

fall 2011

columns

the magazine of Southern Adventist University

Reaching Out

Students make service part
of Southern's culture | page 6

Special Section

Five-Year President's
Report | page 32





Southern Serves!

Many homes near campus remain affected by the April 27 tornado in Apison, Tennessee. To demonstrate Southern's heart for helping, this year's "We Serve – Freshman Community Service Day" had a large storm cleanup component. Matthew Harris and 668 other freshmen spread out across the area, with almost a third of them assisting tornado victims specifically. "Truthfully, I didn't want to work," Matthew admits. "I was throwing a little tantrum in my mind until I felt God tell me, 'Relax Matt, be you.' It was a pretty good day."

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The full report that President Gordon Bietz presented to the Southern Union Conference constituency meeting, held in Atlanta this September.

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Cover Photo: A performer at Asian Night waits for the curtain to open. The evening helped raise more than \$7,500 for the victims of the earthquake and tsunami in Japan.

columns

» new media

Volume 63

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Alumni Edition

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Editor's note: Much of the Schilling family's home was destroyed by the tornado that swept through Apison, Tennessee, on April 27. Once the storm passed, David Schilling, junior sports studies major, helped neighbors escape from cars and damaged houses. Later that week he wrote this account of his experience. David's father, Bruce, is a professor in the Chemistry Department at Southern.

I woke up Thursday morning and started taking pictures of the house and the devastation. I took pictures of the other houses in our area and went up to Clonts [Road] to figure out what happened to everyone. That's when I heard confirmation of those people we couldn't find being dead. The people on the other side of our property were also dead. Later that day people from Southern showed up—teachers, students, and others—to cut the trees away from our driveway so we could get out.

As it stands we are staying at Southern Village apartments [on the university campus] and have two rental cars from Southern. We have been getting food and stuff from a ton of people who God has sent our way. Through this whole experience God has blessed us immensely. We haven't been able to do much with the house since we haven't had the insurance people out yet, since they have thousands of houses to go. With God's help and the community around us for support, we will and have started the long road to recovery.

»David Schilling, junior
sports studies major

You guys! This verse just rocked my world!!! Ezekial 18:25!! "Yet you say, 'The way of the Lord is not fair.' Hear now, O house of Israel, is it not My way which is fair, and your ways which are not fair?" *paradigm shift!*

»Hillary Prandl, senior
mass communications major

35 Life Groups! So far, soooo good!

»Kevin Kibble,
Assistant Chaplain

Life Groups are small student groups that meet for prayer and Bible study.

flickr



Kristine Barker, '11, center, and Tanya Musgrave, senior, accept Best of Fest award for their entry, "Blue" at the 2011 SONscreen Film Festival. Photo by Gerry Chudleigh.

flickr.com/photos/gchudleigh/5604699743



A leaky pipe caused the Dining Hall to be invaded by a small army of green fans over the summer.

flickr.com/photos/southernu/5727671658/in/photostream



Southern Adventist University graduates listen as names are called in the Spring 2011 Commencement ceremony.

flickr.com/photos/southernu/5683548443

New CD now on
iTunes!!!!



»Joey Tolbert, '01 & '07

twitter



My favorite part of Strawberry Fest? Friends and cheesecake. In that order.

»Ashley Wagner, senior
mass communication major

Love smelling @LittleDebbie's while walking to class @SouthernNews in the morning! Yum!

»Becca Anderson, sophomore
public relations major

So very happy, I received my acceptance letter to Southern Adventist University today. Watch out Collegedale, I'm coming back!!!

»Katie Pettit, future student

About 40 families hit by tornados have stayed in emergency accommodation at Southern Adventist University.

»Adventist_News

What I learned from Strawberry Fest: We all have a story. We need to learn how to share our story, the story of Jesus.

Anthony Whitlow,
freshman theology major

Curling up in bed and falling asleep to the sun rising and birds chirping. #allnightsoftball

»Sarah Crowder,
senior public relations major

worth a click!

collegedalechurch.com/newpastor



Get to know Collegedale Seventh-day Adventist Church's new senior pastor and his wife on the church website. Dave Smith comes to us from his position as president of Union College. He and his wife, Cherie, also a pastor, are no strangers to the Collegedale area. The two lived in town for 17 years while Dave chaired and taught in the English Department at Southern and Cherie worked variously in Student Finance, Alumni Relations, and as an assistant for three academic deans. Recently, they've felt a calling to come back to the area and are looking forward to serving the Collegedale Church.



youtube



Southern's faculty and students share their thoughts about and experiences with prayer in *Prayer: The Power to Change Lives*.

See the video at southern.edu/columns.



More than 5,000 attendees of Southern's 2011 Spring Commencement ceremony sing "Happy Birthday" to President Gordon Bietz.

See the video at southern.edu/columns.

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SERVING IT UP

Students Touch Lives Near and Far

By Kelli Gauthier, '06

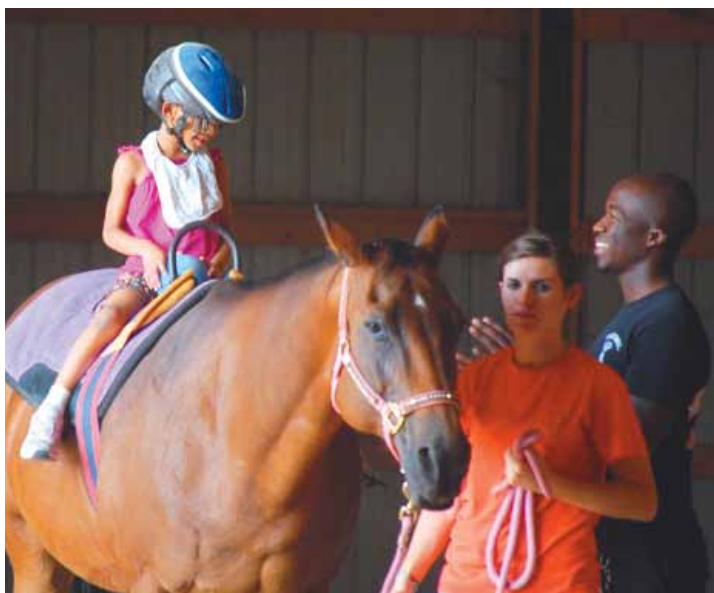


Photo: Christina Stewart

"For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me."

Then the righteous will answer him, "Lord, when did we see you hungry and feed you, or thirsty and give you something to drink? When did we see you a stranger and invite you in, or needing clothes and clothe you? When did we see you sick or in prison and go to visit you?"

The King will reply, "Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me."

— *Matthew 25:35-40, NIV*

At Southern, community service is more than a reason to skip a day of classes in January; it's a way of living. Whether students are planting churches, tutoring kids in inner-city schools, or working as volunteers across the world from Uganda to the Philippines, many of them take time out of their busy lives to give back and help others.

More than 500 participated this year in Community Service Day, 70 served as student missionaries across the world, and hundreds gave up weekend hours to participate in one of the campus ministries.

A vital part of the campus culture, service is even written into the university's mission statement: "Southern Adventist University as a learning community nurtures Christ-likeness and encourages the pursuit of truth, wholeness, and a life of service." And it's a mission that students across campus have taken to heart.

Ganbare Nippon

Leroy Abrahams doesn't usually cry.

But once the videos started playing, it was tough for the junior biology major to keep from getting emotional. Hunched over his roommate's computer, he first saw YouTube clips of the aftermath of Japan's deadly 9.0 magnitude earthquake and the devastating tsunami that followed.

"Seeing people screaming and jumping in their cars to get away—these are people who live like we do in the U.S., and they're in such a desperate situation," the 21-year-old says. "It really struck me."

The images stayed with Leroy for days, but it took a Sunday morning phone conversation with his mom several days later for the details of a plan to start coming together.

"It sort of dawned on me, 'I'm the community service director [for the Student Association], and I have extra money in my budget. I could use my position to organize students to do something about it.'"

That Friday was Asian Club vespers, and Asian Night was just around the corner; why not raise money for disaster relief at those two events?

He talked to Asian Club President Keri Mau, and it turned out she'd been thinking the same thing.

The two sprung into action, launching a campaign titled "Ganbare Nippon," which is Japanese for "Don't Give Up, Japan."

After hearing testimonies from some of Southern's Japanese students and watching a documentary by Kristine Barker, senior film production major, students donated \$1,100 during a love offering at Asian vespers.

"When we showed the documentary at vespers, some of the responses were overwhelming; some people donated all of the money in their wallets," Keri says. "The Lord really blessed."

The next evening a donation box at Asian Night brought in an additional \$2,700.

Through the end of the school year, student leaders like Leroy and Keri put a donation box in the student center and sold red and white "Don't Give Up, Japan" wristbands and T-shirts. They also visited local churches, encouraging the congregations to support the project.

By the end of the school year, students had raised \$7,500. All of the money will be turned

over to the Asia-Pacific Division of the Seventh-day Adventist Church for disaster relief.

Throughout the project, there were countless inspiring stories of people who felt called to give, Leroy says. Junior nursing major Rhina Urdaneta prayed that God would help her find some money to donate to the project, because she had none of her own to give. The next week, an older woman whom Rhina had been driving around town to run errands said she wanted to give the student \$100 for her help.

At first Rhina declined, but then realized it was the answer to her prayer.

Students are finding their own ways to serve, with the help of groups like the Student Association.

"One of my goals

"This has given students a chance to see that they can have an impact. . . We're getting trained to shine our light to people around the world."





[as community service director] was to make community service a lifestyle among our student body ... to make community service more than just the annual Community Service Day,” Leroy says. “This has given students a chance to see that they can have an impact on people’s lives across the ocean. We’re getting trained to shine our light to people around the world.”

There are few Christians—let alone Seventh-day Adventists—in Japan, Keri says, so she hopes the students’ efforts will help people see Jesus’ love.

“We want to be able to spread the gospel through this disaster and give them a little hope.”

West Side 4 Jesus

Every Friday around 3 p.m., a group of boys starts to gather in the grassy common area outside the housing projects in Chattanooga’s Westside.

There are about 11 middle schoolers and high schoolers waiting for the van full of Southern students they’ve come to expect once a week.

Flag football is the main event on Fridays, but the games are only part of what has, in two years, become one of the most attended ministries organized by Southern students.

Junior nursing major Chett Clayton says it was when he realized the Westside boys were actually waiting on the Southern students for the weekly football game that he knew his ministry had taken root.

“It was sort of shocking,” he says. “They’re really disappointed if we don’t show up.”

Senior pastoral care major Eliud Sicard had been doing some Bible work in the Westside area when he decided

it was time for Southern to reach out to the community. There aren’t many churches within walking distance from the projects, and many residents have no transportation to leave the area, he says. So along with several friends, Eliud, Southern’s outreach director for Campus Ministries, began West Side 4 Jesus.

It’s a multifaceted ministry: Friday afternoons are for flag football, GED tutoring, and health expos. On Sabbath, some students participate in the

Residents have told him that violence and gang activity stops when the students are there, so the community feels safer when the volunteers are around.

children’s ministry, playing games with the local kids; some go door-to-door, praying with people and collecting prayer requests; while others hold Bible studies inside people’s homes. Their goal is to hold an evangelistic series in the projects in September 2012.

The key to the West Side 4 Jesus ministry is consistently building Christian relationships, Eliud says. He remembers one couple who was expecting their first child and had to move out of their house. Homeless, they had nowhere to turn.

When the students heard about the situation, they took up a collection among themselves and raised enough money to buy the couple a night’s stay in a hotel. Later, Eliud followed up with them and got them connected with a local homeless shelter.

“The look on their faces was so priceless; that’s something that will touch them for eternity,” he says. “The gospel is that God loves you, but also that Christ took care of people’s needs first.”

Chett and other students have been

surprised how open the Westside community is to having Southern students visit. Residents have told him that violence and gang activity stops when the students are there, so the community feels safer when the volunteers are around. Sometimes, before students even begin talking, residents will grab their hands and ask them to pray about something that’s going on in their lives.

“I feel God is coming very soon, and the people in Westside are really open to God,” Chett says. “There really are a lot of people down there searching for God, but they don’t know how to get out of the situation they’re in because all of their friends are doing drugs or in gangs. They want to know why we’re different and how they can get that.”

Therapeutic Riding

From her perch on top of the horse, the little girl didn’t speak at all.

She was about 5 years old and had autism.

She may have been quiet, but Joshua Walker, senior architectural drafting major, was struck by the girl’s happiness as he led her horse slowly around the ring.

“This little girl, for the entire time, had this huge smile on her face, and her mom said she really enjoyed coming for the exercise,” Joshua says. “It was kind of a blessing, and it was really cute to see how happy she was. She didn’t talk; she just smiled.”

In his past two years at Southern, Joshua has spent hours cleaning stalls, feeding horses, and leading horses around the grounds at Tri-State Therapeutic Riding Center. What started out as a way to fulfill a community service requirement for a class turned into something he often looked forward to.

“Volunteering is mandatory for



"Volunteering is mandatory for school, but after you do the volunteering, if you put your heart into it at all, it's more of a blessing to you than to those you're helping."

school, but after you do the volunteering, if you put your heart into it at all, it's more of a blessing to you than to those you're helping," Joshua says.

Tri-State Therapeutic Riding Center gives children and adults with mental, emotional, and physical disabilities the chance to increase their dexterity and to exercise their trust in animals and people. Whether the staff is leading a horse and rider around the arena or helping more severely disabled children into an enclosed saddle to keep them upright, they're always in need of an extra set of hands.

When Denise Wright first became director of this Cleveland, Tennessee-based nonprofit and was in need of volunteers, she thought immediately of Southern.

"In college, I was always looking for volunteer internships.

I started contacting the local schools," Denise says.

She wasn't disappointed. From the minute the first two Southern volunteers stepped into the barn, Denise knew the partnership was a good fit.

"The students at Southern are so willing. They just gave a whole lot; they have a heart for it."

Denise says she's on the lookout for additional dedicated volunteers. Tri-State Therapeutic Riding Center has started a mentoring program for at-risk teenagers, and all mentors must be over the age of 18.

"We really rely on college students. They tend to have such good attitudes," she says.

Christian Service Program

Melissa Tortal, '09, has always been passionate about service. As a junior at Southern, she was a natural at directing Community Service Day, where she organized more than 700 students and faculty members in volunteer projects throughout the Chattanooga area.

"It's important for all students to realize they can use their gifts, skills, and careers in service," says Tortal. "God hasn't just called pastors and teachers to serve, but people of all professions."

Next, she took a year to serve as a task force worker at Camp Kulaqua in Florida. Returning to campus her senior year, Tortal once again led the Community Service Day event. After graduating, Southern hired her for the new position of service initiative coordinator.

For the last year and a half, the university has conducted a pilot initiative to explore an official service-learning program. Tortal has documented existing service projects, assessed community needs, and established a system for helping students find projects relevant to their career paths. As a result, a new Christian Service Program was launched this fall, and a service com-

ponent was integrated into Southern's curriculum.

The idea is to give students experiences that will empower them to go into their communities after they graduate, identify the specific needs, and use the precise skills they have developed at Southern to address those needs.

"The new program will help us be

"It's important for all students to realize they can use their gifts, skills, and careers in service," says Tortal. "God hasn't just called pastors and teachers to serve, but people of all professions."

sure that all students are involved in service," says Bob Young, vice president for academic administration. "I believe it will be a blessing to the local community, help our students grow in significant areas, and raise general awareness of the call to Christ's followers to serve the needs of others."

Whether through short-term or long-term mission work, community service projects or fundraisers, Southern provides opportunities for students to give back to their communities, improve their leadership skills, and catch the inspiration for a lasting commitment to service. ■

To see video clips of several service projects, visit southern.edu/columns.





DISTANCE LEARNING

Trips Overseas Provide Extra Edge for Southern Students Who Take Advantage of Summer Study Tours

By Caitlin Foster, '11

After spring final exams have been completed and summer officially begins at Southern Adventist University, many students pack up and head home until fall semester. Some, however, pack for an entirely new and different destination. International study tours give students the opportunity to learn more about their courses of study while expanding their worldviews.

Business in China

The opportunity offered by the School of Business and Management to earn credit hours by traveling to a foreign country sounded perfect for senior international business major Haslel Toruno.

"I love to travel, so the summer study tour to China seemed like the best of both worlds!" Toruno said.

The China trip was also appealing to senior social work major Xenia Figueroa, who admits that at first, she didn't fully anticipate the impact the journey would have on her experience at Southern.

"I'm so glad I went, because not only did I get to see another country and its culture, but I got to experience how the country does business," Figueroa said.

From May 8 to May 27, students kept a journal that they turned in for credit at the end of the trip. The daily schedule typically involved visiting a local business in the morning, and then sightseeing in the afternoon. This created a balance between learning about China's business practices and its cultural heritage at places like the Hong Kong International Trade and Stock Exchange and the Forbidden City.

Both Toruno and Figueroa believe the trip greatly contrib-


uted to their future careers by allowing them to directly observe and speak with those already working in international business. The experience made it easier to understand the diverse nature of business between cultures in a way that would not have been possible in a traditional classroom environment. Plus, as Toruno observed, a study tour to China looks good on her résumé!

Music in Poland

As the business students were learning commerce in China, members of Southern's orchestra were displaying their musical skills in Poland. For two weeks in early May, student musicians performed at cathedrals, music conservatories, and Seventh-day Adventist churches in Psczynna, Warsaw, and Gdansk. Between concerts, they were able to explore the cities and learn about the country's history. The group also visited Wawel Castle in Krakow, the salt mines, and the Auschwitz concentration camp.

Cathedral performances, with their grand architecture and history, stood out for many Southern musicians. The stately houses of worship provided excellent acoustics and a reminder for students of their focus as musical witnesses for God.

In one cathedral, the orchestra held a benefit concert to raise money for a child in the hospital with heart problems.



Their final concert, which took place in a cathedral in Warsaw, was stirring for junior nursing major Jeremy Pastor. As the orchestra played inside, people were drawn in from the street by the sound of their music and “as soon as they stepped inside, they became very reverent,” Pastor said. “It felt profound.”

Social Work in Europe

Exposing students to different cultures was the main goal of the School of Social Work’s European tour, according to assistant professor Stanley Stevenson. The trip was organized to be a cultural immersion experience, in which students would learn about European societies by becoming part of them for nearly a month.

By the end of the trip, students had visited eight European countries. From the crowded streets and Eiffel Tower of Paris, to the pristine mountain air of Switzerland, to the Bohemian atmosphere of Amsterdam, the students had a lot to absorb.

Some students found that they could relate their observations directly to what they are studying in school. Junior nursing/pre-med major Alex Bowen says that this was the case for him and that “seeing the different types of healthcare systems in Europe really gave me a new perspective and broke down any prejudices I had.”

Learning about Europe by reading is

beneficial, but it simply does not have the same impact as actually going there. This, professor Stevenson feels, is what makes this trip a very important part of anyone’s education.

“There’s something very tangible and visceral about actually touching and standing in a place you’ve studied in history class that you can’t get by watching a video or reading a book,” Stevenson said.

Archaeology in Israel

Students traveled to Israel to help excavate the biblical city of Khirbet Qeiyafa, which existed during the reign of King David and is believed to be a fortress. The large majority of artifacts found were pieces of pottery, but the most significant and exciting find was the olive press, which is the earliest Hellenistic press found in the city. A libation vessel, one of only a few in the world, was also found, giving evidence of the mixing of religions and cult practices taking place there at some point.

During the trip students gained confidence not only in their archaeological skills, but also in their faith. Through their efforts at the dig site and firsthand observations during weekend tours around Israel and Jordan, the Bible stories they had been told since childhood became more real to them. Junior theology and near east/classical studies archaeology major Ethan White hopes to use what he learned about archaeology in Israel in an evangelistic series,

and he recommends the archaeology trip to everyone.

“The impact on your spiritual walk is amazing; the experience of touring Jerusalem and seeing where Jesus walked and the places mentioned in the Bible added detail and personalized the Bible for me,” White said.

Junior theology and near east/classical studies archaeology major Cherie Lynn Milliron also feels that her spiritual life has improved as a direct result of the trip.

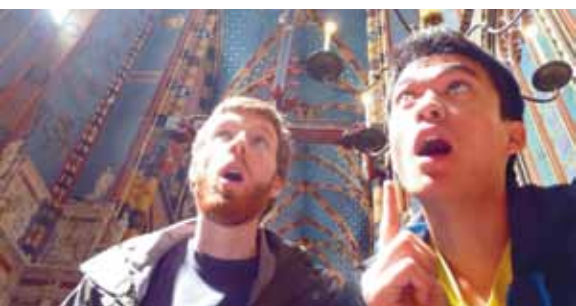
“I came back with a sense of urgency that the Bible is real,” she said. “[As a child] I learned the names of Biblical places in church, and it’s more abstract. But after actually being there and experiencing them, I speak with a vivaciousness that I never would have had otherwise.”

Changed Forever

Although these trips cost extra money, most students found it a wise investment and are grateful for the chance to learn in a new, exciting way.

“You can’t put a price on the kind of experience you get on these trips,” Figueroa said. “Going on one really opened my eyes to the things Southern has to offer and helped show me more about what I can do with my career.”

The observations of these students and others show that not all summer school deserves a bad reputation. Sometimes it means a chance to meet new people and explore new places. What more could you want from a summer adventure? ■





By Angela Baerg, '06

CHANGED

PROFESSOR'S STUDY AFFIRMS THE ABILITY OF GOD'S WORD TO ALTER PERSONALITY

Despite growing up an Adventist, Robert Montague, Ph.D., professor in the School of Business and Management, didn't take his faith seriously until one day in college when a visiting speaker challenged him to read the Bible on a regular basis.



“When I did that, all of a sudden I realized God’s word was powerful,” says Montague. “From then on, my life changed for the better. My grades in school shot up, my relationships changed, and my future became bright with hope.”

Montague’s experience inspired him to conduct a study to find out if the average person’s personality and life habits are altered for the better when he or she engages in consistent Bible reading. He looked in particular at how Bible reading affected the “Big Five” personality traits as defined in psychological literature: openness, conscientiousness, extraversion, agreeableness, and neuroticism. For example, would people who were more intimately connected with God be less “neurotic” because they were more able to cast their burdens on Him?

Since it is impossible to quantify inward spirituality as a result of Bible reading, Montague decided to explore the correlation between personality and something that could be more objectively measured: biblical knowledge. In August 2010, Montague made preparations to scientifically poll members of eight randomly selected Protestant churches of various denominations across the United States to find out if their experiences were like his.

Southern’s School of Business and Management sponsored the venture out of interest in the study’s potential ability to be a witness to the academic community. Graduate assistant Diana Santos, studying toward a master’s degree in business administration, did a lot of legwork on the project, personally canvassing dozens of pastors to encourage them to participate in the research, making hundreds of phone calls, and spending hours entering survey results.

When asked why a business profes-

sor would conduct a study in the area of religion, Montague asks *why not?* “I’ve mixed religion in business all of my life, first when I was a hospital administrator and now that I’m a professor,” he says. “As a Christian, I believe the two are inseparable.”

MEASURING THE IMPACT OF BIBLE READING ON PERSONALITY

Although a lot of research has investigated areas of Christianity and generic spirituality, not much has been done specifically regarding the Bible and personality. In Montague’s study, each participant filled out an 84-question survey about his or her personality traits, lifestyle habits, and biblical knowledge. On a scale from one to five, church members rated how much they agreed or disagreed with statements such as “I am able to do things as well as most other people” and “I see myself as someone who gets nervous easily.” Other questions measured where the person scored on a spectrum of Bible knowledge. Questions ranged from common knowledge such as “What was Jesus’ mother’s name?” to more obscure questions such as “What did Abigail do after Nabal died?”

SURVEY RESULTS

Most of the results are now in, and although subsequent data could show otherwise, so far the trends are encouraging: People who know more about the Bible self-report lower on the neuroticism scale, indicating they have fewer negative emotions such as anxiety, depression, and anger. They also self-report having more hope for the future.

Montague hopes to publish the results of his study, highlighting the positive correlations between Bible reading and personality. He also plans to do follow-up studies on these same survey participants and to start a new study to test the modern validity of some of Ellen White’s counsels.

SURVEY FACTS

Montague’s survey:

- Had 84 questions
- Polled 350 people, ages 18-80
- Involved people from eight religious groups: Baptists, United Brethren, Lutherans, Wesleyans, Methodists, Bethel Missionaries, Christians, and Non-denominationalists
- Has 240 usable responses so far. (A response is discarded if it is unclearly marked.)

“I think for all of us it’s important to figure out if the strong claims the Bible makes on our lives are true or not,” says Montague. “If they are, they ought to influence our lives and be the motivation for all we do. This research is just one more small brick in the wall of evidence for why we should take the Bible seriously.” ■

THE BIG FIVE

Everyone has differing degrees of the Big Five traits in his or her personality.

- 1. Extraversion:** This trait includes characteristics such as excitability, sociability, talkativeness, assertiveness, and high amounts of expressiveness.
- 2. Agreeableness:** This personality dimension includes attributes such as trust, altruism, kindness, affection, and other pro-social behaviors.
- 3. Conscientiousness:** Common features of this dimension include high levels of thoughtfulness, good impulse control, and goal-directed behaviors. Those high in conscientiousness tend to be organized and mindful of details.
- 4. Neuroticism:** Individuals high in this trait tend to experience emotional instability, anxiety, moodiness, sadness, and irritability.
- 5. Openness:** This trait features characteristics such as imagination and insight. Those high in this trait tend to have a broad range of interests.

From: psychology.about.com

A COLLABORATIVE CAMPUS

Many professors at Southern not only teach classes but also do professional research as a contribution to the academic community. Topics range from finding the most effective strategies for treating health problems to the speciation of cricket communities (and everything in between). Here are a few highlights of the many types of riveting research projects taking place.

HISTORY DEPARTMENT

LISA CLARK DILLER

In addition to teaching, Lisa Clark Diller, Ph.D., is writing a book on how religious tolerance developed in England during the 17th century. Many people tend to assume that this just materialized gradually, a natural fit for the Protestants who dominated English culture. What they don't realize is that although Protestants sought toleration for themselves, it took them quite a while to extend that same courtesy to Catholics. Religious tolerance did not just happen; it was fiercely debated and intentionally implemented by passionate individuals.

"We can't just assume that a liberal democracy like the one we live in has built-in protection for everyone," Diller said. "Understanding the way religious tolerance developed in the past helps us recognize what that means for our society today, especially for groups we perceive as politically dangerous."



Lisa Clark Diller

BIOLOGY DEPARTMENT

KEITH SNYDER

For the past three years, Keith Snyder, Ph.D., has participated in Gordon Atkins' long-term study of cricket speciation in the spring and fall field crickets. They have found that calls between the two species are sometimes more similar than call variation within each species and that there appears to be a gradient change in cricket calls from the north to the south for both species.

Snyder and Atkins are trying to determine how quickly speciation can take place. These results may have ramifications for how fast one species can split into two.

"We are interested in this from a scientific view and from a religious view," Snyder said. "It is interesting to see how quickly new species can develop after a cataclysmic event like the Flood."



Keith Snyder

SCHOOL OF SOCIAL WORK

RENE DRUMM

When Rene Drumm, Ph.D., and her research team studied spouse abuse within the Seventh-day Adventist Church, they were sad to see that Adventist statistics were on par with other U.S. study populations. Their research showed that many victims had tried to reach out to their churches but had received no response and that even a three-hour training can make a significant difference in a church member's or pastor's ability to respond to situations of abuse.

Drumm hopes their study will make a significant difference in the Adventist church to help prevent spouse abuse. "We are the only denomination publishing results of a study of this magnitude. We are world leaders in the intersection of religion and abuse response," Drumm said. "We have an opportunity to set the standard of care for church leadership in spouse abuse."



Rene Drumm

SCHOOL OF NURSING

HOLLY GADD

As well as being a professor, Holly Gadd, Ph.D., is a family nurse practitioner who works alongside nursing students to assist patients in several different settings, helping patients learn to manage chronic health problems such as diabetes, high blood pressure, obesity, smoking problems, and abnormal cholesterol levels. Data from her work in these settings is used to track which health challenges improve most under direct care from an onsite nurse practitioner, which ones require different strategies to be successful, and what those strategies might be.

“Ultimately, the goal of managing these health problems is to reduce risk of more severe health problems, to maintain the highest quality of life for each individual patient, and to reduce healthcare expenditures over the long run,” Gadd said. “My goal is that my research will help my patients live healthier, happier lives.”



Holly Gadd

SCHOOL OF JOURNALISM AND COMMUNICATION

LINDA CRUMLEY

After student Renee Baumgartner, '08, saw some negative effects of American gift-giving to locals during short-term mission trips, she began a study with instructors Linda Crumley, Ph.D. and Mindi Rahn, and many student helpers. Their research has revealed that these well-intended gifts often have unexpected consequences such as having people fight over presents, locals developing an attitude of entitlement, or motivating people to become beggars because it is so lucrative.

“With more than 100,000 Americans participating in short-term mission trips each year, it is a potentially volatile situation,” Crumley said. “Certainly it is off-target from Christ’s command of making disciples.”

Crumley and Baumgartner hope their research can result in better training for good-intentioned missionaries who need direction in selecting gifts that will truly benefit the communities to which they are ministering.



Linda Crumley

PHYSICS AND ENGINEERING DEPARTMENT

KEN CAVINESS

When Ken Caviness, Ph.D., is not teaching physics to his students, he spends his time researching to better understand it himself. Caviness is currently studying causal networks generated from sequential substitution systems.

Causal networks are rules of cause and effect. In Caviness’ research, substitutions are sequentially made into these networks using a computer program, and the trends generated by the results are studied. These causal networks can be set up so that they reproduce some of the relationships observed in physics, contributing to the search for a set of rules that could potentially explain all physical relationships and reactions.

“Through this project, we hope not only to gain a better understanding of causal networks and sequential substitution systems but ultimately increased insight into the fundamental mechanisms of the universe,” Caviness said. ■



Ken Caviness

A Full Flight

After hearing university president Gordon Bietz's student dedication address, which compared a year at Southern to being on a flight with a specific destination, students crowded the foyer of the Collegedale Church of Seventh-day Adventists. Nearly 1,200 students were aboard for the first convocation of "Southern Flight 2011-2012," with 250 of them watching a live screening of the program in an overflow room adjacent to the sanctuary while even more watched from a nearby mothers' room. This flight was bursting at the seams!





Professor Helen Pyke's door was always open for her students.

The End of an Era

By Caitlin Foster, '11

Learning to write well can be a difficult and nerve-wracking task, but Helen Pyke, associate professor of English, made it enjoyable.

Pyke's smile and warm greetings calmed freshmen nerves about their new environment and grades. Her cookies—creative treats containing anything from chocolate chips to pineapple to raisins and coconut—were baked from scratch for students on days when their papers for her were due. For these reasons and more, Pyke is sorely missed on campus this fall, retiring recently after 24 years at Southern Adventist University.

Pyke originally planned to work at College Press, but began teaching composition classes during the summer of 1987 after talking with David Smith, who was chair of the English Department at the time.

"After less than a week in the classroom, I told David that this is where I belong," Pyke said. "All other teaching experiences had just been training for this."

Freshmen still anxious about their abilities to perform well in college classes became self-assured writers and all-around confident students after taking classes from Pyke. Senior English major Olivia Nieb was one of these worried new students when she first came to Southern and was assigned Pyke as her academic advisor.

"When I came to school as a freshman, I was very, very nervous and shy," Nieb said, "but Ms. Pyke had a very friendly smile. She told me what to expect and made me feel right at home."

Pyke supported student writers as a creative writing instructor and one-year sponsor of the Writer's Club. Her often-repeated statement, "There is no one way to write; there are millions of ways," was the core of what she tried to teach. This approach to writing inspired Nieb to write articles for the Seventh-day Adventist magazines *Guide* and *Insight*.

"She really urged us to share our writing with others and gave great advice on how to get published," Nieb said. "She made us feel good about what we did!"

Pyke remains passionate about teaching students how to be good writers.

"Anyone who really wants to write can learn to do it right," Pyke said. "Writers are not born. They learn their craft because they are passionate about sharing ideas and want to write better than they do, no matter how long they do it or how good they get."

Like Nieb, senior social work major Lauren Souza found inspiration

in her relationship with Pyke. Souza started working for Pyke the second semester of her freshman year. Since then, she's come to see Pyke not only as a good boss, but also as a mentor and friend who was always willing to listen and offer guidance.

"Every time I came to work, we would have wonderful conversations about how to handle situations in life," Souza said. "One time I had a really bad day, and I just started crying in her office. She came over and gave me an incredible hug; I mean, she just squeezed the life out of me! It was so nice to know that she cared, that she loved me."

The same caring personality and dedication Souza experienced was also clear to all who enjoyed Pyke's famous cookies, made fresh for days when final draft papers were due. These treats remain legendary in Brock Hall and beyond.

"Those cookies were so good! I really appreciated that she took the time to make them for everyone," Nieb said. "That, along with remembering each student's name, showed that she cared about each individual."

Having positively affected so many people's lives, Pyke's absence will be keenly felt.

"It's hard to believe she won't be working and teaching here anymore. I was very lucky to work for her; she is an incredible woman," Souza said. "It really feels like the end of an era."

Though she doesn't plan to teach college classes again, Pyke will remain involved with teaching and writing by leading a youth Sabbath school class, and possibly teaching creative writing workshops. For now, she is living and working on her small farm in Alabama.

"My right hand is already beginning to recover from holding a pink or purple pen all those years," she said. "But I will miss the students and their papers." ■

My Middle School Vow

By Sam Nadarajan, senior religion and computer science major

I remember one assignment I received in middle school. Circled in red ink was my grade: A+. But that wasn't what got my attention. At the end of the assignment was a note from my teacher. It read, "Congratulations. You went above and beyond the call of duty." I had never heard this phrase before, so I asked my teacher what it meant. She explained that I had done much more than what was required for the assignment and that I had done it with excellence.

Since then I have tried endlessly to re-create the feeling I had when I saw that note. To know that I did more than what was required, to give my best, and to do it with excellence seemed worth excessive studying and checking for accuracy.

Hard to Be Perfect

In high school, it was tough to emulate that feeling, yet I somehow managed to do it. Taking six advanced placement classes and completing assignments that my teachers would ask to keep for examples made me strive all the more to go above and beyond. I frequently skipped meals, went to bed early, and turned down offers to hang out with friends for the sake of excellence. When I received my high school diploma, I vowed to make it clear in college too that I was no ordinary student, but one who went above and beyond the call of duty.

As a naïve freshman, I signed up for many clubs and activities. It was not until I started receiving emails from each of them and tried in vain to meet their demands that I faltered in my middle school vow. Three years later, I look back at my involvement as a resident assistant, double major, painter at Plant Services, Asian Club pastor and social vice president, Sabbath School leader, Patten Towers volunteer, member of Bible Workers Club, and various other activities that I realize everything I gave up in my attempt to go above and beyond—namely sleep, a social life, exercise, healthy food, vacations, and more importantly, the very desire I



started with to go above and beyond. If I had a split personality, managing all of those tasks would have been a lot easier, but I realized I'd been maintaining instead of excelling.

Where Did I Go Wrong?

The other day as I was reflecting with my girlfriend on the challenges of the year and the stress I frequently exhibit, she said something that struck me.

"You're trying to go above and beyond in every single thing you're involved in."

I had never told her about my middle school experience or articulated my vow; nevertheless, she saw what was getting at me. I was involved in too much, and I was trying to be the best in everything. As a result, I found myself struggling in everything.

Since coming to Southern, I can safely say that I've done too much. God never designed one individual to do everything, but rather for each member of the body to excel in its job for the function of the whole body (see 1 Corinthians 12). Here are some things I've learned in three years of college:

- Life gives us too many options, and Southern is no exception. This isn't necessarily a bad thing; it just requires wisdom to choose carefully so at the end of the day, after schoolwork, homework, and regular work, we'll have enough energy left for our extracurricular activities.
- It's important to plan free time. Free time is just as essential as mealtime and should be treated the same way.
- A lot of stress is avoidable by learning to say "no." There are some things that we just should not do. It's okay not to do them, so we shouldn't be afraid to use that two-letter word.

Modeled After Christ

When I think about Jesus' ministry, I realize that one of the things that made it so effective was its focus. Even Jesus did not heal, convert, or reach everyone, but his ministry was still effective because He continually trained His disciples to take over for Him when He left. It took more than three years for them to get the point, but after Jesus ascended, the fruit of His labor was found mostly through the work of His disciples and the success of the early church.

The same lesson, I realized, is applicable in my life: Better to go above and beyond in one area and be effective than to be mediocre in many things. ■

[around campus]

Southern Partners with It Is Written for Evangelism Training

Southern Adventist University and It Is Written are teaming up to offer an ambitious curriculum aimed at increasing participants' Bible knowledge and enthusiasm for evangelism.

Students in the new SALT program (Soul-winning And Leadership Training) enroll in 14 weeks of spiritual study so condensed and focused that they are not allowed to take any additional courses at the same time and are advised against maintaining work responsibilities outside of the classroom. And the coursework is the easy part.

Finding opportunities to share these new truths with others, and being comfortable enough to engage when the moments do arise, is often more daunting than the hours spent diving into prophecy and practicum work. To help with this, SALT spends considerable time teaching effective evangelism and one-on-one techniques that make the sharing of beliefs come more naturally to Christians.

Classes for the inaugural SALT course



The SALT leadership team had a chance to reconnect during the ASI Convention in Sacramento. Pictured from left are John Bradshaw, It Is Written speaker and director; Gordon Bietz, Southern Adventist University president; and Alan Parker, SALT program director.

began in August, and according to program coordinator Michelle Duocoumes, nearly 20 full-time students are currently immersed in the study. Most of these students, ranging in age from 18-44, are earning college credit for the classes; however, a few have chosen to attend purely for the training and certification purposes. Many of those pursuing certificates will move on to one-year task force

positions in Bible work and foreign missions—jobs that Southern helps arrange.

While the classes are taught at Southern, largely by Southern professors, SALT is definitely a dual effort with a venerable partner. It Is Written approached Southern with this idea for an evangelistic training program and contributes in several key ways: program promotion, financial backing, scholarship opportunities, and board guidance. They are even sending John Bradshaw, their new speaker and director, to teach at SALT for a full week.

Leaders from both partners are excited about the program and anticipate a practical, far-reaching impact for all involved.

"This is a chance for students to not only obtain classroom knowledge, but hands-on experience as well," Duocoumes said. "Our hope is that SALT graduates will go on to be passionate leaders in evangelism, whatever their future careers!"

For more information, please visit southern.edu/SALT. —Staff Report

Professor Publishes Faith-Based Business Management Textbook

Michael Cafferky, professor of Business and Management at Southern Adventist University, has written and published a new textbook, the first ever of its kind.

Management: A Faith-Based Perspective is the only full-length college textbook ever written on management from a Christian perspective. The textbook came off the press in September, and professors at six different colleges have already stated their plans to use it. The book will also be used at Southern starting in winter 2012 for the class "Principles of Marketing."

Inspiration for the textbook came to Cafferky in 2003 as he first began teaching at Southern. Upon realizing there was no management textbook like this for him

to use, he got into contact with Pearson-Prentice Hall publishers. After three years of communication, they showed a serious interest and he began the long process of writing the textbook. Before being published, Cafferky's book was critically evaluated by 30 peer reviewers and edited by two professional editors.

"This project has encouraged me to think deeply about what Christians believe and how our religious faith can be brought into our daily life at work," Cafferky said.

Cafferky already has plans to write a business ethics textbook, also from a Christian perspective.

Jon Wentworth, associate professor, said that *Management: A Faith-Based Perspective* is truly a unique resource.



Students enjoy Professor Cafferky's engaging style.

"Cafferky opens to his readers a broad array of Christian perspectives on management topics," he said. "This textbook both instructs and challenges the Christian business person."

—Sarah Crowder

[around the nation]

National Wellness Institute Honors Southern for Health Promotion

Students and faculty in Southern Adventist University's School of Physical Education, Health and Wellness have long believed they were part of a special program. Now they have the hardware to prove it!

Phil Garver, Ed.D., dean of the school, recently traveled to Wisconsin to receive one of only two awards presented by the National Wellness Institute (NWI) to outstanding undergraduate health promotion programs across the United States. In citing why Southern was chosen, the NWI press release describes the school as having "one of the most innovative programs in the country." Benjamin Parrish, a senior majoring in corporate and community wellness, couldn't agree more.

TENNESSEE

"I am not surprised at all," Parrish said. "The dedicated work that my professors are doing deserves high praise."

Another testament to the program's strength lies in just how Southern came to be nominated for the award in the first place. It wasn't Southern faculty, staff, or students who were seeking to promote



Phil Garver, dean of the School of Physical Education, Health and Wellness, recently traveled to Wisconsin to receive one of only two awards presented by the National Wellness Institute to outstanding undergraduate health promotion programs across the United States.

themselves. In fact, it was a leader at another institution altogether.

David Gobble, director of Ball State University's Fisher Wellness Center, nominated Southern for the NWI award after seeing program results firsthand. Ball State is a frequent destination for Southern students seeking graduate degrees in wellness management, and Gobble has been impressed with the quality of students Garver has sent his way.

Though pleased with the recognition the NWI award brings to the School of Physical Education, Health and Wellness, Garver has no plans to lean very long on present accolades. In fact, he's busy working on the next big step to keeping this program relevant on the increasingly visible stage of wellness management.

"Right now we're discussing the idea of hosting our very own wellness conference in 2012," Garver said. "This will be a huge deal as we seek out ways to better share the message of what a Christ-centered program like ours can do."

And that last point is crucial to both Garver and his students, setting this program apart from other schools in a manner more meaningful than any award could ever do.

"I was drawn here not just because of the state-of-the-art facilities or strong scientific approach to wellness," Parrish said, "but mostly because of the consistent emphasis on Jesus Christ as a necessary source for permanent changing and healing of our lives."

—Staff Report

» by the numbers

14

countries visited by students participating in international tours through Southern this summer

234

classes offered at Southern during the summer

354

students graduated in May 2011

Cancer Research Progress Earns Southern Graduate Presidential Award

Southern Adventist University alumnus James Gulley, Ph.D., has been selected to receive a Presidential Early Career Award for Scientists and Engineers (PECASE). This is the highest honor bestowed by the United States government on science and engineering professionals in the early stages of their independent research careers.

Gulley, who entered the tenure track at the National Institutes of Health in 2010, was recently tenured based on his leadership in the field of immunotherapy for cancer. He has brought a vaccine developed in the Laboratory of Tumor

Immunology and Biology (within the National Cancer Institute) into human trials through preliminary efficacy studies and now into a phase 3 clinical trial. The study suggested a 44% reduction in the risk of death compared with placebo. Gulley has also proposed a new paradigm to explain the delayed clinical benefit seen with immune therapies as a class.

"I am very proud of Southern and how I got my formal start in higher education there," Gulley said.

Gulley lives with his wife, Trenise, and their two children in Takoma Park, Maryland, and is active in Sligo Seventh-day Adventist Church.

—Staff Report



James Gulley, '87

Southern Alum Now N.C. State Senator

Whether straightening teeth or running for office, Jim Davis, '69, has focused on a life serving others.

Even as a young boy, Davis was intrigued by politics, with one ear always tuned into political conversations. Nevertheless, by the time he enrolled at Southern, Davis had dreams of becoming a dentist and pursued a degree in biology.

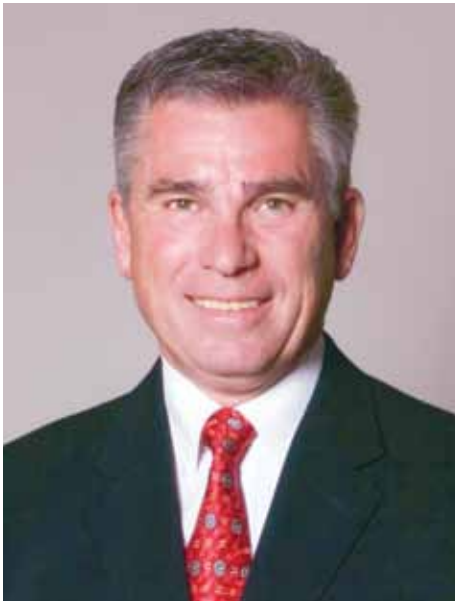
While attending Southern, Davis enjoyed being highly involved in various activities including band, the men's choir, and intramural sports throughout his four years. The values learned, as well as the friends he made and the mentors he gleaned understanding from, made a huge impact on his life.

Davis graduated from Southern grounded in his beliefs, ready to live a life of service. As a dentist, he was able to serve others in a tangible manner.

His lifelong love of politics eventually led him to become a county commissioner in Macon County, North Carolina. Last year, after much prayer and many conversations with his wife, Judy (Salyers), '70, Davis decided to run for state senator. Winning a close election, Davis is now able to help others in a different way.

Throughout his journey, Davis has carried the values that were instilled at Southern.

—Carrie Francisco



North Carolina State Senator Jim Davis, '69



32,400
gallons of water pumped through the roundabout fountain each hour

0.01
Inches of rain for the month of August. This was the driest month ever recorded in the Collegedale area.

10
Inches of rain in a 24-hour period on September 5-6. This was the wettest day ever recorded in the Collegedale area.

[around the nation]

Student Turns Wakeskate Skills Into Traveling Outreach Ministry

With a pair of sneakers and a wakeskate under his feet, Matthew Manzari, junior theology major at Southern, is in his element—ready to hit the water, jump waves, and try new tricks. Wakeskating is a combination of skateboarding and wakeboarding that requires athletes to balance without foot bindings on a board pulled by a boat. Matthew, a professional wakeskater, began competing when he was 13 years old. By age 15, he had several sponsorships, which now include Nike 6.0, CWB Board Co., Arnette Sunglasses, Sea Doo, and Performance Ski and Surf.

Shifted Priorities

As Matthew became more involved with wakeskating, he noticed that he started to drift from God. His priorities changed as he went to competitions all over the world.

"I didn't have plans for college," says Matthew. "I intended to be in this sport 'til I was at least 30 and then work as a team manager or something else in the sport."

One morning everything changed. Matthew woke up unable to ignore the feeling that God was speaking to him and that something in his life had to shift. As time continued to slip by, Matthew felt an urgency to go into ministry—something he had never intended to do.

Wanting to make sure he had heard God's voice, Matthew waited two months before sharing his thoughts with anyone. The confirmation came when one of Matthew's friends, whom he hadn't talked to in a while, said he always knew Matthew was going to be a pastor.

"It's like the feeling when you have a test the next day and you go out to hang



Professional wakeskater Matthew Manzari has taken his passion for wakeskating and turned it into a passion for ministry.

with friends, but as much as you try to enjoy it, you can't fully because the test is in the back of your mind," says Matthew. "It became extremely clear what God wanted me to do."

Matthew told his parents and started searching online for an Adventist university close to Florida that has a good theology program. Southern popped up on the list, and although he had never heard of it before, Matthew scheduled a campus tour. Three weeks later, he was enrolled, following a new passion.

"Coming to Southern has changed my life," says Matthew. "I can't imagine doing anything better than studying God's Word."

Wakeskating Witness

Matthew still wakeskates, but with a new perspective; it is now an opportunity for him to witness for God and make a difference in others' lives. As Matthew continues to study at Southern and participate in wakeskate competitions, he

realizes why God brought wakeskating into his life.

"One reason is to relate to youth because it opens a door to them, as a rider based in ministry," says Matthew. "A second reason is that it has been and still is a great life experience. It made me appreciate what we have, being able to travel to other countries and experiencing other cultures."

Matthew's religion professors at Southern agree God has gifted him with unique skills and opportunities.

"I admire Matt's ability to reach people through his profession that no one else can reach," says Greg King, Ph.D., dean of the School of Religion.

Fellow professor Michael Hasel, Ph.D., agrees. "It is great to see a person like Matt, who is at the top of his profession as a wakeskater yet who has responded to the call to devote his life to ministry."

—Carrie Francisco

[around the world]

Pacific Island Trip Helps Complete Book On Fallen Missionary

Rainey Park, '10, didn't realize that enrolling in the Literary Journalism class from Andy Nash, Ph.D., would lead to publishing her own book, *Love, Kirsten*.

The class, which is focused on the art of telling true stories, requires students to turn in one 20-page article that could be a portion of a book. While students were on the hunt for the perfect story, Rainey thought about Kirsten Wolcott, a student missionary from Southern who was murdered in November 2009 while serving on the island of Yap. Rainey says what initially attracted her to the story was that it was close to home and relevant. She also thought the story deserved to be told accurately.

"There was a lot about the story we didn't know," says Rainey. "I wanted to get to the truth of who Kirsten was."

Contacting the Family

Rainey's first step was contacting Kirsten's family.

"I was nervous at first about calling Kirsten's parents," says Rainey. "I knew they were still grieving, and I didn't want to upset them by asking permission to

write their daughter's story."

As it turned out, Hollis and Karen Wolcott were warm and willing to help however possible. They supplied Rainey with Kirsten's journals, which became the primary source of insight into Kirsten's world.

After visiting the Wolcott family, Rainey finished her 20-page assignment and the semester ended, but the journey didn't stop there. Rainey decided to travel to Yap to gather more information and finish writing the book-length story.

"It was a risky decision," says Rainey. "I didn't have a contract with a publisher or even know if I would be successful, but I knew I needed details from Yap if I was going to finish the story. I thought, 'How can I write about places I haven't seen or people I haven't met?'"

Rainey decided to take the risk, using leftover scholarship money to purchase a plane ticket to Yap. While on the island, she met with other student missionaries, interacted with Kirsten's students, interviewed two senators, and even met with Kirsten's confessed murderer.

Upon returning from Yap, Rainey sat down to finish the story. She says that although she had read Kirsten's journals,

she had to start over in the writing process because of the new perspective she gained on her trip to Yap.

"After visiting Yap and talking to the different people involved, the journal came alive," says Rainey. "Kirsten's words took on a new significance, and I understood her better."

The Finished Product

"During the summer, I made contact with the acquisitions editor at Pacific Press, and after submitting several excerpts, it finally got accepted," says Rainey. In addition, Rainey recently won the Student of the Year award from the Society of Adventist Communicators, largely because of the research and writing involved in *Love, Kirsten*.

—Jarod Keith



Rainey Park's class project turned into a full-length book.

Southern Archaeologist Team Excavates Judean Fortress

An archaeology team from Southern Adventist University, under the direction of School of Religion professor Michael Hasel, Ph.D., is in the final stages of a three-year excavation project that brought to light several new discoveries.

The excavation was conducted in partnership with the Hebrew University of Jerusalem under the directorship of Yosef Garfinkel, a leading archaeologist in Israel. This past summer Southern sent a group of 50 to help excavate at Khirbet Qeiyafa, the biblical site of

Shaarayim (1 Samuel 17:52).

This archaeological site is presumably the location of the historic battle between David and Goliath, and it has recently been a topic of much scholarly debate between those denying the existence of the kingdom of David as described in the Bible and biblical scholars who uphold the historical authenticity of David. CNN featured this controversy in a report with footage that includes Southern Adventist University volunteers. Although dig participants say that new architectural

features are coming to light on a daily basis, the interpretation of the site and its objects is still tentative.

"This season's excavation has attracted major attention for the important buildings excavated from the time of Alexander the Great and the special finds from the time of David," says Hasel. "Biblical history and prophecy are becoming tangible in the 21st century!"

—Staff Report



Pig Heads, Pirates, and Purpose in Peru

By Hannah Melara, junior graphic design major

In nine short months, Peru went from being just the name of another country to being my home.

I can remember back to the very first morning my fellow missionaries and I arrived in Pucallpa, Peru. My first impression was that it was peaceful. I distinctly remember that as we pulled into the long driveway, shaded by mango trees, there was a little bit of fog in the air. The chickens were about done with their morning ritual of screaming their heads off, and the bees were humming busily in the ponderosa tree, alive with hot pink blossoms.

I'm glad God doesn't always allow us to see what's coming next. I'm glad that every day is a surprise package. Because little did I know that the next nine months of my life were going to be filled with adventure, danger, and complete craziness (but in a good way).

About a month after arriving and completing our simplified medical training—giving each other shots and pulling teeth from a dead pig head—the doctor announced that it was time to have a campaign.

"This week is really going to test your limits," he said, "physically, mentally, and spiritually."

He was right. I acted as a triage nurse for our campaign in Ivan Sikic on the outskirts of Pucallpa. As a triage nurse, my job was to take the symptoms and vital signs of each patient before



they saw a doctor. Easy enough, right? But when you're sitting under the blazing Amazon sun with 200 people pressed around you, barely giving you enough room to take a drink of water; when you have sweat pouring out of every pore in your body; when you don't understand half of the things that people are saying to you; when it's 3 p.m. and you haven't eaten anything because there are still more patients to see, Satan starts messing with you. You get frustrated. Quick-tempered. It was hard. And by Tuesday I was ready to quit.

But then I noticed that something was happening; something was softening inside of me. I began seeing the people. I began realizing that they were moms and sisters and grandpas, just like my mom and sisters and grandpa. They desperately needed someone to care, and that someone could be me.

By the grace of God, I learned a lot of Spanish that week. I learned every part of the body and became very familiar with terms like *dolor de cabeza*, *bichos*, and *dolor de estomago*—which, roughly translated, are *headache*, *worms*, and *stomach ache*. And as I befriended the people, they started touching my life.

By the end of the week, I didn't want to leave. I was flying through triage. I was doing something, and even though I went without eating most of the week and crashed from exhaustion every night, it was the best week I had in Peru up to that point.

As soon as we finished, it was off to another campaign. Finish one, start another, with barely enough time to breathe. Okay, maybe time for one quick breath. But then it was back to all the action; this time, four days on a river.

Reality of Repetition

Imagine with me. The boat hums and the sun warms your face while traveling down the Ucayali River. Exotic birds are calling from massive tress with vines that twist and turn. The boat winds through a narrow section of the river; then, as the view opens up, there's a small village with only 20 families. The hustle and bustle of civilization is far away.

The locals help carry boxes from the boat to a small house—your clinic. The team unpacks medical supplies and begins attending to

patients. Later, you start a soccer game with the kids and tell them stories about Jesus. All too soon, it's time to go.

You're back on the boat, marveling at the beauty of the sunset on the water until arriving at the next destination, a larger fishing town called Tacshitea. You set up a hammock between two poles, or throw a sleeping bag on the sand and a mosquito net over your head, before dozing to the sounds of locals playing cards and eating chicken.

The next day the clinic is busy. There's barely time to breathe between patients. It's all go, go, go, but you know people are being helped. In exhaustion, there's satisfaction. When the patients are gone, you search for something to eat and realize that the only water to cook with is the same water you bathed in and arrived in by boat. After scooping this questionable brown liquid into the pot for boiling, you pray that the Lord will kill all of the parasites before the spaghetti is ready.

And then—well, you know the routine—back on the boat and on to the next village.

Life Changes Fast

It's funny how most days start exactly the same, yet in just one day, one hour, 10 minutes, your life can completely change.

After four days on the river with only one "bath," there was nothing I wanted to do more than peel off my dirty, stinky clothes and take a shower. My friends and I sat in the front of the boat on our journey home. After talking and reading for a bit, I leaned my head back to take a nap. I was drifting asleep when all of a sudden, BANG! I whipped my head around and saw a double-barreled shotgun pointing straight at me.

Oh, God help us! I cried in my head.

Pirates. Three men with masks and painted faces were shouting at us, "Por la playa! Por la playa!" Our driver

steered the boat to the beach. With guns still pointed at us, the men ransacked our boat. One by one, I watched as things were taken out of my bag. I could hear my heart pounding in my ears.

One of the pirates looked straight at me and asked for my cellphone.

"No tengo nada! No tengo nada!" It was all I could spit out, and it was true. I didn't have anything, not even a cellphone.

He came to search my pockets.

The doctor's wife was crying as he tried to explain to the robbers that we were medical missionaries and didn't have anything of value.

"We are just trying to help people," he said.

"Don't look at me. Shut up!" one of the pirates said, as he continued to hold a gun to the doctor's neck.

I've never had so many thoughts fly through my head at once, all bouncing off of each other, going a million miles an hour. I thought about my family and friends—all those I love. I was trying to remember if I had any enemies. I

thought about my future and past. I was trying to imagine what it would feel like to get shot or to die. I thought about my life, hanging by the thread of a robber's impulsive trigger finger. The funny thing was that even though all of these things were going through my head, a blanket of peace covered me.

Right before the attack, I had started the book *Don't Waste Your Life* by John Piper. In it he quotes a small poem:

*Only one life,
'Twill soon be past;
Only what's done
For Christ will last.*

That little sentence hit me hard.

The men's voices interrupted my thoughts.

"Where's the other boat?" they kept asking.

The other half of our team and supplies were on a second boat, which had gotten ahead of us and was out of sight.

"Where's the other boat?" they repeated. "What's on it?"

"Angels," the doctor and his wife said. The robbers started making jokes about God. "Where is God?" they laughed.

One of the men kept urging the others to go. The pirates threw some of our bags into their boat and took off as quickly as they came.

Lessons Learned

My point is not to tell you an adventure story. It was terrible, and I would never wish the same thing on anyone. What I want to emphasize is just how valuable your life is. Look at the people you surround yourself with, at the kind of life you are living, and make sure you're on the right path. You only get one life, so be immensely thankful for it. And remember,

*Only one life,
'Twill soon be past;
Only what's done
For Christ will last.*

Everything else is in vain, isn't it? ■



Living in Balance

By Tina Frist Smith, '89

For more than three decades, Southern Adventist University's School of Physical Education, Health and Wellness has focused on holistic training for mind, body, and spirit. Today, the school stays true to form by encouraging an increasingly sedentary society to get moving again.

Phil Garver, Ed.D., current dean and head of the program since 1975, believes God is working through his program to bring balance back to unbalanced lives. "We've found that He blesses when we do the right things for the right reasons," Garver said.

Four Degrees

School professors are preparing students to increase activity in a culture that spends too much time sitting in front of computers, televisions, and gaming systems. This imbalance is contributing to increased health risks for heart disease, diabetes, and osteoporosis. There has never been a greater need for health educators, and Southern has four distinct degrees contributing to that end.

Health Science. Of the four bachelor's degrees offered through the school, this area has experienced the most growth with pre-professional undergraduates who plan to continue studies in medicine, dentistry, and physical therapy. Some future physicians, for example, are opting for classroom diversity as a counterbalance to hours spent in laboratories.

Wellness Management. More practical applications are being incorporated into this concentration with new classes such as Personal Conditioning. Students will learn how to make more tailored recommendations for their clients.

Health, Physical Education and Recreation. Future P.E. teachers on this traditional track are following a revised curriculum while earning a teacher certification.

Sports Studies. The school provides a non-teaching qualification with an emphasis in human



A student instructor leads a spinning class in the Hulsey Wellness Center.

performance, journalism, management, marketing, psychology, recreation, or public relations and advertising.

Beyond the Classroom

Under the recreation and outreach arm of the department, Southern's gymnastics team continues to perform nationwide while promoting strong health principles and an anti-drug message. More than half of the student body participates in intramurals and clubs, while thousands around campus—both students and community members—stay active on 20 acres encompassing the track, disc golf course, ball fields, and tennis courts.

Employees on campus also benefit from the department's focus on health and wellness, with incentives to actively use the facilities and resources. As a direct result, university healthcare costs are consistently under budget.

Administrators and faculty have chosen "Living in Balance: Physical Activity" as the focus for the university's five-year evaluation process necessary to maintain accreditation through the Southern Association of Colleges and Schools. Reaching every student on campus and tracking their activities are just two of the goals set in the early planning stages of this pivotal undertaking, scheduled to begin in 2012.

National Prominence

Regularly recognized among the nation's healthiest companies, Southern has earned two gold Well Workplace Awards from the Wellness Council of America. And just this past summer, the school received one of only two awards presented by the National Wellness Institute (NWI) to outstanding undergraduate health promotion programs across the United States. In citing why Southern was chosen, the NWI press release described the university as having "one of the most innovative programs in the country."

Garver plans to keep the momentum of those awards going by hosting an international wellness conference at Southern 2012. Such a gathering would be a feather in the cap for his program while drawing much-needed attention to critical issues that can be overwhelming for individuals who often face these struggles alone.

"Our team's goal is to empower people," says Garver. "We evaluate, educate, and motivate men and women, old and young, to take action to be healthy—body, mind, and soul."

That's living balanced! ■

50s **Daniel Loh**, '55 and '63, retired from Kaiser Permanente Medical Center as an anesthesiologist. He lives in Northridge, California, and recently returned from a mission trip to Vietnam.

Marilyn (Biggs) Sykes, '59, is a retired elementary school teacher living in Highland, California. She participated in a ShareHim mission trip two years ago to Ghana, Africa.

60s **Ralph M. Hendershot**, '62, has been retired from public school counseling for 16 years. He became the INS sponsor for the Paul Goia, '99, family from Romania 14 years ago. He has traveled extensively with the Goias every summer while Paul has presented prayer seminars in churches throughout the United States, Canada, and other countries. Ralph enjoys recruiting students for Southern whenever possible and has provided housing for countless families who visit campus for PreviewSouthern.



Gilbert Burnham, '64, was named Alumnus of the Year at the Loma Linda University School of Medicine graduation in May 2010. He is a professor of International Health at the Johns Hopkins University and co-director of the Center for Refugee and Disaster Response in the University's Bloomberg School of Public Health. After receiving this award, Gilbert traveled to Kabul, where he signed an agreement with the Islamic Republic of Afghanistan for Johns Hopkins to conduct a three-year Results Based Financing project in 10 provinces. He is pictured here with Suraya Dalil, Acting Minister of Public Health for the government of Afghanistan. He has directed JHU research projects in

that country for the past nine years. He and his wife, **Virginia (Fowler) Burnham**, attended, live in Baltimore, Maryland.

Rebecca (Stanley) Hodges, '66, is semi-retired after teaching school for 18 years. She currently works as a Certified Nursing Assistant. She enjoys four grown children and seven grandchildren.

Jerry Hoyle, '66, continues to practice clinical psychology in Redlands, California, and is Associate Clinical Professor of Psychiatry at Loma Linda University School of Medicine. He continues to sing and perform in the Wedgwood Trio with classmates **Don Vollmer**, '67, and **Bob Summerour**, '67. Jerry's wife, Sharon, is a nurse case manager at LLU Medical Center's Proton Treatment Center.

Janice (Thomson) Wedel, '66, is a retired nurse and lives in Paradise, California. She and her husband, along with their son, **Greg Wedel**, '97, recently enjoyed a trip to the United Kingdom. The Wedels have purchased a motor home and are traveling around the western United States.

Arthur, '67, and **Lennette (Lester) Lesko**, '67, live in Riverside, California. Both are retired and enjoying their two grandchildren and various hobbies.

Stephen Patrick, '68, is past president of the Florida Postal History Society and adjunct professor of the Civil War history at Southern. He has taught a total of 43 years, 38 of which have been at Forest Lake Academy.

70s **Rogers Clinch**, attended, retired from teaching in 1980 and became a professional teller of Cherokee stories and university lecturer on Native American issues. He suffered an automobile accident in 1998 and was forced to retire a second time. Following this, he moved back to Tennessee and, in 2000, married Esther Levi, an Israeli national and daughter of survivors of the Holocaust. He and his wife have established Beit HaMashiach, a congregation for Jewish believers in the Messiah.

Rolland Crawford, '73, retired in 2008 from the Loma Linda Fire Department after nearly 34 years in fire service in Missouri and California. Over 20 of those years were spent as chief officer and more than 6 years as fire chief. He is currently consulting for government and businesses and lecturing on fire protection with an emphasis on wildland-urban interface fire protection. Rolland is also involved in international development and travel. He recently returned from a trip to Wales and is planning an educational group tour there in 2012.



Randy, '77, and **Jane (Miller) Allen**, '76, were married on May 1, 2011, in Walla Walla, Washington. The two were classmates at Forest Lake Academy 38 years ago and again at Southern. Despite living on opposite sides of the country during the years since graduation, their paths crossed again last year and they began dating. The couple lives in Apopka, Florida, where Jane is the church secretary.

80s **Les**, attended '79-'81, and **Lois (Catoire) Myhre**, '80 and '81, live in Yucaipa, California. He is self-employed in aviation maintenance, and she is the registrar/receptionist at Mesa Grande Academy. Their son, **Aaron Myhre**, attended '04-'05, went on to graduate as a certified pharmacy tech. Another son, Seth, graduated with a master's in architecture in 2010. Their daughter, **Rachel**, began the nursing program at Southern this summer.

Yung Lau, '83, is a pediatric cardiologist and was recently named academic chair at Children's Hospital of Alabama. He and his wife, **Carmen (Wilson) Lau**, '82 and '84, live in Birmingham with their children.

Dan, '85, and **Carol (Hurley) Turk**, '85, live in Fort Collins, Colorado. He has taught for 13 years in computer information systems at Colorado State University, and she is a chaplain in Denver. Dan continues to be an avid runner and mountain climber and has run 26 marathons, with his first 50-miler this past July and his 12th Pikes Peak Marathon in August. Carol has completed her second triathlon and is training to participate in another.

Oliod Moura, '87, lives in San Bernardino, California. Following a liver transplant in 2002, he has been serving as a volunteer minister at the Colton SDA Church.

Bill Wing, '89, was recently named senior vice president for system performance and strategy of Adventist Health. He and his wife, **Ami (Taylor) Wing**, attended, have three children and are relocating from Missouri to Roseville, California.

90s **Kyle**, '93, and **Kimberly (Leui) Kovach**, '92, live in Ringgold, Georgia. He is the materials manager at Mueller Company in Chattanooga and serves as an elder at the Battlefield Community SDA Church. She homeschools their children: Jessica (15), Michael (14), and William (9) and blogs as a homeschool product reviewer for *The Old Schoolhouse* magazine. She also serves as the Pathfinder director for their church.

Daniel, '94, and **Julie (Miller) Graham**, '94, are in their seventh year of pastoral ministry at the Gainesville SDA Church in Florida. He completed his D.Min. degree at Fuller Seminary last summer. She works PRN at a local hospital on a post-op/dialysis medical surgical floor and homeschools their two sons: Luke (10) and Nathan (9).

Joseph Eunkwan Choi, '95, was honored as 2009 Alumnus of the Year by Southern's Alumni Association during Homecoming Weekend. After many years working as a professional orchestra conductor in Indiana and Kentucky, he moved to Texas in 2010 to head up the music program for Valley Grande Adventist Academy.

He conducts grades 5-12 band, 9-12 choir, 9-12 handbells, and 9-12 Camerata. His wife, Angela, is a full-time elementary music teacher.

Mark, '99, and Chana (Mahorney) Waters, '95 and '99, live in Apopka, Florida. He is a local church pastor. She is an administrative assistant at Forest Lake Education Center, where their three children attend school.

00s Erik, '00, and Harmony (Kubik) Carter, '00, live in Redlands, California. He graduated with a D.Min. degree from Louisville Presbyterian Theological Seminary in 2009 and serves as a pastor. He began working toward a Ph.D. degree in Practical Theology at Claremont School of Theology this past fall. She also graduated in 2009 with a M.D. degree from the University of Louisville School of Medicine and is currently an anesthesiology resident at Loma Linda University Medical Center. Their first child, Ivy Grace, was born on April 9, 2009.



Fiorella (Saavedra) Meidinger, '01, and her husband, Karl, welcomed a son, Maddox, in October 2009. The family lives in Apopka, Florida.

Michelle Caswell, '01, '04, and '07, is the vice president of curriculum for the Greater Collegedale School System.



Beaver, '01 and '03, and Rebecca (Haynes) Eller, '03 and '04, returned to Collegedale, along with their infant daughter, Zoe Grace, for Beaver to

pursue his master's degree in nursing at Southern. Rebecca is working as a nurse at a hospital in Chattanooga. They were involved in medical missionary aviation service in Mongolia for a couple of years prior to their return to Tennessee and hope to continue their work in Mongolia in the future.

Jesse, '01, and Angi (Taylor) Rademacher, '01, welcomed their daughter, Seren, and son, Crusoe, on May 25, 2011. Three-year-old Leisl is enjoying being "big sister" to the twins. Jesse teaches animation in the School of Visual Art and Design at Southern, and Angi is busy at home with the three children.



Steven Baughman, '03, is an English, history, and government teacher at Highland Academy in Portland, Tennessee. In May he was presented with a 2011 Excellence in Teaching Award from the national Alumni Awards Foundation (AAF). He was commissioned by the Southern Union and the North American Division to write secondary curriculum subject area standards and has traveled throughout the NAD to promote them.

Amy (Duman) Knowles, '03, lives in Boise, Idaho. She and her husband welcomed their son, Paul William, on February 7, 2011.

Julie Clarke, '04, is attending law school at A & M University in Orlando, Florida.

Matt, '05, and Ranelle (Dunn) Schiller, '06, were married in June 2009 in Kettering, Ohio. They live in Los Angeles, California, where he is working at Sony Pictures Imageworks on a movie called "Arthur Christmas," due to be released for the upcoming holiday season.

Justin, '06, and Becky (Baerg) Brooks, '03, welcomed daughter, Sophie Marie, into their family on January 27, 2011. He works as the

assistant director for Purchasing Services at Southern, and she worked in the Communications department for the Georgia-Cumberland Conference prior to maternity leave.

Ryan, '06, and Carrie (Iverson) Heilman, '06, welcomed their first daughter, Claire Avery, on May 24, 2011.

Justo, '06, and Marcella (Ashlock) Morales, '04, live in the Collegedale area. He is coordinator for the Lynn H. Wood Archaeology Museum on campus, and they both enjoy helping lead Southern's archaeology digs at excavation sites in Israel. They invite other alumni to join them along with the student groups participating in upcoming summer digs. Read more about these projects online at southern.edu/archaeology/excavationsand-studytours.

Daniel Treiye, '06, graduated in May from Loma Linda University School of Medicine and plans to complete a residency in internal medicine/cardiology at Emory University in Atlanta, Georgia. He and his wife,

Marla (Robberson) Treiye, '05 and '07, are expecting their first child in November.

Shawna (Stigge) Avila, '07 and '10, and husband, Ismael, were married in 2007. After living in the Collegedale area for the past few years, they moved to Texas this August for her to pursue a Ph.D. in Sociology at Texas A & M University.

Seth Gillham, '07, graduated from Loma Linda University School of Medicine in May and plans to specialize in radiology.

Jeremy, '07, and Jessicah (McGraw) Moretz, '07, were married in June 2010. He is completing a residency in radiology at Loma Linda University, and she graduated from the School of Dentistry in May with plans to go on for a specialty in orthodontics.

Robert, '07, and Shellie (Pires) McLennan, '04 and '07, live in California. He graduated in May from Loma Linda University School of Medicine, and she is a nurse in the



Chris Wilhelm, '03, has stepped into the interim principal role at Memphis Junior Academy in Memphis, Tennessee. He was teaching grades 7-10 when principal Suzette York was killed on campus in the August tragedy that left Adventists everywhere in shock. He will continue teaching but will assume executive administrative duties for the remainder of the 2011-2012 school year.

adult transplant unit at Loma Linda Medical Center.

Mike, '08, and **Yuki (Higashide) DuVall**, '06, welcomed their first child, Megumi Anne, on July 2, 2011. They live in Loma Linda, California, where he is attending dental school.

Neil Cometa, '08, lives in San Bernardino, California, and works as a reference technologist for Lifestream, a local blood bank.

Jackson Henley, '08, graduated from Loma Linda University School of Medicine in May and plans to specialize in emergency medicine. He married Krystin McMiller in September of 2010.

Barry, '09, and **Christy (Kurtz) Howe**, '08 and '10, were married and then moved to California last summer. He is a medical student at Loma Linda University.

Genia Shaver, '09, began a new job in February with Chattanooga Kidney Centers in Tennessee.

Arvin Tanag, '09, lives in San Diego, California, and is an IT management resident at Loma Linda University Healthcare.

Amanda Tortal, '09, has been teaching for two years in Orlando, Florida. She is pursuing her master's degree in Inclusive Education (Special Education) through Southern and is considering returning to Collegedale to obtain her MSW degree with an emphasis in marriage and family.

MehLani Domingo, '10, is completing a bachelor's degree in nursing at Loma Linda University in California.

Remembrance

Fawzi Abu-El-Haj, '55, passed away July 2011 in Riverside, California. He was a retired chiropractor. He is predeceased by his first wife, **Joan (Matthews) Abu-El-Haj**, attended, and is survived by his second wife of more than 10 years, Lois Abu-El-Haj.

Frances E. Andrews, '49, retired professor in the School of Journalism

and Communication, passed away peacefully at her home in Collegedale on May 27, 2011, at age 88. As a student, she majored in English and was the first editor of the student newspaper, *Southern Accent*, and four years later served as editor for *Southern Memories*, the university's yearbook. The cover emblem she designed was later incorporated into the school's official logo and is still used today in communications for the SMC-ites affinity group. She also served as public relations director of the Collegedale Seventh-day Adventist Church for several years and started the church newsletter, *ChurchBeat*, in 1978. In retirement she continued to be an active volunteer. In 2007 she was honored by the Alumni Association during Homecoming Weekend as a recipient of the Distinguished Service Award for her outstanding contributions to the field of journalism and years of dedicated service to Christian education. She is survived by a nephew, Harry, and three nieces: Sheryl, Valerie, and Toni.

Alice (Donaldson) Austin, '87, former Southern employee, passed away on April 21 at her home in Collegedale following a brief illness. She is survived by two brothers; two sisters; her husband, **Wiley Austin**, a retired chemistry professor at Southern; daughter, **Dawn Austin**, '83, of Denver, Colorado; son, Russell, of Evansville, Tennessee; granddaughter, Danielle Davis, of Chattanooga; and two great grandchildren.

Jeffrey "Scott" Barnett, '86, passed away in May after battling cancer.

Juanita (Hughes) Carwile, '79, passed away on May 23, 2011, in Midlothian, Virginia, following a 15-year battle with cancer. She is survived by her husband, **Howard "Bo" Carwile, Jr.**, '81; son, **Taylor Carwile**, '08; parents, **Ross**, '42, and **Betty (Howard) Hughes**, '42; sisters, **Sharryn (Hughes) Mahorney**, '69, and **Lynda (Hughes) Seidel**, '71; and brother, Glen Hughes.

Jerry Clark, '79, passed away July 2011 in Collegedale, Tennessee. He is predeceased by his father, **Jerome Clark**, history professor at Southern from 1959 to 1979. He is survived by

his mother, **Ann (Rorabaw) Clark**, '61, and retired English professor at Southern; sister, Alice; brother, Danny; and wife, Lila.

Sandra (Craig) Cruz, attended, passed away April 11 at her home in Lubbock, Texas. She is survived by her husband, **Daniel Cruz**, attended; children, David Cruz, Nathan Cruz, and Sharla Crabtree; sisters, **Shirley (Craig) Smith**, '71, and Lorraine Wellman.

Lenna Lee Davidson, School of Nursing professor at Southern from 1968-81, passed away May 24, 2011, in Owasso, Oklahoma. She was predeceased by her husband, Robert. She is survived by her children and their families: **Lee**, '73, and **Glenda (Maxson) Davidson**, '73, of Berrien Springs, Michigan; **Sylvia (Davidson)**, '73 and '75, and **Harold Mayer**, both current faculty at Southern; **Bryant**, '78, and **Joy (Southard) Davidson**, '78.

Doris Davis, School of Nursing professor of Maternal, Infant, and Child nursing at Southern from the early 1960s until her retirement in 1973, passed away in August 2011. She is predeceased by her husband, **Cecil Davis**, retired math professor at Southern. She is survived by her daughters, **Christine (Davis) Sammer**, '70, and **Barbara (Davis) James**, '75, dean of the School of Nursing.

Fred Dickerhoff, attended, passed away in January 2011. He is survived by his wife, **Phyllis (Moore) Dickerhoff**, '60; son, **Michael Dickerhoff**, '87; and daughter, Michelle.

Daniel Harper, '08, passed away in August 2011 after battling cancer. He is survived by his wife, **Logan (Ehlert) Harper**, '08; parents, Greg and Allison Harper; and brothers, **Jeff Harper**, '11, and **Jonathon Harper**, current.

John Lyzanchuk, retired baker from the Village Market in Collegedale, passed away January 21, 2011. He is survived by his wife, Agnes Lyzanchuk, who recently retired from serving as the Collegedale Seventh-day Adventist Church clerk; daughters,

Audrienne (Lyzanchuk) Andreika Williams, attended and former assistant director of the campus health services, Bonnie Hubbell, and Cheryl Pacheco. He was predeceased by a son, Rene.

Dan Rozell, '61 and '86, former professor in the School of Business and Management at Southern during the 1980s and '90s, passed away June 17, 2011, in Arkansas following prolonged ill health.

Nancy (Boyd) Wolf, '79, passed away in February 2011. She is survived by daughters, **Amanda**, attended, and Leticia; and sons, Ronson and Jayson.

Kenneth A. Wright, Jr., Collegedale Academy graduate and Southern attendee, passed away September 11, 2011, after a battle with acute leukemia. Ken served in a variety of business-related denominational capacities and had retired in Berkeley Springs, WV. He was predeceased by his father, **Kenneth A. Wright, Sr.**, president of Southern Junior College and Southern Missionary College from 1943-55, in whose honor Wright Hall was named, and by his brother, **Walter Wright**, '54 (see listing below). He is survived by his wife, Ruth (Miller) Wright; son, **Kenneth III**, '96; daughter, **Sharon Wright**, '96; and brother, **Burton Wright**, '51.

Walter Wright, '54, passed away in August 2011. He was retired and had been living in Sun City, California. He is predeceased by his father, **Kenneth Wright, Sr.** At the time of his death, he was survived by his brothers, **Burton Wright**, '51, and **Kenneth Wright, Jr.** In 2009, he and his brothers were reunited in Collegedale during Alumni Homecoming Weekend.



Because He Lives!

The story of Easter came alive April 23 as Southern students, employees, community members, and livestock gathered on campus to present the 16th annual SonRise Resurrection Pageant, an interactive journey of the final days of Christ's life. Approximately 8,000 people experienced the tastes, sights, and sounds of Jerusalem as they sat in on the Last Supper, spent an evening with Jesus in the Garden of Gethsemane, followed Him to the cross, and witnessed Him rise from the tomb. With such a realistic rendition of Christ's sacrifice, the goal is that many will fully grasp Jesus' love for them for the first time.



By Gordon Bietz, president

prodigal

You've heard of the prodigal son, but have you heard of the Prodigal Father? By prodigal, I mean extravagant to the point of being wasteful. God is like that with His love. This is good for us, since in our broken world His love is the only thing that can fully mend our hearts. We see small indications of God's total, healing love in our friends, but rarely do we grasp its wide expanse. We fail to view God's love as a force—a wild and strong force—that pursues us everywhere. As the Psalmist wrote, "Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there" (Psalm 139:7-8, NIV).

God's love is like a gravitational force, drawing us to His heart. You can deal with it in several ways, but no matter what, it will follow you. The question is not whether He loves us, but how we will respond to the extravagant love He pours out.

Unrequited Love

Michael Brown tells the story of a boy who was the apple of his parents' eyes. "Tragically," Brown writes, "in his mid-teens, the boy's life went awry. He dropped out of school and began associating with the worst kind of crowds.

One night he staggered into his house at 3 a.m., completely drunk. His mother slipped out of bed and left her room. The father followed, assuming that his wife was in the kitchen, perhaps crying. Instead, he found her at her son's bedside, softly stroking his matted hair as he lay passed out drunk on the covers.

"What are you doing?" the puzzled father asked.

The mother simply answered, "He won't let me love him when he's awake."

The mother stepped into her son's darkness with a love that existed even though he did not yet love her back. So it is with God and us.*

We love because He loved us first. What can separate us from that love?

Paul asks, "Shall trouble or hardship or persecution or famine or nakedness or danger or sword?" (Romans 8:35, NIV). No. "Neither death nor life, neither angels nor demons, neither the present nor the future,

nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord" (verses 38-39, NIV).

God's Love Makes Us Conquerors

The confidence we have as a result of God's love is that "in all these things we are more than conquerors through him who loved us" (verse 37, NIV). God is on our side, not against us. He's not out to spoil our fun, trip us up, or catch us doing something wrong. Rather, He demonstrated His love and desire to fight for us when He "did not spare his own Son, but gave him up for us all" (Romans 8:32, NIV). He has chosen you, and nothing can separate you from His love. You are secure in Christ, because of Christ. His love is super-bonding you to Himself. "What, then, shall we say in response to this? If God is for us, who can be against us?" (verse 31, NIV).

What will be your response? Will you deal with God's love by running from it all of your life and then falling to it in the end? Will you reject it and think that it has rejected you? Or will you accept it now and bask in the energy and radiance it brings? Remember, the one thing you can't do is turn off God's extravagant love.

You can make His love ineffective in your life,
But you can't make Him stop loving you.

You can construct a shield of amusements to
divert your attention from Him,
But you can't make Him stop loving you.

You can create a careless attitude of apathy,
But you can't make Him stop loving you.

You can reject all you have been taught and
disbelieve in God's existence,
But you can't make Him stop loving you.

You can build a hard shell of bad behavior,
But you can't make Him stop loving you.

Just as using an umbrella does not stop the rain, no matter how hard you resist, you cannot stop God from loving you. His love is absolute and unconditional, and it will pursue you until the very end of time. ■

*Michael B. Brown, *God's Mar*; reprinted in *Men of Integrity* magazine (May/June 2002)

Special Section

FIVE-YEAR PRESIDENT'S REPORT

POWER FOR MIND AND SOUL

Our Mission

Southern Adventist University as a learning community nurtures Christ-likeness and encourages the pursuit of truth, wholeness, and a life of service.

Power for Mind and Soul. Southern Adventist University is committed to delivering on this promise. With an emphasis on academic success and spiritual balance, Southern provides life-changing experiences in an environment of growth.



We are committed to our students. We strive to hone their skills and passions and prepare them for a strong professional and godly future. We offer more than 80 academic programs in order to meet the demands of an ever-changing job market. New facilities provide the space and technology needed for a comprehensive education. We also provide a positive social environment where new friendships with like-minded Adventists are formed every day.

We are committed to our faculty and staff. Southern is more than just a place to work; it is a place to grow professionally. Professors publish writings (including college textbooks), initiate research programs, and spearhead service projects in their fields. Employees are encouraged to take free classes on our campus so the environment for learning and growing is extraordinary. *The Chronicle of Higher Education* even selected the university as one of 2009's Great Colleges to Work For.

We are committed to our community. Southern is part of a thriving, vibrant local community; we choose to take part and interact with the families around us. Most of our special events and concerts are open for community enjoyment. We also deliver the message of holistic living beyond our campus by offering informational seminars and meetings. Most of these seminars are held in our state-of-the-art fitness facility, the Hulsey Wellness Center, where the community is also invited to take part in an active lifestyle.



We are committed to our Church. As a Seventh-day Adventist institution, we are active in spreading the gospel of Jesus Christ and instilling in our young people the desire to become Christian servants. Our students have the opportunity to reach the local community through outreach programs or to serve a year as

student missionaries in a foreign country. We offer students a variety of worships and convocations aside from the numerous small spiritual groups they organize on their own. In the classroom, we uphold the fundamental beliefs of the Adventist Church and keep our church history an integral part of the curriculum.

As Southern Adventist University upholds its powerful promise to all of its constituents, we continue to see improvements and expansion in many areas. ***We'd like to share with you the ways God has blessed us in the last five years, and the hopes we have as we carry our commitments into the future.***



Our Achievements

Our accomplishments in the last five years demonstrate Southern's commitment to providing a strong education in a holistic atmosphere. Our academic programs, service initiatives, spiritual ministries, and facilities make the tagline Power for Mind and Soul a reality.

Quality Academics

In December 2010, Southern celebrated 60 years of accreditation from the Southern Association of Colleges and Schools.

New Academic Programs

Southern offers a wide range of options for every interest. In the last five years, new programs have included early childhood education, outdoor leadership, and mental health counseling. Our latest one-year program is the Bible Worker certificate, and our social work program was reaccredited in 2010. Additionally, recent changes in religion requirements place a greater emphasis on personal spiritual development, integration of Adventist beliefs, and biblical interpretation. The total of current academic programs are:

- 9 master's programs with 27 emphases
- 64 baccalaureate degree majors
- 17 associate degree majors
- 51 minors
- 2 one-year certificate programs

School of Social Work

The Council on Social Work Education recently reaccredited the School of Social Work's bachelor's program. Reaccreditation allows us to continue to offer a Christian perspective on social work, a perspective much different from the field's typical secular approach. A new master's program also started fall 2010, with emphases in:

- Child and Family Advocacy and Treatment
- International Social Work
- Marital Therapy and Stability
- Trauma and Emergency Response
- Older Adult Enrichment

The Social Work program received \$500,000 in state grant funds to train Tennessee caseworkers from the Tennessee Department of Children's Services.

Ministerial Candidates

- '06-'07: **17**
- '07-'08: **12**
- '08-'09: **24**
- '09-'10: **18**
- '10-'11: **21**



EGW Institute and Adventist Heritage Tours

Southern inaugurated the Institute for the Study of Ellen G. White and Adventist Heritage in 2010 with a visit from George Knight, professor emeritus of church history and Adventist heritage at Andrews University. The institute will launch an annual lecture series,

The annual Adventist Heritage tour gives students the opportunity to relive church history while visiting historic sites in New England.

create a church history writing contest for students, continue studies on Ellen White apologetics, and organize Adventist Heritage tours.

Israel Study Tour/Dig

Students can earn three religion credit hours while venturing on the trip of a lifetime—a study tour in Israel. The two-week Middle East Study Tour is both a faith-building and educational experience. Along with the tour, each summer archaeology students partner with the Hebrew University of Jerusalem to excavate the historically significant site of Khirbet Qeiyafa, presumable location of the battle between David and Goliath.

Previous sites included:

- Cyprus in 2003
- Hazor in 2004, 2005, and 2007

SIFE-Students in Free Enterprise

Southern's SIFE team, sponsored by the School of Business and Management, won the SIFE Regional Competition for two consecutive years. Advancing to the national competition, the team had the opportunity to present their projects with 174 other teams. Of the team's 15 recent projects, one was to launch an awareness campaign for Collegedale's recycling plant, another to analyze the processes of a hospital in Tanzania, and another to start a for-profit bakery for academy students in Uruguay. SIFE encourages students of every major to use their skills to solve problems in the community, the country, and the world.

Business Encourages Global Leadership

The School of Business and Management offers students the opportunity to learn about business around the world through study trips. Every other summer the school offers a three-week trip to China, where students meet with local executives and learn the true meaning of a global marketplace. During another study trip to Kenya, students were able to partner with non-governmental organizations. They learned how to develop and build projects in economically devastated countries.

Southern Connections

In 2008, we established Southern Connections 101, a freshmen orientation class that has reinforced our goals to support student success and encourage meaningful relationships. As part of the Southern Connections class, the mentorship program pairs student mentors with professors of the same department. The mentor then encourages interactions outside of the classroom and offers advice to new Southern students.





DNA Lab

Students and professors in the Biology Department are working in the new DNA Lab to look for ancient DNA in frozen specimens from the Arctic Circle. This research project is a valuable opportunity for students—an example of the hands-on experiences available at Southern. With the new lab, students are able to conduct research with their own equipment and publish findings in a scientific manner.

Focus on Physical Activity

The Southern Association of Colleges and Schools requires Southern to submit a Quality Enhancement Plan (QEP) as part of the 2012 accreditation reaffirmation. In order to encourage an active lifestyle on campus and maintain its commitment to student well-being, Southern chose to focus on “Living in Balance: Physical Activity” as its QEP.

QEP student learning goals:

- Students will be able to describe the American College of Sports Medicine parameters of physical activity.
- Students will have the skill to assess their current physical fitness level and write a plan to improve or maintain a physically active lifestyle.
- Students will participate in moderate-intensity aerobic physical activity for 30 minutes, five days per week.
- Students will value biblical principles and the Seventh-day Adventist health message in regard to physical activity.

Southern in Practice

Faculty Serve as Mentors

At Southern, relationships between students and professors go beyond activities and lectures.

Our faculty offer guidance, advice, and support for students as they pursue both academic and personal achievements.

What started off as a classroom assignment for Rainey Park, '10, developed into a significant personal achievement in her life. With mentor and published author Andy Nash, professor in the School of Journalism and Communication, Rainey was able to turn her project *Love, Kirsten* into a published book.

“I really think at Southern you can get that one-on-one attention from professors. They are so invested in you that they’re willing to help you on independent projects,” says Rainey. “A teacher simply explains something, but a mentor shows you how to do something. That’s what Professor Nash did for me.”



Student Rainey Park authored the book *Love, Kirsten* in collaboration with journalism professor Andy Nash.



Outreach



Southern in Practice



Students Rally for No More Thumbprints

For the 2010-2011 school year, the Student Association organized and headed a campaign to raise \$5,000 for No More Thumbprints, a project that supports literacy in El Salvador. Sponsored by Hope for Humanity, No More Thumbprints was a project under the Adventist Intercollegiate Association.

The entire student body came together to work for this cause; they sent in donations, purchased “No More Thumbprints” merchandise, and participated in the various teams competing to show the most support. And when the \$5,000 goal was reached, our own President Bietz emerged with purple hair, signifying the purple team had won.

“[No More Thumbprints] really showed me how Southern as a whole cares about the world beyond campus,” says Alec Jackson, 2011-2012 Student Association President. “This campaign is something that keeps giving because by teaching one person to read, we’re teaching a family.”

A Culture of Service

Christian Service Program

This new program requires students to participate in service learning projects. For example, students in the Modern Languages Department volunteer for several organizations, the most popular being community health fairs and local chapters of Habitat for Humanity and United Way. Through the Christian Service Program, students are using their skills and talents to actively help the community.

Community Service Day

For 17 years, Southern students and faculty have participated in Community Service Day. In this year's Community Service Day, about 500 people signed up for 20 projects in the Chattanooga area. Additionally, a new annual Community Service Day specifically for freshmen started before classes began in 2010.

Volunteer locations include:

- The Chattanooga Zoo
- Nursing homes
- Local schools
- The Greater Chattanooga Area Red Cross
- Local churches
- The Samaritan Center

Wellness Institute

The Wellness Institute serves to inform the community on health and wellness through seminars and presentations. It provides visitors to the Hulsey Wellness Center with the tools and education needed to develop a balanced, positive lifestyle. The Wellness Institute hosts two important community events:

- CREATION Health meetings teach guests the eight principles of healthy living, as revealed in the Genesis creation story.
- WELLkids summer day camp is a two-week program that keeps kids active through various sports and activities.

Conference Services and Events

Southern began the Conference Services and Events department in 2010 after recognizing the need to extend our learning environment to visitors and outside groups on campus, particularly during summer months. The department now facilitates an increasing number of opportunities for the university to witness to non-Adventist groups about our mission. Volkswagen's Chattanooga operations enjoys hosting think tanks and leadership seminars on campus, even taking advantage of the ropes course and team-building exercises.



Life-Changing Spirituality

“The Evangelistic Resource Center (ERC) gives students the opportunity to step out of their comfort zone and spread the good news about our God. Going on an ERC trip to Madagascar was an incredible experience! I learned so much more about my religion and God, and I really grew in my faith in a way I never would have experienced if I hadn’t gone on this trip.”

—Christina Verrill, senior elementary education major

Evangelistic Resource Center

Through the Evangelistic Resource Center, the School of Religion has trained and sent students of all majors to preach around the world. In the last five years, more than 10,000 people were baptized as a result of these summer evangelistic trips. *The student mission fields since 2006 have been:*

- Argentina
- Colombia
- Dominican Republic
- Ghana
- Guatemala
- Honduras
- India
- Madagascar
- Malaysia
- Nicaragua
- Philippines
- Rwanda
- El Salvador
- Tanzania
- United States (Atlanta, Dallas, and Houston)



Student Missions

The Student Missions program sends out 70-130 missionaries each year, offering students the opportunity to minister in all parts of the world. As part of the program, the Student Missions Club supports students who are currently dedicating a year of their lives for mission work.

Student Ministries

Nearly 20 student-led outreach organizations exist to serve the Chattanooga area on Friday and Sabbath afternoons. It is the hope of students that as they volunteer and interact with the community, individuals will see Christ in them. Following His command to serve the hungry, oppressed, and lonely, students:

- Distribute food to the homeless
- Care for the elderly
- Play with kids in low-income neighborhoods
- Witness to the community

Check out videos of our students in action at Southern.edu/chaplain



Evangelism

Spirituality

Small Groups

For the last three years, Southern students have banded together to form Life Groups. These small groups meet periodically for prayer and Bible study on campus. Students join these Life Groups to develop their spiritual lives in an intimate gathering of peers. To support these groups, the Chaplain's Office added 10 part-time positions for Life Group student leaders this fall.

Renewal: Student-Led Church

Since 2008, students have planned and presented Collegedale Church's weekly student-led service, Renewal. This leadership opportunity enables our students to use their talents for God and to get involved in the mission of Adventism.

SALT

A new evangelistic and Bible-worker training program called SALT (Soul-winning and Leadership Training) started in August 2011 as part of the School of Religion. Students can earn their certification as Bible workers in four months and sign up for one-year task force positions in Bible work, foreign missions, or evangelism.

The SALT program is a collaboration with It Is Written, and that prepares students to impact their communities and churches.

Check out Renewal (and Friday night vespers) via video stream at Southern.edu/streaming

Southern in Practice

Learning on a Christ-Centered Campus

Southern wants every student on its campus to grow spiritually and to develop lifelong Christian values. Kiara Edwards, junior business management major, transferred to Southern from a public institution in order to experience our Christ-centered campus.

Wanting to be in an environment that nurtures her spirit, Kiara has already noted the difference. She says she loves the fact that professors pray before starting class. She hopes being in this positive environment will inspire her to tell others they can avoid the life she

led before.

"I came here to get away from the negative," says Kiara. "I want to make real friends and draw closer to God. I want to be the type of person who can offer spiritual guidance to others."



Dedication



Exceptional Facilities

Hulsey Wellness Center

Thanks to the generosity of donors and alumni, the Hulsey Wellness Center allows us to promote and facilitate healthier living for students, employees, and the community. In addition to providing fitness programming and equipment for members, the facility is home to the School of Physical Education, Health, and Wellness and is the training center for Southern's acrobatic team, the Gym-Masters.

Features include:

- More than 100 workout stations
- Lap pool and salt water therapy pool
- Steam rooms and saunas
- 30-foot indoor climbing wall
- Human performance lab
- Exercise classes like cycling and full body circuit

The Hulsey Wellness Center and Florida Hospital Hall were projects under the Campaign for Health and Healing, which was completed in February 2011. At \$17.5 million, this was the biggest campaign in Southern's history, demonstrating the vision and commitment of Southern's alumni and friends.



Space

Summerour Hall

Summerour Hall, home to the School of Education and Psychology, is undergoing a two-year renovation, prompted by the needs of the school and a gift provided by a friend of the university. The upgrades will provide the appropriate space and teaching technology for all four programs of the school (education, psychology, counseling, and outdoor leadership) as well as create a more student-friendly environment.



McKee Library

McKee Library was renovated in 2008 to be a more open, student-friendly facility. Renovations included a Knowledge Commons area for events and casual study, plus eight individual rooms for research, study groups, or project preparation. Open for more than 40 years, McKee Library teaches students how to conduct scholastic research and offers them the educational sources needed to achieve academic excellence.

Exclusive collections include:

- Ellen G. White Materials (extensive holdings of White publications)
- Mark Twain Collection (a rare collection of Twain books and artifacts)
- Thomas Memorial Collection (materials on Abraham Lincoln and the Civil War)

McKee Library holds more than 25,000 electronic books and 170,000 volumes in addition to subscribing to 880 periodicals and having access to 150 electronic databases.

Village Market

Southern's campus grocery store, the Village Market, recently updated its interior and expanded operating hours. The entire community benefits from the health-food options available at the Village Market. Deli options are also now included in student meal plans.

All-Steinway School

In 2009, the School of Music joined the prestigious Julliard School and Yale University School of Music in becoming an All-Steinway School. With a campaign organized by board members and friends of Southern, the university was able to purchase 30 Steinway pianos (18 studio uprights and 12 grand pianos) to earn this distinction.

Steinway pianos allow our students to study music using equipment of the best quality.

Facilities

Origins Exhibit

The Biology Department's new Origins Exhibit depicts a creationist worldview of our beginnings. Sections of the exhibit include the cell, the geologic column, and intelligent design. While walking through the exhibit, students and visitors observe hand-painted versions of the most basic building blocks our Creator used. The exhibit is part of a three-phase plan to establish an institute for origins.

Expanded Biology Trail

Volunteer organization Friends of White Oak Mountain partnered with community members, the Biology Department, and the Outdoor Leadership Department this year to add 11 miles to the Biology Trail. Located on Southern's campus, the Biology Trail is a popular location for biking, hiking, and running. Its paths and trails feature some of the most beautiful plant life in the area as well as several geocaches for the modern explorer. The Biology Trail is a great place to admire God's outdoor sanctuary.

Florida Hospital Hall

The outpouring of gifts from corporations, nurses, and physicians allowed us to equip Florida Hospital Hall with all of the resources and technology needed to prepare qualified nurses. Opened in January 2011, the ample space in this 33,000 square foot, state-of-the-art facility allows the School of Nursing to accept 20 percent more students into the popular program each semester.

Highlights include:

- Classroom seating from 24-96 students
- Learning resource center for research, homework, and tests
- Simulation lab complete with instructor control room
- Skills lab with 10 stations
- Laptop computers with Electronic Medical Records software



Southern in Practice



Art Students Design Origins Exhibit

Origins Exhibit visitors are touched by our art students' portrayal of God's creation. What few know is that the talented students who

worked under the leadership of Ron Hight, exhibit art director, experienced something special themselves.

During the project's three years, the students banded into a group of

In the last five years, the School of Nursing maintained a 96 percent average pass rate on the NCLEX-RN.



problem-solving, professional team players. Students were able to contribute more than they had imagined, often offering ideas better than the original concept. While working on the exhibit, the students

coalesced into what Hight calls a “creative machine.” They demonstrated to him the high level of training students receive in the School of Visual Art and Design. “I kept thinking, ‘Look how much

they can do, look how much they’ve grown,’” says Hight. “God stretched them in ways I wouldn’t have imagined. For an art director, it doesn’t get better than this.”

Our Future

Southern is a place of vision, dedicated to going beyond the expected to create the best possible environment for student learning and development. Good planning is part of good stewardship. We are dedicated to keeping the mission and vision of Christian education strong while we continue to provide life-changing opportunities for our growing student body.

Spirit-Led Vision

Vision 20/20 is Southern Adventist University's strategic plan for 2010-2020. The plan is the result of prayer, as well as feedback and visioning sessions with all of our audiences, including students, faculty, community leaders, church leaders, and our Board of Trustees. The plan describes goals the university has set for the next decade in order to maintain a positive living and learning environment.

Vision 20/20 Goals and Imperatives: Strengthening the Student-Centered, Christ-Focused Living and Learning Environment

- Increase the six-year graduation rate and improve opportunities for student success.
- Build on market research to identify opportunities for new programs of study.
- Strengthen the integration of faith and learning in each academic discipline.
- Build a small-college focus within the larger university.
- Facilitate meaningful student relationships with advisers and professors.
- Inspire a passion for missions and service; increase student and employee mission, service, and civic engagement opportunities.
- Provide an environment where each student has inviting opportunities to grow in a relationship with the Lord.
- Emphasize healthy living and wellness with the campus and community.
- Implement a green-campus initiative.
- Design a facilities master plan that protects and enhances Southern's natural resources while planning appropriately for growth.



Above all else, the number one theme of Vision 20/20 is to enhance the student-centered, Christ-focused environment. This means that we will strengthen our commitment to providing Power for Mind and Soul as we focus on student success and opportunities for spiritual growth. The plan looks to enhance the integration of faith and academics. By remaining a mission-driven institution that upholds the beliefs of the Seventh-day Adventist Church, we mentor students to apply their values beyond the classroom and integrate them in their careers, ministry, and leadership in their homes, churches, and communities.

Increasing student success is an important goal of the strategic plan, as we seek to encourage every student to succeed in college and move toward graduation. This means strengthening advising, peer mentoring, tutoring, teaching methodology, and helping students learn to achieve and excel in their chosen careers. Building upon the strong academic foundation of the institution, the plan increases resources and attention to help foster the success of each student.

Another major goal of our strategic plan is to maintain a small-campus focus within the university as it grows. Southern seeks to create an engaging, intimate environment that inspires meaningful relationships with peers and with faculty and staff. Our mission is to create a sense of belonging in each student. In order to accomplish this, we plan to continue creating spaces and activities that encourage student connection through intentional small communities for learning, recreation, and worship.





In the Vision 20/20 plan, under the theme “Living and Learning in God’s Natural Abundance: A Beautiful and Sustainable Physical Environment” is the goal to create a strategic facilities master plan that will protect and enhance Southern’s natural resources while planning appropriately for growth. We hired Performa, a campus facilities planning firm, to help us identify our facilities’ goals for the next decade.



..... Check out a video about the power of prayer at Southern.edu/prayer

Highlights From Southern's Facilities Master Plan:

Housing for Living and Learning

With enrollment reaching record numbers, Southern has expanded its housing options to accommodate a larger number of students. Two new Southern Village apartment buildings have been added, and the Virginia Apartments were renovated.

To create residential space that encourages the development of student communities, the university plans on constructing a new 300-bed residence hall with cluster-style living areas by the fall of 2013. Instead of long halls, each wing has rooms that all open up to a common living area (living room, kitchen, recreation space) on each floor. Students who live in these types of housing designs naturally form relationships with their peers and participate in an environment much more social than the traditional residence halls. The new facility will also include a chapel and classroom space.

New Campus Center

Constructing a new hub for campus activity is an intentional effort to create a space for student involvement. This new building will be made up of a student center, welcome center, and learning commons.

The new student center will create a vibrant social experience for students of all majors. Besides providing a large enough space for student activities, the student center will also house a new food court that will accommodate a larger student body. All student services, campus ministries, and student government offices will be relocated to the new center, and there will be

new prayer rooms, meeting rooms, and student organization workrooms. By placing the welcome center in the new student center, guests and potential students will see campus life from the moment they walk in, creating a sense of belonging from the beginning.

The learning commons will be adjacent to the student center and will provide students with easy access to learning and information resources. Inside, students will have the ability to conduct research and study in groups. The learning commons will also accommodate the programs managed by the Student Success Center, such as career counseling and tutoring. Having all the programs in the same location will strengthen opportunities for wholistic student success.

Pedestrian Campus

In order to enhance campus aesthetics and create a more pedestrian-friendly environment, part of our facilities master plan is to re-route traffic away from the center of campus. The portion of University Drive located in the center of campus will close, sending traffic away from a green quad in the center. Parking will move to the perimeters of campus.

These changes will create a contiguous campus with an increased emphasis on promoting interaction and community involvement.



Vision 20/20: Map of Proposed Campus Changes



Map Legend

Existing

- 1 Wright Hall
- 2 Hackman Hall
- 3 Summerour Hall
- 4 McKee Library
- 5 Spanish-American Church
- 6 Herin Hall
- 7 Hickman Science Center
- 8 Thatcher Hall
- 9 Thatcher South
- 10 Lynn Wood Hall
- 11 Daniells Hall
- 12 Florida Hospital Hall
- 13 Miller Hall
- 14 Mabel Wood Hall
- 15 Brock Hall

- 16 Talge Hall
- 17 Hulsey Wellness Center
- 18 Iles P.E. Center
- 19 Southern Village
- 20 Service Buildings
- 21 Church (possible future performing arts center)
- A Outdoor Leadership Center
- B Promenade
- C Kelly's Garden
- D Garden of Prayer
- E Student Park/Goliath Wall
- F McElroy Garden

Proposed

- 22 Student Center/ Knowledge Commons
- 23 Iles P.E. Center Addition
- 24 Student Housing
- 25 Student Housing
- 26 Student Housing
- 27 Worship Center
- 28 School of Visual Art and Design and Technology Department (Plant 1)
- 29 Village Market/Retail
- G Campus Green and Pedestrian Mall
- H Parking Garage

- I Perimeter Road
- J Duck Pond
- K Turf Field
- L Passing the Mantle Monument
- M Carillon

Facts and Figures

What Southern has accomplished in the last five years, and what we hope to achieve in the near future, is a possibility thanks to the financial support from our alumni, constituents, and the Church. Our detailed financial information demonstrates that we are dependable stewards of the blessings God has given us.

Academic Programs

Two-Year Degrees

Accounting
 Allied Health Pre-Dental Hygiene
 Allied Health Pre-Nutrition and Dietetics
 Allied Health Pre-Occupational Therapy
 Allied Health Pre-Physical Therapy
 Allied Health Pre-Speech-Language
 Pathology and Audiology
 Architectural Drafting
 Auto Service
 Business Administration
 Construction Management
 General Studies
 Graphic Design
 Engineering Studies
 Media Technology
 Nursing
 Religion
 -Bible Instructor
 -Literature Evangelist

Four-Year Degrees

Animation
 -Character
 -Effects
 Archaeology
 -Classical Studies
 -Near Eastern Studies
 Art
 Art Education
 Art-Therapy
 Biblical Studies
 Biology
 Biology, Biomedical
 Biophysics
 Broadcast Journalism
 Business Administration
 Business Administration/Auto Service
 Business Administration/Public Relations
 Chemistry
 Chemistry, Biochemistry
 Clinical Lab Science (Medical Technology)
 Communication Studies Intercultural
 Computer Information Systems
 Computer Science
 -Computer Science
 -Embedded Systems
 Computer Systems Administration
 Corporate/Community
 Wellness Management
 English
 Family Studies
 Film Production

Financial Management
 -Accounting
 -Finance
 -General
 Fine Arts
 French
 Graphic Design
 Health, Physical Education,
 and Recreation
 Health Science
 History
 -European Studies
 -General
 Interdisciplinary
 International Studies
 -French
 -German
 -Italian
 -Spanish
 Journalism
 Liberal Arts Education (K-6 TN/K-8 SDA)
 Long-Term Care Administration
 Management
 -Entrepreneurship
 -General Management
 -Human Resource Management
 -International Business
 Marketing
 Mass Communication
 -Advertising
 -Media Production
 -New Media
 -Photography
 -Writing/Editing
 Mathematics
 Medical Laboratory Science
 Missions
 Music
 -Music Theory and Literature
 -Music Performance
 -General
 Music Education
 Nonprofit Management
 -Communications
 -International/Community Relations
 -Nonprofit Leadership
 Nursing
 Outdoor Emergency Services
 Outdoor Leadership
 -Adventure Therapy
 -Business
 -Cultural Interpreter
 -Naturalist

-Outdoor Ministry
 -Public Relations/Advertising
 -Recreation
 -Technology
 Pastoral Care
 Physics
 Psychology
 -Clinical
 -Industrial/Organizational
 -Psychobiology
 Public Relations
 Religious Education
 Religious Studies
 Social Work
 Spanish
 Sports Studies
 -Human Performance
 -Journalism
 -Management
 -Marketing
 -Psychology
 -Public Relations/Advertising
 -Recreation
 Technical Animation
 Theology

One-Year Certificates

Auto Service Technician
 Bible Worker

Graduate Degrees

Business and Management
 -Master of Business Administration
 -Master of Financial Management
 -Master of Science in Administration
 -MSN and MBA (dual degree)
 Nursing
 -Master of Science in Nursing
 -MSN and MBA (dual degree)
 -RN to MSN
 -RN to MSN and MBA
 -Post-Master's Certificate
 Counseling
 -Master of Science in Counseling
 Religion
 -Master of Ministry
 -Master of Arts
 Education
 -Master of Science in Education
 -MSEd—Outdoor Education
 Social Work
 -Master of Social Work

Donations

The support of the Southern Union and donors allows us to offer a quality Adventist education at approximately three-fourths of its actual cost, making it more affordable for students.

Years	Donors	Total Given
2006-2007	3,791	\$4,369,516.47
2007-2008	4,122	\$2,484,132.18
2008-2009	4,665	\$3,317,630.65
2009-2010	4,296	\$4,102,873.89
2010-2011	4,210	\$4,228,411.83

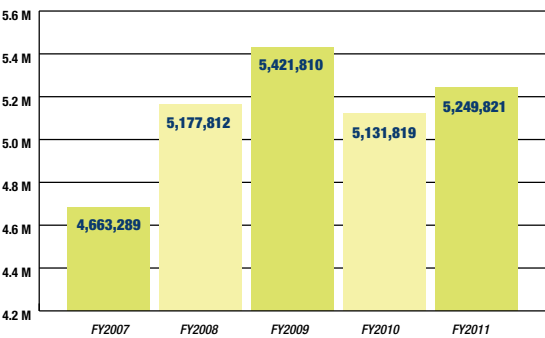
Total Amount of Scholarship Money Granted*

Years	Total Granted
2006-2007	\$8,934,766
2007-2008	\$9,140,300
2008-2009	\$10,049,456
2009-2010	\$10,438,314
2010-2011	\$10,982,983

*Includes Southern scholarships (including funds from endowed or one-time gifts) and federal scholarships (SEOG, Federal Work Study, ACG, Smart).

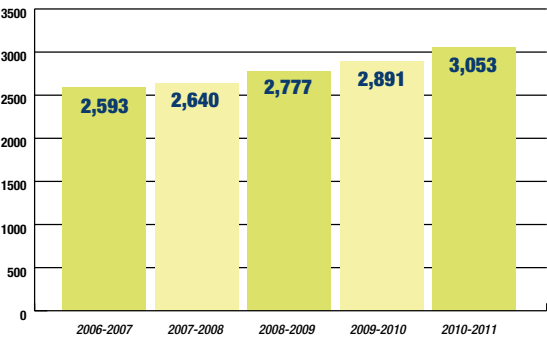
Southern Union Subsidies

The university is very grateful to the Southern Union and its constituent conferences for their support, both financially and in sending your children to our institution. (Note: the subsidies amount dropped from fiscal year 2009 to 2010. This is because 2009 completed a five-year commitment by the Southern Union to provide more subsidies to assist Southern with building additional student housing.)



Enrollment

In the 2010-2011 school year, Southern’s enrollment surpassed 3,000 students. Despite the growing student body, we’re committed to maintaining a small-campus feel. The university is building the facilities and creating the programs needed to encourage campus interaction and develop an engaging, intimate community. In order to preserve personalized education, the student-to-faculty ratio is set at 16-to-1.



Financial Aid

Since 2006, Southern has awarded nearly \$50 million in scholarships. Many of these scholarships come from endowment funds given by generous constituents who believe in the power of a Christian education. Beyond established funds, Southern also offers several popular scholarships for certain achievements. Students who receive scholarships:

- Maintain high grades
 - Participate in selected extracurricular activities
- Work at Adventist summer camps
 - Work as literature evangelists
 - Serve as student missionaries

Student Missionary and Task Force Worker Placements During the Past Five Years



Argentina
 Atlanta, GA
 Auburn Academy, WA
 Australia
 Bass Memorial Academy, MS
 Belize
 Blue Mountain Academy, PA
 Bolivia
 Brazil
 Cambodia
 Camp Kulaqua, FL
 Camp Wawona, CA
 Champion Academy, CO
 Central California Conference
 Chad
 China
 Chuuk
 Costa Rica
 Czech Republic
 Dakota Academy, ND
 Denmark
 Duluth, GA

Ebeye
 Ecuador
 Egypt
 El Salvador
 Ethiopia
 Foster Memorial Church, NC
 Fountainview Academy,
 British Columbia
 Gem State Academy, ID
 Georgia Cumberland Academy, GA
 Glacier View Academy, MT
 Guam
 Guatemala
 Guinea
 Guyana
 Hawaiian Mission Academy, HI
 Highland Academy, TN
 Honduras
 Hong Kong
 India
 Indian Creek Camp, TN
 Italy

Kazakhstan
 Kenya
 Korea
 Laos
 Lesotho
 Majuro
 Marshall Islands
 Milo Academy, OR
 Mongolia
 Monterey Bay Academy, CA
 Mount Pisgah Academy, NC
 New Zealand
 Nicaragua
 Norway
 Ozark Academy, AR
 Palau
 Papua New Guinea
 Peru
 Philippines
 Pohnpei
 Poland
 Russia

Rwanda
 Saipan
 Shenandoah Valley
 Academy, VA
 Spain
 Sunnysdale Academy, MO
 Taiwan
 Tanzania
 Tasmania
 Thailand
 Thunderbird Academy, AZ
 Togo
 Uganda
 Ukraine
 Union Springs Academy, NY
 United Kingdom
 Upper Columbia Academy, WA
 Wisconsin Academy, WI
 Yap
 Zambia

**During the past five years, Southern has sent 430 student missionaries
 and task force workers around the world**

Financial Details

Summary of Statement of Position

Cash: Operating cash increased from \$10.6 million to \$15.7 million, or almost 50 percent, over the five-year period. As of fiscal year end 2011, the university had 62 days cash on hand.

Endowment Assets: Endowment assets increased from almost \$23 million to \$24.5 million over the past five years. This is a 6.8 percent increase despite market challenges of the past few years.

Plant Assets: Plant assets increased significantly over the past five years, due primarily to the construction of Hulsey Wellness Center and Florida Hospital Hall. Assets increased by \$25 million to more than \$72 million.

Bond/Loans Payable: Bond and Loans Payable increased by almost \$9 million to \$22 million. These loans were used to build additional student housing, as well as the Hulsey Wellness Center and Florida Hospital Hall. The majority of this additional debt will be paid upon the collection of pledges for the building projects.

Net Assets: Total net assets (equity) increased from \$73 million to \$92 million over the five-year period. This was a 25 percent increase in total net assets.

	FY2006	FY2007	FY2008	FY2009	FY 2010	FY 2011	Change
Operating Cash and Investments	10,600,346	11,950,270	10,065,107	11,353,537	11,751,276	15,668,325	49.26%
Accounts Receivable	4,030,309	3,727,650	3,726,294	4,678,069	4,321,818	5,139,313	27.52%
Other Assets	9,984,402	9,989,853	9,083,984	9,480,026	8,997,049	7,773,737	-22.14%
Endowment Assets	22,906,704	26,004,120	24,980,495	19,253,523	21,111,898	24,462,807	6.79%
Plant Assets	47,328,827	51,491,613	57,152,446	65,705,995	68,503,203	72,371,859	52.91%
Total Assets	94,850,588	103,163,506	105,008,326	110,471,150	114,685,244	125,568,933	32.39%
Current Liabilities	4,585,855	5,460,917	5,856,719	5,635,608	5,851,929	6,169,480	34.53%
Other Liabilities	3,679,426	4,318,504	4,086,022	5,011,247	5,093,540	5,084,097	40.67%
Bonds/Loans Payable	13,305,000	12,605,000	13,677,872	21,405,000	20,097,307	22,143,162	65.74%
Total Liabilities	21,570,281	22,384,421	23,620,613	32,051,855	31,042,776	33,396,739	54.83%
Total Net Assets	73,280,307	80,779,085	81,387,713	78,419,295	83,642,468	92,172,254	25.78%
Total Liabilities and Net Assets	94,850,588	103,163,506	105,008,326	110,471,150	114,685,244	125,568,933	32.39%

Summary of Changes in Net Assets

The university experienced a net increase in net assets of almost \$19 million over the five years of this report.

Operations: Southern experienced an increase in net assets from operations each year. Fiscal year 2011 was a particularly strong year, with a net increase from operations of almost \$3.7 million. Operating increases are important in order to provide the cash flow necessary for capital needs and loan principal payments.

Endowment: The Endowment Fund experienced increases and decreases. The decreases in fiscal years 2008 and 2009 were due to the decline in market value of investments. Fortunately, as of May 31, 2011, the Endowment Fund rebounded to show a five-year net increase of \$1.5 million.

Plant Fund/Other: The majority of the \$10 million increase in the Plant Fund is the result of donations received for capital projects over the past five years.

	FY2007	FY2008	FY2009	FY2010	FY2011	Total
Operations	1,941,460	86,162	281,729	1,331,398	3,690,833	7,331,582
Endowment	3,091,781	(1,012,551)	(5,726,974)	1,815,615	3,350,914	1,518,785
Plant Fund/Other	2,465,537	1,535,017	2,476,827	2,076,160	1,488,039	10,041,580
Total Increase/ (Decrease) in Net Assets	7,498,778	608,628	(2,968,418)	5,223,173	8,529,786	18,891,947

Summary of Schedule of Key Ratios

Current Ratio: This measures an organization's ability to meet short-term obligations. Southern's May 31, 2011, ratio of 3.32 means that the university has \$3.32 of liquid or near-liquid assets for every \$1 of short-term liabilities. Typically a current ratio of 2 or greater is considered financially good. The university has a target of 3.

Consolidated Financial Index (CFI): This combines four key financial ratios into a single measurement of the financial health of a university. According to our auditors, "an advisable or target CFI would be 3 to 4." Southern's CFI dipped in 2008 and 2009, due primarily to market losses

in the Endowment Fund and to the use of cash for building projects. Fortunately, as of May 31, the university's CFI was back in the advisable range for financially healthy universities at 3.1.

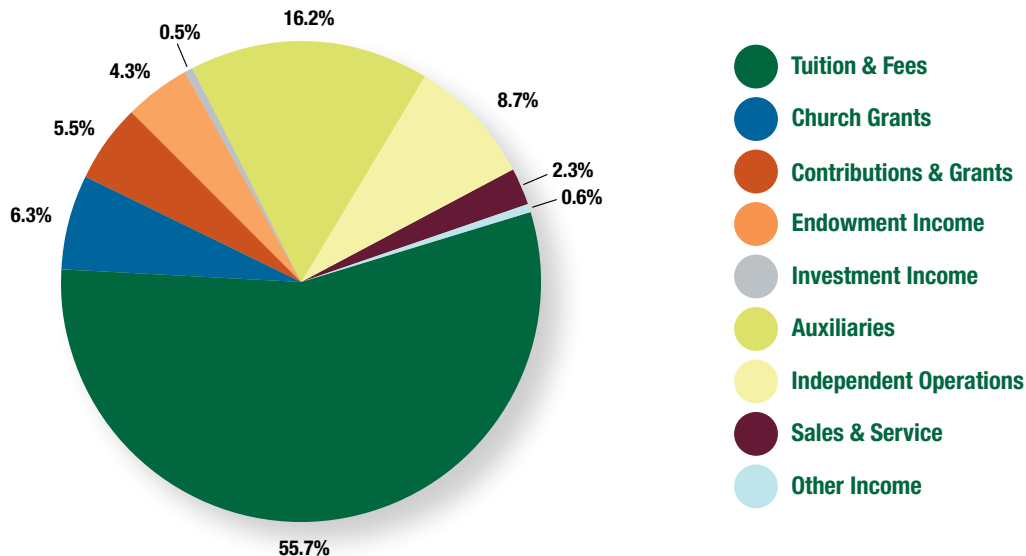
Percent of NAD Recommended Working Capital:

The North American Division has policies for the amount of working capital (operating reserves) institutions should have on hand. For universities this is 20 percent of the annual operating cash expenses, or approximately 2½ months' worth of expenses. As of May 31, Southern is at 112 percent of the recommended working capital amount.

	FY2007	FY2008	FY2009	FY2010	FY2011	Change
Current Ratio	2.69	2.22	3.07	2.94	3.32	23%
Consolidated Financial Index	3.61	2.06	1.24	2.13	3.10	-14%
Percent NAD Working Capital	89%	65%	103%	94%	112%	26%

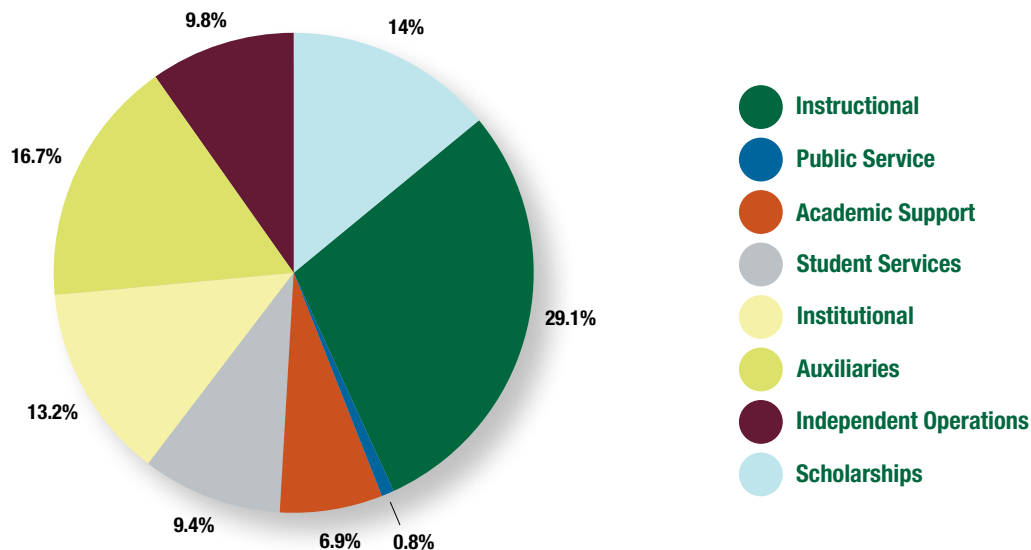
2010 - 2011 Gross Revenue: \$86.7 Million

The majority of this income (55.7 percent or \$48 million) is in the form of tuition and fees. Auxiliary operations, including student housing, food services, the book store, and leaseholds contributes 16.2 percent. Independent operations, the majority contributor being the Village Market, produced 8.7 percent of the revenues. Church subsidies make up 6.3 percent, private donations and grants 5.5 percent, and the Endowment Fund contributes 4.3 percent of the total income.



2010 - 2011 Expenses: \$78.2 Million

Instructional or academic support activities comprise 36 percent of the university's expenses. Almost \$11 million, or 14 percent of the total expenses, are in the form of scholarships. Almost 27 percent of the expenses are for auxiliary or independent operations.



Looking Forward



As the Great Commission nears fulfillment, training our graduates to combine career excellence with ministry and global service is crucial.

It is a privilege to serve at a destination for young people who want to mature into adults with purpose and vision.

Our university consistently creates powerful student

outcomes by mixing strong, professor-mentored academic programs with a vibrant residential environment where life-changing spiritual transformations take place daily. Our network of Christian friends and supporters provides the firm foundation students need for launching into a world of service to family, church, workplace, and global ministry.

Simply put, Southern creates citizens of integrity and purpose, uniquely positioned to give back to the church and carry on the work of spreading the gospel to future generations. For this reason we will strategize and cultivate new ways to influence academic and spiritual success as we continue passing the mantle of knowledge and faith from the older generation to the younger.

Southern is thankful for the support of like-minded visionaries who believe in youth, rightly-trained, as the foundation of our future.

Gordon Butz

Join Us for Alumni Homecoming Weekend 2011

Sounds of Southern October 27-30

Help celebrate the milestone 50th anniversary of WSMC Classical 90.5, the campus radio station, with special activities planned throughout the weekend.

Homecoming Highlights:

- E.O. Grundset Biology Lecture Series by James Gulley, M.D., '87
- International Service Initiative by Lars-Gustavsson, '79, and David Taylor, '66
- Vespers message by Don Keele, Jr., '81
- Church sermon by Ben Maxson, '71
- Southern Exposures: photography exhibit
- Southern Scholars 30th Anniversary Reunion Supper
- Black Christian Union Choir Reunion Gospel Concert
- WSMC Live, featuring Cowboy Jubilee blue-grass musicians Bill McCallie and Fletcher Bright
- Southern Shuffle (5k/1-mile campus fun run/walk)

... and more!

Honor Classes: 1941, 1951, 1961, 1966, 1971, 1981, 1986, 1991, 2001

For more information, visit
southern.edu/alumni or call 423.236.2830

