Living in Balance: Physical Activity

Quality Enhancement Plan
University Assembly Update
March 28, 2011



Mission

Living in Balance: Physical Activity encourages and facilitates an active lifestyle at Southern Adventist University by teaching, promoting, and evaluating physical activity.



Student Learning Outcomes

- 1.Students will be able to describe the ACSM (American College of Sports Medicine) parameters of physical activity.
- 2.Students will have the skill to assess current physical fitness level and write a plan to improve or maintain a physically active lifestyle.



Student Learning Outcomes

- 3. Students will participate in moderate-intensity aerobic physical activity for 30 minutes five days per week.
- 4.Students will value Biblical principles and the Seventh-day Adventist health message in regard to physical activity.



Research

Health Assessment	Research	SAU
Incidence of obesity ^{1,4}	16.2%	8%
Rates of depression ^{2,4}	46.1%	3%
Stress levels ^{3,4}	41.1%	19%
Insufficient rest ^{3,4}	24.0%	39%
Exercise Frequency 5+ times/week ^{3,4}	19.2%	16%

¹ Sacheck, J. M., et.al. (2010). Physical Fitness, Adiposity, and Metabolic Risk Factors in Young College Students. Med & Science in Sport & Exercise, Vol. 42, No. 6, p. 1039-1044.



² Taliaferro, L. A., et.al. (2009). Associations between Physical Activity and Reduced Rates of Hopelessness, Depression, and Suicidal Behavior among College Students. J Am Coll Health, Vol. 54, No. 4, p. 427-435.

³ American College Health Association. National College Health Assessment. Spring 2010 Reference Group Executive Summary. p. 16

⁴ BSDI – Fitness Analyst results from 4211 Southern Adventist University students over 8 years.

Research

Results from Southern Adventist University students when asked what programs they would like to see based on their personal

health goals:

Health Program	SAU
Exercise More	85%
Improve Eating Habits	79%
Reduce Stress	51%
Lose Weight	32%

BSDI – Fitness Analyst results from 4211 Southern Adventist University students over 8 years.



Ways to Implement Change

- 1. One-by-one
- 2. Environment
- 3. Policy



Implementation Options

- •Fit for Hire program with annual assessment
- •Increase / realign general education activity course requirements
- New equipment
 - FitLinxx
 - Website & App
- Research Funding



Impact (1/4)

- •Fit for Hire
 - Increase student opportunity for physical activity
 - Inform students of their fitness level from annual assessment
 - Opportunity for different majors (wellness, health science, physical education, nursing) to get practical health assessment experience
 - Participants receive Fit for Hire certificate
 - 1-2 new student on-campus jobs

Impact (2/4)

- General education activity course requirement
 - Increase all undergraduate students physical activity
 - Increase variety of activity courses available
 - Clearly demonstrate a curricular change to SACS



Impact (3/4)

- New equipment
 - Increase student knowledge base self
 assessment and action plan/goal development
 - Increase options for student involvement in physical activities
 - Use of computerized activity monitors to provide student activity levels more accurately than from self-reported systems

Power for Mind & Sou



The ActiPed+

Accurate, objective activity data

- Accurately tracks steps, calories burned, activity time and distance traveled
 - Steps, calories, activity time >97% accuracy
 - Distance >80% accuracy out of box
 - Optional calibration delivers 98% accuracy
- Affordable designed for mass deployment
- Upgradeable over the network

The User Experience

- Simplicity Easy to use and deploy
 - Just clip it on & go no buttons to push
 - Automatically uploads data (wireless)
 - For all age groups and activity levels
- Blends into daily lifestyle
 - Small and unobtrusive
 - Attaches to most footwear
- Use it anywhere, anytime every step counts
 - Captures running, walking and moving data 24/7
 - Works in a variety of use cases, locations & environments
 - Variety of solutions for efficient data uploads at home, on the road or at worksites

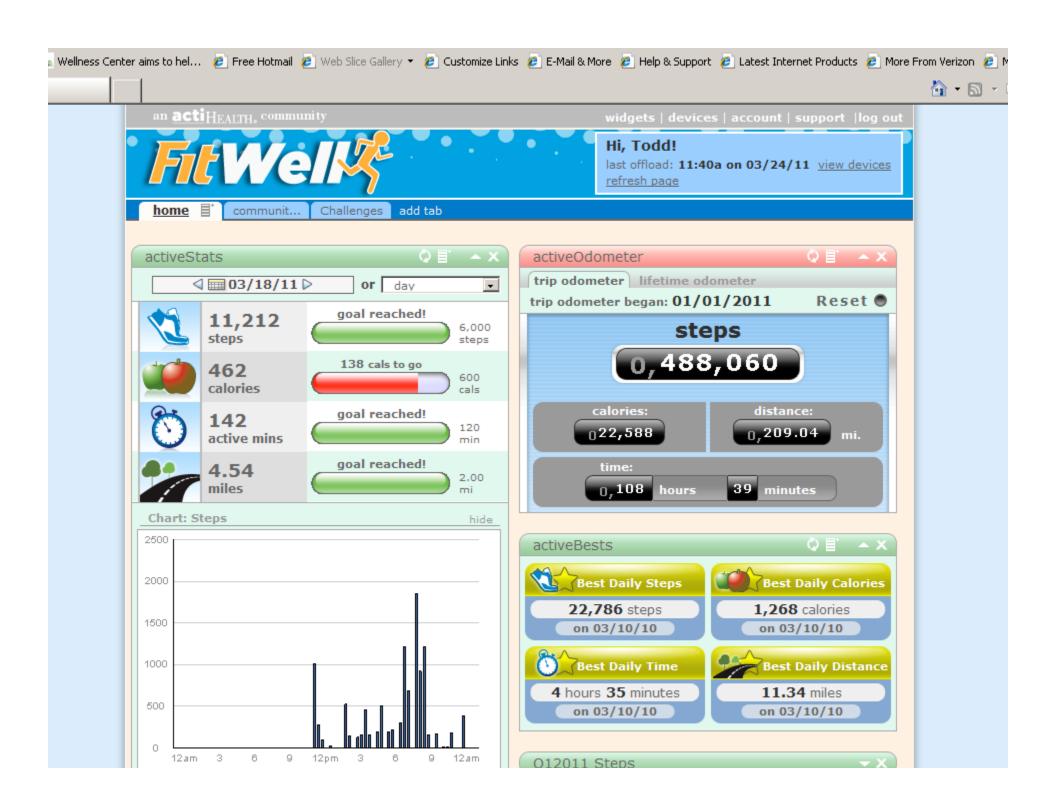


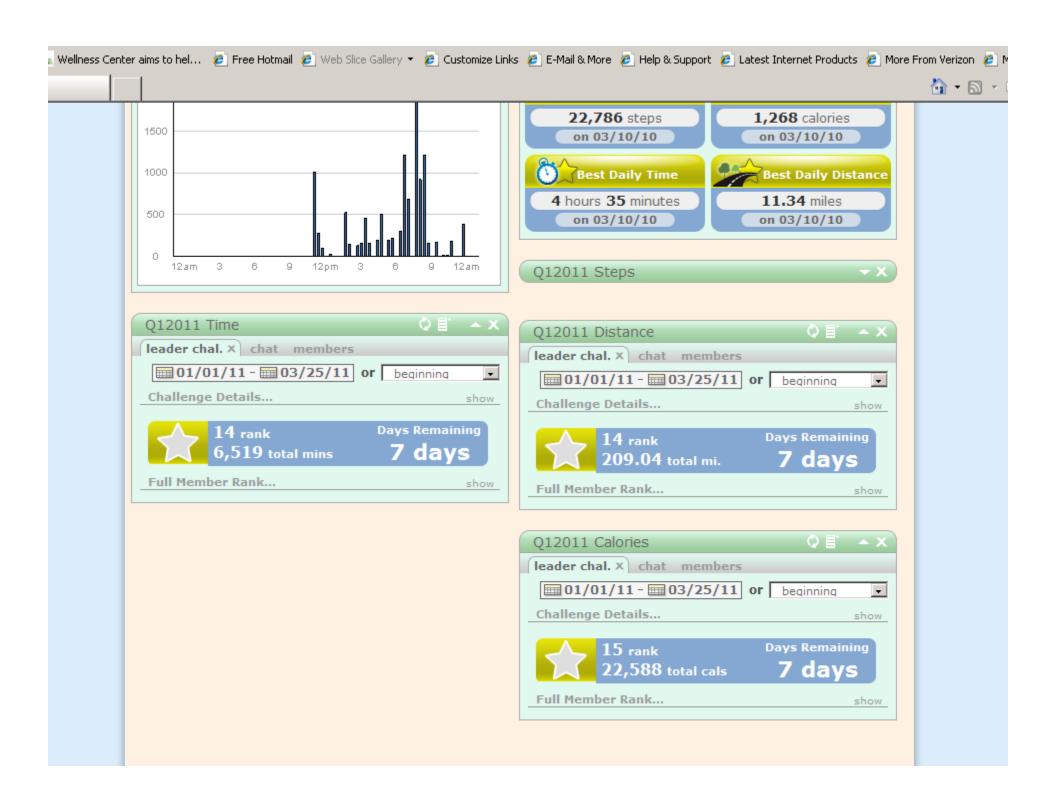












Impact (4/4)

- Research Funding
 - Provide faculty and students research opportunities in the area of physical activity
 - Evaluation and improvement of our QEP implementation



Assessment

- Student Learning Outcomes
 - Measures
 - Instruments
- QEP Implementation
 - Measures
 - Instruments



Estimated Cost

Implementation Option	Estimated Cost per Year	
Fit for Hire program with annual assessment	\$45,100*	
General education	\$**	
New equipment	\$12,700	
Research	\$5,000	
TOTAL	\$62,800	

^{*} Not including Fit for Hire director half time position

NOTE: Cost per student = \$24.60 (62,800/2553)



^{**} Cost dependent on enrollment figures and allocation of hours

QEP Timeline

- •June 30, 2011 QEP Draft Report due
- August 1, 2011 Review of QEP Draft Report by SACS Working Committee
- •October 1, 2011 Editing of QEP Report by QEP Working Committee and SACS Steering Committee
- •January 1, 2012 Final Review of QEP Report
- •January 31, 2012 Submitted to SACS



QEP Working Committee Team

- Patti Anderson
- Michael Dant
- Leslie Evenson
- Tyson Hall
- Hollis James
- Harold Mayer
- Marge Seifert
- Judy Sloan

