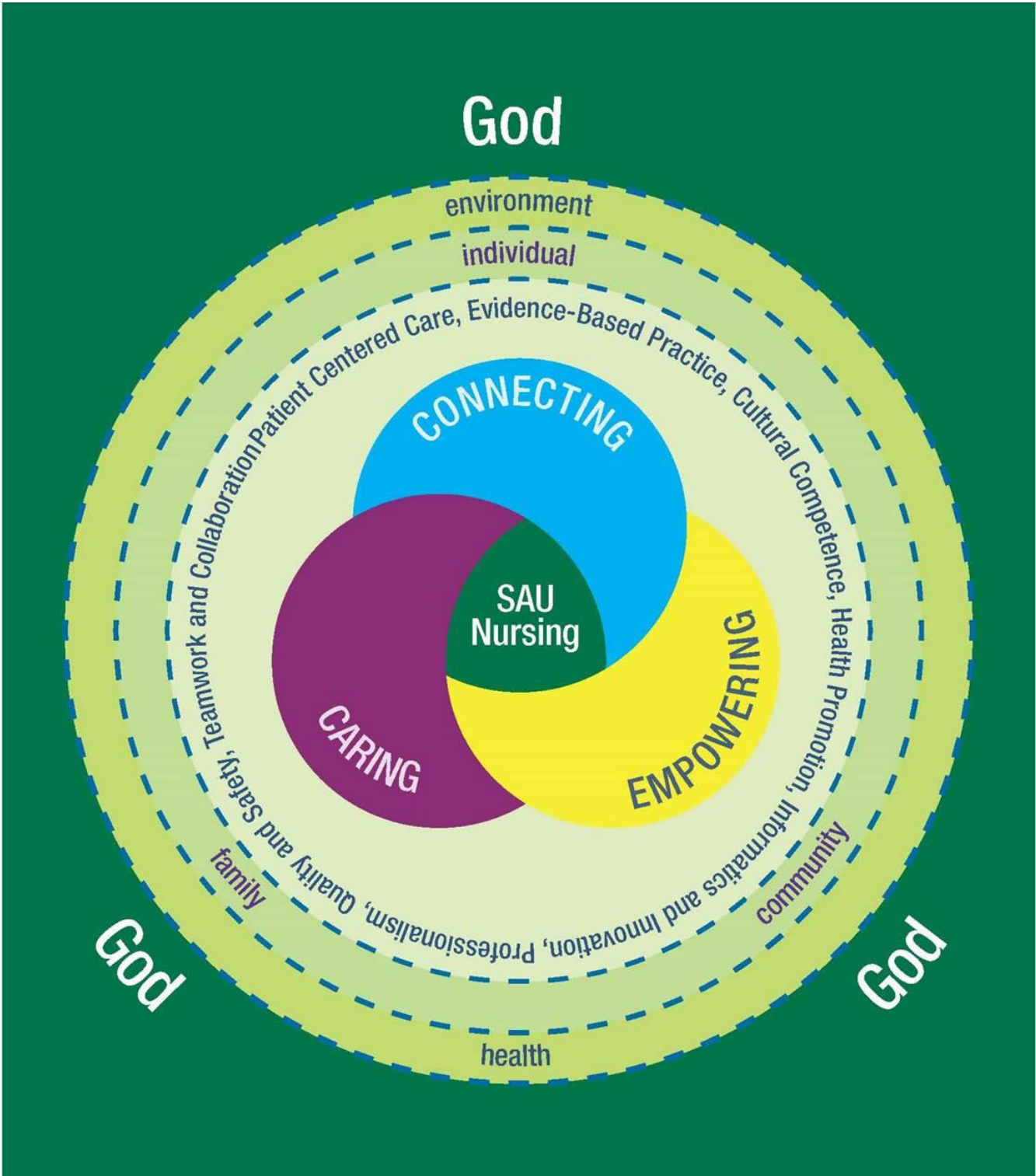
Justice

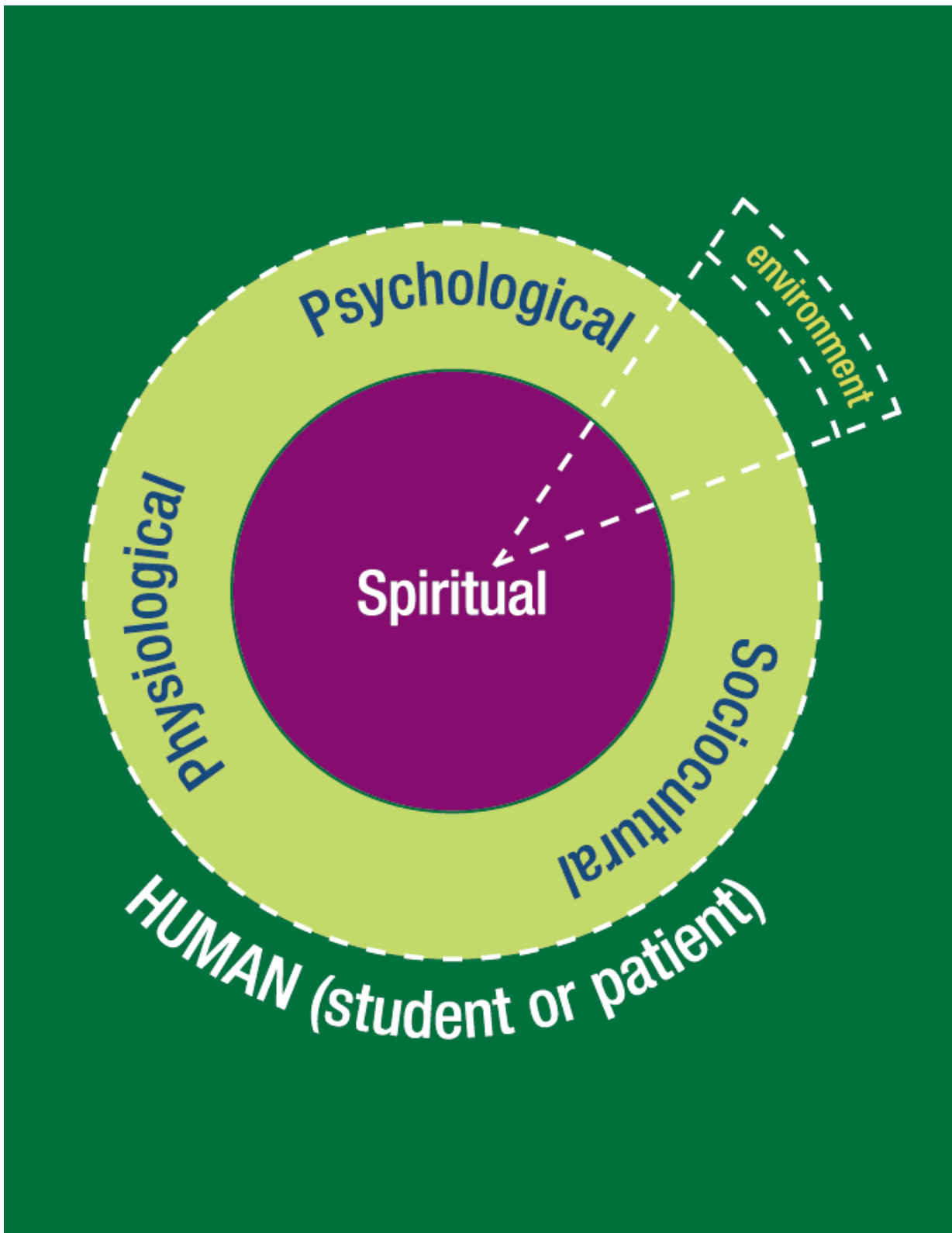
Civility

Dignity

# Adventist Framework for Nursing Education Practice







**Adventist Framework for Nursing Education Practice**

Adapted from Jones, P. S., James, B. R., Owino, J., Abemyil, M., Paredes De Beltran, & Ramal, E. (2017). A distinctive framework for Adventist education. *The Journal of Adventist Education*, Oct-Dec. Retrieved from <http://jae.adventist.org>

# Definitions

## **BELIEFS**

- God is the Supreme Being, the Creator and Sustainer of life.
- The Bible is the word of God and reflects His character of love.
- Every human being is worthy of dignity and respect because they are created in the Image of God.
- The human body is the temple of the Holy Spirit.
- Nursing is a call to ministry through caring, connecting, and empowering.

## **HEALTH**

- Restoration of the image of God in human beings.
- Development of wholistic well-being and human flourishing.
- Interconnectedness with God and the whole of creation.
- Subjective perception of dynamic state of well-being along the health/wellness continuum.

## **ENVIRONMENT**

- Respecting and caring for God's physical created world.
- Creating and facilitating a healing environment that inspires hope.
- Reflecting God's laws of beauty and harmony.

## **HUMANS**

- Created as interactive beings for the purpose of connecting with God, other humans, and all of God's creation.
- Complex integrated beings: physiological- psychological-sociocultural-spiritual, who have the capacity to reason and act.
- Patient: the recipient of care (individual, family, or community). Patient may be referred to as *client* or *resident*, depending on setting.

## **NURSING PRACTICE**

- Performance of a human science encompassing knowledge of bio-psycho-social-cultural-spiritual well-being.
- Grounded in specific values, beliefs and ethics.
- Accepted as a sacred accountability.
- Guides translational nursing care through evidence-based research.
- Promotes well-being in health status.
- Builds on and extends a legacy of excellence in human flourishing.
- Empowers individuals, families, and communities for change through primary, secondary, and tertiary interventions.

## **NURSING EDUCATION**

- Creates a caring learning environment that fosters critical thinking, professional decision making, and practical skills.
- Integrates values, knowledge, and skills.
- Connects the development of clinical judgment with professional competence.
- Prepares students for interdisciplinary practice.
- Empowers students for personal and professional growth.

- Reflect God's unconditional love.
- Role model a relationship with God.
- Promote wholistic health personally and professionally.

### **ADVENTIST NURSE EDUCATORS**

- Demonstrate caring and respect for each student.
- Connect students with resources that support their successful development.
- Empower students for personal and professional growth.
- Facilitate, nurture, and support the well-being in students.

### **CARING (John 13:34-35)**

- Going beyond the ordinary
- Sensitive, valuing
- Empathy
- Compassionate care with the fruits of the spirit (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control)

### **CONNECTING (Philippians 2: 1-4)**

- Authentic presence.
- Therapeutic communication, touch, and prayer.
- Coordinate and manage care.
- Mentor, facilitate, and advocate
- Sensitivity and vulnerability

### **EMPOWERING (Hebrews 12: 1-2)**

- Christ-Centered Excellence
- Educating for lifelong learning
- Encouraging
- Promoting
- Inspiring
- Motivating
- Valuing
- Role Modeling
- Investing

## School of Nursing Practice Domains

The graduate **will**

1. **provide** personalized, compassionate, and coordinated care for the individual, family, or community through use of the nursing process, based on the unique variables that make up the whole person (physiological, psychological, socio-cultural, and spiritual).
2. **manage** the provision of nursing care through effective functioning within inter- and intra-professional teams through open communication, mutual respect and shared decision-making in order to achieve quality patient care.
3. **consistently fulfill the role of member** of the discipline through the assimilation of a set of nursing roles and behaviors that include integrity, accountability, civility, critical thinking, collaborative relationships, clear communication, advocacy, legal and ethical practice, community and professional involvement, and life-long learning in order to effectively demonstrate Christ centered excellence through caring, connecting, and empowering.

# Nursing Role Competencies

## **Cultural Competence (CC)**

Responsiveness to global cultural diversity and respect for patient traditions and values while providing health care.

## **Evidence-Based Practice (EPB)**

Systematic integration of quality research findings about a clinical problem to provide high-quality, effective, personalized care in a rapidly changing healthcare environment.

## **Health Promotion (HP)**

Use of a wholistic framework to educate and empower individuals, families, and communities to make lifestyle choices that prevent disease and promote human flourishing.

## **Informatics and Innovation (I)**

Integration of nursing, computer, and information sciences to ethically manage data, information technology, knowledge, and wisdom in nursing practice in order to communicate effectively with healthcare teams, patients, and caregivers, and to provide safe and effective care within and across healthcare settings. Integral to informatics is an attitude of openness to innovation, continual learning, and point of care adaptations, as information systems and care technologies are constantly changing.

## **Patient Centered Care (PCC)**

Provision of personalized, compassionate, and coordinated care for the individual, family, or community through use of the nursing process, based on the unique variables that make up the whole person (physiological, psychological, socio-cultural, and spiritual). Patient centered care facilitates healing and restoration to well-being through caring, connecting, and empowering.

## **Professionalism (P)**

Assimilation of a set of nursing roles and behaviors that include integrity, accountability, civility, critical thinking, collaborative relationships, clear communication, advocacy, legal and ethical practice, community and professional involvement, personal professional appearance, and life-long learning in order to effectively demonstrate Christ centered excellence through caring, connecting, and empowering.

## **Quality and Safety (QS)**

Delivery of health care services that meet professional standards of care and are based on current evidence; minimize the risk of harm to individuals, populations, and providers; increase the likelihood of desired health outcomes; and consider individual, unit, and systems perspective. A just culture recognizes that individuals make mistakes and systems fail; monitors quality and safety standards continuously; acknowledges mistakes, identifies root causes, and takes corrective action; and treats those involved with fairness, coaches individuals responsible for error to avoid risky behaviors, and disciplines those who are reckless or who knowingly exhibit dangerous behaviors.

## **Teamwork and Collaboration (TC)**

Effective functioning within inter- and intra-professional teams through open communication, mutual respect and shared decision-making in order to achieve quality patient care. The nurse creates an ethical environment and a culture of civility by treating patients, families, colleagues, students, faculty, and others with dignity and respect.

**School of Nursing**  
**End-of-Program Student Learning Outcomes \***  
**AS, BS, MSN, DNP**

**The graduate will:**

<p><b>1. Provide</b> personalized, compassionate, and coordinated care for the individual, family, or community through use of the nursing process, based on the unique variables that make up the whole person (physiological, psychological, socio-cultural, and spiritual).</p>	
<b>Cultural Competence</b>	
AS	Demonstrate respectful Christian caring for culturally diverse patients.
BS	Integrate Christian caring into nursing practice with a global perspective for culturally diverse patients, families, communities, and populations.
MSN	Respect global cultural diversity and patient traditions and values while providing health care through Christian caring.
DNP	Mentor Christian responsiveness and caring to a global culture through sensitivity and competence for patient traditions and values.
<b>Evidence-based Practice</b>	
AS	Provide evidence-based high quality nursing care to patients and families.
BS	Utilize research findings to provide evidence-based competent care to patients, families, communities, and populations.
MSN	Integrate quality research findings about a clinical problem to provide high-quality, effective, personalized care in a rapidly changing health care environment.
DNP	Translate quality research findings and outcomes to solve problems for quality personalized outcomes.
<b>Health Promotion</b>	
AS	Incorporate wholistic principles of health and wellness in nursing practice.
BS	Emphasize wholistic health and wellness care for diverse patients, families, communities, and populations.
MSN	Appraise wholistic frameworks to educate and empower patients, families, communities, and populations to make lifestyle choices that prevent disease and promote human flourishing.

DNP	Propose evidence-based methods that prevent disease and promote human flourishing through the utilization of a wholistic framework to educate and empower healthy lifestyle choices.
<b>Patient-centered Care</b>	
AS	Provide individualized whole-person care utilizing the Adventist nursing framework.
BS	Manage care of patients, families, communities and populations incorporating the Adventist nursing framework.
MSN	Provide personalized, compassionate, and coordinated care at an advanced practice level that facilitates healing and restoration to well-being through caring, connecting, and empowering.
DNP	Facilitate inter- and intraprofessional health care to achieve personalized, compassionate, and coordinated whole person care.
<b>Quality and Safety</b>	
AS	Follow professional standards for patient safety, quality care, and practice within a just culture.
BS	Create a culture of quality and safety that meets professional standards of care.
MSN	Deliver quality health care services that are based on current evidence and professional standards that minimize the risk of harm to individuals, populations, and providers.
DNP	Evaluate current evidence and outcomes of practice in health care systems to ensure a just culture that minimizes the risk of harm and promotes safety and quality of care.

<b>2. Manage</b> the provision of nursing care through effective functioning within inter- and intra-professional teams through open communication, mutual respect and shared decision-making in order to achieve quality patient care.	
<b>Informatics and Innovation</b>	
AS	Describe existing information and technology systems used to manage patient data.

BS	Utilize nursing, computer, and information sciences to ethically manage data to organize safe, effective, and confidential health care for complex patients.
MSN	Integrate nursing, computer, and information sciences to ethically manage data, information, and technology in advanced nursing practice in order to communicate effectively within inter- and intraprofessional health care teams.
DNP	Analyze health care outcomes using knowledge of nursing, computer and information sciences to ethically and innovatively manage data, information, and technology.
<b>Teamwork and Collaboration</b>	
AS	Coordinate the nursing care of patients utilizing open communication, shared decision making, and mutual respect to achieve quality patient care.
BS	Collaborate with inter- and intraprofessional healthcare members in the provision of care to patients, families, communities, and populations.
MSN	Lead inter- and intraprofessional teams through open communication and shared decision-making in order to achieve quality health outcomes.
DNP	Organize effective inter- and intraprofessional teams to promote quality health outcomes and reduce risk.
<b>3. Consistently fulfill the role of <b>member of the discipline</b> through the assimilation of a set of nursing roles and behaviors that include integrity, accountability, civility, critical thinking, collaborative relationships, clear communication, advocacy, legal and ethical practice, community and professional involvement, and life-long learning in order to effectively demonstrate Christ centered excellence through caring, connecting, and empowering.</b>	
<b>Professionalism</b>	
AS	Exhibit professional behaviors.
BS	Model legal, ethical, civil practice with integrity in professional activities.
MSN	Assimilate a set of advanced practice nursing roles and professional behaviors that effectively demonstrate Christ-centered excellence.
DNP	Advocate for Christ-centered excellence in nursing roles and professional behaviors throughout the inter- and intraprofessional team.

*\* Note: Role competencies and associated EOP SLOs may apply to other nursing domains (Provider of Care, Manager of Care, Member of the Discipline) other than the one under which they are listed.*

## Essential Qualifications of Candidates for Undergraduate Admission, Continuance and Graduation

For admission and progression, an applicant to the nursing programs must have abilities and skills according to the standards listed below. The applicant must be able to perform in an independent manner, and if a student believes that he or she cannot meet one or more of the standards without accommodations or modifications, the nursing program will determine, on an individual basis, whether or not the necessary accommodations or modifications can be made reasonably. The Essential Qualifications include:

- **Critical Thinking/Cognitive:** Student must:
  - possess the critical thinking ability sufficient for clinical judgement.
  - be able to measure, calculate, reason, analyze, integrate and synthesize in the context of undergraduate nursing study.
  - be able to quickly read and comprehend extensive written material.
  - be able to evaluate and apply information and engage in critical thinking in the classroom and clinical setting. *Ex: identify cause-effect relationships in clinical situations, develop priority patient plans of care.*
- **Interpersonal:** Student should possess interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.  
*Ex: establish rapport with patients and colleagues.*
- **Communication:** Student must:
  - communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals; express his or her ideas and feelings clearly and demonstrate a willingness and ability to give and receive feedback.
  - be able to convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment.
  - be able to communicate effectively in oral and written forms.
  - be able to process and communicate information on the patient's status with accuracy in a timely manner to members of the health care team. (The appropriate communication may also rely on the student's ability to make a correct judgment in seeking supervision and consultation in a timely manner.)
- **Professional Conduct:** Student must:
  - possess the ability to reason morally and practice nursing in an ethical manner and incorporate professional standards of practice into all activities.
  - demonstrate integrity and accountability in the clinical and academic setting.
  - present self in a professional manner in the clinical and academic setting.
  - possess attributes that include compassion, empathy, altruism, integrity, civility, honesty, responsibility and tolerance.
- **Behavioral/Emotional:** Student must:
  - possess the emotional health required for the full utilization of his or her intellectual abilities.
  - exercise good judgment.

- promptly complete all responsibilities attendant to the diagnosis and care of patients and families.
- be able to maintain mature, sensitive, and effective relationships with patients, students, faculty, staff and other professionals under all circumstances, including highly stressful situations.
- have the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways.
- be able to experience empathy for the situations and circumstances of others and effectively communicate that empathy.
- know that his or her values, attitudes, beliefs, emotions, and experiences affect his or her perceptions and relationships with others.
- be able and willing to examine and change his or her behavior when it interferes with productive individual or team relationships.
- possess skills and experience necessary for effective and harmonious relationships in diverse academic and working environments.
- **Mobility:** Physical abilities sufficient to move from room to room and maneuver in small spaces; and physical requirements for varied times. *Ex: walking, standing, sitting, stooping, kneeling, crouching and/or crawling; physical ability to tolerate 12 hour shifts; physical abilities sufficient to be able to lift/push/pull objects greater than 50lbs.*
- **Motor Skills:** Student should have sufficient gross and fine motor function so that they are able to execute movements required to provide safe and effective care and treatment to patients in all healthcare settings. *Ex: use of hands and fingers for procedures; able to reach with hands and arms, calibrate and use equipment; using foot to lock beds/stretchers.*
- **Hearing:** Auditory ability sufficient to monitor and assess health needs. *Ex. hears monitor alarm, emergency signals, auscultatory sounds, cries for help.*
- **Visual:**
  - Visual ability sufficient for observation and assessment necessary in nursing care. *Ex: observes patient responses, assessment data, patient medication and equipment.*
  - The ability to see clearly at 20 inches or less and at 20 feet or more.
  - The ability to identify and distinguish colors.
- **Tactile:** Tactile ability sufficient for physical assessment. *Ex: perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g., insertions of catheter, taking pulses, change in temperature.*

**Examples are not inclusive:** if a nursing student or applicant believes that he or she cannot meet one or more of the essential qualifications without accommodations or modifications, the School of Nursing must determine, on an individual basis, whether or not necessary accommodations or modifications can be reasonably made.

A change in the student's health during the nursing program so that the essential qualifications cannot be met, with or without reasonable accommodations, may result in withdrawal from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential qualifications

**References:**

Adapted from Core Performance Standards for Admission and Progression of Southern Council of Collegiate Education for Nursing Prerequisites for Admission

**Adapted with permission:**

Katz JR, Woods SL, Cameron CA & Milam S. (2004). Essential Qualifications for nursing students. *Nursing Outlook*, 52, 277-288.

University of Washington, School of Nursing. (2014, December). *Memo 27: Essential Qualifications for BSN and ABSN Students*. Retrieved December 18, 2017, from <https://nursing.uw.edu/students/training/policies/behaviors-bsn/>

## Professional Standards

The SON wishes to portray to the public and our patients an attitude and sense of professional appropriateness, dignity, and respect.

### Accountability/Attitude

*Accountability* is key in the nursing profession. Students must be *accountable* for their *attitudes* and behaviors/*actions*. A high level of professionalism is expected by faculty, peers, and patients.

Professional conduct (*actions*) includes, but is not limited to, a teachable *attitude*; appropriate respect for those in authority; punctuality in *attendance*; and respect for other people, their property, and their right to learn.

### Actions

As a SON student, you are expected to conduct your life in a manner that will not bring criticism to yourself, the SON program, or the University. Please observe the following:

- Hold in strict confidence any information found in a medical record or given to you by a patient or family member. The discussion of a patient's diagnosis and/or treatment, or other clinically related topics, must be very carefully guarded. Use of electronic devices (e.g., cell/smart phones, etc.) for storage of identifiable patient information (including pictures) is prohibited.
- Treat all patients with respect and dignity. Do not approach treatment with a frivolous *attitude* which may be disturbing to the patient as well as to family members and/or significant others.
- Graciously refuse any gifts from patients, families, and/or significant others.
- Reflect a willingness to learn and accept instruction in a manner that is consistent with Christian principles in classes and clinical.
- Assume responsibility for learning (e.g., preparing for classes and clinical assignments). Assume initiative to meet deadlines in completing class and clinical assignments. Your professor is a facilitator of your learning and wishes success for you – but, ultimately, the responsibility is yours.
- Be punctual to class both at the beginning of class and after breaks. Your punctuality and attendance at clinical, skills labs, and simulation labs is a professional requirement.
- Demonstrate respectful and civil behaviors to both peers and professors, whether in person or in phone/email communication, to help facilitate an orderly and non-distracting learning environment. Civil behaviors show consideration and respect; they make the other individual(s) feel valued and improve effective communication. Avoid rude, disruptive behaviors. During class and clinical time, power off cell/smart phones, and electronic devices, and remove headsets. Do not bring guests or dependents to class. Observe SAU dress code.

- Assume initiative to provide the SON with required documentation of immunizations, CPR, criminal background check, drug screening, and The Joint Commission Tennessee Clinical Placement System (TCPS) in-services.
- Stay current on information posted on bulletin boards, student folders, info-screens, e-class, and email (Southern account).
- Demonstrate responsibility for medical equipment and LRC holdings. Students who check out the equipment are required to return it by the specified deadline and will be levied a fee as appropriate for lost or damaged equipment.

### **Appearance**

**SAU and SON Dress Code:** The patients and public we serve have a right to a professional who demonstrates cleanliness, modesty, and neatness in appearance. Students are expected to honor the SAU and SON dress codes in classes and clinical and skills labs. (SAU guidelines are provided in the *SAU Student Handbook*.)

Professional meeting attire and behaviors are expected to be at a higher level. Those who exhibit unprofessional behaviors may be required to make up the meeting at the discretion of the faculty.

**Clinical/Simulation Attire:** All SON students should appear as an excellent example of personal cleanliness, immaculate grooming, and appropriate clinical attire in accordance with SAU/SON guidelines. Attire must conform to the highest standards of business and professional modesty. See the Associate and Baccalaureate sections of the Uniform Policy in this handbook for details.

**Nursing Dedication:** Appropriate wear for the associate graduate includes clean clinical uniform, including a lab jacket, and footwear that meets the uniform requirements in this handbook. The baccalaureate graduate should wear modest, professional business attire (i.e., dress or pantsuit for women, suit or dress slacks with sport coat for men). Hair should be styled simply. All graduates should follow the SAU dress code in regard to jewelry.

### **Attendance**

The School of Nursing relies on the professional discretion of each faculty to be fair, consistent, and compassionate while holding students to a high standard of integrity and performance. Attendance and participation in all scheduled classes and conferences is expected and vital to the learning process.

Missing a significant amount of class time interferes with success in the course.

- If a student is absent 15% of the theory portion of the course due to excused or unexcused absences, the student may be placed on a Student Improvement Plan (SIP).
- If a student continues to be absent and is absent >15% of the theory portion of the course due to excused or unexcused absences, the student may be asked to withdraw from the class. If the timeframe is after the university withdrawal date, the student will receive an F for the class.
- Three tardies = one absence. If student reaches the first absence mark, a Level I SIP may be given due to tardies.

**Working as an RN while in Senior BS Classes:** Work orientation and on-campus classwork are incompatible. Please contact the BS Coordinator prior to registration. Online or off-campus courses may be available and compatible with a work schedule.

**Getting an RN job after the semester has started:** Students must plan their semester accordingly and adhere to the attendance policy. Orientation must be worked around the student's academic schedule.

**Cell Phones and (electronic) Smart Devices:** Cell phone use policies promote a positive learning environment and demonstrate respect for others. All mobile phones must be silenced and powered off during classes, skills lab, LRC, clinical experiences, and required professional meetings. Text messaging during these appointments is also inappropriate. During quizzes or tests, use of any electronic devices not approved by the professor is considered cheating (see Integrity Policy).

**Convocations:** Nursing convocations are scheduled each semester. Attendance by nursing students is encouraged.

### **Civility**

Students, faculty and staff are held to standards of excellence, including civil behavior. Based on ethical, moral, and legal principles and supported by the American Nurses Association position statement (July 22, 2015), nurses are responsible to create a culture of "civility and kindness, treating colleagues, co-workers, employees, students, and others with dignity and respect." These behaviors include, but are not limited to:

- Personal and academic integrity
- Professional behavior inside and outside SON (clinical, classroom, offices, etc.)
- Mutual respect and emotional safety. Manifestation of discrimination, including, but not limited to, race, ethnicity, gender, age, disability or political belief will not be tolerated.
- Respect for diversity of opinion. Demonstration of willingness to listen is expected, not always to respond, but to understand.
- Acceptance of responsibility and accountability for one's own behavior when interacting with students, faculty and staff.
- An open, inviting environment for all.

In keeping with a desired culture of civility -- malice, vengeance or any act that may lead to endangerment (harassment, stalking, violence, threats – verbal and non-verbal, etc.) will not be tolerated.

## Clinical Requirements

It is the student's responsibility to be aware of and complete the entrance requirements (e.g., background check, health information, TCPS in-services) by the due dates. (Information sent via email to the student's Southern email account.) Failure to meet all the clinical facility requirements by the stated due dates, and prior to the start of clinical, without prior notification to the Nursing Office, will lead to make-up fees of \$10/hour for missed clinical time. Potential loss of the student's placement in the nursing program and/or progression in the nursing program may also be delayed.

### Attendance

Allotted SON hours for clinical laboratory/simulation experience must be met for each course. It is the student's responsibility to notify the appropriate clinical lab assistant or simulation coordinator and course faculty of any anticipated clinical/simulation absence in a timely manner. If the student fails to notify the clinical lab assistant or simulation coordinator and course faculty prior to a clinical/simulation experience, it is considered an unexcused absence. If ill, the student must bring a note to the course faculty indicating that he or she was seen by the university health service or healthcare provider for the absence to be considered excused. If the student experiences an injury and/or surgery which limits full physical or emotional participation in clinical activities (e.g., inability to walk without crutches due to non-weight bearing status, any lifting restrictions, or psychological/emotional impairment requiring medical management), it is the student's responsibility to notify the course faculty and/or clinical lab assistant as soon as possible. The student must submit to the faculty a health care provider statement specifying the degree of physical restriction and the recommended duration of the limitation and/or the date the student may return to full participation in clinical activities. The release form, signed and dated by the healthcare professional, must be submitted to the nursing office and reviewed by nursing faculty who will then communicate permission (or not) to attend clinical experiences. A grade of "incomplete" will be considered only when the majority of clinical hours for a given course have been fulfilled and there is reasonable opportunity (time and placement) for clinical make-up time.

An option for those who face serious psychological or physical illnesses/injuries is a medical withdrawal. The student works with the Records office directly and provides them with copies of all pertinent medical records. The Records office makes a decision based on the documents provided and informs the School of Nursing of their decision. A withdrawal of this nature does not count against the student in any way.

Arrangements for make-up of all clinical absences must be made on the first day upon return to school routine. All unexcused clinical absences (including observation) are made up as arranged by the course lead teacher and Clinical or Simulation Coordinator and at the expense of the student at \$10 per hour paid at the SON office prior to the clinical experience. The progression of a student with absences or unpaid make-up fees may be delayed or halted (Refer to the Student Improvement Plan in the "Forms" section of this handbook). Students are not allowed to attend clinical/simulation lab, if they worked past midnight before clinical/simulation lab days. Students must inform the clinical lab assistant, course lead teacher and Clinical Coordinator if taking any prescribed or OTC (Over the Counter) medication that may impair their clinical judgment while caring for patients. Copy of prescriptions should be given to Clinical Coordinator.

## **Siblings/Spouses in Clinical Groups**

SON policy does not allow for siblings, parent/child, spouses or other close relations to be assigned to the same clinical group.

## **CPR Certification Policy**

Students must maintain current American Heart Association BLS Healthcare Provider CPR certification throughout the nursing program. Proof of certification must be provided to the SON office. Students who fail to meet deadlines for providing the SON office with proof of CPR certification cannot attend clinical labs and will be subjected to a missed clinical fine. (Refer to missed clinical policy.) Cost of the course will be the responsibility of the student.

## **Criminal Background Check Policy**

All students are required to have a criminal background check. The SON uses Package SC87 with the vendor Certified Background.com. The student is required to pay for this package that includes the following.

- County-Criminal
- Residency History
- Social Security Alert
- NW-Sexual Offender Index
- NW-Healthcare Fraud & Abuse Scan
- NW-Patriot Act
- Verification-Employment

## **Drug Screen**

By enrolling at Southern, all students agree to random drug testing (may include testing for illicit drugs, nicotine and/or alcohol). **Students must review and sign “Student Drug Testing Authorization and Release” form upon acceptance to the nursing program (AS/BSN and RN-BS).** A copy of this form is included in the “Forms” section of this document. The SON has a zero-tolerance policy with respect to illicit drug use. A drug screen will be required of any new student accepted into the undergraduate nursing programs. A drug screen will also be required for an enrollment lapse of one semester or more. Students may be screened at any other time for random testing, reasonable suspicion or evidence of alcohol or drug use. The student requiring random testing for reasonable suspicion or evidence of alcohol or drug use will be responsible for laboratory cost. Violation and positive drug screens will result in disciplinary action up to and including dismissal.

## **Facility Requirements**

Agencies utilized for clinical labs require that all nursing students receive yearly in-services from The Joint Commission. This orientation may be completed through the SON, TCPS, or at the student’s workplace. Students who complete the requirement at their workplace must provide the SON with proof of orientation. Date of completion and appropriate agency signature must be included.

## **Grading**

The grading of the clinical experience is on a pass/fail basis and is with collaboration between the lead faculty and the clinical lab assistant. Clinical failure will result in an overall course failure.

## **Written Assignments**

The student is expected to satisfactorily complete assigned clinical written assignments.

- Clinical Plan of Care: Each course involving hospital experience requires the student to complete written worksheets for assigned patients based on the nursing process. Satisfactory on each written clinical assignment is required to pass clinical per course syllabi guidelines.
- Observations: Many courses include clinical days in which the student is involved in an observation experience. Forms, as required by courses, are provided and must be completed and signed by agency staff for these experiences and will count toward the clinical evaluation.

## **Immunizations**

Upon admission to the nursing program, students are required to have a history and physical examination. Immunizations must be current and meet the Centers for Disease Control and Prevention (CDC) and Occupational Health and Safety (OSHA) requirements, as stated below.

- Measles, mumps, rubella vaccine: two doses of combined vaccine (the last being after 1980) or proof of immunity to each by titer.
- Diphtheria, tetanus, pertussis vaccine: Childhood series of 4 doses, and tdap (tetanus diphtheria pertussis) booster within the past ten years.
- Hepatitis B vaccine: 3 doses or 2-dose series of Recombivax® HB (licensed for children aged 11-15 years).
- TB skin test (PPD) done within last calendar year. If the TB skin test is positive, then a follow-up with a negative T-SPOT.TB blood test is required. If the T-SPOT.TB blood test is positive, then a chest x-ray is required. If the chest x-ray is positive, proof of a full course of treatment is required. Follow up chest x-rays are required every 5 years.
- Varicella (chickenpox) vaccine: 2 doses or titer.

It is the responsibility of the student to provide proof of immunizations, verified by his/her health care provider. This documentation must be submitted by the registration date each semester. Physical exam forms are furnished by the School of Nursing.

If documentation of immunizations is not provided, make-up fees of \$10/hour are required for missed clinical. Progression in the nursing program may be delayed.

## **Infection Control Policy**

The School of Nursing is in agreement with the University policy which states commitment to acting with Christian compassion toward anyone with a communicable disease. SAU and the SON are also committed to protecting the members of the community from exposure to communicable diseases. The University's position is that practicing standard precautions and abstaining from intravenous drug use and sexual relations outside of marriage are the most effective ways to avoid exposure to communicable diseases. A plan with detailed procedures to accomplish these goals has been officially established and is published in the University's Policy and Procedures Manual and is also on file in the office of the Vice President for Student Services.

Concern for the safety of SON students who serve the public has led to the development of this Infection Control Policy. The delivery of nursing care is not without safety hazards. It is the belief of the faculty that with proper education, skills training, and immunizations, faculty and students can be reasonably protected from risk of infections contracted in the course of nursing practice.

The information in this policy is based on currently available information and is updated as new information is forthcoming from the Centers for Disease Control and Prevention (CDC) and Occupational Safety and Health Administration (OSHA). In the absence of new CDC and/or OSHA directives, the policy is reviewed annually by the nursing faculty. It is the responsibility of students to familiarize themselves with this policy.

The Code of Ethics for Nurses (Provision 1) states: “The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.” (ANA, 2015) In accordance with the Code, the SON believes nursing professionals, including both faculty and students, have a fundamental responsibility to provide care to all patients assigned to them and that refusal to care for patients with infectious diseases including HIV, AIDS, or hepatitis is contrary to the ethics of the nursing profession. Reasonable precautions are exercised in order to protect faculty and students as they provide patient care.

Beginning with the first clinical course, all students are provided with

- Current information on the modes of acquiring and transmitting infectious diseases in the clinical setting.
- Isolation techniques related to the prevention of specific infectious diseases.
- Thorough instruction in standard precautions to minimize transmission of infections.
- Supervised practice in the nursing skills lab prior to clinical experience.
- Close supervision and monitoring of initial clinical experiences.
- Annual fit-testing of N-95 respiratory particulate masks.

Students must demonstrate mastery of standard precaution principles prior to clinical practice. As students are assigned to clinical agencies, they are required to follow that agency's infectious disease policies and procedures.

Since needle-stick injuries are the most common form of accidental exposure to blood borne infectious diseases, immediate disposal of sharps into an appropriate sharps container, without recapping, is taught and practiced in all settings.

Faculty are responsible to give reasonable help for ensuring that

- Students utilize procedures for handling accidental exposure to violations of safety guidelines in the care of patients with infectious diseases.
- Equipment and supplies are available to the students to minimize the risk of infection.
- Disinfectant and disposal procedures of the agency are followed (e.g., infection control manuals, Material Safety Data Sheets).

It is essential that faculty address students' fears, misinformation, or prejudices in regard to caring for patients with infectious diseases. In those instances where students are apprehensive or refuse to participate in caring for those patients, faculty will provide additional education and counseling. If refusal persists, career counseling should be considered to determine whether the student should continue to pursue a career in nursing.

Students who have open lesions or weeping dermatitis or who are immunosuppressed should refrain from all direct patient care. Students with any transmissible infection are not allowed to attend clinical. Pregnant students are not assigned to HIV positive patients due to the risk of infection with cytomegalovirus. Decisions regarding the patient care responsibilities of HIV positive students and faculty are made on a case-by-case basis.

### **Personal Protective Equipment**

The SON contracts with health care facilities to provide safe learning experiences. It is the obligation of each clinical lab assistant to assure that students have the appropriate and necessary equipment needed for the safe practice of nursing in all settings and to remove students from unsafe practice settings. Fit-testing of students and clinical lab assistants for N-95 respiratory particulate masks is done as specified by certain clinical facilities. The American National Standards Institute (ANSI) Practices for Respiratory Protection states that a mask is not to be worn if facial hair comes between the sealing surface of the mask and the face. The individual with facial hair who requires respiratory protection has the following options: remove the interfering facial hair, wear a positive pressure powered respirator, or seek a different assignment where respiratory protection is not required.

### **Standard Precautions and Body Substance Isolation**

The principles of standard precautions are as follows:

- All blood and body fluids from all patients are considered potentially infectious, regardless of the patient diagnosis.
- Hand washing and cleansing of other contaminated skin surfaces before and after patient contact, even when gloves are used.
- Personal protective equipment appropriate for the procedure being performed must be worn when anticipating exposure (e.g., gowns, gloves, face shields or masks, eye protection, and resuscitation equipment). This equipment is available for use in the clinical settings.
- **Do not** recap or manipulate needles or sharps in any way! Immediately place them in a puncture-resistant container after use.
- Health care workers with exudative lesions should refrain from direct patient care.

### **Exposure**

If a student has an actual exposure to blood or other high-risk body fluid or tissues, specific post-exposure monitoring, treatment, and counseling will be provided. If exposure occurs on the SAU campus, the exposed individual must report to University Health Center (UHC). If exposure occurs in the clinical setting, the student should report to the clinical lab assistant (CLA), seek immediate services as do employees of the clinical facility and complete a "Student Occurrence Report." If an accidental exposure occurs, students should follow the CDC guidelines for occupational exposure. If exposure is through a needle stick, blood testing will be per facility guidelines, then in specific circumstances retested at six weeks, three months, six months, and one year.

A significant occupational exposure is defined as follows.

- A needle stick or cut caused by a needle or sharp that was actually or potentially contaminated with blood or body fluids.
- A mucous membrane (e.g., splash to the eye or mouth) exposure to blood or body fluids.
- A cutaneous exposure involving large amounts of blood or prolonged contact with blood - especially when the exposed skin was chapped, abraded, or afflicted with dermatitis.

The student must also notify the Undergraduate Clinical Coordinator and further referrals will be given. Subsequent follow-up can be obtained at the UHC if necessary, once the occurrence form has been received and reviewed by the provider at the UHC.

As directed by the Undergraduate Clinical Coordinator, the student is also responsible for completing an Injury Report through Risk Management ([www.southern.edu/administration/risk/](http://www.southern.edu/administration/risk/)) if covered by the provided student injury insurance.

### **Continuation of Program after Exposure**

If a student should become infected and symptomatic so that he or she is unable to fulfill the expectations of the course of study and "reasonable accommodations" would cause "undue hardship," a case-by-case decision is made concerning that individual's continuation as a student. In the case of a student, the Admissions and Progression Committee makes a recommendation to the Dean.

### **Follow-up Testing Fees**

The student should expect to use their personal health insurance or student insurance to cover expenses incurred. The UHC does not submit claims to personal health insurance companies. (Refer to the insurance guidelines in this handbook.)

### **Follow-up Notification**

The UHC will be responsible for notifying the student when follow-up lab work is recommended. It will be left up to the individual to complete the recommendations.

### **N95 Fit Test Requirements**

Agencies utilized for clinical labs require that all nursing students are fit tested with N95 respirator masks annually. Fit testing will be scheduled at the beginning of each semester. If a student is due to complete fit testing, attendance is mandatory on the scheduled date. If documentation is not provided, make-up fees of \$10/hr are required for missed clinical. Progression in the nursing program may be delayed.

### **Prescription Medications**

Upon admission to the SON, a student on prescription medications is obligated to provide documentation from a Health Care Provider. Documentation is once again required upon any changes in the prescription or upon addition of any new prescription throughout the student's time in the nursing program.

### **Skills**

The student is expected to demonstrate specific skills for each level.

#### **Student Responsibilities:**

- Attend all scheduled skills labs. Any absence and subsequent make-up time must be arranged with the skills coordinator. Make-up fees may apply at \$20 per hour.
- Students must sign up at least 1 day before to attend open skills lab practice to assure skills lab supervision.

- Satisfactorily demonstrate and/or perform skills at the appointed time in skills lab and/or during the clinical experience.

### **Faculty Responsibilities:**

- Provide theory and practice time on campus and/or clinical experience for specified skills.
- Submit the clinical evaluation with the individual computerized grade record for the student file.

### **Skills Evaluation**

The student is expected to be prepared for skill performance. Lack of preparation, which results in poor performance, requires the student to repeat that evaluation. It is the student's responsibility to arrange repeat demonstrations with the skills instructor within one week of first performance. Three failures of any one skill evaluation will result in a progression review that involves initiation of a Student Improvement Plan.

### **Medication Administration**

Administering medication is a serious responsibility with many considerations for patient safety. The preparation and administration of all medications and blood products must be and supervised by an instructor or a hospital staff nurse as to the correct drug dose, patient, physician's order, action of medication, route, and documentation.

### **Uniform Policy**

The nurse should appear as an excellent example of personal cleanliness and immaculate grooming. Appearance must conform to the highest standards of business and professional modesty.

### **Uniforms for clinical and simulation experiences:**

The student is required to purchase the following uniform items from a designated vendor:

- School-designated green scrubs (top and pants)
  - Optional, but recommended, school-designated green lab jacket with SAU SON monogram (**At no time is a hoodie, sweater or other long-sleeved outerwear item considered part of the uniform**).
  - An optional collarless, neutral colored (white, black, gray or brown), short or long-sleeved shirt may be worn under the scrub top
- Shoes must be clean, closed-toed and a neutral color (white, black, gray or brown). No bright or neon colors are allowed, including shoe laces. Specialty shoes are allowed only with a prescription from a healthcare provider. Socks must be worn and should be a neutral color that coordinates with the shoes and uniform.

The student uniform is intended for clinical practice only and is not worn for employment purposes. For aseptic purposes, the uniform should be changed as soon as possible upon returning to campus and laundered after **every** clinical experience.

Students appearing in a clinical area inappropriately dressed (as determined by the instructor and/or agency staff) may be asked to leave. This constitutes one unexcused absence.

### **Required for every clinical and simulation experience:**

- Bandage scissors and penlight
- Stethoscope
- Watch with ability to assess heart and respiratory rates
- Black pen
- Identification badge and badge buddies (supplied by SON)

### **Unacceptable When in Uniform**

- Jewelry (as stated in this handbook and the SAU *Student Handbook*)
- Visible body art or piercings
- Fingernail polish/acrylic nails/excessive makeup must be **in compliance with hospital/unit policy**
- Perfume/scented lotion (may make a patient nauseous)
- Decorative barrettes, decorative combs, feathers, or beads
- Chewing gum
- Cell phone, headset, or any other electronic device
- Extreme/unnatural hair color or radical hair styles.

### **General Appearance and Manners When in Uniform:**

- Uniform must be clean and unwrinkled; shoes must be clean.
- Hair should be clean and arranged simply and neatly off the collar. **Long hair must be held up and away from the face to avoid interference with vision and/or contamination of the hair or patient care area.** Mustaches should be neatly trimmed and not droop or hang over the upper lip. Beards should be conventional and neatly trimmed.
- Fingernails should be short and clean
- Good daily personal hygiene must include an effective deodorant and good oral hygiene.

### **Weather—Guidelines**

In the event of inclement weather, when the safety of students and clinical lab assistants may be at risk, delay and/or cancellation of hospital clinical may be deemed necessary. As soon as possible during or following an inclement weather event, the course lead faculty will make the official decision regarding the delay or cancellation of a clinical.

When inclement weather develops, the clinical lab assistants and students should check the SAU website and/or tune to the local media for official SAU ruling about continuation of university activities. In the absence of an official SAU ruling, clinical lab assistants will contact the course lead faculty and/or clinical coordinator for discussion and decision on a delay or cancellation of the clinical. Students must also contact the clinical lab assistant or course lead faculty for a decision. Situations will be handled on a case-by-case basis for those clinical lab assistants and/or students who are prevented from reporting to clinical due to inclement weather.

## General Guidelines

### **Academic Support**

Faculty believe it is important that students be aware of their strengths and weaknesses early in the program so that support or remedial help may be obtained if necessary. Until a weak area is strengthened, it may be necessary to slow or stop progression to allow time for concentration on the deficiency before entering a new nursing course.

### **ASAP (Assisting Students to Achieve Professionally)**

ASAP is a **voluntary** academic assistance program provided by the SON that is available to all students in the AS/BSN program. Individuals and groups of students are guided in the development of effective study habits and test taking skills. ASAP staff also review with participants concepts presented in nursing classes to enhance understanding. AS/BSN graduates preparing for NCLEX-RN® examination may utilize the ASAP program.

Participation in ASAP is voluntary unless mandated as part of the Student Improvement Plan, probationary status, or by the course faculty. ASAP has regularly scheduled sessions. In addition, the student may schedule an individual appointment with the ASAP staff.

### **Nursing Enrichment**

Nursing Enrichment is a **required** 0/1 credit class, with the objective of assisting the student to be successful in the nursing program, for any student who:

- **repeats** a nursing class
- **receives an 80.9% or lower overall** in a nursing class
- **earns 80.9% or less in the test category alone**
- **are determined to be at risk by the Admissions & Progressions Committee**

He/she will be required to enroll in NRSN/NURS 203 Nursing Enrichment, the following semester. Focus will be on learning styles, study skills, critical thinking, clinical analytical reasoning and time management. A lab fee will be assessed for this course. Pass/Fail.

### **Tutoring Center (SAU)**

McKee Library, 3rd floor, 423.236.2578, [southern.edu/tutoring](http://southern.edu/tutoring)

The Tutoring Center offers free peer tutoring sessions for 50+ lower division courses and 20+ upper division courses. They also offer tutoring to help students with time management, study skills, reading skills, and ACT preparation. Schedule an appointment at [southern.mywconline.com](http://southern.mywconline.com).

### **Awards**

Each semester, the Undergraduate faculty will select recipients who consistently exhibit the noted professional behaviors from the following list of awards:

- **Christian Service** - willing to minister outside of what is required and actively involved in outreach
- **Dean's Leadership** – demonstrates leadership and is a positive role model
- **Florence Oliver Anderson** – outstanding scholastic achievement and professionalism.

- **Florida Hospital Mission Excellence** - exemplifies the caring and knowledgeable nature of nurses by consistently:
  - Demonstrating proficiency and skill in the delivery of care
  - Exhibiting dignity and respect to everyone they encounter
  - Providing support and guidance to patients, their families and colleagues
  - Employing compassion and a genuine advocacy for patients and family members
  - Integrating flexibility, resourcefulness and adaptation in their practice
  - Valuing a faith based approach to the delivery of care; addressing the spiritual, emotional and physical needs of patients and family members
  - Incorporating integrity in all they do; striving to do the right thing in every situation
- **Additional criteria:**
  - Graduating student seeking full-time employment at Florida Hospital (has applied to Graduate Nurse position)
  - Maintaining a minimum GPA requirement of 3.0 in nursing coursework
- **Professional Promise** – makes an impact on the profession, a change leader.
- **Sigma** – demonstrates academic and scholarly excellence in writing, presenting, and making positive changes in the field of nursing.

## **Evaluation**

To help ensure and maintain a quality nursing program, students are required to complete a number of evaluations during their programs of study.

<b>Evaluation</b>	<b>Schedule</b>
Teacher/Course	course completion (online)
Clinical Assistant	clinical course completion (online)
Preceptor (if applicable)	clinical course completion
Clinical Agency	selected clinical course completion
End of Program	program completion (online)

It is an advantage to be recognized as a graduate of a school that has an excellent reputation for the education of nurses to meet the realities of nursing practice.

In addition to scheduled, written evaluations, student/faculty forums are held each semester (see student organization section).

## **Fees**

### **Special Fees**

Nursing is an intensive professional program that requires a high faculty-student ratio, special supplies and extensive equipment for on-campus experiences, clinical liability insurance, and student and program evaluation through standardized tests.

Regular tuition charges and fees cannot cover the cost of professional nursing education. Lab (nursing) fees for each course (summer, fall, or winter) are identified in the SAU Undergraduate Catalog.

## Out-of-Pocket Expenses

In addition to tuition and lab fees, you can anticipate out-of-pocket expenses. Examples include the following:

1. Background check at beginning of program (approximately \$67)
2. Uniform costs (approximately \$50 per top/bottom set) + shoes
3. Textbook costs (variable)
4. Credentialing costs (CPR, immunizations)
5. Nursing club membership (\$3-\$5)
6. Transportation/fuel costs for traveling to and from clinical.
7. NCLEX-RN<sup>®</sup> associated costs (\$200 for NCLEX-RN<sup>®</sup>; \$60-200 for state license; additional background check (\$42+).

## Grading Policies

A nursing course grade of 78% (C+) or above is passing for all nursing courses. Therefore, if a grade of C or below is received, the course, including both theory and clinical components, must be repeated. A passing grade must be achieved in both clinical and theory for successful completion of a nursing course.

Students will be graded according to the following guidelines.

- Periodic tests, quizzes, and daily assignments will be used as evaluation tools in computing course grades. A final cumulative exam may be given at the end of each nursing course. The final theory grade will be computed on the basis of the following percentages.

All Exams	80-85%
Quizzes/Assignments	15-20%

- The student must make a 78% cumulative test/final exam average to pass a Core nursing course. Quizzes and other assignments will be factored in to determine the final grade only if the student achieves a 78% test average.

A student who makes less than a 78% cumulative test/final exam average will receive a final grade consisting only of the test average

## Late Work Policy

Late assignments will not be accepted except in emergency situations (i.e. death of an immediate family member, student hospitalization) and the professor is informed within 24 business hours of when the assignment was due.

## Letter Grade Distribution

### Percentages

A	94 - 100	C	76 – 77.99
A-	90 – 93.99	C-	74 – 75.99
B+	87 – 89.99	D+	70 – 73.99
B	84 – 86.99	D	66 – 69.99
B-	81 – 83.99	D-	62 – 65.99
C+	78 – 80.99	F	00 – 61.99

## Grievance Procedure

- Students are encouraged to openly discuss issues and problems related to their program of study with their instructors, advisor, and/or program coordinator. If students believe they have been unfairly or unjustly dealt with by a faculty member and cannot satisfactorily resolve the situation, they may use the "Academic Grievance Procedure" of SAU's *Undergraduate Catalog* or the "Discipline" section of the SAU *Student Handbook*.
- If the problem relates to a course grade, a clinical experience, or assignment, then the grievance procedure will be handled by the respective faculty teaching at that level, as well as the respective program coordinator.
- If the problem relates to enforcement of a SON policy, the grievance procedure will be handled by the respective program coordinator in consultation with the SON Faculty Council.
- If the problem cannot be resolved within the SON, the final step in the grievance procedure is to appeal to the Associate Vice President for Academic Administration, or in the case of non-academic problems, the Vice President for Student Affairs.
- There must be documentation from the student and faculty member that initiation of the grievance procedure is justified.
- A formal request must be initiated by the student that identifies the problem and provides a rationale for initiating the grievance procedure.

## Health Insurance

Southern requires all on-campus students to have health insurance coverage that complies with the Affordable Care Act (ACA). Southern offers its students an affordable nationwide Platinum level health insurance plan from United Healthcare (UHC). Students taking six or more credit hours on-campus (three or more credit hours during any summer session) *or* living in University housing are eligible and ***automatically enrolled*** in the Sickness and Injury plan with UHC *unless* a signed waiver, indicating insurance coverage compliant with the ACA has been submitted to opt out. **All** students must submit a **Health Insurance Waiver/Enrollment form** during registration. Students who have submitted a waiver may later enroll.

## Injury Insurance

The Injury Only premium is included in the general school fees and offers coverage to students taking six or more credit hours on campus during the school year (three or more credit hours during any summer session). This coverage is for students who are injured either on campus or on a school-sponsored event. The coverage limit is \$2500 per injury. Medical facilities should bill this insurance as primary.

For more information, visit [www.southern.edu/risk](http://www.southern.edu/risk), select Students, and then Undergraduate.

To enroll with UHC **or** to provide proof of coverage, visit [www.southern.edu/forms](http://www.southern.edu/forms).

For policy information on benefits, terms, and limits, visit [www.uhcsr.com/southern](http://www.uhcsr.com/southern).

## Liability Coverage

Students are afforded the medical malpractice insurance provided through the University. This coverage is in place for students while enrolled in the University's medically related program during their required training at health care facilities in connection with the University and at various approved facilities. Students gainfully employed outside of our educational program are not protected with this coverage.

## Integrity Policy

Honesty and integrity are expected at all times. Purposeful breaches of integrity with respect to academic or clinical issues will result in the student being subject to formal review and action by the SON and/or SAU. (Refer to the "Student Improvement Plan" in this handbook and the "Academic Honesty" policy in the SAU Catalog.)

SAU guidelines safeguard honesty and integrity. They include, but are not limited to, the following.

- There should be no collaboration on any course work unless directed otherwise by the professor.
- Tests (may also apply to classroom quizzes)
  - Instructors control the options of seating arrangements, moving, leaving the room, and stopping an exam for evidence of dishonesty.
  - All books, papers, notebooks, electronic devices, backpacks and personal belongings (including baggy jackets, hoodies, and caps) will be placed in a designated site as directed.
  - During computerized testing, the internet, other programs, and/or documents are not to be open unless specified by faculty. If any of these are open during testing, it will be considered an infraction of the integrity policy even if the information opened does not relate to the test. (You are considered to be testing until you leave the testing room and turn in your white board.)
  - Any information found on or in the immediate vicinity of the individual will be grounds for termination of the testing and formal action.
  - **Any verbal or nonverbal communication between students during or immediately after a testing situation will be grounds for formal action.**
  - Any activity that violates test security, including discussion or copying of questions and/or answers, or bookmarking of tests to avoid a random test, will be considered an infraction of the integrity policy and grounds for formal action.
  - These test rules apply to formal course examinations, as well as computerized practice testing, computer testing assignments and/or computerized testing related to remedial contracts.
- **Written Assignments**
  - Students are expected to do their own work. Any act of plagiarism (e.g., false documentation of sources, failure to document a source, or copying the work of another person/source to meet course requirements) will be considered a violation of this policy. The University subscribes to

Turnitin as a helpful resource for clarifying honest scholarship. Faculty may require that students send papers to Turnitin prior to submitting them in class (see Academic Integrity Policy).

- Assignments must be submitted by the requested due date/time.

- **Clinical Activities**

Expectations include, but are not limited to the following.

- Perfect attendance and punctuality: Unexcused lab absence, failure to make proper arrangement for excused absence, or tardiness will be grounds for formal action.
- Preparation for clinical experience: Lack of preparation may constitute a clinical absence and may result in formal action.
- Punctuality in submitting written assignments related to clinical lab; failure to comply will result in formal action and/or may result in clinical failure.
- Safe nursing care and safe performance of psychomotor and/or interpersonal skills: Depending upon the incident, a breach in safe care and performance may subject the student to immediate dismissal from the program.
- Patient confidentiality per current Health Insurance Portability and Accountability Act (HIPAA) guidelines.

- **Student Mailboxes**

- Each undergraduate student has a file folder mailbox identified by name in the northwest corner of Florida Hospital Hall's first floor.
- Students are expected to respect the privacy of all other student mailboxes.
- Students who do **not** want course papers returned to their personal mailbox must notify the professor of each nursing course in writing.

### **Learning Resource Center Policies**

Students will follow these Learning Resource Center (LRC) rules:

- Check out and return LRC equipment and learning resources. Repair and replacement fees will apply to damaged equipment and resources.
- Do not bring food or drink, other than water, into the LRC. Water bottles with lids are allowed.
- Make appointments for taking tests in the LRC, unless the test is done as a class.
- Maintain an atmosphere conducive to learning and testing.

- Place book bags and other belongings in the designated area provided to keep aisles clear and safe.
- Recognize that the LRC may be closed to all except those testing during test administration.
- Log off and leave the area neat and clean when finished with computers or video players.
- Ask for assistance with regards to printing in the LRC. The cost is 10 cents per page, unless the student uses a personal ID card charged at Information Services, then the cost is 6 cents per page.
- Display honesty and integrity during testing, assignments, and equipment usage (Refer to the integrity policy in this handbook.)
- During testing, do not use electronics devices not approved by the professor.
- Do not bring children into the LRC.

### **Professional Events**

Professional nursing events, such as those listed below, are scheduled throughout the academic year for professional development and continuing education credit. Students have the opportunity to attend these meetings and may be required to attend as scheduled by course/professor.

The Florence Oliver Anderson Seminar Series is dedicated to excellence in nursing and is made possible by the generosity of the late Florence Oliver Anderson. Each year the SON invites nationally recognized experts to address the professional nurses in the community.

The SON, along with various SAU schools and departments, attends and participates in a campus research symposium as scheduled.

Dressing appropriately demonstrates your professionalism. Your BS Coordinator will inform you about appropriate attire for each event.

Professional meeting behavior includes refraining from studying/reading or using mobile phones or other electronic devices.

Those who exhibit unprofessional behavior may be asked to leave the event and will be required to make up the meeting at the discretion of the faculty.

### **Sabbath Policy**

SAU and the SON share the belief in honoring the Sabbath as a day of rest, worship, and freedom from academic pursuits. The Sabbath, as it is celebrated on the SAU campus, begins at sundown on Friday and ends at sundown on Saturday. The SON respects the personal beliefs of each student enrolled in nursing, and the freedom to make personal choices about when and how to worship. It is the policy of the SON, however, regardless of personal belief, that the student upholds the values of SAU and the SON in this respect and not schedule course-related clinical practice during the Sabbath hours. Exceptions may apply for church-sponsored, mission-focused volunteer activities in which the student

functions in a professional role. Faculty approval must be obtained prior to the event if this is for clinical or class credit.

### **Social Media Policy**

The SON supports the use of social media as a means of communication. This policy applies to nursing students who participate in internet conversations in or about clinical and didactic course activities. Distribution of sensitive and confidential information is protected under Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) whether discussed through traditional communication or through social media.

Based on the American Nurses Association's (ANA) principles for social networking:

- Students/nurses must not transmit or place online individually identifiable patient information.
  - Do not discuss lab experiences or patients. This violates the patient's privacy and HIPAA.
  - Do not post pictures of yourself, classmates, or patients in the patient care areas.
- Students/nurses must observe ethically professional patient-nurse boundaries.
- Students/nurses should understand that patients, colleagues, institutions, and employers may view postings.
  - Do not become friends with patients or family members on social media sites, follow on Twitter, etc.
  - Realize that anything posted is there forever. Students have responsibility for what they post. Students must be wise and responsible about protecting themselves, friends, classmates, family, patients, faculty, employers, etc. Social media sites are not the appropriate place to vent frustrations about patients, classes, professors, employers, etc.
  - Your nursing career may be jeopardized by inappropriate actions.
- Students/nurses should take advantage of privacy settings and seek to separate personal and professional information online.
  - Do not assume that high privacy settings are adequate.
  - Keep your professional (clinical) life off social networks.
- Students/nurses should bring content that could harm a patient's privacy, rights, or welfare to the attention of appropriate authorities.
  - Nursing students are entering a profession with high standards, both of excellent care and integrity.
  - Public trust of nursing can be compromised.
  - Nurses are advocates for patients in all areas. If you are unsure about posting something, consult with a faculty member first.

Each student is legally responsible for individual postings and may be subject to liability. Violation of patient privacy, including the use of social media:

- Will be subject to HIPAA guidelines and consequences. Legal action may be taken for violations according to HIPAA and Health Information Technology for Economic and Clinical Health (HITECH) Act.
- May be reported to the Board of Nursing (BON). Disciplinary actions by a BON vary between jurisdictions but are reviewed for unprofessional conduct, unethical conduct, breach of confidentiality, etc.
- Students may also receive disciplinary action including failure in a course and/or dismissal from the program.

## **Student Files**

All student files are located in the nursing offices. You may need to have access to your file occasionally. Please check with the administrative assistants for the procedure to review your file.

## **Student Organizations**

### **Student Government**

Opportunities for students and faculty to share information and give feedback regarding the nursing program is provided. A formal venue for this dialogue is planned each semester at Food, Fun, and Forum (FFF). FFF is open to all students enrolled in each respective program.

SON committees/subcommittees are open to attendance by students. Students may obtain a schedule of meeting times and the name of the committee chair from the SON office manager. If a student desires to attend a particular committee, he/she should notify the committee chair. If individual student names or confidential issues are discussed, the visiting student will be asked to leave for that portion of the meeting.

### **SON Nursing Club**

The SON encourages and supports a formal student organization. The SON Club, led by nursing majors has two goals: 1) unite nursing majors and non-nursing majors at Southern through social events; 2) actively encourage outreach on campus and in surrounding Chattanooga community, focusing on helping those in need and displaying the life of Christ through service opportunities.

Both nursing majors and non-nursing majors may join the SON Club for a \$3-\$5 fee. Officers must be enrolled in the nursing program/courses.

Officer positions and responsibilities:

• **President** - The job of the president is to conduct officer meetings and guide the officers through a productive year. This person must keep track of important dates, the club book, and scheduled events. The president must also make sure officers are fulfilling their duties according to the responsibilities listed in the Constitution. The president will work closely with each officer to assist in completion of his or her work. He or she will be responsible for representing the club for the Southern student body. In the case of the SON Club being asked to participate in a school event, it is the job of the president to represent the club and inform the officer of the latest results. Ultimately, the president is responsible for being the advocator of the SON Club.\*

• **Vice President** - The job of the vice president is to assist the president with whatever needs may arise. In the case of the president being unable to attend an officer meeting or to finish out their

term, the vice president will temporarily take over for the president and reside as the president if the current president is unable to complete the school year.\*

●**Secretary** - The job of the secretary is to take minutes during each officer meeting. These minutes should include a list of the officers present or absent, as well as the topics discussed during the meeting. Each set of minutes should be emailed to the officers, sponsors, and the office of Student Life and Activities within a day of the meeting. Once the minutes have been e-mailed, the secretary will print off the minutes and bring it to the next meeting. Each set of minutes will be filed in the club file for future reference. In addition to writing the minutes, the secretary will be accountable for creating any lists, signup sheets, or various announcements or documents needed. \*

●**Treasurer** - The job of the treasurer is to keep an accurate description of the SON club account. All withdrawals and transfers should be accurately documented. The treasurer will also be in charge of purchasing items for club events, as well as keeping track of receipts for the items purchased. All receipts should be copied, labeled, and entered into the club book for safekeeping. Each month the treasurer will print out a copy of the club account and file it in the club file. The treasurer will also be in charge of collecting club dues and keeping the officers abreast with account changes. In addition to these responsibilities, the treasurer will be responsible for e-mailing all new club members and providing information about club dues. The treasurer must also attend the first joint meeting with all the club treasurers. \*

●**Outreach Coordinator/ Pastor** - The job of the outreach coordinator is to lead the club members in spiritual activities. This position has been created with the goal of reaching out to the surrounding community both in Collegedale and in Chattanooga. This person will be responsible for planning outreach opportunities for the club to participate in. along with planning outreach opportunities, this person has the responsibility of helping the club grow spiritually with Christ. Each meeting will be conducted with word of prayer in order to invite Christ to guide us through our decisions. \*

●**Public Relations** - The job of public relations is to keep the club members informed of upcoming events. This person will be expected to send e-mails to all members informing them of activities they can be involved in. They will also be responsible for advertisement through posters or through another effective method. \*

●**Social Vice** - The job of social vice is to plan social events for the club members to participate in. This person will be responsible for constructing party themes, ideas, and delegating party responsibilities for the rest of the officers. Each party idea suggested must receive the majority vote of the officers, as well as the approval of the sponsors. Once an idea is voted, the social vice must communicate with the public relations officer so adequate advertisement can begin. The social vice is not responsible for advertising for parties; instead, this role should be delegated to the position of public relations. The social vice and public relations officers must work together to increase club participation.

\*All officers will be responsible for assisting with parties and events, including both setup and take down.

(Excerpted from School of Nursing Club Constitution, 2010-11, Revised 9-2013; I-Drive> Nrsg Club> Club Constitution)

### **SON Nursing Honor Society**

Sigma (formerly Sigma Theta Tau International) is a professional nursing honor society whose purpose is to promote research, scholarship, and leadership in the profession. Membership is open by invitation to baccalaureate and graduate nursing students, faculty, alumni and nurses in the community who hold a baccalaureate degree or higher. Students must be in the upper 33% of their graduating class to be

invited into membership. The society sponsors educational offerings and participates in Research Day annually. Full charter into Sigma was approved November 2001. In 2002, the nursing honor society was established as the Rho Iota Chapter of Sigma.

### **Tennessee Student Nurse Association**

The purpose of the Tennessee Association of Student Nurses, District IV, is to aid in the preparation of student nurses for the assumption of professional responsibilities. Membership is encouraged.

The organization serves as a channel of communication between student nurses and the various units of the American Nurses' Association and the National League for Nursing.

The Student Nurses' Association also promotes high education and professional standards. It provides for the broadening of its members' horizons by providing opportunity for the exchange of ideas between students and professional nurses.

### **Transportation**

Students provide their own transportation to and from the clinical setting or make arrangements to share this expense with fellow students in the same course/clinical. Occasionally, a bus or van will be provided at SON expense for a school-sponsored trip/event.

### **Tickets and Fines**

Tickets and/or fines received are the driver's responsibility.

### **Seatbelt Use**

Tennessee law requires that seatbelts be worn by drivers and passengers.

### **Automobile Insurance**

All students owning/driving autos for clinical experiences must have automobile liability insurance. Refer to SAU insurance policy.

## AS and BSN (Pre-licensure) Program Addendum

Students enrolled in the AS and BSN programs will have concurrent nursing classes. The AS courses have NRSNG prefixes and the BSN courses have NURS prefixes. Many courses are cross-listed, so students may be in the same class, registered under different prefixes. There are 3 categories of nursing courses and associated policies. See the following tables.

### Category 1: Core - Primary Prelicensure Courses

<i>Core Nursing Courses</i>		
AS	AS /BSN	
NRSNG 110	NURS 120	Fundamentals of Nursing
NRSNG 126	NURS 200	Adult Health 1
NRSNG 130	NURS 220	Mental Health**
NRSNG 212	NURS 300	Adult Health 2
NRSNG 226	NURS 320	Childbearing Family**
NRSNG 231	NURS 400	Adult Health 3
NRSNG 305	NURS 420	Child Health**
**Specialty Courses		

### Category 2: Supporting – Reinforcing Courses

<i>Supporting Nursing Courses</i>		
AS/BSN	BSN	
	NURS 110	Intro to Nursing
NRSNG 203	NURS 203	Nursing Enrichment
NRSNG 240	NURS 105	Intro Healthcare Informatics
NRSNG 328	NURS 115	Health Assessment I
NRSNG 344	NURS 230	Pop/Comm Health Nurs
	NURS 315	Health Assessment II
NRSNG 389	NURS 345	Nursing Pharmacology
NRSNG 434	NURS 355	Pathophysiology
NRSNG 322	NURS 335	Prof Dev in Nursing
NRSNG 464	NURS 445	Pop/Comm Health Nurs
NURS 485	NURS 475	Research Methods
NRSNG 485	NURS 450	Nursing Leader & Manage
NRSNG —	NURS	Any Nursing Electives

### Category 3: Culminating – NCLEX & Graduation Prep Courses

<i>Culminating Nursing Courses</i>		
AS/BS	BSN	
NRSNG 291	NURS 440	Prep for Licensure
	NURS 430	Capstone Seminar
NURS 425	NURS 426	Capstone Clinical

## **Course Withdrawal**

When a student is failing a course and requests to withdraw before the course has ended, the following policies are applicable.

- A student who is not passing the theory or clinical lab portion of a nursing course, may withdraw from a nursing course by the withdrawal date published on the SAU calendar without it being considered a nursing failure. One **core** course withdrawal is allowed. The student may repeat the course based on space availability and with the approval of the Admissions/Progression committee. A student who withdraws is welcome to attend class, however no tests may be taken after withdrawal from a course.
- Students who withdraw from courses and/or the nursing program for reasons other than course failure should inform the Director of Admissions and Progressions. Also, an appointment should be made with the advisor or course faculty for an exit interview.
- University policies related to international student status vary from those of U.S. students. It is imperative that the student consult with the international nursing advisor.

## **Course Failure**

A grade of “C” or lower is considered a nursing course failure.

Failure policy:

- Failure or academic withdrawal from Fundamentals (NRSG 110/NURS 210) results in dismissal from the nursing program. (see Out of Program)
- Only one **core** nursing course may be failed.
- Any **supporting** nursing course may be failed one time.
- A **second failure** of the **same supporting** nursing course equals one **core** nursing course failure
- A **culminating** nursing course that is failed may be repeated.

## **Course Repeat**

The opportunity to repeat a course is based on space availability, completion of Petition, and approval of the Admissions & Progressions Committee.

- Only one **core** nursing course may be repeated
- Any **supporting** nursing course may be repeated one time
- **Culminating** nursing course policy

**NRSG 291 / NURS 440:** If a student is not successful in reaching the benchmark score on the second exam, a grade of “F” will be posted for NRSG 291/NURS 440 and the student will need to register for NRSG 291/NURS 440 again the following semester. Should a student not be successful in reaching the benchmark score during the second session of the NRSG 291/NURS 440 class, which will include two exams, the student will receive a grade of “F” for NRSG 291/NURS 440 and the student will need to register for NRSG 291/NURS 440 for the third time.

## **Out of Program (OOP)**

Out of Program policy is associated with the student level at the time of OOP. An OOP student who would like to return to the SON nursing program may be considered based on the **Reapply or Restart policies below**. *AS Semester = Level # / BSN Semester = B#.*

### **Level 1,2 / B1,B2**

*AS Semester = Level # / BSN Semester = B#.*

#### **OOP Policy**

**Level 1 / B1\*:** The student who is unsuccessful in or academically withdraws from Fundamentals of Nursing (NRSNG 110/NURS 210) is not eligible to continue and is “out of program.”

**Level 2 / B2:** The student who progresses to level 2/B2, but is not successful in two **core** courses or equivalent is not eligible to continue and is “**out of program.**”

#### **Reapplication Policy (OOP Level 1,2 / B1,2)**

Program reapplication may be individually considered only if the student has subsequent, substantive, improved academic performance over a minimum of one academic semester (12 credits) and meets admission requirements. There is no guarantee of readmission. If readmitted, the student is considered a new nursing student and all pre-licensure core-nursing classes must be taken.

### **Level 3,4 / B 3,4**

#### **OOP Policy**

The student who progresses to level 3,4 / B 3,4, but is not successful in a **second “core” nursing course**, is not eligible to continue and is “**out of program.**”

#### **Restart Policy (OOP Level 3,4 / B 3,4)**

The student may petition one time to **restart** the program. Restarting the nursing program is considered on an individual basis and available space.

#### **Course repeat guidelines when restarting the program:**

- **Repeat Fundamentals of Nursing**
  - **Grade of “B” or higher** Fundamentals is not repeated.
  - **Grade of less than “B” (B-, C+).** A student may take a Fundamentals challenge test. The challenge test must be taken within one (1) week of receiving a final failing grade, in order to be considered for the next semester.
- **Repeat** in sequence all Adult Health courses (AH1, AH2 AH3), regardless of grades.
- **Repeat** in sequence all “specialty” courses” with less than “B” grade (B-, C+). (Mental Health, Childbearing family, Child Health)
- **Validation of nursing knowledge, nursing skills** and/or registration for a 1-2 credit hour directed study that would include clinical hours may be required for acceptance of prior nursing credits, if there has been a lapse of time greater than one semester.
- **No withdrawals or failures of “Core” classes are allowed** after the student restarts.

### **Process to request a nursing Restart: The student will**

- Complete **Student/Request Petition form**
- Give petition form to advisor
  - the advisor will review, consult with course faculty of failed course(s), sign and submit to the Admissions and Progressions director or program coordinator
  - the petition will be reviewed by the nursing admissions/progressions committee.
- Be notified by the Director of Admissions & Progressions of the committee decision

**Failure of RN-BS courses** while in prelicensure AS Core nursing classes--see RN-BS Addendum.

### **Progression/Graduation Policy**

Students in their final AS or BSN semester have a variable class and clinical lab schedule over the entire semester. For this reason, these students should take only nursing courses, with the exception of online courses. Consult with a nursing advisor before registering for this important final semester.

### **Eligibility for Progression**

To be eligible for progression into the next level, the student must have;

- Met all prerequisites.
- C+ or higher in each nursing course.
- Completed standardized tests.
- Achieved satisfactory clinical performance.
- Demonstrated cooperative and responsible behavior.
- Completed all remedial contracts.

### **Eligibility for Graduation**

The following GPAs are required for graduation.

Nursing	2.3
Nursing Cognate	2.0
Overall University	2.5

Failure to meet all program requirements will delay release of transcript to any state's board of nursing.

### **RN Licensure/ NCLEX-RN® Exam**

The School of Nursing will distribute Tennessee licensure and NCLEX-RN® applications in the last semester of the program. It is the student's responsibility to make application and meet all deadlines as required. Students desiring a license in another state must contact and comply with that state's requirements for application. A listing of the addresses and phone number of each state's Board of Nursing is available at the National Council State Boards of Nursing web site (ncsbn.org).

The national application for licensure fee (PearsonVue) is \$200. The Tennessee licensure application is \$100. Other state licensure application fees vary from \$60 - \$300. Tennessee requires the student to respond to the questions about behaviors listed below. Although an affirmative answer to one of these questions does not automatically mean you will be denied licensure, it may mean the State Board will

not consider you eligible even if you pass the NCLEX-RN® exam. Each case is considered on its individual merit.

- Have you ever been denied or had a nursing license, certificate or registration disciplined (revoked, suspended, placed on probation, or reprimanded), or voluntarily surrendered in any state of jurisdiction?
- Have you ever been convicted of or plead guilty to a misdemeanor or felony other than a minor traffic violation? If yes, you must explain briefly and submit a certified copy of the warrant and judgment or conviction papers and evidence of completion of fines, restitution, probation, and a self-letter that describes circumstances that resulted in arrest and conviction.

### **Tennessee Board of Nursing (TBON) Policy**

The Tennessee State Board of Nursing (TBON) and other State Boards reserve the right to deny licensure in their states if the applicant has an unresolved felony on record in any state. The SON reserves the right to deny admission to or remove students from the nursing program who have records of misconduct, legal or otherwise, that may jeopardize their professional performance. The TBON requires a background check, with the TBON approved vendor, paid for by the applicant, completed within 12 months of application for licensure.

### **Testing Policies**

**Refer to Integrity Policy listed in the Handbook for specific guidelines regarding testing.**

### **Medication Administration and Calculation (MAC) Test**

Students must demonstrate proficiency in calculating medications before entering the clinical setting. Passing rate at 100% is required for students to be eligible to attend clinical. Accessing the MAC will be done through the testing system in the Nursing Learning Resource Center (LRC). Testing conditions are consistent with all nursing examinations. Communication between students regarding contents of the MAC test is considered an infraction of the integrity policy and the students involved will be subject to the disciplinary process as stated in the SAU Student Handbook. Success on the MAC test will clear the student to attend clinical for the entire semester. The test has 10 questions. Points will be awarded *based on the score of the first attempt*. A maximum of 10 points per nursing level will be applied to the clinical category in the grade book. Students cannot attend clinical until 100% is attained. Clinical make-up will be considered unexcused and fees will apply accordingly.

### **Unit Tests and Final**

Due to the high stakes nature of testing in the nursing program, all tests will be edited and reviewed by minimum of two faculty prior to tests being given.

After tests are taken by students, all tests will be reviewed, using statistical analysis, by a minimum of two faculty members before test scores will be released to students. No tests may be retaken.

Test scores will not be immediately available. Students are asked to leave the testing area (2nd floor of Florida Hospital Hall) after completing exams. Sharing and discussing questions violates the confidentiality statement that students have agreed to prior to taking the exam. Test scores will be available in the Gradebook on eClass.

### **Reviewing Missed Questions on Computer Tests**

Missed test questions will be available for personal review in the LRC for a limited, specified time after the last person has completed that test. A test may be reviewed one time. No writing materials or electronic devices may be present as missed questions may not be copied. Students wishing a review of specific missed test questions will make an appointment with the instructor up until the next test is given or at the discretion of the faculty. A faculty may review selected test questions with a student to facilitate development of critical thinking and test taking skills. Final exam questions are not open for review.

### **Make-Up Tests**

Tests not taken as scheduled may have a 5% penalty imposed. A written request for re-scheduling of tests must be made with the instructor. (See the “Forms” section at the end of this manual.) Make-up tests will be a different version. A final comprehensive examination is given at the end of the course on a single date and time. It must be taken during the scheduled time. If rescheduled, a fee may be imposed according to the SAU policy with regard to final exams – see SAU Handbook.

### **Standardized Examinations**

Students are required to take a standardized examination periodically throughout the program. These exams allow students and faculty to evaluate student progress and readiness for the National Council Licensure Examination (NCLEX-RN®).

# RN-BS Completion Program Addendum

## Policies

### Admission

Students who are currently in the SAU Clinical Nursing Program (AS/BS) are already accepted into the Baccalaureate program. Admission of transfer students will be considered on an individual basis.

### Progressions

The Admissions and Progressions Committee will review any circumstances that would delay or prohibit progression. Progression variables are not limited to but include the following:

- One failed nursing course may be repeated (within levels 5 or 6) without submitting a petition to the committee.
- If a second failure occurs (within levels 5 or 6), a student desiring to continue in the BS program must submit a petition to the committee explaining any extenuating circumstances and include a self-devised plan of course success. Approval from the committee must be given prior to enrolling in additional baccalaureate level nursing courses.
- If a student is performing poorly in a class that is being repeated, the course faculty may refer the student to the committee for a progress review. Additionally, the student may be required to appear before the committee. The course faculty and the committee will specify requirements related to the individual student, which may include dismissal from the program.
- Lapses in professional behavior may impact progression and warrant implementation of a student improvement plan.

See the SAU Catalog for additional admission and progression policies.

## **RN-BS Nursing Admission (Campus, Consortium, ONLINE)**

### **SAU graduates of the AS /BS program – seamlessly continue to complete senior BS classes**

Nursing students in the AS/BS Nursing Program graduate with an AS Degree at the end of the junior year. No additional acceptance is required to enter and complete senior BS classes in any of the three RN-BS pathways. All SAU School of Nursing policies apply.

### **Non-SAU AS or Diploma graduates seeking BS degree - Rolling Admission**

RN-BS candidates may submit an application to the **University** and to the **School of Nursing (SON)** anytime. There is no specified end date. The applicant may then enter classes at the next available class start date pending acceptance by Nursing and SAU.

### **RN-BS Applicants that meet Nursing and SAU\* Admission Criteria**

The Director of Admissions and Progressions for Nursing reviews and admits to the selected SON RN-BS program all applications that meet nursing admission criteria. Applicants receive notice of the admission decision within a few weeks of submission.

### **Applicants that do not meet Nursing Admission Criteria**

The Nursing Admissions and Progressions Committee reviews all RN-BS applicants who do not meet all admission criteria. Applicants receive notice of the admission committee decision within a few weeks of submission.

\* **Admission to the SON is “pending” acceptance to SAU.**

### **RN-BS Baccalaureate Degree (Transfer Student)**

Minimum requirements for admission to the baccalaureate nursing program are as follows.

- Acceptance to Southern Adventist University.
- Application to the School of Nursing
- A cumulative grade point average of 2.5 on a 4.00 scale. Grade of “C” (2.00) is required in each nursing and cognate course for progression. (A cumulative GPA of 2.50 on a 4.00 scale is required for graduation.)
- An interview with the appropriate BS program coordinator or designee, if requested.
- Documentation of clinical experience (satisfactory work performance recommendation), and/or RN Update or additional clinical experience MAY be required.
- **Nursing Credits:** Transfer students who are graduates of ACEN accredited AS, Diploma Nursing Programs will have 30 credits of associate degree level nursing, and eight (8) credits of upper division nursing (NRSB 305, NRSB 309) placed in escrow upon entrance to the BS program. After successfully completing 10 semester hours of BS Nursing Courses at Southern, these credits held in escrow will be placed on the transcript as accepted credits toward a BS degree with a major in nursing. A standard charge of \$320 applies.

### **Theory/Classroom**

Attendance at all scheduled classes is expected – see attendance policy. The student should notify the course faculty as soon as possible if extenuating circumstance (illness, death in the family) prohibit attendance.

Late work is not accepted in any nursing course. Exceptions are made on an individual basis in emergent situations. The student should notify the course faculty as soon as possible if extenuating circumstance (illness, death in the family) prohibits timely submission of assignments.

A grade of 78% and above is considered passing in all nursing courses. The SON baccalaureate program does not accept grades of C or below. A passing grade must be achieved in both clinical and theory for successful completion of a nursing course. There will be no rounding of grades.

It is the student’s responsibility to review course schedules and syllabi. The student should be aware of semester requirements in all courses from the first date of class until the final exam date. It is considered unprofessional to ask a professor to accommodate with due date extensions or exam rescheduling (including the final exam).

Students are strongly encouraged to avoid working the night prior to AM classes. Failure to comply could impact the student’s ability to fully engage in class and thus jeopardize the course grade.

## **Clinical**

Allotted SON hours for clinical laboratory experience must be completed to pass the course. It is the student's responsibility to attend scheduled clinical. Failure to attend clinical is considered an unexcused absence and may result in the following: a) \$50 fee for reasons other than verified illness or death in the family; b) a Student Improvement Plan (SIP); c) a deduction in the student's clinical grade. It is the student's responsibility to notify the appropriate person (faculty, clinical coordinator, and/or clinical faculty/lab assistant) prior to the missed excused/unexcused clinical. The progression of a student with absences may be delayed or halted (Refer to the Student Improvement Plan in this handbook).

If the student experiences an injury and/or surgery which limits full participation in clinical activities (e.g., inability to walk without crutches due to non-weight bearing status), it is the student's responsibility to notify the course faculty and/or clinical lab assistant and submit a health care provider statement specifying the degree of physical restriction and the recommended duration of the limitation or the date the student may return to full participation in clinical activities.

- Students are not allowed to attend clinical if they worked past midnight before a clinical lab experience day. This could constitute a clinical failure. It is recommended that students not work the night before classes, which could jeopardize academic success in classes.
- Students must inform the course lead faculty and Clinical Coordinator if taking any prescribed or OTC medication that may impair their clinical judgment while caring for patients.
- SAU and the SON share the belief in honoring the sacred hours of the biblical Sabbath as a day of rest, worship, and freedom from academic pursuits. The Sabbath, as it is celebrated on the SAU campus, begins at sundown on Friday and ends at sundown on Saturday.
- The SON respects the personal beliefs of each student enrolled in nursing, and the freedom to make personal choices about when and how to worship. It is the policy of the SON, however, regardless of personal belief, that the student uphold the values of SAU and the SON in this respect and **not** schedule course-related clinical practice during the Sabbath hours.\*

\*Exceptions may apply for church-sponsored, mission-focused volunteer activities in which the student functions in a professional role. Faculty approval must be obtained prior to the event.

**Clinical Attire**--Students are expected to dress professionally and to abide by the agency dress code in all clinical areas to which they are assigned.

- While in any clinical area, students will wear a photo identification badge provided for SON baccalaureate students. Students should comply with requirements stated on pages 32-33 in this handbook (Uniform Policy section). Hair should be clean, neat, and worn off the collar; radical hair styles are not acceptable. Principles of modesty and excellent hygiene are expected.
- The uniform for BS clinical labs consists of SAU green scrubs and green lab jacket (optional) and SAU / SON photo identification badge. When students are in clinical labs in which business attire (with or without lab jackets) is appropriate, attire should follow the standards of modesty and professionalism. The following may not be worn: jewelry, jeans, leggings, shorts, miniskirts with or without leggings, flip flops, tank tops, tight-fitting and revealing styles, bare

midribs and shoulders, torn or frayed clothing, halter tops, and/or clothing with printing. Beards should be neatly trimmed. Shoes must be clean, closed-toe, and a neutral color (white, black, brown, or gray). No bright or neon colors are allowed, including shoe laces.

- Specialty shoes are allowed only with a prescription from a healthcare provider. Socks must be worn and should be a neutral color that coordinates with the shoes and uniform.
- The student uniform is intended for clinical practice only and should not be worn for employment purposes. The uniform should be laundered after attending clinical and should be neat and ironed prior to the next scheduled clinical.

### **Grading/Evaluation**

An overall grade of 78% and above is considered passing. The SON baccalaureate program does not accept grades of C or below. A passing grade must be achieved in both clinical and theory for successful completion of a nursing course. There will be no rounding of grades.

### **Professional Responsibility**

It is the student's responsibility to be aware of semester requirements from the first date of class until the final exam date. It is considered unprofessional to ask a professor to accommodate with due date extensions, final exam rescheduling, or acceptance of late work. Additionally, the student must be aware of program requirements. It is unacceptable to skip professional events like FOA and Research Day because the student did not review the course syllabi or the SAU handbook that publishes all dates and times of at the beginning of the semester. Helping a student shine as a professional nurse upon completion of the program is a mutual goal between your professors and you.

# FORMS

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_  AS/BS  BSN

Advisor: \_\_\_\_\_ Date Submitted: \_\_\_\_\_

## Student Request / Petition

### Nursing Admissions & Progressions Committee

#### Directions

Student, please complete your area of this form and meet with your advisor. Your advisor will do some work and then return it to Sylvia Mayer, Admissions & Progressions.

#### Student – Please complete

<b>My Request:</b> _____ _____ _____
<b>Reason:</b> _____ _____

#### Advisor – Please complete

<b>Check student Academic History. Student has:</b> <input type="checkbox"/> Completed all AS cognates ( <i>Micro, Nutrition, &amp; Dev Psych [or Gen Psych] with at least a C</i> ) <input type="checkbox"/> Passed all required Gen ED <input type="checkbox"/> Completed all BS cognates and gen ed, if pursuing BS.	
<b>Check (✓) any cognate needed</b> <input type="checkbox"/> NRNT 125 Nutrition <input type="checkbox"/> PSYCH 128 Dev./ Gen Psych <input type="checkbox"/> BIOL 225 Microbiology <input type="checkbox"/> SOCI 349 Aging & Society <input type="checkbox"/> RELT 373 Christian Ethics	<b>Check (✓) any Gen Ed needed:</b> <input type="checkbox"/> Comp 2 <input type="checkbox"/> Speech <input type="checkbox"/> Stats <input type="checkbox"/> Computing <input type="checkbox"/> History <input type="checkbox"/> Religions R1,2,3 <input type="checkbox"/> Humanities IN-10

#### Advisor:

Yes I support this request       No I DO NOT support this request

**Please explain your support or lack of support.** (If appropriate, did you speak to student's teachers?)

\_\_\_\_\_  
\_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

I: Forms General- Student Request / Petition sm 4-13-18

**Southern Adventist University  
School of Nursing**

**Drug Testing Authorization and Release**

I consent to random drug testing and specimens of urine and/or hair to be taken and tested by a laboratory designated by the School of Nursing (SON) to determine current or prior use of prescription and/or illicit drugs per the policy in the SON undergraduate handbook which states:

*By enrolling at Southern, all students agree to random drug testing (may include testing for illicit drugs, nicotine and/or alcohol). The SON has a zero-tolerance policy with respect to illicit drug use. A drug screen will be required of any new student accepted into the undergraduate nursing programs. A drug screen will also be required for an enrollment lapse of one semester or more. Students may be screened at any other time for random testing, reasonable suspicion or evidence of alcohol or drug use. The student requiring random testing for reasonable suspicion or evidence of alcohol or drug use will be responsible for laboratory cost. Violation and positive drug screens will result in disciplinary action up to and including dismissal.*

(SAU Undergraduate Catalog, p. 225)

I understand that the SON will require such testing upon admission to the nursing program, any lapse in progression greater than one semester, and at any other time for random testing, reasonable suspicion or evidence of alcohol or drug use.

I hereby consent to all such tests and agree to cooperate in the taking and testing of urine and/or hair specimens. I understand that the results of these tests will be used to determine my compliance with the SON policies and will be used as the basis for disciplinary action, up to and including dismissal from the nursing program. I understand that refusal to give consent for testing or cooperate in giving any necessary specimens requested by the SON will result in permanent dismissal.

I authorize the laboratory to disclose all pertinent information, including test results, to its employees and to the employees of the SON involved in the testing process. I hereby release the SON and the laboratory or laboratories conducting the tests and all of their officers, directors, employees, representatives, agents, affiliated organizations and attorneys from any and all claims liabilities or actions arising out of negligence relating to the collection and testing of my urine and/or hair, communication of results, excluding gross or intentional negligence.

I understand that this consent will be in effect throughout the duration of my attendance in the undergraduate nursing program (Associate and Bachelor programs) at Southern Adventist University, School of Nursing.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Print Name \_\_\_\_\_

**Southern Adventist University  
School of Nursing**

**Protected Health Information, Confidentiality, and Security Agreement**

**Background** Protected health information (PHI) includes patient information based on examination, test results, diagnoses, response to treatment, observation, or conversation with the patient. This information is protected and the patient has a right to the confidentiality of his or her patient care information whether this information is in written, electronic, or verbal format. PHI is individually-identifiable information that includes, but is not limited to patient's name, account number, birthdate, admission and discharge dates, photographs, and health plan beneficiary number.

- Medical records, case histories, medical reports, images, raw test results, and medical dictations from healthcare facilities are used for student learning activities. Although patient identification is removed, all healthcare information must be protected and treated as confidential.
- Students enrolled in school programs or courses and responsible faculty are given access to patient information. Students are exposed to protected health information during the clinical rotations in healthcare facilities.
- Students and responsible faculty may be issued computer identifications (IDs) and passwords to access protected health information.

**Policies**

*Initial each individual policy upon review.*

- \_\_\_\_\_ 1. It is the policy of the school/institution to keep protected health information confidential and secure.
- \_\_\_\_\_ 2. Any or all protected health information, regardless of medium (paper, verbal, electronic, image, or any other,) is not to be disclosed or discussed with anyone outside those supervising, sponsoring, or directly related to the learning activity.
- \_\_\_\_\_ 3. Whether at the school or at a clinical site, students are not to discuss protected health information, in general or in detail, in public areas under any circumstances. This would include places such as hallways, cafeterias, elevators, or any other area where unauthorized people or those who do not have a need-to-know may overhear.
- \_\_\_\_\_ 4. Unauthorized removal of any part of original medical records is prohibited. Student and faculty may not release or display copies of protected health information. Case presentation material will be used in accordance with healthcare facility policies.
- \_\_\_\_\_ 5. Students and faculty shall not access data on patients for whom they have no responsibilities or a "need-to-know" the content of protected health information concerning those patients.
- \_\_\_\_\_ 6. A computer ID and password are assigned to individual students and faculty. Student and faculty are responsible and accountable for all work done under the associated access.
- \_\_\_\_\_ 7. Computer IDs or passwords may not be disclosed to anyone. Students and faculty are prohibited from attempting to learn or use another person's computer ID or password.
- \_\_\_\_\_ 8. Students agree to follow each healthcare facility's privacy policies.
- \_\_\_\_\_ 9. Breach of patient confidentiality by disregarding the policies governing protected health information is grounds for dismissal from school and/or institution.
- \_\_\_\_\_ 10. Professors and clinical instructors will return paperwork to students in the student file drawers.

**By my signature below:**

- I agree to abide by the above policies and other communicated policies at clinical sites. I agree to keep protected health information confidential.
- I understand that failure to comply with these policies will result in disciplinary action.
- I understand that the confidentiality and security of protected health information is protected through federal and state laws, so unwarranted disclosure of patient information is in violation of legal authority and may result in civil and criminal penalties.

\_\_\_\_\_  
Name of student (printed)

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Legal Guardian if student under age of 18

\_\_\_\_\_  
Date



**Southern Adventist University  
School of Nursing**

**Student Improvement Plan**

The Student Improvement Plan (SIP) is intended to help students identify, improve, and correct areas of concern and to promote a high standard of professionalism. The process will be initiated following an identified academic and/or clinical deficiency or infraction of one or more policies contained in the SON Undergraduate Handbook.

When a faculty member deems a SIP necessary for a student, the student will be asked to meet with the professor of that class and/or with the program coordinator to review and discuss the area of concern. The student will be given the opportunity to document their perspective of the situation. The SIP, with appropriate identification of Class category, is based on the area of concern. Goals for improvement, required actions, and timeline will be established. The document will be signed by the student, faculty member(s), appropriate coordinator and the dean. Follow-up of required actions will be documented. The outcome of the SIP process may range from written warning to dismissal. This form will be retained in the student/departmental files throughout the entire nursing program.

A student may be suspended from the School of Nursing *pending and/or during* the immediate investigation. Suspension means that the student may not attend class and/or meet clinical appointments.

<b><u>CLASS I</u></b>	Corrective action for Class 1 offenses are as follows: <ul style="list-style-type: none"> <li>● <b>First offense</b> – written warning</li> <li>● <b>Second offense</b> – final written warning/probation</li> <li>● Third offense – dismissal from the program</li> </ul>	<b>Examples:</b> <ul style="list-style-type: none"> <li>● Tardy to clinical</li> <li>● Integrity issue (mild)*</li> <li>● Failure to turn in clinical paperwork on time</li> <li>● Personal work during clinical</li> <li>● Poor performance (skills/simulation/clinical)</li> <li>● Incivility (mild)*</li> <li>● Dress code violation</li> </ul>
<b><u>CLASS II</u></b>	Corrective action for Class II offenses are as follows: <ul style="list-style-type: none"> <li>● <b>First offense</b> – written warning/probation</li> <li>● <b>Second offense</b> – dismissal from the program</li> </ul>	<b>Examples:</b> <ul style="list-style-type: none"> <li>● HIPAA violation</li> <li>● Social media violation</li> <li>● Integrity issue (moderate)* sharing of specific content and/or awareness of breach of integrity</li> <li>● Unexcused missed clinical/no notification</li> <li>● Sleeping during clinical</li> <li>● Cell phone use in patient care area</li> <li>● Incivility (moderate)*</li> <li>● Absence from clinical area without permission</li> </ul>
<b><u>Class III</u></b>	<b>Dismissal</b> from the School of Nursing	<b>Examples:</b> <ul style="list-style-type: none"> <li>● HIPAA/social media violation (patient Identified/compromised)</li> <li>● Integrity issue (severe, i.e.: test security breach)*</li> <li>● Substance use</li> <li>● Incivility (severe)*</li> <li>● Unsafe patient care (patient injury)</li> </ul>

\*Examples above are *not all inclusive*. Definitions of “mild, moderate, and severe” are determined by faculty using best practice professional standards. Any breach of professional behavior, in word or action, may result in unsafe care.

**Procedures for Appeal**

A student who believes that his/her rights have been infringed upon or that he/she has been treated unjustly with respect to his/her academic program or any portion thereof shall be entitled to a fair and impartial consideration of his/her case (refer to the “Grievance Procedure” section of this handbook.)



**Southern Adventist University  
School of Nursing**

**Student Occurrence Report**

Student's name \_\_\_\_\_ ID # \_\_\_\_\_

Date/time of occurrence \_\_\_\_\_ Location of occurrence \_\_\_\_\_

Description of occurrence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Cause(s) of occurrence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date/time reported \_\_\_\_\_

Name/Title of person occurrence was reported to \_\_\_\_\_

Immediate action taken \_\_\_\_\_  
\_\_\_\_\_

Follow-up care needed \_\_\_\_\_  
\_\_\_\_\_

Recommended dates for follow up \_\_\_\_\_

Recommendation(s) for prevention of further occurrences \_\_\_\_\_  
\_\_\_\_\_

Comments \_\_\_\_\_  
\_\_\_\_\_

Signature of student \_\_\_\_\_ Date \_\_\_\_\_

Signature of clinical lab assistant \_\_\_\_\_ Date \_\_\_\_\_

Signature of health care provider \_\_\_\_\_ Date \_\_\_\_\_

**Note:** A copy of this form must be placed in the student's file and sent to UHC if exposure occurred.

**Southern Adventist University  
School of Nursing**

**Waiver of Liability – Policies Agreement – Agency Partnership Agreement**

Name (please print): \_\_\_\_\_ ID # \_\_\_\_\_

Local or Cell Phone Number \_\_\_\_\_

**Waiver of Liability**  
**(Communicable Diseases and Invasive Procedures)**

I understand that nursing students work around a variety of microorganisms during clinical laboratory experiences. While the Southern Adventist University School of Nursing teaches infection control practices that control or eliminate sources of infection and help protect clients and health care workers from disease, I understand that nursing students are still at risk for acquiring infections. These include, but are not limited to, hepatitis, tuberculosis, and HIV.

I also understand that it is a part of the Nursing Program at Southern Adventist University for nursing students to practice various invasive procedures with other nursing students, all under the supervision of a nursing instructor at the SON. I further understand that there are risks involved with these procedures.

Understanding the foregoing, I hereby agree to release Southern Adventist University, its employees and instructors, and to hold the same harmless against any injury or damage I may suffer as a result of exposure to communicable diseases during clinical laboratory experiences or as a result of invasive procedures.

**Policies Agreement**

I agree to be responsible for and comply with the policies in the *SAU School of Nursing Undergraduate Handbook* available on the nursing website.

**Agency Partnership Agreements**

\_\_\_\_\_ I agree that my contact information (name and/or email) may be shared with prospective employers, including Florida Hospital.

\_\_\_\_\_ My contact information may not be shared.

**MY SIGNATURE SIGNIFIES THAT I AGREE TO BE RESPONSIBLE FOR THE ABOVE POLICIES:**

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/guardian's signature  
(Required if the student is under the age of 18.)

\_\_\_\_\_  
Date