

2022 EPAS Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Bachelor's of Social Work (BSW) Academic Year 2022-2023

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Portfolio	4 of 5 points on each rubric item	900/	
and Professional Behavior	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Portfolio	4 of 5 points on each rubric item		
Economic, and Environmental Justice	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Portfolio	4 of 5 points on each rubric item	0004	
Inclusion (ADEI) in Practice	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Competency 4: Engage in Practice-informed	Instrument 1: Portfolio	4 of 5 points on each rubric item	80%	

Research and Research-informed Practice	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion		
Competency 5: Engage in Policy Practice	Instrument 1: Portfolio	4 of 5 points on each rubric item	- 80%	
	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion		
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Portfolio	4 of 5 points on each rubric item	900/	
Organizations, and Communities	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Competency 7: Assess Individuals, Families,	Instrument 1: Portfolio	4 of 5 points on each rubric item	80%	
Groups, Organizations, and Communities	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Portfolio	4 of 5 points on each rubric item		
Groups, Organizations, and Communities	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Portfolio	4 of 5 points on each rubric item	2011	
Groups, Organizations, and Communities	Instrument 2: Final Field Evaluation	4 of 5 points on each criterion	80%	
Optional: Competency #: Title of Additional Competency	Instrument 1:			
	Instrument 2:			

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 04/23

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 15$	Program Option 1 Outcomes: Program Option Name $n = 15$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	100%	100%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 15$	Program Option 1 Outcomes: Program Option Name $n = 15$
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	100%	100%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 15$	Program Option 1 Outcomes: Program Option Name $n = 15$
and Communities			
Optional: Competency #: Title of Additional Competency			