

DARING DREAMS DELIVERED WORKSHEET*

1. WRITE DOWN YOUR WILDEST AND CRAZIEST DREAMS FOR YOUR FUTURE:

2. SELECT ONE OF THE DREAMS ABOVE AND WRITE IT SUCCINCTLY IN ONE SENTENCE:

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3. DREAM ADVICE:

4. DREAM CHECKLIST:

a. Is the dream really mine?	YES	NO	MAYBE
b. Does my dream benefit others?	YES	NO	MAYBE
c. How passionate am I about this dream?*(Circle One Below)			
10 —My passion is so hot that it sets other people on fire.	9 —I cannot imagine my life without my dream.	8 —I willingly sacrifice other important things for it.	7 —I am fired up by it and often preoccupied with it
6 —I enjoy it as one of many interests	5 —I can take it or leave it	4 —I prefer not to think about it	3 —I go out of my way to avoid
2 —I've put it on my list of least favorite things	1 —I would rather have a root canal without anesthesia		
d. List two challenges that you expect to face in trying to accomplish this goal.			
e. Name two people that you could enlist to help make this dream possible.			
f. List two strategies you can use to deal with these challenges.			

5. ACCOUNTABILITY MEASURE: One thing you can do in the next week to get one baby-step closer to making your dream a reality:

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*Based on Shoes Johnson's Dream Activity as well as Maxwell, J.C. (2009). *Put your dreams to the test*. Nashville, TN: Thomas Nelson. The Passion Scale is quoted directly from p.84 of Maxwell's book.

APPRECIATIVE ADVISING **PRESENTATION** **EVALUATION**

1. What are 3 things from today's presentation that you can immediately apply to advising your students?

2. What did you enjoy the most out of today's presentation?

3. What was the "take-home message" for you from this presentation? In other words, what is the most important thing that you have learned from this presentation?

4. What suggestions would you make for improving the effectiveness of this presentation?

5. Other comments or observations you would like to share.