



SOUTHERN
ADVENTIST UNIVERSITY

FOUNDATION MSW FIELD EDUCATION LEARNING PLAN

School of Social Work

Student Name:
Field Instructor:
Date:

Agency Name:
Task Supervisor:

PROFESSIONAL BEHAVIOR-EVALUATION SCALE				
1. Unsafe Performance	2. Beginner Performance	3. Standard Performance	4. Professional Performance	5. Exceptional Performance

Core Competency: 1 Demonstrate Ethical and Professional Behavior			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Make ethical decisions by applying the standards of the <i>NASW Code of Ethics</i> , relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.	
		2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	
		3. Demonstrate professional demeanor in behavior, appearance,	

		and oral, written and electronic communication.	
		4. Use technology ethically and appropriately to facilitate practice outcomes.	
		5. Use supervision and consultation to guide professional judgment and behavior.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

Core Competency: 2 Engage Diversity and Difference in Practice			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo and macro levels.	
		2. Present themselves as learners and engage clients and constituencies as experts of their own experiences.	
		3. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	
FEEDBACK		STRENGTHS:	

	ONGOING DEVELOPMENT:	
	CONCERNS:	

Core Competency: 3	Advance Human Rights and Social, Economic and Environmental Justice
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Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Apply their understanding of social, economic and environmental justice to advocate for human rights at the individual and system levels.	
		2. Engage in practices that advance social, economic and environmental justice.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

Core Competency: 4	Engage in Practice-Informed Research and Research-Informed Practice
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Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Use practice experience and theory to inform scientific inquiry and research.	
		2. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.	

		3. Use and translate research evidence to inform and improve practice, policy and service delivery.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

		Core Competency: 5	Engage in Policy Practice
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Identify social policy at the local, state and federal level that impacts well-being, service delivery and access to social services.	
		2. Assess how social welfare and economic policies impact the delivery of and access to social services.	
		3. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic and environmental justice.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

Core Competency: 6		Engage with Individuals, Families, Groups, Organizations and Communities	
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.	
		2. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

Core Competency: 7		Assess Individuals, Families, Groups, Organizations and Communities	
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Collect and organize data and apply critical thinking to interpret information from clients and constituencies.	
		2. Apply knowledge of human behavior and the social	

		environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.	
		3. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs and challenges within clients and constituencies.	
		4. Select appropriate intervention strategies based on the assessment, research knowledge and values and preferences of clients and constituencies.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

Core Competency: 8		Intervene with individuals, Families, Groups, Organizations and Communities	
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.	
		2. Analyzing knowledge of human behavior and the social environment, person-in-environment and other multidisciplinary	

		theoretical frameworks in the analysis of assessment data from clients and constituencies.	
		3. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.	
		4. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.	
		5. Facilitate effective transitions and endings that advance mutually agreed-on goals.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

Core Competency: 9 Evaluate Practice with Individuals, Families, Groups, Organizations and Communities			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
		1. Select and use appropriate methods for evaluation of outcomes.	
		2. Apply knowledge of human behavior and the social environment, person-in-environment and other multidisciplinary theoretical frameworks in the evaluation of outcomes.	
		3. Critically analyze, monitor and evaluate intervention and program processes and outcomes.	

		4. Apply evaluation findings to improve practice effectiveness at the micro, mezzo and macro levels.	
FEEDBACK		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

SIGNATURES:

_____ Date _____
Student

_____ Date _____
MSW Field Instructor

_____ Date _____
Task Supervisor (if applicable)

_____ Date _____
Director of Field Education