

# Graduate Catalog 2019-2020

## Graduate Studies

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*In publishing this catalog, every reasonable effort has been made to be factually accurate. The publisher assumes no responsibility for editorial, clerical, or printing errors. The information presented is, at the time of printing, an accurate description of course offerings, policies, and requirements of Southern Adventist University. The provisions of this catalog, however, are not to be regarded as an irrevocable contract between the university and the student. The university reserves the right to change any provision or requirement at any time, without prior notice.*

# Academic Calendar

## Summer 2019

The Southern Adventist University summer term consists of three sessions and a semester. Students in attendance during the 2019-20 school year may register online on March 25 until the session or class begins.

May 8	Last Day to Add a Course/Fee for Class Change to S19S1
May 17	Last Day to Add a Course/Fee for Class Change to S19S1
May 17	Last Day to Drop S19S1 Class
May 20	Last Day to Add a S19 Course
May 20	Fee for Class Change to S19
Jun 4	Summer Session 1 Grades due 5:00 p.m.
Jun 5	Last Day to Add a Course/Fee for Class Change to S19S2
Jun 14	Last Day to Drop S19S2 Class
Jul 18	Last Day to Drop S19 Class
Jul 30	Summer Session 2 Grades due 5:00 p.m.
Jul 31	Last Day to Add a Course/Fee for Class Change to S19S3
Aug 2	Last Day to Drop S19S3 Class
Aug 27	Summer Session Grades Due 5:00 p.m., S19 S19S1, S19S2, S19S3

## First Semester, Fall 2019

Aug 25 - Dec 8	School of Social Work classes begin and end
Aug 26 - Dec 19	School of Computing classes begin and end
Aug 26 - Dec 19	School of Education & Psychology classes begin and end
Aug 26 - Nov 15	School of Business classes begin and end 12 week sem
Aug 26 - Dec 19	School of Business classes begin and end 16 week sem
Aug 26 - Dec 19	School of Nursing classes begin and end
Aug 27	All Summer Grades due by 5:00 p.m.
Sep 1- Sep 13	School of Education & Psychology-Outdoor Educ Fall Intensives
Sep 3	Fee for Class Change and "W" Show on Transcript
Sep 5 -Nov 29	Begin ordering December graduation regalia-www.cbgrad.com
Sep 9	Last Day to Add a Class/Census date
Oct 17 - 20	Mid-Semester Break
Oct 25	Deadline to request December graduation at Records & Advisement Office
Oct 31	Last Day to Drop a Class
Nov 5 - 15	Returning students Online Preregistration for Winter 2020
Nov 18 - Jan 12	Transfer students Online Registration Open for Winter 2020
Nov 25 - Dec 1	Thanksgiving Break
Dec 16 - 19	Semester Examinations
Dec 17	All Incomplete Grades for W19 and S19 Due
Dec 19	Commencement 7:00 p.m. Iles Auditorium
Dec 20 - Jan 12	Christmas Vacation
Dec 22	Fall 2019 Grades due at 5:00 p.m.
Dec 23-Jan 1	Wright Hall Closed

**Second Semester, Winter 2020**

Jan 13 - Apr 10	School of Business classes begin and end 12 week sem
Jan 13 - May 7	School of Business classes begin and end 16 week sem
Jan 13 - May 7	School of Computing classes begin and end
Jan 13 - May 7	School of Education & Psychology-Counseling classes begin and end
Jan 14 - May 7	School of Nursing classes begin and end
Jan 19 - 31	School of Education & Psychology-Outdoor Educ Winter Intensives
Jan 19 - May 3	School of Social Work classes begin and end
Jan 20	Martin Luther King Jr. Day/Community Service Day
Jan 21	Fee for Class Change and "W" Show on Transcript
Jan 27	Last Day to Add A Class/Census Date
Mar 13 - 22	Spring Break
Mar 26	Last Day to Drop a Class
Mar 27	Deadline to request May graduation at Records & Advisement office
Mar 30	Registration for Summer 2020 Opens
Mar 31 - Apr 10	Returning Students Online Preregistration for Fall 2020
Apr 13	Transfer students Online Registration Open for Fall 2020
Apr 13	Last Day to Order Regalia for May Graduation
May 4-7	Semester Examinations
May 5	All Incomplete Grades for F19 Due
May 10	Commencement 9:30 a.m. Chattanooga Convention Center
May 12	Winter 2020 Semester Grades due 5:00 p.m.

# This is Southern Adventist University

Southern Adventist University is a co-educational institution established by the Seventh-day Adventist Church, offering doctoral, master's, baccalaureate, and associate degrees, and one-year certificates.

## The Mission

Grounded in Jesus Christ and dedicated to the beliefs of the Seventh-day Adventist Church, we equip students to embrace biblical truth, embody academic and professional excellence, and pursue Spirit-filled lives of service.

## The Vision

Southern Adventist University will lead in providing a learning foundation built upon biblical principles, model academic and professional excellence, conscientiously steward university resources, and cost-effectively graduate successful servant leaders guided by faith, integrity, and balance.

## Values

We are:

- Christ-centered: in every aspect of campus life
- Seventh-day Adventist: in perspective and practice
- Excellence driven: in academic and non-academic areas
- Student focused: in their immediate and eternal wellbeing
- Cost conscious: in stewardship and affordability
- Balance: in all areas of life
- Gracious: in service and hospitality to all

## Educational Philosophy

Rooted in its theological understanding of God and humanity, the educational philosophy of the Seventh-day Adventist church is summarized as follows:

- God, the creator and Sustainer of the universe, is the Source of all knowledge.
- Created in the image of God for the purpose of communion with Him, humanity has sinned and has separated from Him.
- Through infinite love, God sent His Son to restore this relationship with us—a personal relationship that begins now and continues throughout eternity.

Within the context of this theological understanding, education is viewed as an essential element of redemption, and must focus on developing the whole person. Through harmonious development of the physical, mental, and spiritual, and social dimensions, the individual becomes better equipped to bring wholeness to a broken world.

## Institutional Goals

Southern Adventist University will

- **Learning Community**  
nurture campus learning communities that engage students with ideas that mark educated persons, global and multicultural perspectives, and advanced technology to develop both ethical principles and intellectual flexibility.
- **Faculty and Staff**  
hire and develop a competent and diverse faculty and staff who model balanced ethical lives, integrate faith and learning, demonstrate scholarship through teaching, research,

and other scholarly and creative activities, and celebrate and energize the student spirit as they respect and support the different ways students develop their minds, their persons, and their citizenship.

- **Students**  
recruit, retain, and support a capable, diverse student body.
- **Campus Environment**  
provide a safe, nurturing learning community of faith for students, faculty, and staff.
- **Student Service**  
enable every student to participate in local service and/or mission service activities.
- **Partnerships**  
pursue and nurture partnerships with alumni, church, community, business and industry, civic organizations, and government in order to analyze, project, and respond to changing needs to help ensure that graduates are prepared for a life of service.
- **Stewardship**  
steward resources entrusted to the university through effective fiscal management to fulfill its mission, vision and goals.

## Student Learning Goals

Students of Southern Adventist University will

- **Spiritual Development**  
grow in a vibrant relationship with the Lord Jesus Christ, while integrating into their lives Bible-based beliefs and values as understood by the Seventh-day Adventist church.
- **Intellectual Development**  
develop a commitment to life-long-learning and demonstrate a mastery of the cognitive skills of critical reasoning, independent thinking, reflective judgment, communication, and creativity needed to confront the issues, ideas, and values of historical and contemporary civilization.
- **Individual and Social Development**  
develop socio-emotional maturity that enables them to be effective leaders and contributing members of their churches, families, groups, and communities in a global society.
- **Physical Development**  
take responsibility for their own well-being through a healthy lifestyle.

## Guiding Principles for Graduate Programs

In keeping with the institutional mission statement, graduate education at Southern Adventist University provides an opportunity for motivated students to combine the acquisition of knowledge with refinement of their intellectual skills in the pursuit of truth. This experience extends beyond the transmission of information in the traditional disciplines. Rather, the learning environment consists of a community of scholars where students and professors jointly share dilemmas as well as discoveries and insights, resulting in a mutually fulfilling growth experience. Such opportunities motivate the student to engage in open dialogue, debate, critique, thoughtful query and independent thinking. Previous knowledge and understandings are examined, reconsidered, and synthesized in light of new learning; and accepted practices undergo the rigor of thoughtful analysis.

Students study and integrate theory, research, and practice in specialized areas of expertise. Considerable emphasis is placed upon independent and collaborative projects, which require a complexity of skills, including problem identification, inquiry, problem solving, analysis, and synthesis. Depending upon the particular graduate program; comprehensive examinations, capstone seminars, portfolio, and thesis afford additional demonstrations of scholarship and the potential for contributions to the field. Sound scholarship is expected, and these projects may lead to formal papers, professional presentations, or publishable manuscripts.

At Southern Adventist University, the quest for truth relates to matters of Christian faith. Because Biblical ideals lead to an appreciation of human dignity, participants in the community of scholars seek to apply theory in ways that preserve human worth. Christian education combines faith and learning, understanding and practice, erudition and service.

## History

In 1892 the educational venture that developed into Southern Adventist University had its beginning in the small village of Graysville, Tennessee. The school became known as Graysville Academy. In 1896 the name was changed to Southern Industrial School and five years later to Southern Training School.

In 1916, because of limited acreage available for further expansion of plant facilities, the school was moved to the Thatcher farm in Hamilton County, Tennessee. The name “Collegedale” was given to the anticipated community. At its new location, the school opened as Southern Junior College and continued as such until 1944 when it achieved senior college status, after which the name was changed to Southern Missionary College. In 1982 the name was changed to Southern College of Seventh-day Adventists. University status was achieved in 1996 when the name was changed to Southern Adventist University. In 2012, a doctor of nursing practice was added to the curriculum.

## Setting

Southern Adventist University’s 1,100 acre Collegedale campus is nestled in a valley 18 miles east of Chattanooga. The quietness and beauty of the surroundings are in keeping with the University’s educational philosophy.

## Accreditation and Memberships

Southern Adventist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award one-year certificates, associate degrees, baccalaureate degrees, master’s and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Adventist University.

It is also accredited by the Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities. Additional information regarding the University may be obtained by contacting the State Board of Independent Colleges and Universities, Department of Education, Tallahassee, FL 32399 (850.488.8695). The Master of Science degree in School Counseling is approved by the Tennessee State Board of Education.

The Schools of the University are also accredited by various organizations as follows:

- The School of Business is accredited through the International Accreditation Council for Business Education (Olathe, KS 66221, telephone number, 913.631.3009).
- The School of Education and Psychology teacher education program is accredited by the National Council for Accreditation of Teacher Education (NCATE), [www.ncate.org](http://www.ncate.org). This accreditation covers P-12 education at Southern Adventist University. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes. The University is approved by the Tennessee State Board of Education for the preparation of secondary and elementary teachers.
- The School of Education and Psychology teacher education program is accredited by the Council for the Accreditation of Educator Preparation (CAEP), [www.caepnet.org](http://www.caepnet.org). This accreditation covers P-12 education at Southern Adventist University. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes. The University is approved by the Tennessee State Board of Education for the preparation of secondary

and elementary teachers and has met endorsement requirements and standards prescribed by the North American Division of Seventh-day Adventists Certification Officers.

- The Associate of Science, Bachelor of Science, and Master of Science degree programs in nursing are accredited by the Accreditation Commission for Education in Nursing (ACEN) (3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326). The post-master's DNP program (Acute Care NP, Acute Care Specialization and Lifestyle Medicine emphases) is fully accredited by ACEN. BS to DNP emphases and other post-master's DNP emphases are approved by ACEN with full accreditation pending ACEN site visit in fall 2018. The School of Nursing is an agency member of the Council of Baccalaureate and Higher Degree Programs and the Council of Associate Degree Programs of the National League for Nursing. The School of Nursing is approved by the Tennessee Board of Nursing.
- The School of Social Work's MSW program is fully accredited with the Council on Social Work Education (1701 Duke Street, Suite 200, Alexandria, VA 22314).

## Facilities

The following buildings house the academic and other activities of the University:

- Brock Hall-Business, English, History and Political Studies, Journalism and Communication, Visual Art and Design
- Daniells Hall-Social Work
- Hackman Hall-Religion
- Hickman Science Center-Biology, Chemistry, Computing, Mathematics, Physics and Engineering
- Hulsey Wellness Center-Physical Education, Health and Wellness
- J. Mabel Wood Hall-Music
- Ledford Hall-Industrial Technologies
- Lynn Wood Hall-Advancement, Alumni, Development, Heritage Museum, Student Success Center/Counseling and Testing
- Florida Hospital Hall-Nursing
- McKee Library-Main Campus Library
- Miller Hall-Modern Languages
- Summerour Hall-Education and Psychology, Teaching Materials Center, 21st Century Classroom
- William Iles Physical Education Center-Physical Education, Swimming Pool
- Wright Hall-Administration

Other facilities on or near campus that may serve student needs:

- Campus Safety
- Campus Shop-student bookstore and gift shop
- Southern Village
- Student Apartments
- Talge Hall-men's residence hall
- Thatcher Hall-women's residence hall
- Thatcher Hall South-women's residence hall
- University Health Center-health services

# Admissions

Southern Adventist University welcomes applications from students who will commit themselves to an educational program that unites academic integrity and Christian principles. The University does not discriminate on the basis of age, gender, race, color, ethnic or national origin, religion, or disability.

Application for admission to graduate study, with the exception of the RN to MSN program is open to any person with a four-year bachelor's degree from a regionally accredited institution. Applicants must have a satisfactory grade point average (see requirement of individual Schools). All application materials become the property of the University and are not forwarded or returned. Incomplete and inactive applications are purged after 12 months. An applicant whose file has been purged must reapply by the deadline dates for the term in which enrollment is anticipated.

Enrollment in a graduate program is a privilege that may be withdrawn at the discretion of the Dean of the Graduate Studies if the integrity of university standards is jeopardized.

## Admission Requirements

A minimum GPA of 3.00 (on a 4.00 scale) is required for regular admission to a graduate program.

Applicants must submit the following materials to be considered for admission:

1. Graduate application form (available online at [southern.edu/graduatestudies](http://southern.edu/graduatestudies)).
2. Non-refundable application fee.
3. Official transcript from the undergraduate school granting the undergraduate degree.
4. Professional recommendations as requested by the respective School.
5. Scores from the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), and/or entrance examinations as required by the respective School. To register for the GRE and GMAT contact Educational Testing Service at [www.ets.org](http://www.ets.org).
6. Additional materials as required by the respective School.

Once all pertinent materials are received by Graduate Studies, the application is reviewed and forwarded to the respective School. Applicants are accepted at the discretion of each School's admissions committee and are notified by mail/e-mail once an action is taken.

## Deadlines

Application materials should be submitted to Graduate Studies by these dates:

<b>TERM</b>	<b>U.S. RESIDENTS</b>	<b>INTERNATIONAL STUDENTS</b>
Fall	July 1	May 1
Winter	November 1	September 1
Summer	April 1	February 1

School of Nursing application deadlines are as follows:

<b>TERM</b>	<b>U.S. RESIDENTS</b>	<b>INTERNATIONAL STUDENTS</b>
Fall	April 1	February 1
Winter	October 1	August 1

## Admission Categories

Admission to the graduate programs is based on academic preparation and potential. Applicants who meet the admission requirements may be accepted under one of three categories.



## Regular Admission

Regular admission status is granted to degree-seeking students meeting all admission criteria, including program-specified requirements.

## Provisional Admission

Provisional admission status may be granted to an applicant whose GPA or test scores do not meet the minimum academic requirements.

Under provisional admission, students may take a maximum of 12 graduate hours and must maintain a minimum GPA of 3.00. Regular admission status may be granted once this requirement is met. Students not meeting the GPA requirement are not eligible to take additional classes. See School specific admission requirements.

## Non-degree Admission

Non-degree admission status may be granted to applicants who meet the academic requirements, but who are not pursuing a degree or who have not fully completed the admissions process (see Admissions Requirements). International students on student visas are not eligible for non-degree status.

Under non-degree admission, students may take a maximum of 12 graduate hours and must maintain a minimum GPA of 3.00. Non-degree admission does not guarantee acceptance into a degree program. Non-degree students who decide to pursue a degree must still meet all admission requirements.

Applicants who are not pursuing a degree may be granted non-degree status upon submitting these items to Graduate Studies:

- Non-degree Application form.
- Non-refundable application fee.
- Official transcript, with facts of graduation, from the undergraduate school granting the undergraduate degree.

## Registrations

Students may register online for both on-campus and online classes. Clearance from Student Finance (423.236.2835) is required in order to register. For on-campus students, University Health Center clearance is required (423.236.2713). To begin the registration process:

- Click on Current Students and under Account Management, click on Create Account.
- To register go back to southern.edu, click on Current Students and under Academics, click on Register for Courses. Follow the directions of Registration.

## Admission of International Students

International applicants must have a bachelor's degree equivalent with a minimum GPA of 3.00 and meet the admissions requirements for acceptance.

The following items must be submitted before admission is considered.

1. A completed application form and nonrefundable application fee.
2. Official or attested university records, including proof of all degrees received, with certified translations and evaluations (see International Evaluations).
3. Certification of English proficiency. (See School specific admission requirements.) TOEFL information and registration are available online at [www.ets.org/toefl](http://www.ets.org/toefl).
4. Official scores on the Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT), as required.
5. Letters of recommendations or rating forms.

After admission is granted, documented evidence of financial resources sufficient to support the student for the calendar year, in addition to an international student deposit of \$3,000 (USD), must be submitted. Southern Adventist University then issues the I-20 Form for obtaining a visa.

Only students approved by the Immigration and Naturalization Service may enroll at Southern Adventist University. The University issues a letter of acceptance and the I-20 Form, which are to be presented to the U.S. consular officer when applying for a student visa. Southern will not accept visas issued for admission to other institutions.

International students admitted to graduate study are encouraged to arrive on campus two weeks prior to the beginning of classes. They should contact the international student adviser as soon as they arrive. Graduate Studies must be notified of any change in the entering date after admission has been granted. All international students with student visas are required by current immigration laws to be enrolled in a full course study (a minimum of nine graduate credit hours) for each semester in attendance.

According to current immigration laws, international students with student visas may work on campus provided that employment is available and provided that the student is enrolled in a full course of study nine (9) graduate hours for each semester in attendance and is making progress to the completion of a degree. On-campus employment is limited to up to 20 hours per week while classes are in session and 40 hours per week during university vacation periods, provided that the student intends to register for the subsequent academic semester.

International students should not leave their homeland until they have in their possession:

1. An admission letter of acceptance from Southern Adventist University.
2. I-20 Form issued by Southern Adventist University.
3. A valid passport.
4. A valid visa to travel to the United States.
5. Sufficient funds for the first year at Southern Adventist University.

## International Transcripts

Precise, word-for-word, English translations are required for all non-English documents. Often the issuing institution will provide an English translation. Alternatively, the student may provide the translation. If the translation is anything other than the issuing institution's official document, an original language official transcript is still required from the issuing institution. Inclusion of the student's name in English on an original language transcript, by the issuing foreign school, helps identify the transcript.

## International Evaluations

All non-U.S. transcripts must be submitted through one of the following approved credential evaluation agencies:

- Educational Credential Evaluators, Inc (ECE): [www.ece.org](http://www.ece.org)
- Foreign Credits: [www.foreigncredits.com](http://www.foreigncredits.com)
- World Education Services: [www.wes.org](http://www.wes.org)

Evaluations are to be sent directly to Southern, Graduate Studies, by the service. All evaluation reports are considered to be advisory. Southern reserves the right to make final equivalency decisions.

**English Proficiency**

Regardless of nationality or citizenship, an applicant whose native language is not English must submit TOEFL scores. Refer to the respective School for TOEFL requirements. TOEFL scores are valid for two years from the test date. After two years, the test must be retaken and the new score submitted.

# Financing Your Education

## Student Finance Mission Statement

In a spirit of Christ-likeness, Student Finance makes every effort to contact, recruit, enroll, and financially work with academically qualified students who commit to Southern Adventist University's learning community.

## Financial Aid

Students must register for and attend a minimum of five credit hours per semester to receive a Federal Direct Loan. The first half of the loan amount is credited to the student's account when at least part-time attendance has been verified.

Southern Adventist University provides financial aid for students in the form of scholarships, graduate assistantships, and loans. The source of these funds is Southern Adventist University, private groups, donors, corporations, and Title IV funds from the United States Government. Financial aid applicants will not be denied assistance on the basis of sex, race, color, national origin, religion, or ethnicity. The Student Finance Office follows established procedures and practices which will assure equitable and consistent treatment of all applicants.

Students are urged to contact the Student Finance Office, P.O. Box 370, Collegedale, TN 37315-0370, phone 1.800.SOUTHERN, or go to our website [www.southern.edu/finance](http://www.southern.edu/finance) for additional information.

## Financial Aid Applications

The Free Application for Federal Student Aid (FAFSA) must be submitted annually to apply for the federal, state, and institutional aid programs. This application needs to be completed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Southern Adventist University's TITLE IV code is 003518.

Applications received by the priority deadline of November 30 will be given preference. To meet this deadline, the FAFSA should be submitted no later than November 1. Applications received after November 30 will be processed as long as time and funds permit.

Southern Adventist University strongly encourages selecting the automatic IRS Data Retrieval Tool when completing the FAFSA to ensure accuracy of financial information and avoid potential verification delays.

## Financial Aid Available

### Federal Direct Loans

Federal low-interest loans made to students attending college at least half-time. These loans are insured by a guarantee agency and reinsured by the federal government. A borrower must repay this loan.

### Direct Unsubsidized Loans

Direct Unsubsidized Loans are awarded regardless of need/financial status. The student is responsible for paying the interest, which accrues while enrolled in school. The student must sign a master promissory note and complete entrance counseling online at [student-loans.gov](http://student-loans.gov) before the loan is released onto their account. Repayment of the loan begins six months after the student graduates, leaves school or drops below half-time enrollment.

Direct Unsubsidized Loan interest rates are set each year, in June, by Congress. A federal origination fee is deducted proportionately from each disbursement made; the origination fee is subject to change. For additional information on Direct Loan interest rates, please visit [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

## Direct PLUS Loans

Federal loan made available to graduate or professional degree students who have satisfactory credit histories. A borrower must repay this loan. Students must be enrolled at least half-time. The yearly loan limit is the cost of education minus any estimated financial aid that the student is eligible to receive.

Direct PLUS loan interest rates are set each year, in June, by Congress. A federal origination fee is deducted proportionately from each disbursement made; the origination fee is subject to change. For additional information on Direct Loan interest rates, please visit [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

Federal law requires the US Department of Education to send the loan proceeds to the school in at least two payments. Payments will be sent either by electronic transfer or by check made co-payable to the school and to the student. Monthly principal and interest payments begin 60 days after the loan disbursement. Those enrolled in school on at least a half-time basis will be eligible for an in-school deferment (postponement of payments) until the student graduates or drop below half-time status. Post deferment grace of 6 months is also given when a student graduates or drops below half-time status. The interest on the loan is not deferred during the time of the deferment, although the organization that holds the loan may allow the interest to accumulate until the deferment ends. In such a case, however, the interest will be added to the principal, increasing the amount of principal that will need to be repaid.

## Graduate Assistantships

Graduate Assistantships are available for students in the following programs: Masters of Business Administration, Computer Science, Counseling, Education, Nursing and Social Work. Students may apply for assistantships through their respective schools.

## Financial Aid Eligibility Requirements

### General Requirements

Financial aid awards are made for one academic year to students who are accepted for admission, and are enrolled for at least five credit hours. Recipients of government aid **must hold U.S. citizenship or a permanent resident visa**. Students desiring aid must reapply each year and continue to make satisfactory academic progress (SAP) toward a degree to receive financial aid.

The federal government also requires that the university have an official copy of the baccalaureate undergraduate transcript from an accredited institution prior to disbursement of federal financial aid to graduate students. Provisionally accepted students will not receive loan proceeds until an official copy of their undergraduate transcript is submitted to the Graduate Studies office.

**WARNING:** If a student purposely gives false or misleading information on the federal aid application, s/he may be fined \$20,000 by the US Department of Education, sent to prison, or both.

## Academic Progress Requirements and Standards

### Academic Progress Policy

Government regulations require all financial aid recipients to maintain satisfactory academic progress (SAP) toward a degree as measured both qualitatively and quantitatively in order to receive financial aid. This requirement applies to the entire period of enrollment in a graduate program at Southern Adventist University, including periods during which a student does not receive financial aid. Failure to comply with this requirement may result in a student becoming ineligible for financial aid.

### *Academic Progress Qualitative Standards*

Students must maintain a minimum cumulative GPA of 3.00

### *Academic Progress Quantitative Standards*

Students must complete and pass a minimum of 67 percent of attempted credit hours toward a degree to be making satisfactory progress (SAP). Incompletes, withdrawals, and failed courses count toward the total attempted credit hours. A repeated course counts as attempted credit hours each time it is taken.

### *Time Frame for Receiving Financial Aid*

The above maximum time frame to receive financial aid is 150% of the established course length. A student may receive financial aid for up to two graduate degrees.

### *Progress Review*

A financial aid recipient's progress at Southern Adventist University will be reviewed at the end of each semester and will be based on the number of attempted hours a student completes during each semester of an academic year and the cumulative grade point average (GPA).

Students who do not meet the above satisfactory GPA or completion requirements will be placed on financial aid warning. If the cumulative GPA or the completion rate is below the required level at the end of the warning period, the student will be ineligible to receive financial aid and may file an appeal with the Financial Appeals Committee.

Students may enroll for the summer sessions or subsequent terms at Southern Adventist University without financial aid assistance or attend another accredited institution to fulfill the progress requirements, subject to approval in accordance with transfer credit policies. Academic progress for these students will be reviewed prior to the release of financial aid for the following term in which the student reaches the necessary academic standard.

Students accepted to Southern Adventist University on conditional standing will be eligible for financial aid for the first semester in attendance. Financial aid thereafter is based on the guidelines set above.

### *Procedure for Appeal and Reinstatement of Financial Aid*

Students who are found to be ineligible for financial aid based on progress will be notified in writing by the Student Finance Office. If unusual circumstances occur that include, but are not limited to, personal or family illness, injury, or death in the family, students may appeal in writing to the Financial Appeals Committee for continuation of financial aid. Students will receive a written notification as to the committee's decision. If approved, the student will be placed on financial aid probation and must sign the SAP Appeal Response Certification form before financial aid is reinstated.

## **Financial Aid Award & Disbursement Procedures**

A financial aid award letter will be provided to each accepted applicant after the Student Finance Office receives the FAFSA results. To confirm and reserve the funds offered, students should return the signed acceptance of the offer within ten days of receipt. It will be assumed that students are accepting the full award amounts if the award letter is not signed and returned within the allotted time.

When financial aid recipients receive additional resources not included in the financial aid award letter, it is the student's responsibility to report these funds to the Student Finance Office. Federal regulations prohibit overawards. Therefore, when the total of all resources exceeds the allowable student budget, financial aid awards must be adjusted. When financial aid funds have already been credited to the student's statement, any adjustments due to overawards will be charged to the student's account.

## Financial Aid Verification

The following documents must be submitted **only** if you have been selected by the government for verification. The Student Finance Office will notify you if these documents are needed.

- The Federal Verification Worksheet
- Copies of student's IRS Tax Transcript
- Supplemental Nutrition Assistance Program (SNAP) documents
- Child support documents
- Statement of Identity and Educational Purpose

## Financial Aid Disbursement Procedures

Financial aid awards are disbursed based on enrollment status each semester. The disbursement will show as a credit on a student's account. Loan funds received from the federal loan programs will in most cases be automatically credited to the student's account after the semester's census date and once the master promissory note (MPN) and entrance counseling requirements are met.

## Financial Aid Refund Policy

Financial aid is considered to be used first for direct educational costs (tuition, fees, room, board, and books), therefore, when a student withdraws from classes and under the refund policy receives a refund of these charges, any credit will be used to reimburse financial aid programs first, and any remaining credit will be refunded to the student.

According to federal regulations, refunds due to Federal Title IV programs will be allocated according to the following priority:

1. Unsubsidized Federal Direct loans
2. Federal Direct PLUS loans
3. Other Title IV aid

## Amount of Title IV Aid Earned

To calculate the amount of Title IV aid earned, the percentage of Title IV aid earned (as figured by the withdrawal date) is multiplied by the aid that has been disbursed as well as the aid that could have been disbursed.

## Amount of Title IV Aid to Return

To calculate the amount of Title IV aid to return, the amount of Title IV aid earned (as figured above) is subtracted out of the aid that was disbursed as well as the aid that could have been disbursed.

For further explanation, please contact the Graduate Finance Counselor.

## Financial Aid Repayment Policy

There are specific repayment policies for students who withdraw completely from Southern Adventist University and have received financial aid in excess of their incurred educational costs. An example would be the student who received a Federal Direct Loan and did not use the full amount for educational costs. An amount owing to any federally funded student aid program will be covered by Southern Adventist University and then charged to the student's account.

## Student Financial Responsibility

### Student Responsibility for University Expenses

The Student Finance Office will assist students in their financial planning. Financial aid is available to qualified recipients in the form of scholarships, assistantships, and loans. However, responsibility for payment of University expenses rests with the student, regardless of any assistance which may be expected or received from federal financial aid, Southern Adventist University, employers, or any other source.

Each year, before registering, each student must sign the Financial Responsibility Agreement indicating acknowledgment of this responsibility.

Information on student costs and means of paying those costs is given throughout this “Financial Policies” section of the Catalog to assist students in financial planning. Student financial responsibility includes awareness of this information and the willingness to seek assistance from their Graduate Finance Counselor when help is needed.

### Tuition and Fees

Effective May 1, 2019, graduate tuition is \$650 per credit hour. Tuition for a doctorate program is \$860 per credit hour. The following tuition and fees apply only to graduate and doctoral students. Information concerning tuition and fees for undergraduate students is available in the Undergraduate Catalog.

The following special fees and charges are assessed individually as applicable:

The following special fees and charges are assessed individually as applicable:

Add/Drop Fee	\$25.00
Application Fee	40.00
Global Community Development Program Fee	3,200.00
ID Card Replacement Fee	20.00
Insufficient Funds Bank Fee	25.00
International Credentialing Fee	100.00
NAD Teacher Certification Online Learning Fee (per credit hour)	150.00
Online Program Identity Verification Fee	10.00
Proctoring Fee for an Online Class	17.50/hour
Parking Permit Fee	15.00
School of Religion Thesis Continuation Fee	100.00
Validation Exam	50.00
Validation Exam Recording Fee (per credit hour)	40.00
Wellness Center Semester Usage (optional)	80.00

#### Lab fees:

Lab fee 1	10.00
Lab fee 2	15.00
Lab fee 3	20.00
Lab fee 4	30.00
Lab fee 5	60.00
Lab fee 6	90.00
Lab fee 7	120.00
Lab fee 8	150.00
Lab fee 9	180.00
Lab fee 10	210.00
Lab fee 11	240.00
Lab fee 12	300.00
Lab fee 13	325.00



Lab fee 14	350.00
Lab fee 15	400.00
Lab fee 16	500.00
Lab fee 17	600.00
Lab fee 18	700.00
Lab fee 19	800.00
Lab fee 20	900.00
Lab fee 21	1,000.00
Lab fee 22	1,100.00
Lab fee 23	1,200.00
Lab fee 24	1,300.00
Lab fee 25	1,400.00
Lab fee 26	1,500.00
Lab fee 27	1,600.00
Lab fee 28	1,700.00
Lab fee 29	1,800.00
Lab fee 30	1,900.00
Lab fee 31	2,000.00
Lab fee 32	2,500.00
Lab fee 33	3,000.00

**Deposits:**

Housing Commitment Deposit	250.00
International Student Deposit	3,000.00

**Transcript fees:**

Printed Transcript (per destination)	2.25
Electronic PDF Transcript	4.00
FedEx Service (U.S. and Canada destinations only)	27.25

**Estimated Program Length**

<b>Degree Programs</b>	<b>Program Length (# of months/acad. yr.)</b>
Business (all emphases)	12
Computing (all emphases)	12
Education and Psychology	
• Counseling emphases	12
• Education emphases	12
• Outdoor Education emphasis	12
Nursing (all emphases)	12
Nursing DNP	12
Religion (all emphases)	4
Social Work (all emphases)	12

**Estimated Student Budget**

	<b>(12 mos.)</b>	<b>(8 mos.)</b>	<b>(4 mos.)</b>
Tuition (9 credit hrs)	\$17,550	\$11,700	\$5,850
Housing	10,098	6,732	3,366
Board	3,750	2,500	1,250
Books and Supplies	1,800	1,200	600
Transportation	3,750	2,500	1,250

Personal/Medical	3,750	2,500	1,250
<b>Financial Aid Budget*</b>	<b>\$40,698</b>	<b>\$27,132</b>	<b>\$13,566</b>
DNP Tuition (9 credit hrs)	\$23,220	\$15,480	\$7,740
Housing	10,098	6,732	3,366
Board	3,750	2,500	1,250
Books and Supplies	1,800	1,200	600
Transportation	3,750	2,500	1,250
Personal/Medical	3,750	2,500	1,250
<b>Financial Aid Budget*</b>	<b>\$46,368</b>	<b>\$30,912</b>	<b>\$15,456</b>

\* Estimate: Figures are estimated and will vary, depending upon individual needs and number of credit hours for which the student has enrolled.

## Bank/Check Cashing

Students are encouraged to use their home bank or a local area bank for their personal financial services. Southern Adventist University does not cash personal checks. For the convenience of students and/or their financial sponsors, no-fee banking is available at the Collegedale Credit Union located in Fleming Plaza on the University campus. Service is provided six days a week. With a \$50 savings account, students can open a no-fee checking account with no minimum balance. Several commercial banks close to the campus community also provide similar opportunities.

## Books

Books may be charged to the student's account at the Campus Shop. Students may not charge items from the Adventist Book Center or other book stores to their student accounts.

## International Student Deposit

In addition to the regular University costs, international students must pay an International Student Deposit of \$3,000 (USD). This applies to all international students except documented permanent residents of the U.S. or residents of Canada, the Bahamas, and Bermuda. The deposit must be received before a U.S. Immigration Form I-20 is sent to the prospective student for entry to the U.S. Because mail service from many foreign countries takes time, this deposit should be sent at least six weeks prior to enrollment. This deposit will be refunded once the student graduates, withdraws from Southern Adventist University, or finishes their Optional Practical Training (OPT), at which time the international deposit will be applied to the student's account and used to cover any remaining balance before credit is returned.

## Insurance

### Student Health Insurance

Southern Adventist University offers students an affordable nationwide health insurance plan. Students enrolled in at least one on-campus class or living in University housing, are eligible (along with spouse and dependents) to purchase health insurance. Students registered for online classes only are not eligible to purchase this insurance.

Students living in University housing are required to show proof of health insurance that is compliant with the Affordable Care Act (ACA). Those who do not submit proof will be automatically enrolled with UHC.

For more information, to enroll in a plan, or for proof of coverage, please visit [southern.edu/risk](http://southern.edu/risk).

## Personal Effects Liability

When determining what to bring to campus, students should remember that Southern Adventist University is not responsible for the personal effects of any student, even though such effects may be required by Southern Adventist University for student use, or required by Southern Adventist University to be stored in a designated location. Insurance carried by Southern Adventist University does not insure the personal effects of any individual. Southern Adventist University recommends that students consider carrying insurance against possible losses.

## Campus Housing

University-owned apartments & houses may be rented by students who are enrolled at least half-time per semester. They are available on a first-come-first-served basis. Apartments range in size from one bedroom to three bedrooms and are rented unfurnished (furniture rental available). Additional information and housing application can be found at [southern.edu/housing](http://southern.edu/housing). A \$250 housing deposit is required before a rental agreement is issued.

Base rates range from \$480-\$955 per month and are subject to change without notice. Furniture, utilities, and similar services may be requested for an additional fee that varies by unit. Rent is charged in full, each semester. Approval must be obtained through the Student Finance Office for the rent to be billed on the student account. Charges are based on the date of issue/return of keys and proper check-in/out procedures. Additional keys are available for \$5/key and will be billed on the student account. Key charges and housing deposit are fully refundable unless there are unpaid rental charges, cleaning charges and/or unreturned keys. Additional charges are assessed if the deposit is insufficient to cover these costs.

No refunds are made for vacation periods or absences from the campus. When a student withdraws, a prorated portion of the semester charge will be refunded, based on date of check-out. Failure to check-out properly may cause additional charges and fees.

## Meal Plans

Students not living in the residence halls may sign up for a meal plan starting at \$250. Those not on a meal plan must pay via cash, credit, or debit card when making food purchases. Students that reside in University-owned housing and are on a meal plan will be exempt from paying sales tax on meal plan purchases. For all other individuals, sales tax will be applied to food purchases.

Purchases made on the \$250 plan will receive a 20% discount at the register. Prepackaged foods, bottled drinks and vending machine items are not eligible for the discount. At any point in the semester, a student can add value in \$100 increments as necessary. Unused portions of the Available Balance will be fully refunded at the end of the semester.

## Prepaid Campus Account

Students have the option of purchasing items at the Village Market (non-deli), Campus Shop (non-books), and other places on campus, through their Prepaid Campus Account. Funds can be added during the semester at [southern.edu/card](http://southern.edu/card) and the amount will be billed to their student account.

At the end of the semester any unused portion will be refunded to the student's account. Students will not be able to use their ID card to make these types of purchases if there are no funds available in the Prepaid Campus Account. Other payment options include cash, debit cards, or credit cards.

Any charges to a student's account, outside of the normal educational expenses, must be approved by the Student Finance Office. Examples of charges which will not be approved are student club dues.

## Refund Policies

### Refund for Dropping a Class or Complete Withdrawal

A student who withdraws completely or drops a class during the semester will receive a refund of tuition and fees based on the date the completed withdrawal/drop form, with all required signatures, is filed with the Records and Advisement Office. Financial aid received will also be adjusted based on the refund amount that a student receives.

#### FULL SEMESTER REFUND

WEEK	REFUND PERCENTAGE
1st week	100%
2nd and 3rd weeks	80%
4th and 5th weeks	60%
6th - 9th weeks	40%
10th week through end of term	0%

#### SHORTENED SUMMER SESSION REFUNDS

WEEK	REFUND PERCENTAGE
1st week	100%
2nd week	50%
3rd week through end of session	0%

### Refund of Credit Balances

Credit balances are refundable, upon request, one month after the monthly statement is received for the last month the student was enrolled, in order to be certain that all charges have been processed. For example, if a student graduates in December, a full credit refund would not be made until after the January statement is processed during the first week of February. When the credit balance is large, a portion may be refunded earlier upon request to the Student Finance - Billing and Collections Office.

If the student has a credit balance caused by a financial aid overaward, the necessary credit will be applied to the financial aid funds, according to the Financial Aid Refund Policy. If any credit remains, the refund will be credited back first to any credit card that was used to make payment within 90 days of the refund. If the refund involves a credit card payment exceeding \$2,000, the refund will be credited back first to the credit card regardless of the date of payment. Two hundred dollars will be kept on-account for any additional charges that may occur.

### Returned Check Policy

If a check is returned by a bank for insufficient funds, a closed account, or any other reason, a \$25 returned check fee will be assessed to the student's account. The privilege of paying by check for any future payments may be forfeited.

## Payment Plans

### Default: Semester Balance

Students are expected to pay the semester balance, less any financial aid, before the beginning of classes.

### Monthly Payment Plans

If a student is unable to pay the semester expenses upfront, Southern Adventist University offers various payment plans through the Student Account portal at [southern.edu/payment](http://southern.edu/payment).

Once a student registers, their account will be charged for tuition and fees. After the charges have been posted, students and/or authorized users can enroll in a payment plan

at [southern.edu/payment](https://southern.edu/payment). Payment due dates are specific to the payment plan. In order to help lower the average monthly cost and spread the semester payments over additional months, students can sign up early for a payment plan. The monthly payment may be automatically increased to cover additional charges, in addition to tuition and fees that are incurred over the course of the semester.

Students whose accounts have been reported to a credit bureau or have filed for bankruptcy are not eligible for monthly payment plans and should be prepared to pay their semester balance, in full, before classes begin. Students who have a history of non-payment on their payment plan may not be eligible for payment plans and will be offered the default payment terms.

## Payment Methods

Students must grant access to authorized users within the system before authorized users (including parents) can view or make payments to the student's account. Students use their Southern Adventist University username and password to access the system. Students and/or authorized users can make payments in person, via mail, or online at [southern.edu/payment](https://southern.edu/payment).

## Credit Card Payments

Southern Adventist University honors VISA, MasterCard, Discover, American Express and debit cards for making payments on a student's account. No cash withdrawal service is available from these cards (this service may be obtained from a local bank).

Automatic credit card payments can be setup when the student and/or authorized user enrolls in a payment plan.

## Personal Check Payments

Payments made to a student's account through mail or in person by personal check should have the student's 6-digit ID number written on the check. If the ID number is not written on the check when it is received, it will be written on the check by a Southern Adventist University employee for posting purposes.

Payment via electronic check can be made online at [southern.edu/payment](https://southern.edu/payment).

## Collection Policies and Procedures

Each semester, a student must have their account balance, less any eligible financial aid, paid in full or be current on a monthly payment plan otherwise their classes will be dropped on the last day for a 100% refund. Once classes are dropped, students can only have them reinstated if the account is paid in full, the payment plan is brought current or a different financial agreement is approved by the Financial Appeals Committee. Students who cannot reach a satisfactory financial agreement by the census date (last day to add a class), will need to stop attending classes and if applicable, will be given one week to move out of campus housing.

Eligibility for returning students to register for future semesters will be based on having their account balance paid in full, less any eligible financial aid or current on their monthly payment plan.

## Statements

Statements will be sent out no later than the 5th business day of each month. Payment is due on the 24th of the month, unless enrolled in a monthly payment plan. If payment is not made by the end of that particular month, a \$25 late fee will be charged.

Students enrolled on a monthly payment plan will receive a statement detailing any new charges, however the payment amount and payment due date will defer to the online pay-

ment plan. An automated reminder email will be sent two days before the payment plan due date and if necessary, a second email is sent once the payment is late. A \$25 late fee will be charged fifteen days after the payment plan due date.

## Non-Current Account Collections Policies

Students completing or terminating their studies with Southern Adventist University should pay their account balance in full prior to leaving. If a student is no longer enrolled and has not paid their account balance in full, the account will be designated as non-current. A finance charge of one percent per month (or the maximum allowed by law, if lower) will apply to all non-current accounts. Southern Adventist University reserves the right to withhold payment, for services rendered, to satisfy a non-current account.

Non-current student accounts are reported to the credit bureau 60 days after the account is designated as non-current. Once an account is reported to the credit bureau, it must continue to be reported until the account is paid in full and has had no activity for six months or is transferred to a collection agency.

If non-current accounts are not paid in full or satisfactory payment arrangements have not been made within 120 days, the account will be transferred to a collection agency and/or attorney. If Southern Adventist University deems it necessary to employ a collection agency and/or attorney to collect defaulted accounts, all charges for these services, including collection fees and/or court costs, will be added to the unpaid account. See Southern Adventist University's Financial Responsibility Agreement for additional details regarding the summary information provided here.

## Bankruptcy Policies

Student accounts are considered educational debt per Southern Adventist University's Financial Responsibility Agreement and constitute a student loan which is generally not dischargeable under a U.S. Bankruptcy Code at 11 U.S.C. §523(a)(8). Recognizing that the discharge of a debt through bankruptcy proceedings prohibits a creditor from subsequently pursuing the collection of the debt, Southern Adventist University, upon notification by the court of such filing, will comply with this legal prohibition. No further services will be extended. *The bankruptcy of a financial sponsor in no way changes the underlying financial obligation of the student to pay their student account and/or student loans.*

## Transcript and Diploma Requests Policies

Under U.S. Department of Education regulations, Southern Adventist University will withhold official academic transcripts, diplomas, certificates of completion, and other records if a student has an unpaid or past due student account, has any Perkins, Nursing, or Institutional loans that are past due or in default and/or has not completed exit counseling for ALL federal or Institutional loans. Exit counseling is required for each type of loan when a student graduates, leaves school, or drops below half-time enrollment.

For currently enrolled students, exceptions may be considered when the account is current except for the pending disbursement of financial aid. For non-enrolled students, official transcripts and/or diplomas will be released once the student account is paid in full, current on Perkins, Nursing, or Institutional loans, and all exits have been completed.

When payment is made by personal check, the transcript will be held for ten working days to allow the check to clear. **TO EXPEDITE THE RELEASE OF THESE DOCUMENTS, THE STUDENT SHOULD SEND A MONEY ORDER, CASHIER'S CHECK OR PAY BY CREDIT OR DEBIT CARD TO COVER THE BALANCE OF THE ACCOUNT.**

# Academic Policies

## General Requirements for Master's Degree

### Admission, Progression and Degree Candidacy

Graduate students under regular admission criteria are considered degree-seeking candidates and must maintain a cumulative grade point average of at least 3.00, on all graduate courses. Masters' students must complete all graduate courses with no more than two classes with a letter grade below B-. Classes with a grade below a C are not counted toward the master's degree. Nursing students must complete all graduate courses with no more than one letter grade below a B-.

Students under provisional admission status may be permitted to enroll in specific classes until admission requirements are met. Under provisional status, students may take up to twelve (12) semester hours and must maintain a minimum grade point average of 3.00.

Schools and programs may have requirements for continuation, or graduation, in addition to the minimum requirements set forth in this catalog for all graduate programs. It is the student's responsibility to be familiar with the specific requirements of the School or program.

### Credit Hours and Course Load

University courses are expressed in semester hours. A semester hour is consistent with the Carnegie Unit of one hour of faculty directed instruction and a minimum of three hours of academic work for graduate (G) level courses. A nine-semester-hour graduate load stipulates 9 hours of faculty-directed instruction and 27 hours of student academic work each week. Student academic work contributes to established learning outcomes and is verified by evidence of student achievement.

An equivalent amount of work is required for lectures, labs, internships, summer courses, online courses, independent study (G), or other course types leading to the award of credit hours. Schools may determine contact time over the minimum requirements as needed. A full-time graduate course load is nine hours per semester including the summer session. Except by permission of the office of the Graduate Dean, a student may not register for 12 or more semester hours.

### Credit and Course Requirements and Limitations

All master's degrees require a minimum of 30 hours of graduate credit. Students are responsible for meeting the semester hour requirement for the chosen degree.

Under special circumstances the school may allow a maximum of six semester hours from courses numbered 450 or higher to be applied to a graduate program. A minimum grade of B is required, and students may not receive both undergraduate and graduate credit for any given course.

### Validation Examinations

Upon the approval of the school dean and the graduate dean, students may obtain credit for curricular requirements by successfully completing a validation examination-written, oral, manipulative, or otherwise, as determined by the school involved.

Credit obtained by validation examination is considered earned credit and maybe permitted only as part of an established course of study. Credit for experiential learning, credit by challenge examination, and other categories of non-traditional credit does not apply to a graduate degree.

Students may earn a maximum of six hours of credit by validation examinations. All examinations are given on a pass/fail basis. Scores will not be placed on a student's permanent

record and are, therefore, not transferable. An examination and recording fees will be charged.

### **Graduation Requirements**

In order to graduate, a candidate must:

1. Submit an application to graduate which must be filed with Records and Advisement two months prior to the anticipated graduation date.
2. Complete all coursework with a minimum GPA of 3.00. Masters' students must complete all graduate courses with no more than two classes with a letter grade below B-. Classes with a grade below a C are not counted toward the master's degree. Nursing students must complete all graduate courses with no more than one letter grade below a B-.
3. Pass a comprehensive examination and/or a defense of a thesis/research project, portfolio, or case study, as may be required by the respective school. Specific requirements for each degree are listed under the school.

### **Responsibilities of the Student**

Students are responsible for regulations and procedures published in this bulletin and in school entrance materials. Advancement in the program is contingent upon the adherence to the decisions of the Graduate Council and the policies and procedures as published in this catalog. To avoid unnecessary delay or interruption of study, the student must assume the initiative in such matters as securing approval of a program of study and arranging for required tests and examinations.

### **Second Master's Degree**

Courses of study for students already holding a master's degree are arranged individually. Some class work from the previous degree may be applicable to the current program. Southern Adventist University requires that theory courses taken ten years previously and technology application courses taken five years previously must be repeated or waived by a validating examination. For a second degree, at least 2/3 of the credits required (including independent study and excluding graduate prerequisite credits) cannot overlap with the first degree and must be completed at Southern either online or on campus. A thesis or research project may be required. The GRE/GMAT is not required for a student pursuing a second master's degree if the first master's is from a U.S. accredited institution.

### **Student Records Privacy Policy**

A student's record is regarded as confidential, and release of the record or of information contained therein is governed by regulations of the federal law on "Family Educational Rights and Privacy Act." Only directory information, such as a student's name, photograph, address, e-mail address, telephone listing, birthplace and date, major fields of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended, may be released by the institution without consent of the student unless the student has asked Southern to withhold such information.

The law also provides for the release of information to university personnel who demonstrate a legitimate educational interest, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

A student may inspect and review records and is entitled to challenge the content of records. Students may access online a history of their coursework, grades, and degree audit.



A more thorough explanation of records may be obtained from the Records and Advisement Office. The Director of Records and Advisement will further explain and clarify the Family Educational Rights and Privacy Act to students, parents, or interested parties upon request. A FERPA tutorial and quiz is available at [southern.edu/records](http://southern.edu/records).

### Thesis Requirement

When a thesis is required, the topic and research design must be approved and supervised by the school.

Student must submit to the school, two copies of the approved thesis, one of which will be placed in the McKee Library.

### DNP Scholarly Project

For the DNP degree, a student is required to write a scholarly project and successfully defend it in an oral examination at an officially designated time and place.

### Time Limit for Degree Completion

The time allowed for degree completion is listed for each school/degree in the table below.

YEARS	SCHOOL/DEPARTMENT/DEGREE
9	Religion (MA & MMIN)
7	Education and Psychology (MS & MS ED)
7	Social Work, Business (MSW & MSW/MBA)
6	Business, Nursing (MSN/MBA)
5	Business (MBA)
5	Computing (MS)
5	Nursing (DNP)
5	Nursing (MSN)
6	Social Work (MSW)
3	Post-Master's Certificate

### Transfer Credit

Transfer students must complete 75 percent of the degree program at Southern Adventist University. Transfer credit may be applied toward the degree requirements for courses from an accredited institution of higher education with a minimum grade of B upon approval of the School.

### Veterans Educational Benefits

VA benefits will be terminated if the student's cumulative grade point average falls below 3.00. Practical training or Internships required for graduation may be certified to VA and must meet the same standards of progress as students pursuing resident courses.

### Withdrawal from a Course

Withdrawals at 80% tuition refund automatically receive a W. The grade for any withdrawal during the final two weeks of a class will be an F.

## Enrollment

### Advisement

Each graduate student enrolled under regular and provisional admission status is assigned an adviser who provides academic counseling, approve course scheduling, and supervises research.

### **Attendance**

Students must comply with the attendance policies for courses in which they are enrolled.

### **Course Load for Intensive Classes**

No more than one credit hour per week for any given course may be earned. For every week of class instruction a maximum of one credit hour may be earned.

### **Enrollment Status**

A semester load of nine graduate hours constitutes full-time status; five hours constitutes part-time status. Graduate students may enroll in a maximum of 12 hours unless special permission is obtained by petition to the Dean of Graduate Studies. Enrolling in a combination of graduate and undergraduate classes may affect compliance with status, loan deferment, and health insurance policies.

### **Independent Study**

A maximum of six semester hours may be taken as independent study within the graduate degree.

### **Medical Records**

Students attending on-campus classes are required to submit a completed Health Information form available at the University Health Center or online at [southern.edu/university-health](http://southern.edu/university-health). Registration is not complete until this form is submitted.

### **Online Programs**

Graduate programs are available online from the School of Business, the School of Education and Psychology, and the School of Nursing. Course offerings and their information are available at [southern.edu/graduatestudies](http://southern.edu/graduatestudies).

### **Readmission**

A Southern graduate student who has not registered for courses at Southern for three consecutive terms (including summers), or two consecutive terms for summer intensives, must apply for admission. An admission application should be submitted to the Office of Graduate Studies at least two weeks prior to the desired reentry date or the application deadline required by the respective school. An official transcript showing all coursework taken in the interim at other institutions is required. The student is notified when Office of Graduate Studies and the School have taken action.

### **Reclassification**

A student who wishes to change a program of study must submit a Request for Change of Graduate Program form, which is available online at [southern.edu/records](http://southern.edu/records). The form requires the signature of the Dean of the School in which admission was previously granted. The student must be in good standing for a revision to be processed. Acceptance into a new degree program is contingent upon review and recommendation by that School. If the student is not accepted into the program requested, he/she remains in the former program. The results of each request for program change are communicated to the student by mail or email.

### **Registration**

Students must register online or on campus no later than the beginning of the second week of class.

### **Reinstatement Policy**

Students not meeting progression and graduation candidacy requirements may appeal to the Graduate Council for reinstatement to a program.

## Repeated Courses

Up to two courses may be repeated for the purpose of improving the GPA. This does not apply to students under provisional admission status.

## Second Emphasis

Courses may be taken online or on campus toward a second emphasis within a degree program; transfer credit does not apply. The second emphasis consists of a minimum of 10 additional hours that do not overlap the first emphasis.

## Grade Policies

### Grading System

Course syllabi describe evaluation methods and the grading system for each course. The following equivalencies are used:

#### GRADE POINTS PER HOUR

4.00	A
3.70	A-
3.30	B+
3.00	B
2.70	B-
2.30	C+
2.00	C
0.00	F
0.00	CR-Credit
0.00	I-Incomplete
0.00	IP-In Progress
0.00	NR-Not Reported
0.00	P-Pass
0.00	S-Satisfactory
0.00	W-Withdrawal

### Minimum Grades

Grades below C do not count toward graduate earned credit. A maximum of two courses with earned C grades may count toward a master's degree. Students accepted under provisional status are permitted one C grade providing the overall GPA is 3.00 or above. A maximum of one course below a B- may be counted towards a nursing degree.

## Petition and Academic Grievance Procedures

### Academic Grievances

The student who believes that he or she has been unfairly treated or disciplined, may enter into an academic grievance process. The student shall first discuss the grievance with the instructor, within two weeks of the grievance, in an informal conference. If the student believes that the solution is not appropriate, the student may submit the grievance, in writing, to the Dean of the School within four weeks of the informal conference. If the student believes that the resolution facilitated by the Dean is not appropriate, the student can appeal to the Dean of Graduate Studies within six weeks of the informal conference. The Dean of Graduate Studies will ask the Graduate Council to appoint a Grievance Committee, chaired by the Dean of Graduate Studies or his designee, and including three other faculty members and two students selected by the Graduate Council. Both the student and the professor involved in the case are entitled to appear before the committee or to present a written statement of the case. The decision of the Grievance Committee shall be presented in writing to the individuals involved within three days of the committee meeting.

unless both parties agree upon a later time. The decision of the committee is binding and will be implemented by the professor involved or the Dean of Graduate Studies.

### **Academic Integrity**

Students are expected to practice academic integrity. The penalties for dishonesty including plagiarism may include the following:

1. Receive a failing grade on the exam, assignment, or project.
2. Receive a failing grade in the class.
3. Resubmit the assignment with a reduced value for the completed work.
4. Complete a paper, project, or activity that improves the student's understanding of the value and nature of academic integrity.
5. Dismissal from the University.

### **Disability Services**

Southern is in compliance with Section 504 of the Rehabilitation Act (1973) and is dedicated to the elimination of architectural and prejudicial barriers which prevent any qualified person from attending. Southern has designated Disability Support Services (DSS), located on the third floor of Lynn Wood Hall, to provide academic disability services according to the provisions of applicable disability law.

The university does not assume the responsibility of identifying students who qualify for accommodations or special services. The student must 1) voluntarily and confidentially identify to the Disability Services Coordinator (DSC) as having a qualifying disability and 2) provide appropriate documentation to be certified to receive accommodations.

Students with physical or academic disabilities that could impact their learning experiences at Southern must contact DSS, by phone (423.236.2574) or in person (LWH 308), to schedule an appointment with the DSC. Students are to make this contact no later than the first three weeks of the semester. Otherwise, the process of certifying eligibility and arranging for reasonable accommodations might not be completed in time to meet their needs before mid-term. Students who make initial contact with DSS after the first month of the semester should not expect to receive accommodations for that semester.

More information about services, as well as the requirements and processes involved in qualifying for accommodations at Southern, are available online at [dss.southern.edu](http://dss.southern.edu).

### **Petitions**

Students may petition the Graduate Council for policy exceptions. Petitions should include reasons for the request. Petition forms are available online at [southern.edu/records](http://southern.edu/records) or at the Records and Advisement Office.

# School of Business

**Dean and Program Coordinator:** Stephanie Sheehan

**Graduate Studies Coordinator:** Teshia Price

**Faculty:** Sunia Fukofuka, Julie Hyde, Mark Hyder, Braam Oberholster, Stephanie Sheehan, Dennis Steele, Leon Weeks

**Adjunct Faculty:** Tina Camba, Victor Gaines, Luceta McRoy, Keith Neergaard, John Nunes, Donovan Williams, Eddy Witzel

## Mission Statement

The mission of the School of Business is the pursuit of excellence in Christ-centered business education.

## Objectives

In order to carry out this mission, the Graduate School of Business seeks to accomplish the following goals for each master emphasis:

1. Students will understand the free enterprise system within a framework of moral and ethical guidelines.
2. Students will develop a sound Christian philosophy toward our current economic environment and understand the various environmental factors that affect business.
3. Students will develop the business skills required for today's job placement.
4. Students will be prepared to serve in a position of leadership.
5. Students will be prepared for entrance into terminal degree programs or related area of concentration and obtain professional degrees.

## Degrees Offered

The School of Business offers a Master of Business Administration (MBA), with a choice of six emphases. Joint degrees are offered through the School of Nursing (MSN-MBA) and the School of Social Work (MSW-MBA). See respective schools for program details.

## Online Program

Four emphases of the Master of Business Administration (Accounting, Management, Marketing, and Healthcare Administration) degree program are available online. Contact The School of Business at [business@southern.edu](mailto:business@southern.edu) or 423.236.2751 for more information.

## Accreditation

Southern Adventist University has received specialized accreditation for its business and business-related undergraduate and graduate programs through the International Accreditation Council for Business Education (IACBE), Olathe, Kansas.

## Prerequisites for Admission

Students with a non-business undergraduate background may be required to take specific courses in accounting and/or finance.

## Admission Requirements

In addition to the general admission requirements for graduate study, students may be evaluated on qualitative and quantitative factors. Quantitative evaluation may include calculations such as:  $\text{GPA} \times 200 + \text{GMAT Score} \geq 1,000$ . A candidate for a Master of Business Administration will comply with the following requirements unless noted otherwise in specific degree requirements:

1. A Bachelor's degree from an accredited institution in any major. Students with a non-business undergraduate degree who have not taken Principles of Accounting I and II and Principles of Finance (or their equivalents) with a minimum grade of C are required to take ACCT 505 and FNCE 505 and earn a grade of B- or higher in these courses. These courses may be repeated once to earn the required grade for admission. These courses are in addition to courses required in the MBA core and emphasis.
2. A cumulative undergraduate GPA of 3.00 or higher.
3. A Graduate Management Admissions Test (GMAT) taken within the past five years. An applicant with an undergraduate degree from an accredited U.S. college or university, and who has an undergraduate GPA of 3.25 or higher, or a GPA of 3.00 and five years of full-time business-related management experience may be admitted without a GMAT score.
4. International students must provide an official GMAT score as a prerequisite for acceptance or meet the guidelines above for an exception waiver. Additionally, international students must have a TOEFL score of at least 80 (Internet-based), with a required minimum score of 18 in each section, having taken the test within the past year or demonstrate proficiency in the use of the English language.

### **Provisional Admission**

In addition to meeting the stated admission requirements, a student accepted on academic provisional basis may be admitted to regular status upon the completion of 6 credit hours taken through Southern with a minimum grade of B in each course. Students are not permitted to repeat courses in order to satisfy this requirement. Students who do not satisfy this requirement will not be permitted to continue in the program. This provision does not apply to students accepted provisionally for other reasons.

### **Time Limits**

The programs are structured to meet the needs of the part-time as well as the full-time student. Normal progress through the programs for the full-time student will be three courses per semester. Normal progress for part-time students will be one or more courses per semester. The time allowed from enrollment to the graduate program to the conferring of the Master of Business Administration degree may not exceed five years. Application for an extension will be considered on an individual basis.

### **Residence**

The last 27 semester hours must be taken through the Southern Adventist University School of Business.

### **Transfer Credit**

A maximum of nine semester hours with a minimum grade of B may be transferred into the program to satisfy graduation requirements provided they are equivalent to course requirements.

### **Progression After Program Admission**

Once admitted to the MBA program, a course may be repeated one time for the purpose of improving the GPA. A maximum of two courses may be repeated.

### **Second Emphasis**

Each emphasis must include a minimum of 12 hours that do not overlap with any other emphasis.

## Graduation Requirements

A candidate must:

1. Complete an application to graduate, which must be filed with the Records and Advisement Office two months prior to the anticipated graduation date.
2. Complete all coursework with a minimum GPA of 3.00, including no more than two classes with a grade below B-. Classes with a grade below a C will not be counted for credit toward the master's degree.

### MASTER OF BUSINESS ADMINISTRATION, M.B.A.

The Master of Business Administration program consists of 36 hours of courses (27 core and 9 emphases). There are six emphases from which to choose, four of which are offered as online programs. The regular schedule is a four-semester regimen of three courses each.

#### Core Courses for all MBA Emphases

BUAD 510 - Accounting for Control and Decision Making 3 hours  
 BUAD 520 - Financial Management 3 hours  
 BUAD 530 - Organizational Behavior 3 hours  
 BUAD 535 - Operations Management 3 hours  
 BUAD 540 - Marketing Management 3 hours  
 BUAD 562 - Integrating Faith and Business 3 hours  
 BUAD 570 - Strategic Decision Making 3 hours  
 BUAD 580 - Business Analytics 3 hours  
 Any ACCT, BEXM, BHRM, BMKT, BUAD, ECON, FNCE, or HADM 3 hours  
**Core Subtotal 27 Hours**

#### EMPHASIS IN ACCOUNTING

Select nine (9) hours from the following courses:

ACCT - Accounting Electives 9 hours  
**Subtotal 9 Hours**  
**TOTAL 36 HOURS**

#### EMPHASIS IN COMPUTER INFORMATION SYSTEMS

Select nine (9) hours from the following courses:

CPIS 519 - Database Management Systems 3 hours  
 CPIS 527 - Network Security 3 hours  
 CPIS 528 - Computer Networking 3 hours  
 CPTR 521 - Advanced Database Systems 3 hours  
 CPTR 542 - Advanced Network Security 3 hours  
**Subtotal 9 Hours**  
**TOTAL 36 HOURS**

\* Prerequisites for non-CIS degreed students:

*CPIS 504-Computer Programming I*  
*CPIS 505-Computer Programming II*

#### EMPHASIS IN FINANCE

Select nine (9) hours from the following courses:

FNCE - Finance Electives 9 hours  
**Subtotal 9 Hours**  
**TOTAL 36 HOURS**

**EMPHASIS IN HEALTHCARE ADMINISTRATION (ALSO AVAILABLE ONLINE)**

**Select nine (9) hours from the following courses:**

HADM - Healthcare Administration 9 hours

**Subtotal 9 Hours**

**TOTAL 36 HOURS**

**EMPHASIS IN MANAGEMENT (ALSO AVAILABLE ONLINE)**

**Select nine (9) hours from the following courses:**

Any BEXM, BHRM, or BUAD electives 9 hours

**Subtotal 9 Hours**

**TOTAL 36 HOURS**

**EMPHASIS IN MARKETING MANAGEMENT**

**Select nine (9) hours from the following courses:**

BMKT 597 - Marketing Research 3 hours

BMKT electives 6 hours

**Subtotal 9 Hours**

**TOTAL 36 HOURS**



# School of Computing

**Dean:** Richard L. Halterman

**Program Coordinator:** Tyson S. Hall

**Faculty:** Scot Anderson, Tyson S. Hall, Richard L. Halterman, Timothy D. Korson

## Mission Statement

The mission of Southern Adventist University's School of Computing is to provide an exemplary Christian learning environment that enables students to become Christian computing professionals, who, in addition to being competent in their chosen profession, realize their responsibility to God, church, family, employer, colleagues, and society.

## Degree Offered

The School of Computing offers a Master of Science in Computer Science with two options:

- Computer Science
- Embedded Systems

## MASTER OF SCIENCE IN COMPUTER SCIENCE, M.S.

### Prerequisites for Admission

Students with undergraduate degrees in Computer Science from non-ABET accredited programs and students with an undergraduate degree in an area outside of Computer Science may be required to take specific prerequisite undergraduate courses in computer science or embedded systems prior to admission.

### Admission to the Program

An applicant for the Master of Science in Computer Science will comply with the following requirements:

1. A BS in Computer Science degree from an ABET-accredited program, or a four-year undergraduate degree in Computer Science or related program with permission.
2. Cumulative undergraduate grade point average of 3.00 or higher.
3. International students must have a minimum TOEFL score of 90 (Internet-based), having taken the test within the past year or demonstrated proficiency in the use of the English language.
4. Students may be admitted to the program at the beginning of both fall and winter semesters

### Provisional Admission

A student accepted on provisional basis may be admitted to regular status upon the completion of 12 graduate credit hours taken through Southern with a minimum grade of B- in each course. Students are not permitted to repeat courses in order to satisfy this requirement. Students who do not satisfy this requirement will not be permitted to continue in the program.

### Permission to Take Classes

Before the end of their junior year students wishing to complete the BS/MS dual-enrollment program should request and be granted permission to take graduate classes. Undergraduate students need to receive at least a B- in each graduate course to continue.

## Time Limits

The time allowed from graduate program enrollment to the conferring of the Master of Science in Computer Science degree may not exceed five years. Application for an extension will be considered on an individual basis.

## Residence

The last 27 hours must be taken through Southern Adventist University School of Computing. Project/Thesis credit hours must be taken in residence.

## Transfer Credit and Progression

1. A maximum of six semester hours with a minimum grade of B may be transferred into the program to satisfy graduation requirements provided they are equivalent to courses required for the degree.
2. A maximum of two courses may be repeated one time for the purpose of improving the GPA.

## Graduation Requirements

A candidate for graduation must:

1. Complete an application to graduate, which must be filed with Records and Advisement at least two months prior to the anticipated graduation date.
2. Complete all required coursework with a minimum GPA of 3.00, including no more than two courses with a grade below B-. Courses with a grade below a C will not be counted for credit toward the MS in Computer Science degree.
3. Successfully complete and defend a project or thesis.
  - A project consists of significant individual development work. In the process the student will successfully complete an approved Project Proposal and publicly defend a final Project Report that meets the standards defined on the School of Computing web site.
  - The Thesis consists of a body of original scholarly work completed by an individual student. In the process the student will successfully complete an approved Thesis Proposal and publicly defend a thesis that meets the standards defined on the School of Computing web site.
  - After all coursework has been completed and the student has taken the required 6 hours of project/thesis credit, the student must take at least one project/thesis credit per semester until the project/thesis is completed and accepted.

## Options for Completing the MS in Computer Science

The Master of Science in Computer Science program can be completed in two ways. First, the coursework can be completed in a traditional two-year program following the student's completed undergraduate program. Second, the coursework can be completed in conjunction with the School of Computing's undergraduate Bachelor of Science in Computer Science program. The coursework for both the BS and MS programs can be completed in approximately five years with some summer coursework required. The graduate courses are taken during the fourth and fifth years. Applicants should consult with a Southern Adventist University financial adviser to discuss the financial aid ramifications of these options.

## **Courses for Master of Science in Computer Science Emphasis**

### **CORE Courses for all Computer Science Emphases**

- CPHE 533 - Advanced Computer Architecture 3 hours
- CPTR 511 - Testing and Quality Assurance 3 hours
- CPTR 531 - Algorithms 3 hours
- CPTR 542 - Advanced Network Security 3 hours
- CPTR 571 - System Software and Architecture 3 hours
- CPTR 575 - Issues in Computer Science and Religion 3 hours

**Required Core 18 hours**

### **EMPHASIS IN COMPUTER SCIENCE**

- Required Core 18 hours
- CPTR Electives 9 hours (CPHE 3 hours allowed)
- CPTR 598 - Project 1-6 hours (6 hours required)
  - OR CPTR 599 - Thesis 1-6 hours (6 hours required)

**Subtotal 15 hours**

**TOTAL 33**

### **EMPHASIS IN EMBEDDED SYSTEMS**

- Required Core 18 hours
- CPHE 564 - Real-time Embedded Systems 3 hours
- CPHE Electives 6 hours (CPTR 3 hours allowed)
- CPHE 598 - Project 1-6 hours
  - OR CPHE 599 - Thesis 1-6 hours

**Subtotal 15 hours**

**TOTAL 33**

# School of Education and Psychology

**Dean:** Tammy Overstreet

**Director of MEd Programs:** Bonnie Eder

**Instructional Leadership Program Coordinator & Literacy Education Program Coordinator:** Bonnie Eder

**Outdoor Education Program Director & Coordinator:** Michael Murdoch

**Director of Graduate Studies in Counseling:** Ileana Freeman

**Clinical Mental Health Counseling Program Coordinator & School Counseling Program Coordinator:** Ileana Freeman

**Graduate Programs Manager:** Mikhaile Spence

**Faculty:** Krystal Bishop, Gary Bradley, Liane de Souza, Bonnie Eder, Ileana Freeman, Faith Laughlin, Michael Murdoch, Tami Navalon, Tammy Overstreet, Tron Wilder, Ruth Williams

**Adjunct Faculty:** Judy Anderson, Randall Burks, Carol Campbell, Nate Helweg, Jean Lomino, Michael Osborne, William Saunders, Carleton L. Swafford, Rose Thomas, Jim Wampler, Denise White

## Mission Statement

The mission of the School of Education and Psychology at Southern Adventist University is to prepare effective Christian professionals who demonstrate a commitment to the pursuit of truth, wholeness, and a life of service in a diverse society.

## Degrees Offered

The School of Education and Psychology offers a Master of Science degree with two emphases in Counseling and a Master of Science in Education degree with three emphases.

### The emphases in Counseling are:

- Clinical Mental Health Counseling
- School Counseling

### The emphases in Education are:

- Instructional Leadership
- Literacy Education
- Outdoor Education

## Delivery Formats

Graduate courses in the School of Education and Psychology are offered in a variety of formats, including online, hybrid, and intensive seminars. The MEd Instructional Leadership and Literacy Education programs are online, with the exception of one, two-week, on-campus intensive.

## General Information

### Admission

1. GPA Requirement: A minimum grade point average of 3.00 on the undergraduate level or a 3.00 average (with no grade lower than a B-) on a minimum of 9 semester hours of graduate credit is required.

2. TOEFL: International students whose language of education is not English must submit their score on the Test of English as a Foreign Language (TOEFL). A minimum score of 100 on the Internet-based test is required for regular admission.
3. Statement of Purpose: Candidates are to complete a written “Statement of Purpose” following the guidelines provided by the School of Education and Psychology.
4. Background Check: Applicants must submit background check information per the requirements of their program and affirm that they are not registered sex offenders. Legal declaration and waiver forms, along with instructions for completing the background check, are available from the School of Education and Psychology.
5. Résumé: Applicants are to submit a professional résumé.
6. Admission Approval: Receive program admission approval from the appropriate admissions committee.

Regular admission may be granted when the applicant meets all admission requirements, including program-specific requirements. Individuals who lack a general graduate or program-specific requirement may be considered for provisional admission on an individual basis. In terms of GPA, individuals with an overall undergraduate grade point average of less than 3.00 may be considered for provisional admission if the grade point average of their upper division (300- and 400-level) courses exceeds a 2.75. Provisional acceptance cannot be extended to international students due to federal guidelines.

Transfer students seeking admission to a graduate program in the School of Education and Psychology may be granted provisional status if their incoming graduate GPA meets the minimum criterion of 3.00. Regular admission status may be granted upon successful completion of six hours in the area of emphasis (with a 3.00 GPA and with no grade lower than a B-) and upon recommendation of the emphasis coordinator.

Credits taken while an individual is under “non-degree status” may be petitioned for “transfer credit” toward a graduate program in the School of Education and Psychology.

## **Admission to Candidacy**

In order to enroll in Clinical Internship, MS in Counseling students must be admitted to candidacy. MEd students must be admitted to candidacy in order to progress beyond the completion of 24 credit hours in their program. Students should refer to program-specific requirements for additional details.

## **Program Completion**

To graduate from a Master of Science program in education or counseling, a candidate must complete all university and School of Education and Psychology requirements. See program-specific requirements for more information.

## **MASTER OF SCIENCE IN COUNSELING, M.S.**

### **Accreditation**

The Master of Science in Clinical Mental Health Counseling and School Counseling programs are accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). The School Counseling program is also approved by the Tennessee State Board of Education.

### **Mission, Goal and Objectives**

The mission of the Master of Science in Counseling program is to facilitate the comprehensive development of counselors as servant leaders in their communities. Articulated in the language of the program’s conceptual framework, the goal is to provide opportunities for candidates to become effective as caring persons, as informed

facilitators, as reflective decision makers, and as committed professionals. Within this framework, the objectives of the Master of Science in Counseling program are to prepare graduates who demonstrate the following:

- Evidence of personal and professional dispositions essential for counseling practice;
- Evidence of the knowledge, skills, and practices necessary to implement ACA and/or ASCA professional standards for counseling practice in a multicultural and pluralistic society;
- Evidence that they actively identify with the counseling profession and have knowledge of current developments in the counseling field.

## **Admission to the Program**

In addition to Southern and School of Education and Psychology admission requirements for graduate study, a candidate for the Master of Science program with emphases in Clinical Mental Health Counseling or School Counseling must comply with the following requirements in order to be admitted in regular standing:

1. **Prerequisite Coursework:** The completion of a minimum of six credits in psychology or behavioral sciences on the upper-division undergraduate or graduate level. [Note: If taken at the graduate level, these courses will not be counted as part of the graduate program.]
2. **Recommendations:** Three letters of recommendation, including one academic and one professional, from recent sources. Additional recommendation forms (to be attached to letters) are available from the Graduate Studies Office or online at [southern.edu/graduatestudies](http://southern.edu/graduatestudies).
3. **Interview:** An interview by Counseling area faculty to assess commitment to multiculturalism, attitudes, communication skills, and compatibility of the candidate's values with the values of the counseling profession. This interview will be conducted after receipt of the Statement of Purpose and prior to the candidate's regular admission.
4. **Personality Test:** Results from the MMPI personality test must be on record, preferably prior to completion of faculty interview. Contact the School of Education and Psychology Graduate Enrollment Counselor to schedule testing, which must be done on campus.

## **Progression**

Progression in the program may be inhibited by a variety of circumstances. Regular evaluations of students' personal and professional dispositions are conducted by the program faculty, Practicum/Internship supervisors, course instructors, assistantship supervisors, and/or others involved with students' training. Student academic standing is also monitored regularly via course grades and GPA.

Should any aspect of an evaluation indicate that a student needs improvement in a given area, the student is subject to advisement and consideration regarding program progression. Personal counseling is available free of charge to enrolled students via the university's Student Success Center. Student may call Counseling Services at 423.236.2782 for more information or for appointments. Additional information regarding student evaluations and due process can be found in the Counseling Student Handbook, available from the School of Education and Psychology. The School of Education and Psychology reserves the right to deny or revoke admission should a candidate be deemed inappropriate for a counseling degree.

## **Field Experiences**

Students must apply for Practicum II before the end of the semester prior to when they register for the class. They will not be required to re-submit an application each semester in which they register. Notification of approval/denial of Practicum II application will be done in writing by the Graduate Enrollment Counselor. Students must complete

Practicum II prior to registering for and/or accruing hours for Internship. Students must remain registered in 1 hour of Practicum II until they have completed all requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued.

Students must apply for Internship before the end of the semester prior to when they register for the class. They will not be required to re-submit an application each semester in which they register. To register for Internship, a minimum of 27 credits must be completed for School Counseling, and 48 credits for Clinical Mental Health Counseling. No counseling student can accumulate Clinical Internship hours unless they have received written notification of approval from the Counseling Programs Council, are registered for Internship, and have received corresponding approval from the faculty supervisor. Notification of approval/denial of Internship application will be done in writing by the Graduate Enrollment Counselor. Students must remain registered in 1 hour of Internship until they have completed all requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued.

A student who is seeking a double-emphasis degree must complete separate fieldwork (e.g., Practicum II and Internship) settings for each emphasis. External supervisors of Practicum or Internship must have the following qualifications:

1. A minimum of a master's degree in counseling or a related profession with equivalent qualification, including appropriate certifications and/or licenses.
2. A minimum of two years of pertinent professional experience in the program area in which the student is enrolled.
3. Knowledge of the program's expectations, requirements, and evaluation procedures for students.
4. Relevant training in counseling supervision.

### **Admission to Candidacy**

MS in Counseling students cannot progress to Clinical Internship without being admitted to candidacy. MS in Counseling students must complete the following requirements for admission to candidacy.

1. Application: Submit an application to candidacy.
2. GPA: Maintain a minimum graduate grade point average of 3.00.
3. Program Survey: Submit a completed Program Survey. This form is available from the School of Education and Psychology.
4. Dispositions Assessment: Obtain from the area of emphasis coordinator an evaluation of proficient or higher on each of the core areas identified on the Dispositions Assessment form.
5. Professional Membership: Present documentation of membership in the the American Counseling Association or American School Counselor Association and liability coverage, which is offered free to student members via either association.
6. Admission Approval: Receive approval for Admission to Candidacy from the Counseling Programs Council.

### **Program Completion**

To graduate from a Master of Science program in counseling, a candidate must complete all university and School of Education and Psychology graduation requirements. In addition, the candidate must complete the following requirements:

1. Comprehensive Exam/Thesis Defense: Pass the Counselor Preparation Comprehensive Exam (CPCE) as dictated by the department policy. The CPCE is administered in September and February of each year. Students must apply one month prior to the announced exam dates. Students completing COUN 599 Master's Thesis must also successfully present and defend their thesis.
2. Program Portfolio: Obtain a score of proficient or better on all sections of the program portfolio.

## **Courses for Master of Science in Clinical Mental Health Counseling Emphasis**

The program includes 60 semester hours of courses and field practice which meet the requirement for candidates wishing to take the state licensure (LPC) exam. Additional semester hours may be required for candidates who need to remove deficiencies or who have particular interests.

### **The REQUIRED courses are as follows**

- COUN 510 - Advanced Lifespan Development 3 hours
- COUN 514 - Drugs and Addictions 3 hours
- COUN 516 - Career Counseling 3 hours
- COUN 521 - Psychopathology 3 hours
- COUN 524 - Professional Counseling I 2 hours
- COUN 525 - Professional Counseling II 1 hour
- COUN 530 - Assessment and Appraisal 3 hours
- COUN 537 - Ethics and Legal Aspects of Counseling 3 hours
- COUN 540 - Foundations of Clinical Mental Health Counseling 3 hours
- COUN 553 - Group Counseling and Procedures 3 hours
- COUN 556 - Theories and Techniques of Counseling 3 hours
- COUN 559 - Crisis Counseling 2-3 hours (3 hours required)
- COUN 561 - Multicultural Issues in Counseling 3 hours
- COUN 579 - Clinical Practicum I 1 hour
- COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 2 hours required
- COUN 581 - Clinical Mental Health Counseling Clinical Internship 1-6 hours 6 hours required
- COUN 590 - Marriage and Family Counseling I 3 hours
- COUN 593 - Child and Adolescent Problems and Treatment 3 hours
- COUN 598 - Research and Program Evaluation 3 hours

### **Electives**

Candidates must select at least six (6) additional hours from the following courses:

- COUN 507 - Sexuality: Issues in Counseling 2-3 hours
- COUN 565 - Topics in Counseling 1-3 hours
- COUN 578 - Behavioral Health and Wellness Counseling 3 hours
- COUN 591 - Marriage and Family Counseling II 3 hours
- COUN 595 - Independent Study 1-3 hours
- COUN 599 - Master's Thesis 1-6 hours (total of 6 hours required)
- NURS 735 - Lifestyle Strategies for Optimizing Psychosocial Health 2 hours (Requires pre-approval from advisor)

**TOTAL 60 HOURS**

*NOTE: Availability of courses may vary*

## **Courses for Master of Science in School Counseling Emphasis**

This program includes 50 semester hours of courses and field practice. Additional semester hours may be required of candidates who need to remove deficiencies or who have particular interests. According to State of Tennessee certification requirements, school counseling candidates without prior teaching experience will need to participate in an additional orientation experience, including observation of, participation in, and



analysis of classroom teaching in a school setting as an early part of their academic program. Candidates who wish to meet the requirements for School Counselor certification in Tennessee must complete their degree and pass the designated PRAXIS II exam. Students are strongly advised to take this exam during their last semester in the program.

#### **The REQUIRED courses are as follows**

- COUN 503 - Foundations of School Counseling 3 hours
  - COUN 510 - Advanced Lifespan Development 3 hours
  - COUN 514 - Drugs and Addictions 3 hours
  - COUN 516 - Career Counseling 3 hours
  - COUN 524 - Professional Counseling I 2 hours
  - COUN 525 - Professional Counseling II 1 hour
  - COUN 528 - Learning and School Counseling Interventions 3 hours
  - COUN 530 - Assessment and Appraisal 3 hours
  - COUN 537 - Ethics and Legal Aspects of Counseling 3 hours
  - COUN 553 - Group Counseling and Procedures 3 hours
  - COUN 556 - Theories and Techniques of Counseling 3 hours
  - COUN 559 - Crisis Counseling 2-3 hours (2 hours required)
  - COUN 561 - Multicultural Issues in Counseling 3 hours
  - COUN 577 - Administration of School Counseling Services 3 hours
  - COUN 579 - Clinical Practicum I 1 hour
  - COUN 585 - School Counseling Clinical Practicum II 1-2 hours (total of 2 hours required)
  - COUN 586 - School Counseling Internship 1-6 hours (total of 6 hours required)
  - COUN 598 - Research and Program Evaluation 3 hours
- TOTAL 50 HOURS**

#### **Thesis Option:**

- COUN 599 - Master's Thesis 1-6 hours (6 hours required)
- TOTAL 50-56 HOURS**

## **MASTER OF SCIENCE IN EDUCATION, M.S.ED.**

### **Goals and Objectives**

The goal of the Master of Science in Education program is to facilitate the comprehensive development of educators as servant leaders in their communities.

This goal is realized by providing opportunities for candidates to become effective in the following roles: (a) a caring person, (b) an informed facilitator of learning, (c) a reflective decision-maker, and (d) a committed professional. These then lay the foundation for professional excellence and constitute the core objectives of the Master of Science in Education program.

### **Admission to the Program**

In addition to the University and School of Education and Psychology admission requirements for graduate study, an applicant to the Master of Science in Education program will comply with the following requirements in order to be admitted in regular standing:

1. Certification: Current NAD Basic certification or state initial certification, or proof of past NAD Basic or state initial certification. Applicants to the Master of Science in Education program with an Outdoor Education emphasis are exempt from this requirement.
2. Recommendations: Submission of two professional recommendations. Forms are available from the Graduate Studies Office or online at [southern.edu/graduatestudies](http://southern.edu/graduatestudies).

3. Educational Experience (Instructional Leadership Only): Verification of two years successful teaching experience in a public school or non-public school, preK-12, that is approved by a recognized accrediting agency or approved by a state department of education; an institution of higher education approved by a regional accrediting association; U.S. government teaching programs; teacher exchange programs; or teaching in the armed forces of the United States.

## Admission to Candidacy

MSEd students cannot progress beyond the completion of 24 credit hours in their program requirements without being admitted to candidacy. MSEd students must complete the following requirements for admission to candidacy.

1. GPA: Maintain a minimum graduate grade point average of 3.00.
2. Program Survey: Submit a completed Program Survey. This form is available from the School of Education and Psychology.
3. Dispositions Assessment: Obtain from the area of emphasis coordinator an evaluation of proficient or higher on each of the core areas identified on the Dispositions Assessment form.
4. Professional Membership: Present documentation of membership in a professional organization.
5. Admission Approval: Receive approval for Admission to Candidacy from the MSEd Advisory Council.

## Field Experiences

Candidates in the MSEd programs are required to conduct research as a component of Clinical Practice. The proposal will typically be developed as part of the graduate research course. The results of the research study are to be made available as a resource for faculty and colleagues, and is managed at the Southern Adventist University institutional repository ([KnowledgeExchange@southern.edu](mailto:KnowledgeExchange@southern.edu)).

Candidates engaged in a MSEd clinical practice experience must document impact on student learning, typically evidenced through analysis and reflections on pre- and post-assessments results. Furthermore, all candidates involved in field experiences are to complete the Field Experience Diversity Form, available from the School of Education and Psychology.

## Program Completion

To graduate from a Master of Science in Education program, a candidate must complete all university and School of Education and Psychology requirements. In addition, the candidate must provide evidence of the following:

1. Research Implementation: Receive a score of proficient or higher on each of the components of the Research Implementation Evaluation.
2. Field Experience Diversity Form: Submit a completed Field Experience Diversity form. This form is available from the School of Education and Psychology.
3. Comprehensive Questions: Successfully respond to comprehensive questions. Candidates will respond to core assessments, as well as questions specific to the area of emphasis. Responses will be evaluated in terms of accuracy of information, breadth and depth of knowledge, and written communication skills.
4. Portfolio/Thesis: Students completing the Outdoor Education emphasis are required to submit a professional portfolio or complete and successfully defend a thesis as required by EDUC 598.

## Courses for the Master of Science in Education

One of the following emphases is to be selected:

### EMPHASIS IN INSTRUCTIONAL LEADERSHIP

The emphasis in Instructional Leadership seeks to prepare candidates to be exemplary teachers, while allowing the incorporation of content area knowledge. Candidates will be equipped with a wide repertoire of research-based teaching strategies and with the knowledge and skill to design and deliver instruction to meet the needs of diverse student populations.

The emphasis in Instructional Leadership with an administration concentration seeks to prepare education leaders for school principal and superintendent roles.

#### The REQUIRED courses are as follows

EDAD 520 - Foundations of Instructional Leadership 3 hours

EDIL 547 - Curriculum Development 3 hours

EDIL 562 - Instructional Design 3 hours

EDUC 588 - Statistics 3 hours

EDUC 591 - Methods of Educational Research 3 hours

EDIL 594 - Clinical Practice 3 hours

OR EDAD 594 - Clinical Practice 3 hours

**Subtotal 18 Hours**

#### Select fifteen (15) hours from an area

(e.g. EDAD or a content area, such as math, science, English, or history). Individuals interested in pursuing a course of study in administration (e.g. school principal or superintendent) will complete their 15 hours online at Southern in courses with the EDAD prefix listed below. These individuals should also complete the EDAD Clinical Practice.

For those selecting a content area, this program is intended for advanced study in an area of existing certification and thus allows the transfer of up to 15 graduate credits in a specific content area from an accredited institution of higher education. The candidate must present a rationale for the inclusion of these courses in his or her program of study, which must then be approved by the MEd Advisory Council. Content area candidates will complete the EDIL Clinical Practice.

EDAD 546 - Supervision and Personnel Administration 3 hours

EDAD 573 - Educational Facilities Planning 3 hours

EDAD 574 - Legal Aspects of Education 3 hours

EDAD 577 - School Public Relations 3 hours

EDAD 579 - School Finance 3 hours

**Subtotal 15 Hours**

**TOTAL 33 HOURS**

*Note: Availability of courses varies from year to year.*

### EMPHASIS IN LITERACY EDUCATION

The Master of Science emphasis in Literacy Education is designed to empower classroom teachers to keep learners at the heart of all literacy instruction, while responding to the demands of research-based pedagogical practice mandated by federal initiatives such as Common Core Standards. The Literacy Education program focuses on enhancing classroom pedagogy with a goal of teaching differently. Because most courses contain a significant application component, teachers need ample opportunities to translate theory into practice.

**The REQUIRED courses are as follows**

EDIL 562 - Instructional Design 3 hours  
 EDLE 515 - Child & Young Adult Literature 3 hours  
 EDLE 516 - Examining Reading Instruction 3 hours  
 EDLE 517 - Examining Writing Instruction 3 hours  
 EDLE 518 - Literacy & Leadership in the Digital World 3 hours  
 EDLE 519 - Content Literacy: K-4 3 hours  
 EDLE 521 - Cultural Aspects of Literacy 3 hours  
 EDLE 594 - Clinical Practice 3 hours  
 EDUC 577 - Reading Assessment and Remediation 3 hours  
 EDUC 588 - Statistics 3 hours  
 EDUC 591 - Methods of Educational Research 3 hours

**TOTAL 33 HOURS**

*Note: Availability of courses varies from year to year.*

**EMPHASIS IN OUTDOOR EDUCATION**

The emphasis in Outdoor Education is designed for outdoor professionals, youth workers, classroom teachers, or anyone who wants to more effectively use God's book of nature in teaching and outdoor programming. Generally, the classes and field experiences involve examining, evaluating, developing, and implementing outdoor education programs. Activities, such as canoeing, kayaking, backpacking, and rock climbing, are included as part of many of the courses, but are not the primary focus. Students can complete their coursework in three to four semesters, and may choose from two attendance options. For program completion, a student must either submit and receive approval on a professional portfolio containing specific evidence as directed by the guidelines provided, or complete a thesis and successfully defend it as required by EDUC 598.

**Option 1: The Outdoor Professional Intensives**

These intensive sessions are designed for outdoor professionals (camp directors, naturalists, etc.) who need to continue working while enrolled in classes. To accommodate the work schedules of such professionals, each semester requires attendance at a two-week intensive, with additional projects and/or assignments to be completed individually in an outdoor setting after the session. Online coursework is also utilized. Participation in these intensive sessions represents a commitment to the outdoor education field and is an opportunity for students to test their skills, knowledge, desires, and career goals while sharing topics of discussion and interest with the instructors and each other. Students in this attendance option must be employed by or have access to an outdoor facility in order to complete the field experiences required.

**Option 2: The Classroom Teacher Summer Field School**

The summer field school attendance option is designed for K-12 teachers who would like to use outdoor laboratories to enrich the classroom curriculum. Typically the student will attend three consecutive summer field school sessions in order to complete the degree. Internships allow the teacher to network with outdoor professionals in their home community. Resources used for internships typically include nature centers, parks, zoos, aquariums, museums, and government agencies offering outdoor education programming for teachers and schools. Some students may also elect to do Independent Study. Independent Study allows the teacher to develop outdoor units of study for use in their classrooms. All students attending the summer field school should come prepared with outdoor appropriate clothing and basic camping gear. Suggested schedules for summer field school and a list of items typically required for classes are available from the School of Education and Psychology.

**The REQUIRED courses are as follows**

- EDOE 503 - Principles and Concepts of Outdoor Education 2 hours
- EDOE 504 - Field Experience in Principles and Concepts of Outdoor Education 1 hour
- EDOE 515 - Nature Study Skills 3 hours
- EDOE 516 - Field Experience in Nature Study 1-3 hours (total of 2 hours required)
- EDOE 543 - Environmental Ministries 2 hours
- EDOE 593 - Adventure-Based Counseling 2 hours
- EDUC 591 - Methods of Educational Research 3 hours
- EDOE 576 - Outdoor Intensive Lab-Fall 0 hours
  - OR EDOE 577 - Outdoor Intensive Lab-Winter 0 hours
  - OR EDOE 578 - Outdoor Intensive Lab-Summer 0 hours

**Subtotal 15 Hours****Required Cognates**

Select six (6) hours from the following courses:

- EDOE 523 - Leadership in Outdoor Education 2 hours
- EDOE 524 - Field Experience in Leadership in Outdoor Education 1 hour
- EDOE 533 - Developing Outdoor Teaching Sites 2 hours
- EDOE 534 - Field Experience in Developing Outdoor Teaching Sites 1 hour
- EDOE 535 - Outdoor Therapy: Design and Procedures 2 hours
- EDOE 536 - Field Experience in Outdoor Therapy 1 hour
- EDOE 570 - Non-Profit Environmental Organization Development & Management 3 hours

**Subtotal 6 Hours****Electives**

Select twelve (12) hours from any Master's-level Business, Counseling, or Education courses (must have pre-approval of Outdoor Education adviser). Six (6) hours must be EDOE courses.

**Subtotal 12 Hours****TOTAL 33 HOURS**

*Note: EDUC 598 Master's Thesis is recommended.*

**Suggested Schedules for Outdoor Professional Intensives****Winter Outdoor Intensive (even years)**

- EDOE Cognate 3 hours
- EDOE 516 - Field Experience in Nature Study 1-3 hours (1 hour required)
- EDOE 577 - Outdoor Intensive Lab-Winter 0 hours
- EDUC 591 - Methods of Educational Research 3 hours
- Electives (up to 3 credits) 1-3 hours

**Winter Outdoor Learning Intensive (odd years)**

- EDOE 503 - Principles and Concepts of Outdoor Education 2 hours
- EDOE 504 - Field Experience in Principles and Concepts of Outdoor Education 1 hour
- EDOE 515 - Nature Study Skills 3 hours
- EDOE 577 - Outdoor Intensive Lab-Winter 0 hours
- EDOE 593 - Adventure-Based Counseling 2 hours
- Electives or Internship 2-5 hours

**Fall Outdoor Leadership Intensive**

- EDOE Cognates 1-3 hours
- EDOE 516 - Field Experience in Nature Study 1-3 hours (1 hour required)
- EDOE 523 - Leadership in Outdoor Education 2 hours
- EDOE 524 - Field Experience in Leadership in Outdoor Education 1 hour
- EDOE 576 - Outdoor Intensive Lab-Fall 0 hours
- Electives or Internship 2-5 hours

# School of Nursing

**Dean:** Holly Gadd

**Associate Dean:** Frances Johnson

**Graduate Program Coordinator:** Frances Johnson

**DNP Program Coordinator:** Jill Buchholz

**MSN Program Coordinator:** Judy Dedeker

**Graduate Enrollment Counselor:** Jamie Thompson

**Faculty:** Jill Buchholz, Ronda Christman, Judy Dedeker, Marla Erskine, Jennifer Fisher, Holly Gadd, Cindy Johnson, Frances Johnson, Antonio Lazcano, Christine Moniyung, Linda Peoples, Cindy Rima, Elizabeth Scott, Lilly Tryon, Maria Valenca, Holly D. Walker

**Adjunct Faculty:** Stephen Bauer, Ileana Freeman, Joy Hamilton, LouAnn Johnson, Harold Mayer, MaryAnn C. Roberts, Dennis Steele

## Mission Statement

The School of Nursing provides a Christian learning environment that nurtures a culture of integrity and academic excellence, and prepares caring, competent professionals to serve the diverse healthcare needs of individuals, families, and communities within a global context.

The School of Nursing's graduate programs are designed to provide master's and doctoral level Christian nursing education which prepares caring, competent advanced practice clinicians, educators and leaders who make a positive impact on the individuals and organizations they serve.

## Program Outcomes

1. **provide** personalized, compassionate, and coordinated care for the individual, family, or community through use of the nursing process, based on the unique variables that make up the whole person (physiological, psychological, socio-cultural, and spiritual).
2. **manage** the provision of nursing care through effective functioning within inter- and intra-professional teams through open communication, mutual respect and shared decision-making in order to achieve quality patient care.
3. **consistently fulfill the role of member** of the discipline through the assimilation of a set of nursing roles and behaviors that include integrity, accountability, civility, critical thinking, collaborative relationships, clear communication, advocacy, legal and ethical practice, community and professional involvement, and life-long learning in order to effectively demonstrate Christ-centered excellence through caring, connecting, and empowering.

## Degrees Offered

The School of Nursing offers Doctoral and Master's degree programs.

BS to DNP, DNP, MSN, accelerated RN to MSN and post-master's and DNP specialist certificates are available as campus-based emphases in the following areas:

- Acute Care - Adult/Gerontology Nurse Practitioner
- Primary Care - Adult/Gerontology Nurse Practitioner
- Primary Care - Family Nurse Practitioner
- Primary Care - Psychiatric Mental Health Nurse Practitioner

Online emphases for the Doctoral and Master's degree programs include:

- Acute Care Specialization (DNP only)
- Lifestyle Medicine (DNP only)
- MBA (in collaboration with School of Business: DNP and MSN - not available as accelerated RN to MSN)
- Nurse Educator (also available as post-master's and DNP specialist certificates)

## Accreditation

All Doctor of Nursing Practice (DNP) and Master of Science (MSN) degree programs are approved by the Southern Association of Colleges and Schools (SACS), The Tennessee Board of Nursing, and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326.

## Admission Requirements

1. Graduate Studies Application submitted to graduate studies office (includes the following documents):
  - Completed Graduate Studies Application
  - Thoughtfully written statement describing purpose and goals for pursuing selected degree and demonstrating writing skill.
  - Curriculum vitae or resume
  - Three recommendation forms (2 from a clinical setting; 1 academic)
  - Official transcripts of an Associate degree, Bachelor's or Master's degree in nursing from a recognized college or university with an accredited program
    - Minimum cumulative graduate or undergraduate GPA of 3.00 (3.25 for Accelerated RN to MSN)
    - If the candidate has previously taken 12 or more graduate credits from another college or university, the graduate GPA may be substituted for the undergraduate GPA.
    - International students must submit official transcripts along with an evaluation by an accredited evaluation service. Applicants must achieve a TOEFL score of 100 (Internet-based) within the past year prior to application.
  - Documentation of successful completion of an undergraduate or graduate course in statistics (3 credit hours)

DNP applicants

- Scholarly writing sample (e.g. previous academic paper)

MSN/MBA and DNP/MBA applicants

- A Graduate Management Admissions Test (GMAT) taken within the past five years. Students will be admitted based on the following formula:  $GPA \times 200 + GMAT = 1000$ .
- An applicant with an undergraduate degree from an accredited U.S. college or university, and who has an undergraduate GPA of 3.25 or above, or a GPA of 3.00 and five years of full-time business-related management experience may be admitted without a GMAT score.

Accelerated RN to MSN

- Completion of the following general education and cognate courses. Some courses may be taken as part of the RN-MSN program instead of as pre-requisites. Students who have completed the majority of these requirements are considered stronger candidates for admission to the RN-MSN program.

- Chemistry: Chemistry - 3 hours
  - Computer - Computer - 1 hour
  - Communication: Public speaking - 3 hours
  - English: Composition - 6 hours
  - History: Elective - 3 hours
  - Religion: Elective - 3 hours
  - Completion of the following general education and cognate courses at Southern Adventist University, unless otherwise approved:
    - SOCI 349 Aging and Society - 3 hours
    - RELT 373 - Christian Ethics 3 hours
    - PEAC 225 Fitness for Life - 1 hour
2. School of Nursing application requirements - documents submitted to graduate enrollment counselor in the School of Nursing
- Licensure
    - Current licensure as a registered nurse in Tennessee or current multistate license with privilege to practice in the state of Tennessee. A Georgia license is strongly encouraged for nurse practitioner students.
    - Online students must have current licensure in the state or country of practice.
    - Acute Care Specialization emphasis requires current Advanced Practice Certification as an Acute Care Nurse Practitioner from a nationally recognized organization and current Advanced Practice License in state or location of practice.
  - Work experience
    - Applicants should have minimum of two years (4000 hours) nursing experience.
    - Acute care nurse practitioner program applicants must have substantive experience in critical care or a related area, and submit documentation of critical care skill set with application.
    - Exceptions related to work experience may be considered for students with limited work experience. These students are required to obtain and maintain ongoing work experience as a registered nurse or nurse practitioner while enrolled in the graduate curriculum.
      - BS to DNP
        - Work experience as RN is recommended but not required for admission to the program.
        - Students with limited RN experience will be required to document a minimum of 4000 hours of experience prior to beginning any nurse practitioner practicum in the DNP program.
  - Interview by faculty member(s)
    - Interview by faculty is scheduled once all other documents have been submitted
    - MBA Emphasis - must include personal interview with School of Business Graduate Program Coordinator.

## Admission to the Program

The Graduate Nursing program admits students in the fall and winter semesters. Students may elect to attend full or part time. The program contains both online and face to face classes, depending upon the emphasis chosen by the student. Nurse practitioner emphasis courses are face to face and taught on Tuesdays.

Once students are accepted into the Program and before registration, the following documents are to be submitted to the graduate enrollment counselor in the School of Nursing



- Physical Exam
- Criminal background check
- Drug screen
- Current immunizations\* (currency must be maintained throughout the program)
- CPR / BLS certification\* (currency must be maintained throughout the program)

## Provisional Admission

Applicants with less than a 3.00 grade point average (3.25 Accelerated RN to MSN) may be admitted provisionally. Students initially granted provisional acceptance may progress through the program with a maximum of one C grade.

### MBA Emphasis

- An applicant with a combined GPA/GMAT score of less than 1000 may be admitted under scholastic provisional status. A student accepted on this basis may be admitted to regular status upon the completion of 12 credit hours taken through Southern with a minimum grade of “B” in each course. Students are not permitted to repeat courses in order to satisfy this requirement. Students who do not satisfy this requirement will not be permitted to continue in the program

## Application Deadlines

All documents for Step 1 and Step 2 of the admission process must be complete by admission deadlines. Applications will be prioritized for review based on an applicant’s level of education, work experience, and completion of all items of the application process.

School of Nursing application deadlines are as follows:

TERM	U.S. RESIDENTS	INTERNATIONAL STUDENTS
Fall	April 1	February 1
Winter	October 1	August 1

## Applicant Notification of Admission Status

Applicants will be notified in writing of the Admissions Committee’s decision within one month following the published application deadline (typically by June 1 or November 1).

## Time Limits

The Graduate Nursing program is designed to meet the needs of working adults and may be taken full or part time. Students typically complete two to four courses each semester. Normal progression for the part-time student requires registration for a minimum of one course per semester (5 hours if receiving financial aid).

### BS to DNP

- Normal progression through the BS to DNP program for the full time student requires 9-10 hours per semester and takes eight to ten semesters.
- The total time allowed to complete the program from enrollment in the program to the conferring of the DNP degree may not exceed six years. An application for an extension will be considered on an individual basis.

### Accelerated RN to MSN

- Normal progression through the program for the full-time student requires registration for 9 to 12 hours per semester and takes eight to nine semesters.
- Time permitted from enrollment in the program to conferring of the MSN degree may not exceed five years. Application for an extension will be considered on an individual basis.

**DNP, MSN**

- Normal progression through the program for the full-time student requires registration for 9 to 12 hours per semester and takes five to eight semesters.
- Time permitted from enrollment in the program to conferring of the MSN degree may not exceed five years. Application for an extension will be considered on an individual basis.

**DNP Specialist and Post-master's Certificate**

- Time permitted from enrollment to completion of DNP specialist or post-master's certificate requirements may not exceed three years. Application for an extension will be considered on an individual basis.

**Progression**

A criminal background check and drug screen are required of all students upon enrollment. Background checks are paid for and completed by the student online. Drug screens are facilitated by the School of Nursing Graduate Enrollment Counselor through a drug testing service. Additional screening may be done at random. Progression may be adversely affected by negative background or drug screen reports.

Students are required to maintain current professional RN license, current immunizations, TB screening and healthcare provider CPR certification for program progression.

Students benefit from additional **clinical experience**.

- BS to DNP - Students entering the BS to DNP program have no requirement for experience at the time of entry into the program. It is expected, however, that they will have achieved a minimum of 2 years (4000 hours) of nursing experience prior to beginning any DNP practicum courses. At the recommendation of the faculty advisor or program administrator, a student who has less than two years of experience or whose clinical experience is remote or weak, may be required to register for NRS 500 Individual Study and Clinical Practice, for the purposes of balancing and enriching their academic or clinical program and experience.
- MSN to DNP - Students entering the post-master's DNP program are expected to have a minimum of 2 years (4000 hours) of clinical experience at the time of application. Ongoing work experience during the program is encouraged.
- MSN - At the recommendation of the faculty advisor or program administrator, a student may be required to register for NRS 500 Individual Study and Clinical Practice, for the purposes of balancing and enriching their academic or clinical program and experience.

**Academic standing** is monitored regularly for incomplete, unsatisfactory or low course grades and GPA. Students noted to have difficulties in any of these areas are subject to advisement and consideration regarding program progression. In general, the following rules apply to progression.

1. No more than one C or C+ grade is allowed during the DNP or MSN program.
2. A grade of C- or below must be repeated.
3. Only one course may be repeated in the DNP or MSN program.

**Clinicals Outside of TN**

Any student wishing to complete clinical experiences outside the state of TN must verify that state is a member of NC-SARA and seek permission from that State Board of Nursing. Clinical placements in some states may not be able to be accommodated due to specific state board of nursing regulations.

**Residence**

Students are expected to meet residence requirements at Southern Adventist University. Students enrolled in a graduate program in the School of Nursing (with the exception of the post-master's certificate program) are expected to complete 75% of their program at

Southern (excluding pre-requisite courses). Students must complete their last 30 hours in residence.

Transfer courses must be taken at an accredited institution, carry grades of B or better, and be approved by the School of Nursing.

Validation exams may be used to meet approved program requirements in accordance with graduate catalog specifications. The School of Nursing allows up to 10 hours with approval of the graduate program coordinator, school dean and graduate dean. Validation examinations may be recorded as pass/fail or by letter grade, as determined by the School of Nursing.

## Graduation Requirements

Graduate nursing students must:

- Submit an application to graduate to the Records and Advisement office a minimum of two months prior to the expected graduation date
- Complete all coursework with a minimum grade-point-average of 3.00
- DNP, BS to DNP, MSN and Accelerated RN to MSN students - have no more than one class with a grade below B-. Classes with a grade of C- or below will not be counted for credit toward the master's degree.

Students with dual emphases must complete coursework for both emphases. Second emphasis requirements listed in general graduate enrollment policies may be waived as needed.

## DNP Overview

The DNP program is designed for nurses seeking their terminal degree in nursing practice. The DNP degree options are based on the Essentials of Doctoral Education for Advanced Nursing Practice guidelines put forth by the American Association of Colleges of Nursing (AACN, 2006).

The BS to DNP is a program for the Registered Nurse who has completed a Bachelor's degree in Nursing and wishes to progress rapidly and seamlessly to a doctoral degree. Those enrolled in this program are not awarded the MSN degree. This program is primarily a face-to-face program with some online courses. Students are required to register for and attend a DNP seminar on campus each fall until completion of their program.

The DNP degree program is for the Registered Nurse or Advanced Practice Nurse who has completed a Master's degree in Nursing and who wishes to expand their scope of practice. This program includes both face-to-face and completely online options (see prior section - Degrees offered). All students, including those in completely online options, are required to register for and attend a DNP seminar on campus each fall until completion of their program.

Attendance at the annual, on-campus DNP Seminar (NURS 705) in the fall semester is required of all students. Failure to attend the seminar will result in suspension of enrollment until the student is able to resume commitment to degree requirements.

## Bachelor of Science to Doctor of Nursing Practice

- Emphasis in Acute Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Lifestyle Medicine
- Emphasis in Nurse Educator
- Emphasis in Primary Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Primary Care - Family Nurse Practitioner
- Emphasis in Primary Care - Psychiatric Mental Health Nurse Practitioner

## Courses for the Bachelor of Science to Doctor of Nursing Practice

### CORE Courses - Graduate

- NURS 512 - Healthcare Technology in Advanced Practice 2 hours
- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 527 - Theory and Research for Advanced Practice 4 hours
- NURS 535 - Christian Leadership and Management 2 hours
- NURS 540 - Healthcare Policy, Economics, and Finance 3 hours
- RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Required Core 16 hours**

### CORE Courses - Practice

- NURS 550 - Advanced Pathophysiology 3 hours
- NURS 552 - Advanced Pharmacology 3 hours
- NURS 555 - Advanced Health Assessment 4 hours

**Required Core 10 hours**

### CORE Courses - DNP

- NURS 705 - DNP Seminar 0-1 hour
- NURS 716 - Epidemiology and Biostatistics for Advanced Practice 4 hours
- NURS 722 - Genetics and Environment in Disease 3 hours

**Required Core 7 Hours**

**TOTAL REQUIRED CORE - 33 HOURS**

### Scholarly Project Courses

- NURS 810 - Scholarly Project Development 1 hour
- NURS 815 - Scholarly Project Progression 2 hours
- NURS 820 - Scholarly Project Implementation 3 hours
- NURS 825 - Scholarly Project Evaluation 3 hours

**Required Scholarly Project 9 hours**

**TOTAL 42 HOURS**

Please select from an emphasis below:

### EMPHASIS IN ACUTE CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER

Successful completion of the program satisfies eligibility requirements for certification examination.

### Courses

- NURS 640 - Primary Care of Adults I 3 hours
- NURS 645 - Practicum I: Primary Care of Adults 4 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 657 - Acute Care Concepts and Skills I 3 hours
- NURS 659 - Acute Care Concepts and Skills II 3 hours
- NURS 671 - Practicum I: Acute Care of Adults 3 hours
- NURS 673 - Practicum II: Acute Care of Adults 3 hours
- NURS 685 - Role Development for Advanced Practice 1 hour

**Emphasis Subtotal 23 Hours**

### Elective Emphasis

Select a minimum of 12 hours from NURS courses

**TOTAL 77 HOURS**

**EMPHASIS IN LIFESTYLE MEDICINE****Courses**

- NURS 728 - Introduction to Lifestyle Medicine 2 hours
- NURS 732 - Health Coaching for Health Care Providers 2 hours
- NURS 733 - Practicum: Health Coaching 1 hour
- NURS 735 - Lifestyle Strategies for Optimizing Psychosocial Health 2 hours
- NURS 738 - Natural Adjuncts for Health and Healing 2 hours
- NURS 744 - Exercise Modalities for Lifestyle Change 3 hours
- NURS 746 - Nutritional Approaches to Disease Prevention and Management 3 hours
- NURS 748 - Lifestyle Management of Chronic Lifestyle-Related Disease 3 hours
- NURS 751 - Practicum: Lifestyle Medicine 1-2 hours

**Emphasis Subtotal 20 hours**

**Elective Emphasis**

Select a minimum of 15 hours from NURS courses

**TOTAL 77 HOURS**

**EMPHASIS IN NURSE EDUCATOR****Courses**

- NURS 621 - Nursing Curriculum Design 3 hours
- NURS 631 - Classroom Instruction and Evaluation 3 hours
- NURS 641 - Practicum: Area of Clinical Emphasis 2 hours
- NURS 643 - Educator Role Practicum: Area of Clinical Emphasis 3 hours
- NURS 648 - Clinical and Simulation Instruction in Nursing 3 hours
- EDUC 531 - Technology and the Educator 3 hours

**Emphasis Subtotal 17 hours**

**Elective Emphasis**

Select 18 hours from NURS courses

**TOTAL 77 HOURS**

**EMPHASIS IN PRIMARY CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

**Courses**

- NURS 556 - Family and Community Systems 2 hours
- NURS 640 - Primary Care of Adults I 3 hours
- NURS 645 - Practicum I: Primary Care of Adults 4 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 655 - Practicum II: Primary Care of Adults 4 hours
- NURS 661 - Geriatric Primary and Long-term Care 3 hours
- NURS 664 - Practicum: Geriatric Primary and Long-term Care 2 hours
- NURS 685 - Role Development for Advanced Practice 1 hour

**Subtotal 22 hours**

**Elective Emphasis**

Select 13 hours from NURS courses

**TOTAL 77 HOURS**

### **EMPHASIS IN PRIMARY CARE - FAMILY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

#### **Courses**

- NURS 556 - Family and Community Systems 2 hours
- NURS 640 - Primary Care of Adults I 3 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 662 - Primary Care of Children 3 hours
- NURS 665 - Practicum I: Primary Care of Families 5 hours \*
- NURS 670 - Practicum II: Primary Care of Families 5 hours \*
- NURS 685 - Role Development for Advanced Practice 1 hour

**Subtotal 22 hours**

#### **Elective Emphasis**

Select 13 hours from NURS courses

**TOTAL 77 HOURS**

*\*Substitution of NURS 645, NURS 655, NURS 663 may be made.*

### **EMPHASIS IN PRIMARY CARE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirement for certification examination.

#### **Courses**

- NURS 613 - Neuroscience for Mental Health Practitioners 2 hours
- NURS 616 - Psychopharmacology 3 hours
- NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care 3 hours
- NURS 652 - Practicum I: Psychiatric Mental Health Care 4 hours
- NURS 653 - Practicum II: Psychiatric Mental Health Care 4 hours
- NURS 685 - Role Development for Advanced Practice 1 hour
- COUN 521 - Psychopathology 3 hours
- COUN 556 - Theories and Techniques of Counseling 3 hours
- COUN 579 - Clinical Practicum I 1 hour
- COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 1 hour required
- COUN 593 - Child and Adolescent Problems and Treatment 3 hours

**Subtotal 28 hours**

#### **Elective Emphasis**

Select a minimum of 7 hours from NURS or COUN courses

**TOTAL 77 HOURS**

### **DOCTOR OF NURSING PRACTICE**

The DNP program is designed for students with a master's degree in nursing seeking a terminal degree in nursing practice. Often student's desire a second professional advanced practice emphasis to enhance their practice options. The DNP provides an option for addition of a new area of emphasis. All students will choose one primary area of emphasis for their DNP program.

DNP students must meet DNP competencies and have foundational graduate and practice core or equivalent courses. Generally graduate and practice core has been completed at the master's level and credits from SAU or other accredited institutions may be used to fulfill these requirements if they were completed with a grade of B or better. When these courses have not previously been taken or are not recent enough (generally within five to ten years), they may be taken at SAU as part of the student program and are not pre-requisite to admission. Prerequisite courses are not counted as part of the

curriculum for which students have to complete 75% at SAU. These general and practice core classes may be counted as electives in the student's DNP program.

- Emphasis in Acute Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Acute Care Specialization
- Emphasis in Lifestyle Medicine
- Emphasis in Nurse Educator
- Emphasis in Primary Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Primary Care - Family Nurse Practitioner
- Emphasis in Primary Care - Psychiatric Mental Health Nurse Practitioner

## Courses for the Doctor of Nursing Practice

### Core Courses - DNP

NURS 705 - DNP Seminar 0-1 hour

NURS 716 - Epidemiology and Biostatistics for Advanced Practice 4 hours

NURS 722 - Genetics and Environment in Disease 3 hours

**Required Core 7 hours**

### Scholarly Project Courses

NURS 810 - Scholarly Project Development 1 hour

NURS 815 - Scholarly Project Progression 2 hours

NURS 820 - Scholarly Project Implementation 3 hours

NURS 825 - Scholarly Project Evaluation 3 hours

**Required Scholarly Project 9 hours**

**TOTAL CORE 16 HOURS**

### EMPHASIS IN ACUTE CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER

Successful completion of the program satisfies eligibility requirements for certification examination.

### Courses

NURS 640 - Primary Care of Adults I 3 hours

NURS 645 - Practicum I: Primary Care of Adults 4 hours

NURS 650 - Primary Care of Adults II 3 hours

NURS 657 - Acute Care Concepts and Skills I 3 hours

NURS 659 - Acute Care Concepts and Skills II 3 hours

NURS 671 - Practicum I: Acute Care of Adults 3 hours

NURS 673 - Practicum II: Acute Care of Adults 3 hours

NURS 685 - Role Development for Advanced Practice 1 hour

RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 26 hours**

### Electives

Select a minimum of 6 hours of NURS courses

**TOTAL 48 HOURS**

### \* Prerequisite courses required:

NURS 520 - Health Promotion Across the Lifespan 2 hours

NURS 550 - Advanced Pathophysiology 3 hours

NURS 552 - Advanced Pharmacology 3 hours

NURS 555 - Advanced Health Assessment 4 hours

## **EMPHASIS IN ACUTE CARE SPECIALIZATION**

Must hold certification as Acute Care NP to enroll

### **Courses**

- NURS 570 - Emergency and Disaster Management 2 hours
- NURS 761 - Acute Care Specialization I 2 hours
- NURS 762 - Acute Care Specialization II 2 hours
- NURS 783 - Practicum I: Acute Care Specialization 2 hours
- NURS 784 - Practicum II: Acute Care Specialization 2 hours
- RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 13 hours**

### **Electives**

Select a minimum of 11 hours of NURS courses

**TOTAL 40 HOURS**

### **\* Prerequisite courses required:**

- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 550 - Advanced Pathophysiology 3 hours
- NURS 552 - Advanced Pharmacology 3 hours
- NURS 555 - Advanced Health Assessment 4 hours

## **EMPHASIS IN LIFESTYLE MEDICINE**

### **Courses**

- NURS 728 - Introduction to Lifestyle Medicine 2 hours
- NURS 732 - Health Coaching for Health Care Providers 2 hours
- NURS 733 - Practicum: Health Coaching 1 hour
- NURS 735 - Lifestyle Strategies for Optimizing Psychosocial Health 2 hours
- NURS 738 - Natural Adjuncts for Health and Healing 2 hours
- NURS 744 - Exercise Modalities for Lifestyle Change 3 hours
- NURS 746 - Nutritional Approaches to Disease Prevention and Management 3 hours
- NURS 748 - Lifestyle Management of Chronic Lifestyle-Related Disease 3 hours
- NURS 751 - Practicum: Lifestyle Medicine 1-2 hours (2 hours required)
- RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 23 hours**

### **Electives**

Select a minimum of 5 hours of NURS courses

**TOTAL 44 HOURS**

### **\* Prerequisite courses required:**

- NURS 550 - Advanced Pathophysiology 3 hours
- NURS 552 - Advanced Pharmacology 3 hours
- NURS 555 - Advanced Health Assessment 4 hours

## **EMPHASIS IN NURSE EDUCATOR**

### **Courses**

- NURS 621 - Nursing Curriculum Design 3 hours
- NURS 631 - Classroom Instruction and Evaluation 3 hours
- NURS 641 - Practicum: Area of Clinical Emphasis 2 hours
- NURS 643 - Educator Role Practicum: Area of Clinical Emphasis 3 hours
- NURS 648 - Clinical and Simulation Instruction in Nursing 3 hours
- EDUC 531 - Technology and the Educator 3 hours
- RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 20 hours**



**Electives**

Select a minimum of 6 hours of NURS courses

**TOTAL 42 HOURS**

**\* Prerequisite courses required:**

NURS 520 - Health Promotion Across the Lifespan 2 hours

NURS 550 - Advanced Pathophysiology 3 hours

NURS 552 - Advanced Pharmacology 3 hours

NURS 555 - Advanced Health Assessment 4 hours

**EMPHASIS IN PRIMARY CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

**Courses**

NURS 556 - Family and Community Systems 2 hours

NURS 640 - Primary Care of Adults I 3 hours

NURS 645 - Practicum I: Primary Care of Adults 4 hours

NURS 650 - Primary Care of Adults II 3 hours

NURS 655 - Practicum II: Primary Care of Adults 4 hours

NURS 661 - Geriatric Primary and Long-term Care 3 hours

NURS 664 - Practicum: Geriatric Primary and Long-term Care 2 hours

NURS 685 - Role Development for Advanced Practice 1 hour

RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 25 hours**

**Electives**

Select a minimum of 7 hours of NURS courses

**TOTAL 48 HOURS**

**\* Prerequisite courses required:**

NURS 520 - Health Promotion Across the Lifespan 2 hours

NURS 550 - Advanced Pathophysiology 3 hours

NURS 552 - Advanced Pharmacology 3 hours

NURS 555 - Advanced Health Assessment 4 hours

**EMPHASIS IN PRIMARY CARE - FAMILY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

**Courses**

NURS 556 - Family and Community Systems 2 hours

NURS 640 - Primary Care of Adults I 3 hours

NURS 650 - Primary Care of Adults II 3 hours

NURS 662 - Primary Care of Children 3 hours

NURS 665 - Practicum I: Primary Care of Families 5 hours \*\*

NURS 670 - Practicum II: Primary Care of Families 5 hours \*\*

NURS 685 - Role Development for Advanced Practice 1 hour

RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 25 hours**

**Electives**

Select a minimum of 7 hours of NURS courses

**TOTAL 48 HOURS**

\*\* Substitution of NURS 645, NURS 655, NURS 663 may be made

**\* Prerequisite courses required:**

- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 550 - Advanced Pathophysiology 3 hours
- NURS 552 - Advanced Pharmacology 3 hours
- NURS 555 - Advanced Health Assessment 4 hours

**EMPHASIS IN PRIMARY CARE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

**Courses**

- NURS 613 - Neuroscience for Mental Health Practitioners 2 hours
- NURS 616 - Psychopharmacology 3 hours
- NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care 3 hours
- NURS 652 - Practicum I: Psychiatric Mental Health Care 4 hours
- NURS 653 - Practicum II: Psychiatric Mental Health Care 4 hours
- NURS 685 - Role Development for Advanced Practice 1 hour
- COUN 521 - Psychopathology 3 hours
- COUN 556 - Theories and Techniques of Counseling 3 hours
- COUN 579 - Clinical Practicum I 1 hour
- COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 1 hour required
- COUN 593 - Child and Adolescent Problems and Treatment 3 hours
- RELT 540 - Christianity and Ethics in Professional Practice 3 hours

**Emphasis Subtotal 31 hours**

**Electives**

Select a minimum of 3 hours of NURS courses

**TOTAL 50 HOURS**

**\* Prerequisite courses required:**

- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 550 - Advanced Pathophysiology 3 hours
- NURS 552 - Advanced Pharmacology 3 hours
- NURS 555 - Advanced Health Assessment 4 hours

**MASTER OF SCIENCE IN NURSING - ACCELERATED RN-MSN**

The accelerated RN to MSN program allows the RN to move more quickly through the nursing requirements toward a professional career goal. In this program no BS degree is awarded. Instead the student moves through a combination of BS and MSN course work and is awarded only a MSN degree at completion of all program requirements. Students choosing not to complete the accelerated RN to MSN program may receive the BS degree in nursing only by completing the regular BS program requirements (see undergraduate catalog).

**BS level general education and cognate requirements**

- Chemistry: Chemistry - 3 hours
- Computer: Computer - 1 hour
- Communication: Public speaking - 3 hours
- English: Composition - 6 hours
- History: Elective - 3 hours
- Religion: Elective - 3 hours
- SOCI 349 Aging and Society - 3 hours
- RELT 373 - Christian Ethics 3 hours
- PEAC 225 Fitness for Life - 1 hour

- Emphasis in Acute Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Nurse Educator
- Emphasis in Primary Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Primary Care - Family Nurse Practitioner
- Emphasis in Primary Care - Psychiatric Mental Health Nurse Practitioner

### **BS Nursing Courses**

NRS 316 - Applied Statistics for Health Professions 3 hours (or MATH 215)

NRS 328 - Nursing Assessment 3 hours

NRS 344 - Population and Community Health Nursing I 2 hours

NRS 464 - Population and Community Health Nursing II 3 hours

### **BS Nursing Subtotal 11 hours**

### **CORE Courses - Graduate**

NURS 502 - Orientation to Nursing Graduate Studies 0 Hours

NURS 512 - Healthcare Technology in Advanced Practice 2 hours

NURS 520 - Health Promotion Across the Lifespan 2 hours

NURS 527 - Theory and Research for Advanced Practice 4 hours

NURS 535 - Christian Leadership and Management 2 hours

NURS 540 - Healthcare Policy, Economics, and Finance 3 hours

NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours

NURS 687 - Nursing Graduate Program Finalization 0 Hours

### **CORE Courses - Practice**

NURS 550 - Advanced Pathophysiology 3 hours

NURS 552 - Advanced Pharmacology 3 hours

NURS 555 - Advanced Health Assessment 4 hours

### **Nursing Capstone**

NURS 684 - Preparation for MSN Capstone 0 Hours

NURS 694 - MSN Capstone 2 hours

### **Nursing Core & Capstone Subtotal 25 hours**

One of the following emphases is to be selected

### **EMPHASIS IN ACUTE CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER (ACCELERATED OPTION)**

Successful completion of the program satisfies eligibility requirements for certification examination.

NURS 640 - Primary Care of Adults I 3 hours

NURS 645 - Practicum I: Primary Care of Adults 4 hours

NURS 650 - Primary Care of Adults II 3 hours

NURS 657 - Acute Care Concepts and Skills I 3 hours

NURS 659 - Acute Care Concepts and Skills II 3 hours

NURS 671 - Practicum I: Acute Care of Adults 3 hours

NURS 673 - Practicum II: Acute Care of Adults 3 hours

NURS 685 - Role Development for Advanced Practice 1 hour

### **Subtotal 23 hours**

### **TOTAL 59 HOURS (EXCLUDING GENERAL EDUCATION AND COGNATES)**

### **EMPHASIS IN NURSE EDUCATOR (ACCELERATED OPTION)**

Successful completion of the program satisfies eligibility requirements for certification examination.

- EDUC 531 - Technology and the Educator 3 hours
- NURS 631 - Classroom Instruction and Evaluation 3 hours
- NURS 641 - Practicum: Area of Clinical Emphasis 2 hours
- NURS 643 - Educator Role Practicum: Area of Clinical Emphasis 3 hours
- NURS 648 - Clinical and Simulation Instruction in Nursing 3 hours
- NURS 621 - Nursing Curriculum Design 3 hours

**Subtotal 17 hours**

**TOTAL 53 HOURS (EXCLUDING GENERAL EDUCATION AND COGNATES)**

### **EMPHASIS IN PRIMARY CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER (ACCELERATED OPTION)**

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 685 - Role Development for Advanced Practice 1 hour
- NURS 655 - Practicum II: Primary Care of Adults 4 hours
- NURS 661 - Geriatric Primary and Long-term Care 3 hours
- NURS 664 - Practicum: Geriatric Primary and Long-term Care 2 hours
- NURS 640 - Primary Care of Adults I 3 hours
- NURS 645 - Practicum I: Primary Care of Adults 4 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 556 - Family and Community Systems 2 hours

**Subtotal 22 hours**

**TOTAL 58 HOURS (EXCLUDING GENERAL EDUCATION AND COGNATES)**

### **EMPHASIS IN PRIMARY CARE - FAMILY NURSE PRACTITIONER (ACCELERATED OPTION)**

- NURS 556 - Family and Community Systems 2 hours
- NURS 640 - Primary Care of Adults I 3 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 662 - Primary Care of Children 3 hours
- NURS 665 - Practicum I: Primary Care of Families 5 hours \*
- NURS 670 - Practicum II: Primary Care of Families 5 hours \*
- NURS 685 - Role Development for Advanced Practice 1 hour

**Subtotal 22 hours**

**TOTAL 58 HOURS (EXCLUDING GENERAL EDUCATION AND COGNATES)**

*\*Substitution of NURS 645, NURS 655, NURS 663 may be made.*

### **EMPHASIS IN PRIMARY CARE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER (ACCELERATED OPTION)**

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 613 - Neuroscience for Mental Health Practitioners 2 hours
- NURS 616 - Psychopharmacology 3 hours
- NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care 3 hours
- NURS 652 - Practicum I: Psychiatric Mental Health Care 4 hours
- NURS 653 - Practicum II: Psychiatric Mental Health Care 4 hours
- NURS 685 - Role Development for Advanced Practice 1 hour
- COUN 521 - Psychopathology 3 hours
- COUN 556 - Theories and Techniques of Counseling 3 hours
- COUN 579 - Clinical Practicum I 1 hour
- COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 1 hour required

COUN 593 - Child and Adolescent Problems and Treatment 3 hours

**Subtotal 28 hours**

**TOTAL 64 HOURS (EXCLUDING GENERAL EDUCATION AND COGNATES)**

## **MASTER OF SCIENCE IN NURSING, M.S.N**

The Master of Science in Nursing programs are designed for the experienced nurse who desires professional advancement without a terminal degree. Current certification, credentialing and hiring processes are accepting of MSN levels of preparation for advanced practice nursing roles. Often students prefer to use the MSN program as a stepping stone to a terminal degree. The MSN program is structured to meet essential MSN competencies through core and emphasis classes.

- Emphasis in Acute Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Nurse Educator
- Emphasis in Primary Care - Adult/Gerontology Nurse Practitioner
- Emphasis in Primary Care - Family Nurse Practitioner
- Emphasis in Primary Care - Psychiatric Mental Health Nurse Practitioner

### **CORE Courses - Graduate**

NURS 502 - Orientation to Nursing Graduate Studies 0 Hours

NURS 512 - Healthcare Technology in Advanced Practice 2 hours

NURS 520 - Health Promotion Across the Lifespan 2 hours

NURS 527 - Theory and Research for Advanced Practice 4 hours

NURS 535 - Christian Leadership and Management 2 hours

NURS 540 - Healthcare Policy, Economics, and Finance 3 hours

NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours

NURS 687 - Nursing Graduate Program Finalization 0 Hours

RELT 540 - Christianity and Ethics in Professional Practice 3 hours

### **CORE Courses - Practice**

NURS 550 - Advanced Pathophysiology 3 hours

NURS 552 - Advanced Pharmacology 3 hours

NURS 555 - Advanced Health Assessment 4 hours

### **Nursing Capstone**

NURS 684 - Preparation for MSN Capstone 0 Hours

NURS 694 - MSN Capstone 2 hours

**Subtotal 28 hours**

One of the following emphases is to be selected:

### **EMPHASIS IN ACUTE CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

NURS 640 - Primary Care of Adults I 3 hours

NURS 645 - Practicum I: Primary Care of Adults 4 hours

NURS 650 - Primary Care of Adults II 3 hours

NURS 657 - Acute Care Concepts and Skills I 3 hours

NURS 659 - Acute Care Concepts and Skills II 3 hours

NURS 671 - Practicum I: Acute Care of Adults 3 hours

NURS 673 - Practicum II: Acute Care of Adults 3 hours

NURS 685 - Role Development for Advanced Practice 1 hour

**Subtotal 23 hours**

**TOTAL 51 HOURS**

### **EMPHASIS IN NURSE EDUCATOR**

- EDUC 531 - Technology and the Educator 3 hours
- NURS 621 - Nursing Curriculum Design 3 hours
- NURS 631 - Classroom Instruction and Evaluation 3 hours
- NURS 641 - Practicum: Area of Clinical Emphasis 2 hours
- NURS 643 - Educator Role Practicum: Area of Clinical Emphasis 3 hours
- NURS 648 - Clinical and Simulation Instruction in Nursing 3 hours

**Subtotal 17 hours**

**TOTAL 45 HOURS**

### **EMPHASIS IN PRIMARY CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 556 - Family and Community Systems 2 hours
- NURS 640 - Primary Care of Adults I 3 hours
- NURS 645 - Practicum I: Primary Care of Adults 4 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 655 - Practicum II: Primary Care of Adults 4 hours
- NURS 661 - Geriatric Primary and Long-term Care 3 hours
- NURS 664 - Practicum: Geriatric Primary and Long-term Care 2 hours
- NURS 685 - Role Development for Advanced Practice 1 hour

**Subtotal 22 hours**

**TOTAL 50 HOURS**

### **EMPHASIS IN PRIMARY CARE - FAMILY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 556 - Family and Community Systems 2 hours
- NURS 640 - Primary Care of Adults I 3 hours
- NURS 650 - Primary Care of Adults II 3 hours
- NURS 662 - Primary Care of Children 3 hours
- NURS 665 - Practicum I: Primary Care of Families 5 hours \*
- NURS 670 - Practicum II: Primary Care of Families 5 hours \*
- NURS 685 - Role Development for Advanced Practice 1 hour

**Subtotal 22 hours**

**TOTAL 50 HOURS**

\* Substitution of NURS 645, NURS 655, NURS 663 may be made.

### **EMPHASIS IN PRIMARY CARE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 613 - Neuroscience for Mental Health Practitioners 2 hours
- NURS 616 - Psychopharmacology 3 hours
- NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care 3 hours
- NURS 652 - Practicum I: Psychiatric Mental Health Care 4 hours
- NURS 653 - Practicum II: Psychiatric Mental Health Care 4 hours
- NURS 685 - Role Development for Advanced Practice 1 hour
- COUN 521 - Psychopathology 3 hours
- COUN 556 - Theories and Techniques of Counseling 3 hours
- COUN 579 - Clinical Practicum I 1 hour
- COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 1 hour required

COUN 593 - Child and Adolescent Problems and Treatment 3 hours

**Subtotal 28 Hours**

**TOTAL 56 HOURS**

## **DOCTOR OF NURSING PRACTICE/MASTER OF BUSINESS ADMINISTRATION**

### **Core Courses - DNP**

NURS 705 - DNP Seminar 0-1 hour

NURS 716 - Epidemiology and Biostatistics for Advanced Practice 4 hours

NURS 722 - Genetics and Environment in Disease 3 hours

**Subtotal 7 hours**

### **Scholarly Project Courses**

NURS 810 - Scholarly Project Development 1 hour

NURS 815 - Scholarly Project Progression 2 hours

NURS 820 - Scholarly Project Implementation 3 hours

NURS 825 - Scholarly Project Evaluation 3 hours

**Required Scholarly Project 9 hours**

### **MSN/MBA Core Courses**

BUAD 510 - Accounting for Control and Decision Making 3 hours

BUAD 530 - Organizational Behavior 3 hours

BUAD 535 - Operations Management 3 hours

BUAD 555 - Leadership and Change 3 hours

BUAD 562 - Integrating Faith and Business 3 hours

BUAD 570 - Strategic Decision Making 3 hours

HADM 532 - Healthcare Economics and Finance 3 hours

HADM 552 - Healthcare Marketing and Human Resources 3 hours

**Subtotal 24 hours**

### **EMPHASIS IN HEALTHCARE ADMINISTRATION**

BEXM 505 - Legal Framework of Decisions 3 hours

HADM 530 - Healthcare Administration 3 hours

NURS 638 - Advanced Nursing Leadership and Role Development 3 hours

NURS 654 - Practicum: Advanced Nursing Leadership 2 hours

NURS 785 - Practicum: Advanced Leadership Residency 4 hours

**Subtotal 15 hours**

**TOTAL 55 HOURS**

### **\* Prerequisite courses required:**

ACCT 505 - Financial Accounting 3 hours

FNCE 505 - Principles of Finance 3 hours

## **DOCTOR OF NURSING PRACTICE/MASTER OF BUSINESS ADMINISTRATION, BS-DNP**

### **CORE Courses - Graduate**

NURS 512 - Healthcare Technology in Advanced Practice 2 hours

NURS 520 - Health Promotion Across the Lifespan 2 hours

NURS 527 - Theory and Research for Advanced Practice 4 hours

NURS 535 - Christian Leadership and Management 2 hours

NURS 540 - Healthcare Policy, Economics, and Finance 3 hours

RELT 540 - Christianity and Ethics in Professional Practice 3 hours

### **Core Courses - DNP**

NURS 705 - DNP Seminar 0-1 hour

NURS 716 - Epidemiology and Biostatistics for Advanced Practice 4 hours

**Subtotal 20 hours**

### **Scholarly Project Courses**

NURS 810 - Scholarly Project Development 1 hour

NURS 815 - Scholarly Project Progression 2 hours

NURS 820 - Scholarly Project Implementation 3 hours

NURS 825 - Scholarly Project Evaluation 3 hours

**Scholarly Project 9 hours**

### **MBA Core Courses**

BUAD 510 - Accounting for Control and Decision Making 3 hours

BUAD 530 - Organizational Behavior 3 hours

BUAD 535 - Operations Management 3 hours

BUAD 555 - Leadership and Change 3 hours

BUAD 562 - Integrating Faith and Business 3 hours

BUAD 570 - Strategic Decision Making 3 hours

HADM 532 - Healthcare Economics and Finance 3 hours

HADM 552 - Healthcare Marketing and Human Resources 3 hours

**Subtotal 24 hours**

### **EMPHASIS IN HEALTHCARE ADMINISTRATION**

NURS 570 - Emergency and Disaster Management 2 hours

NURS 638 - Advanced Nursing Leadership and Role Development 3 hours

NURS 654 - Practicum: Advanced Nursing Leadership 2 hours

NURS 785 - Practicum: Advanced Leadership Residency 4 hours

**Subtotal 11 hours**

### **Electives - Business**

Select 6 hours from:

BEXM 505 - Legal Framework of Decisions 3 hours

HADM 530 - Healthcare Administration 3 hours

HADM 585 - Contemporary Issues in Healthcare Administration 3 hours

### **Electives - Nursing**

Select 7 hours of electives from NURS courses

**Subtotal 13 hours**

**TOTAL 77 HOURS**

### **\* Prerequisite courses required:**

ACCT 505 - Financial Accounting 3 hours

FNCE 505 - Principles of Finance 3 hours

## **MASTER OF SCIENCE IN NURSING/MASTER OF BUSINESS ADMINISTRATION, M.S.N./M.B.A.**

### **EMPHASIS IN HEALTHCARE ADMINISTRATION (ON CAMPUS AND ONLINE)**

The MSN/MBA is a dual degree master's level program designed for the nurse leader who desires professional advancement in healthcare administrative roles. The degrees are offered jointly through the School of Business and School of Nursing. Students may complete their entire program online or choose face-to-face classes, or a mix of both to complete their program. The programs are best integrated but may be done sequentially depending on student scheduling and other needs.



## **Courses for the Master of Science in Nursing/Master in Business Administration**

### **Nursing CORE courses**

- NURS 502 - Orientation to Nursing Graduate Studies 0 Hours
- NURS 512 - Healthcare Technology in Advanced Practice 2 hours
- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 527 - Theory and Research for Advanced Practice 4 hours
- NURS 540 - Healthcare Policy, Economics, and Finance 3 hours
- NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours
- NURS 687 - Nursing Graduate Program Finalization 0 Hours

#### **Nursing Core Subtotal 11 Hours**

### **Nursing Capstone**

- NURS 684 - Preparation for MSN Capstone 0 Hours
- NURS 694 - MSN Capstone 2 hours

#### **Nursing Capstone Subtotal 2 hours**

#### **Nursing Core & Capstone Subtotal 13 hours**

### **MSN/MBA Core Courses**

- BUAD 510 - Accounting for Control and Decision Making 3 hours
- BUAD 530 - Organizational Behavior 3 hours
- BUAD 535 - Operations Management 3 hours
- BUAD 555 - Leadership and Change 3 hours
- BUAD 562 - Integrating Faith and Business 3 hours
- BUAD 570 - Strategic Decision Making 3 hours
- HADM 532 - Healthcare Economics and Finance 3 hours
- HADM 552 - Healthcare Marketing and Human Resources 3 hours

#### **MSN/MBA Core Subtotal 24 Hours**

### **EMPHASIS IN HEALTHCARE ADMINISTRATION**

- NURS 638 - Advanced Nursing Leadership and Role Development 3 hours
- NURS 654 - Practicum: Advanced Nursing Leadership 2 hours
- NURS 785 - Practicum: Advanced Leadership Residency 4 hours

### **Select Nine (9) hours of electives from the following:**

- HADM - Healthcare Administration 6 hours
- ACCT, BEXM, BMKT, BUAD, FNCE, or HADM 3 hours
- BEXM 505 - Legal Framework of Decisions 3 hours
- HADM 530 - Healthcare Administration 3 hours
- HADM 585 - Contemporary Issues in Healthcare Administration 3 hours

#### **Emphasis Subtotal 18 Hours**

#### **TOTAL 55-61 HOURS**

### **\*Prerequisite courses required (if no undergraduate equivalents):**

- ACCT 505 - Financial Accounting 3 hours
- FNCE 505 - Principles of Finance 3 hours

## DNP SPECIALIST CERTIFICATES

Individuals who hold a doctoral degree in nursing and who desire to expand their scope of practice in another area of specialty are eligible to enroll in a DNP Specialist Certificate program.

Students enrolling in a DNP specialist certificate program may apply graduate coursework from this or other accredited institutions to meet the requirements of the DNP specialist certificate, as approved by the School of Nursing. Programs of study are individually determined, but must include acceptable transfer credit or enrollment at this institution for each of the courses listed within an emphasis, in order to meet requirements to sit for certification examinations. Students must complete at least 25% of the DNP specialist certificate requirements at Southern. One of the following emphases is to be selected.

### EMPHASIS IN ACUTE CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 520 - Health Promotion Across the Lifespan 2 hours
  - NURS 550 - Advanced Pathophysiology 3 hours
  - NURS 552 - Advanced Pharmacology 3 hours
  - NURS 555 - Advanced Health Assessment 4 hours
  - NURS 640 - Primary Care of Adults I 3 hours
  - NURS 645 - Practicum I: Primary Care of Adults 4 hours
  - NURS 650 - Primary Care of Adults II 3 hours
  - NURS 657 - Acute Care Concepts and Skills I 3 hours
  - NURS 659 - Acute Care Concepts and Skills II 3 hours
  - NURS 671 - Practicum I: Acute Care of Adults 3 hours
  - NURS 673 - Practicum II: Acute Care of Adults 3 hours
  - NURS 685 - Role Development for Advanced Practice 1 hour
  - RELT 540 - Christianity and Ethics in Professional Practice 3 hours
- TOTAL 38 HOURS**

### EMPHASIS IN NURSE EDUCATOR

- EDUC 531 - Technology and the Educator 3 hours
  - NURS 520 - Health Promotion Across the Lifespan 2 hours
  - NURS 550 - Advanced Pathophysiology 3 hours
  - NURS 552 - Advanced Pharmacology 3 hours
  - NURS 555 - Advanced Health Assessment 4 hours
  - NURS 621 - Nursing Curriculum Design 3 hours
  - NURS 631 - Classroom Instruction and Evaluation 3 hours
  - NURS 641 - Practicum: Area of Clinical Emphasis 2 hours
  - NURS 643 - Educator Role Practicum: Area of Clinical Emphasis 3 hours
  - NURS 648 - Clinical and Simulation Instruction in Nursing 3 hours
  - RELT 540 - Christianity and Ethics in Professional Practice 3 hours
- TOTAL 32 HOURS**

### EMPHASIS IN PRIMARY CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 550 - Advanced Pathophysiology 3 hours

NURS 552 - Advanced Pharmacology 3 hours  
 NURS 555 - Advanced Health Assessment 4 hours  
 NURS 556 - Family and Community Systems 2 hours  
 NURS 640 - Primary Care of Adults I 3 hours  
 NURS 645 - Practicum I: Primary Care of Adults 4 hours  
 NURS 650 - Primary Care of Adults II 3 hours  
 NURS 655 - Practicum II: Primary Care of Adults 4 hours  
 NURS 661 - Geriatric Primary and Long-term Care 3 hours  
 NURS 664 - Practicum: Geriatric Primary and Long-term Care 2 hours  
 NURS 685 - Role Development for Advanced Practice 1 hour  
 RELT 540 - Christianity and Ethics in Professional Practice 3 hours  
**TOTAL 37 HOURS**

### **EMPHASIS IN PRIMARY CARE - FAMILY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

NURS 520 - Health Promotion Across the Lifespan 2 hours  
 NURS 550 - Advanced Pathophysiology 3 hours  
 NURS 552 - Advanced Pharmacology 3 hours  
 NURS 555 - Advanced Health Assessment 4 hours  
 NURS 556 - Family and Community Systems 2 hours  
 NURS 640 - Primary Care of Adults I 3 hours  
 NURS 650 - Primary Care of Adults II 3 hours  
 NURS 662 - Primary Care of Children 3 hours  
 NURS 665 - Practicum I: Primary Care of Families 5 hours \*  
 NURS 670 - Practicum II: Primary Care of Families 5 hours \*  
 NURS 685 - Role Development for Advanced Practice 1 hour  
 RELT 540 - Christianity and Ethics in Professional Practice 3 hours  
**TOTAL 37 HOURS**

\* Substitution of NURS 645, NURS 655, NURS 663 may be made.

### **EMPHASIS IN PRIMARY CARE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

COUN 521 - Psychopathology 3 hours  
 COUN 556 - Theories and Techniques of Counseling 3 hours  
 COUN 579 - Clinical Practicum I 1 hour  
 COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 1 hour required  
 COUN 593 - Child and Adolescent Problems and Treatment 3 hours  
 NURS 520 - Health Promotion Across the Lifespan 2 hours  
 NURS 550 - Advanced Pathophysiology 3 hours  
 NURS 552 - Advanced Pharmacology 3 hours  
 NURS 555 - Advanced Health Assessment 4 hours  
 NURS 613 - Neuroscience for Mental Health Practitioners 2 hours  
 NURS 616 - Psychopharmacology 3 hours  
 NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care 3 hours  
 NURS 652 - Practicum I: Psychiatric Mental Health Care 4 hours  
 NURS 653 - Practicum II: Psychiatric Mental Health Care 4 hours  
 NURS 685 - Role Development for Advanced Practice 1 hour  
 RELT 540 - Christianity and Ethics in Professional Practice 3 hours  
**TOTAL 43 HOURS**

## POST-MASTER'S CERTIFICATES

Individuals who hold a master's degree in nursing and who desire to expand their scope of practice in another area of specialty but do not desire to obtain a doctoral (DNP) degree are eligible to enroll in a post-master's certificate program.

Students enrolling in a post-master's degree program may apply graduate course-work from this or other accredited institutions to meet the requirements of the post-master's certificate, as approved by the School of Nursing. Programs of study are individually determined, but must include acceptable transfer credit or enrollment at this institution for each of the courses listed within an emphasis, in order to meet requirements to sit for certification examinations. Students must complete at least 25% of the post-master's certificate requirements at Southern. One of the following emphases is to be selected.

### EMPHASIS IN ACUTE CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 520 - Health Promotion Across the Lifespan 2 hours
  - NURS 550 - Advanced Pathophysiology 3 hours
  - NURS 552 - Advanced Pharmacology 3 hours
  - NURS 555 - Advanced Health Assessment 4 hours
  - NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours
  - NURS 640 - Primary Care of Adults I 3 hours
  - NURS 645 - Practicum I: Primary Care of Adults 4 hours
  - NURS 650 - Primary Care of Adults II 3 hours
  - NURS 657 - Acute Care Concepts and Skills I 3 hours
  - NURS 659 - Acute Care Concepts and Skills II 3 hours
  - NURS 671 - Practicum I: Acute Care of Adults 3 hours
  - NURS 673 - Practicum II: Acute Care of Adults 3 hours
  - NURS 685 - Role Development for Advanced Practice 1 hour
  - RELT 540 - Christianity and Ethics in Professional Practice 3 hours
- TOTAL 38 HOURS**

### EMPHASIS IN NURSE EDUCATOR

- NURS 520 - Health Promotion Across the Lifespan 2 hours
  - NURS 550 - Advanced Pathophysiology 3 hours
  - NURS 552 - Advanced Pharmacology 3 hours
  - NURS 555 - Advanced Health Assessment 4 hours
  - NURS 621 - Nursing Curriculum Design 3 hours
  - NURS 631 - Classroom Instruction and Evaluation 3 hours
  - NURS 641 - Practicum: Area of Clinical Emphasis 2 hours
  - NURS 643 - Educator Role Practicum: Area of Clinical Emphasis 3 hours
  - NURS 648 - Clinical and Simulation Instruction in Nursing 3 hours
  - EDUC 531 - Technology and the Educator 3 hours
  - RELT 540 - Christianity and Ethics in Professional Practice 3 hours
- TOTAL 32 HOURS**

### EMPHASIS IN PRIMARY CARE - ADULT/GERONTOLOGY NURSE PRACTITIONER

Successful completion of the program satisfies eligibility requirements for certification examination.

- NURS 520 - Health Promotion Across the Lifespan 2 hours
- NURS 550 - Advanced Pathophysiology 3 hours
- NURS 552 - Advanced Pharmacology 3 hours
- NURS 555 - Advanced Health Assessment 4 hours

NURS 556 - Family and Community Systems 2 hours  
 NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours  
 NURS 640 - Primary Care of Adults I 3 hours  
 NURS 645 - Practicum I: Primary Care of Adults 4 hours  
 NURS 650 - Primary Care of Adults II 3 hours  
 NURS 655 - Practicum II: Primary Care of Adults 4 hours  
 NURS 661 - Geriatric Primary and Long-term Care 3 hours  
 NURS 664 - Practicum: Geriatric Primary and Long-term Care 2 hours  
 NURS 685 - Role Development for Advanced Practice 1 hour  
 RELT 540 - Christianity and Ethics in Professional Practice 3 hours  
**TOTAL 37 HOURS**

#### **EMPHASIS IN PRIMARY CARE - FAMILY NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

NURS 520 - Health Promotion Across the Lifespan 2 hours  
 NURS 550 - Advanced Pathophysiology 3 hours  
 NURS 552 - Advanced Pharmacology 3 hours  
 NURS 555 - Advanced Health Assessment 4 hours  
 NURS 556 - Family and Community Systems 2 hours  
 NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours  
 NURS 640 - Primary Care of Adults I 3 hours  
 NURS 650 - Primary Care of Adults II 3 hours  
 NURS 662 - Primary Care of Children 3 hours  
 NURS 665 - Practicum I: Primary Care of Families 5 hours \*  
 NURS 670 - Practicum II: Primary Care of Families 5 hours \*  
 NURS 685 - Role Development for Advanced Practice 1 hour  
 RELT 540 - Christianity and Ethics in Professional Practice 3 hours  
**TOTAL 37 HOURS**

*\*Substitution of NURS 645, NURS 655, NURS 663 may be made.*

#### **EMPHASIS IN PRIMARY CARE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER**

Successful completion of the program satisfies eligibility requirements for certification examination.

COUN 521 - Psychopathology 3 hours  
 COUN 556 - Theories and Techniques of Counseling 3 hours  
 COUN 579 - Clinical Practicum I 1 hour  
 COUN 580 - Clinical Mental Health Counseling Clinical Practicum II 1-2 hours 1 hour required  
 COUN 593 - Child and Adolescent Problems and Treatment 3 hours  
 NURS 520 - Health Promotion Across the Lifespan 2 hours  
 NURS 550 - Advanced Pathophysiology 3 hours  
 NURS 552 - Advanced Pharmacology 3 hours  
 NURS 555 - Advanced Health Assessment 4 hours  
 NURS 590 - Orientation to Nursing Graduate Clinical Practicum 0 Hours  
 NURS 613 - Neuroscience for Mental Health Practitioners 2 hours  
 NURS 616 - Psychopharmacology 3 hours  
 NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care 3 hours  
 NURS 652 - Practicum I: Psychiatric Mental Health Care 4 hours  
 NURS 653 - Practicum II: Psychiatric Mental Health Care 4 hours  
 NURS 685 - Role Development for Advanced Practice 1 hour  
 RELT 540 - Christianity and Ethics in Professional Practice 3 hours  
**TOTAL 43 HOURS**

# School of Religion

**Dean:** Greg A. King

**Graduate Program Coordinator:** Alan Parker

**Faculty:** Stephen Bauer, Hyunsok Doh, Michael G. Hasel, Eliezer Graterol, David Hartman, Greg A. King, Martin G. Klingbeil, Judson Lake, Alan Parker, Wilson Paroschi, Barry Tryon

**Research Faculty:** J. Douglas Jacobs, Edwin Reynolds

**Adjunct Faculty:** Mark Finley, Carlos G. Martin, Philip G. Samaan

## Mission Statement

The School of Religion offers biblical, theological, and practical courses to help its students experience a growing relationship with Jesus Christ, understand His teachings in the context of the Seventh-day Adventist Church, and live ethical lives in harmony with the Scriptures. It provides quality graduate training with emphases in Old Testament Studies, New Testament Studies, Church Leadership and Management, Evangelism and Ministry, Biblical Counseling, and Religious Studies, so its graduates, solidly grounded in Scripture and with a clear burden for others' salvation, become instruments in God's hands to impact the world.

## Degrees Offered

The School of Religion offers two graduate degree programs—one professional and one academic:

The Master of Ministry (MMin) with the following three emphases:

- Biblical Counseling
- Church Leadership and Management
- Evangelism and Ministry

The Master of Arts (MA) with the following two emphases:

- New Testament Studies
- Old Testament Studies
- Religious Studies

## General Information

The Master of Ministry program, with emphases in Church Leadership and Management, and Evangelism and Ministry, is designed to provide quality professional graduate education in church leadership, church ministry, evangelism, missions and biblical counseling. The emphasis in Church Leadership and Management is specifically designed to prepare church leaders and administrators with training in the principles of business management, as well as to equip them with leadership ministry training skills. The emphasis in Evangelism and Ministry is specifically designed to enrich the preparation of workers for effective evangelistic and pastoral ministry. The emphasis in biblical counseling is designed for both pastors and lay people who will be offering biblical counseling and life coaching within a church setting.

The Master of Arts program, with emphases in Old Testament Studies, New Testament Studies and in Religious Studies, is designed to provide quality academic graduate education in biblical, theological, and religious studies. The emphases in Old and New Testament Studies are specifically designed to help provide students with the study, research, and writing skills needed to enter an academic doctoral program in Old or New Testament. The emphasis in Religious Studies is specifically designed to provide a flexible

graduate program in religion for those who desire to enter an academic doctoral program in religious studies or to further their religious education in a more general way.

The purpose of all of these programs is to enhance the ability of students to serve a culturally diverse church and society from a biblical perspective and to deepen each student's personal relationship with Jesus Christ.

The Master of Divinity is the degree preferred for professional ministry by the North American Division of Seventh day Adventists. However, it is recognized that some pastors, due to individual circumstances, may need to explore other options for graduate study in ministry. The Master of Ministry and the Master of Arts degrees are excellent possibilities to consider for those who choose to explore these other options. These programs enable the pastor to receive quality training for ministry, while earning credits that could be transferred to a Master of Divinity program. The Seventh-day Adventist Theological Seminary will accept up to 36 transfer credits toward the M.Div. degree, should the student choose to continue his or her studies there.

## Curriculum

The curriculum for the MMin and MA degrees consists of a minimum of 36 semester credit hours beyond the baccalaureate degree. A maximum of six (6) semester hours of transfer credit may be allowed from other institutions (see Transfer Credit). All degree requirements must be completed within nine years from first enrollment. Courses are offered primarily as intensive sessions during the summer. Requirements for successful completion of a given course generally consist of a pre-session reading assignment, attendance and participation in a two week intensive class session in residence, and a post-session writing assignment. Online courses will be offered as they are developed. All courses require a research paper or major project, which is generally the post-session assignment for the course. No more than four courses may be taken within one summer. The recommended load is two courses per summer for those in full-time ministry.

## Admission to Classes

1. Students are considered to be admitted to classes (see "Admission Requirements") on a non-degree basis until they are granted either provisional or regular acceptance into one of the degree programs from the School of Religion.
2. With School of Religion approval, students may take up to 12 hours of coursework before completing all prerequisites for admission and being formally accepted on regular status into one of the degree programs.
3. Registration for any graduate religion class is by permission of the School of Religion.

## Course Audit

With the approval of the School of Religion, students may register on an audit basis in courses for which they are qualified. Auditors may be admitted to classes if space is still available after all students who wish to enroll for credit have been accommodated. Class attendance is expected, but examinations, reports, and other assignments are not included, except as requested by the student and allowed by the professor. With the approval of the professor and School dean, the student may change a course registration from audit to credit or from credit to audit only during the first two days of the summer intensive classes. No credit may be given at any later time for courses audited. Courses taken for audit are charged at one-half of the regular graduate tuition charge.

## Guidelines for Pre-Session and Post-Session Assignments

1. Students should expect pre-session assignments for summer graduate intensives. Students must apply for these intensive classes at least 6 weeks before the intensive session begins in order to provide time to complete the reading.

2. Pre-session assignments are due the first day of the intensive session. Only assignments submitted on time will receive full credit. There will be no credit for pre-session assignments that are submitted following the completion of the intensive.
3. Post-session assignments give the student opportunity to apply information learned during the intensive to the local ministry context and to do further research on the subject matter. Due dates for these assignments are listed in the course syllabus.

## **MASTER OF ARTS, M.A.**

### **Prerequisites for Admission**

In addition to the general application and application fee requirements for graduate study, the candidate will comply with the following requirements:

1. Presentation of an official transcript from an accredited bachelor's degree. This transcript must include a minimum of 12 semester hours in religion with an exception possible for experience in fulltime ministry recognized by the Seventh-day Adventist Church. Other prerequisites may apply to the specific emphases.
2. Intermediate level Biblical Hebrew or Greek with a grade of C or higher. Courses may be part of the 12 semester hours in religion required above. Religious Studies emphasis is excluded from this requirement.
3. A minimum cumulative undergraduate GPA of 3.25. For an undergraduate GPA of 2.75 to 3.24, applicants may appeal to be admitted on a provisional basis. A formal academic paper to demonstrate academic competency may be required of the candidate.
4. Two recommendations. If the applicant is employed by the Seventh-day Adventist Church, one of these recommendations must be from the applicant's employing organization.
5. If applicable, a record of denominational employment indicating the places and dates of service, and the capacity in which the applicant was employed.
6. Candidates are to submit a written "Statement of Purpose" following the guidelines provided by the School of Religion.
7. For students for whom English is not their first language and they did not graduate from an English-medium college or university, an Internet-based TOEFL (Test of English as a Foreign Language) score of 100 is required.
8. Final decisions about acceptance into the program are made by the Graduate Studies Committee of the School of Religion.

### **Graduation Requirements**

1. File a completed graduate application with the Records and Advisement Office not less than two months before the expected graduation date.
2. Finish all coursework with a minimum grade point average of 3.25, including no more than two classes with a minimum letter grade of C. (See grade policies.)
3. Pass a written comprehensive examination taken no earlier than 3 months and no later than 12 months after receiving the study guide from the Graduate Program Coordinator, which will be sent after the student completes the last course in his or her program. Examination dates will be arranged in consultation with the Graduate Program Coordinator.
  - The examination is expected to last 4 1/2 hours.
  - The candidate for graduation will need to give comprehensive answers to several questions drawn from a larger list of questions available for research and review at the end of his or her coursework.
  - A score of 80% or above will constitute a passing grade.
  - In case of failure, the examination may be repeated only once. A second failure will disqualify the student for graduation from the MA program.



## Project and Thesis Procedure

1. All MA students choosing the emphases in Old or New Testament must complete a thesis, while students who choose the emphasis in Religious Studies must complete either a thesis or a project.
2. The project must be done in conjunction with an adviser assigned by the Graduate Studies Committee. The adviser will work with the student to select a topic, plan the research, guide in the organization of the paper, and evaluate the result.
3. The thesis must be done in conjunction with a three-person Thesis Committee, chaired by the adviser and appointed by the Graduate Studies Committee.
4. The project or thesis must conform to the style guidelines of the School of Religion, which are based on the footnote and bibliography style of the latest edition of the Chicago Manual of Style or Turabian's Manual for Writers. For more details regarding style guidelines, project or thesis procedures, and suggested timelines, please consult the School of Religion Graduate Handbook.
5. Credit hours for the project or thesis may be distributed as desired over the course of the work, but since students must remain continuously enrolled until the work has been completed and approved. If all credits have been exhausted before the work is completed, the student must enroll for REL\_679 Thesis Continuation (0 credit) and pay the continuation fee.

## EMPHASIS IN NEW TESTAMENT STUDIES

### Objectives

1. To enhance the student's knowledge of background, exegetical and theological issues in the New Testament.
2. To prepare the student for academic studies at the doctoral level.
3. To increase the student's facility in research and writing.
4. To increase critical thinking skills and enlarge the student's awareness of the trends and secondary literature in biblical and theological studies.
5. To increase the student's ability to interpret the Bible in harmony with sound principles of biblical hermeneutics.

### Core Courses

RELT 520 - Spirituality in Ministry 3 hours

RELT 531 - Hermeneutics and Biblical Interpretation 3 hours

RELT 546 - Doctrine of Salvation 3 hours

RELT 581 - Biblical Ethics and Contemporary Society 3 hours

OR RELT 525 - Theology of Ministry 3 hours

**Subtotal 12 hours**

### New Testament Studies Courses

NTST 553 - Studies in Romans 3 hours

NTST 556 - Studies in Revelation 3 hours

NTST 532 - Theology of Luke/Acts 3 hours

OR NTST 535 - The Gospel of John 3 hours

**Subtotal 9 Hours**

### Research Courses

RELG 600 - Research Methods and Writing 3 hours

NTST 640 - Thesis Proposal and Literature Review 3 hours

NTST 650 - Thesis in Biblical Studies 1-6 hours (6 hours required)

**Subtotal 12 hours**

### **Electives**

Select three (3) semester hours from graduate courses offered by the School of Religion

**Subtotal 3 Hours**

**TOTAL 36 HOURS**

### **EMPHASIS IN OLD TESTAMENT STUDIES**

#### **Objectives**

1. To enhance the student's knowledge of background, exegetical and theological issues in the Old Testament.
2. To prepare the student for academic studies at the doctoral level.
3. To increase the student's facility in research and writing.
4. To increase critical thinking skills and enlarge the student's awareness of the trends and secondary literature in biblical and theological studies.
5. To increase the student's ability to interpret the Bible in harmony with sound principles of biblical hermeneutics.

#### **Core Courses**

RELT 520 - Spirituality in Ministry 3 hours

RELT 531 - Hermeneutics and Biblical Interpretation 3 hours

RELT 546 - Doctrine of Salvation 3 hours

RELT 581 - Biblical Ethics and Contemporary Society 3 hours

OR RELT 525 - Theology of Ministry 3 hours

**Subtotal 12 hours**

#### **Old Testament Studies Courses**

OTST 560 - Exegesis of the Hebrew Bible 3 hours

OTST 510 - Archaeology and Biblical Backgrounds 3 hours

OR OTST 530 - Archaeological Fieldwork 1-6 hours

OTST 570 - Studies in the Pentateuch 3 hours

OR OTST 575 - Studies in the Psalms 3 hours

**Subtotal 9 hours**

#### **Research Courses**

RELG 600 - Research Methods and Writing 3 hours

OTST 640 - Thesis Proposal and Literature Review 3 hours

OTST 650 - Thesis in Biblical Studies 1-6 hours

**Subtotal 12 hours**

#### **Electives**

Select three (3) semester hours from graduate courses offered by the School of Religion

**Subtotal 3 hours**

**TOTAL 36 HOURS**

### **EMPHASIS IN RELIGIOUS STUDIES**

#### **Objectives**

1. To prepare the student for academic studies in religion at the doctoral level.
2. To increase the student's facility in research and writing.
3. To enhance critical thinking skills and enlarge the student's awareness of the trends and literature in religious studies.
4. To provide resources for developing and implementing a biblical philosophy of life.
5. To establish a sound theological foundation for Christian faith and practice.

**Core Courses**

- RELT 520 - Spirituality in Ministry 3 hours
- RELT 531 - Hermeneutics and Biblical Interpretation 3 hours
- RELT 546 - Doctrine of Salvation 3 hours
- RELT 581 - Biblical Ethics and Contemporary Society 3 hours
- OR RELT 525 - Theology of Ministry 3 hours

**Subtotal 12 hours****Biblical and Theological Courses**

- NTST course 3 hours
- OTST course 3 hours
- RELT course 3 hours

**Subtotal 9 Hours****Research Courses**

- RELG 600 - Research Methods and Writing 3 hours
- RELT 640 - Thesis Proposal and Literature Review 3 hours (Thesis option only)
- RELT 650 - Thesis in Theological Studies 1-6 hours (6 hours required)
- OR RELT 620 - Project in Theological Studies 3 hours

**Subtotal 6-12 Hours****Electives**

Thesis students select three (3) semester hours from graduate courses offered by the School of Religion.

Project students select six (6) semester hours from graduate courses offered by the School of Religion.

**Subtotal 3-6 Hours****TOTAL 33 - 36 HOURS****MASTER OF MINISTRY, M.MIN.****Prerequisites for Admission**

In addition to submitting the appropriate application and application fee for graduate study, the candidate must submit the following materials or meet the following requirements in order to be accepted into the MMin program:

1. Presentation of an official transcript with a completed bachelor's degree from an accredited institution. This transcript must include a minimum of 12 semester hours in religion, with an exception possible for experience in fulltime ministry recognized by the Seventh-day Adventist Church. Other prerequisites may apply to the specific emphases.
2. A minimum cumulative undergraduate GPA of 3.00. For an undergraduate GPA of 2.50 to 2.99 applicants may appeal to be admitted on a provisional basis.
3. Two recommendations. If the applicant is employed by the Seventh-day Adventist Church, one of these recommendations must be from the applicant's employing organization.
4. If applicable, a record of denominational employment indicating the places and dates of service, and the capacity/capacities in which the applicant was employed.
5. Candidates are to submit a written "Statement of Purpose" following the guidelines provided by the School of Religion.
6. For students for whom English is not their first language and they did not graduate from an English-medium college or university, an Internet-based TOEFL (Test of English as a Foreign Language) score of 100 is required.
7. Final decisions about acceptance into the program are made by the Graduate Studies Committee of the School of Religion.

8. A written list of church leadership positions which the applicant has held (e.g., elder, deaconess, Sabbath School teacher, etc.) and outreach activities in which the applicant has engaged (e.g., conducted Bible studies, worked in Revelation seminars, assisted with health education seminars).

### **Graduation Requirements**

1. File a completed graduate application with the Records and Advisement Office not less than two months before the expected graduation date.
2. Finish all coursework with a minimum grade point average of 3.00, including no more than two classes with a minimum letter grade of C. (See grade policies.)
3. Submit a final portfolio or project within six months of completing the last course in his or her program.

### **EMPHASIS IN BIBLICAL COUNSELING**

What is biblical counseling? Biblical counseling is a practice of the local church whereby each member is empowered to speak the truth in love, so that the whole congregation grows together toward spiritual maturity. Biblical counseling applies the gospel to everyday life situations, allowing the practical wisdom of Scripture to guide decisions, resolve conflict, heal emotional wounds, build relationships, and empower change.

Biblical counseling is not professional counseling. A student who takes classes in biblical counseling at Southern is not preparing for state licensure or to receive church credentials. The program is designed for those who work in a church setting, who wish to enhance their coaching and counseling skills while gaining a broad-based ministry and theological background. It teaches the counselor how to do “triage” when hurting people come to the church for help and how to effectively refer. The program also prepares students for further studies in biblical counseling.

### **Objectives**

1. To provide an understanding of how the gospel applies to everyday life situations.
2. To give the skills needed for life coaching in variety of areas such marriage, family and personal development.
3. To give basic counseling skills for handling intrapersonal crises and interpersonal conflict.
4. To provide tools and training for interpreting the Bible in harmony with sound principles of biblical hermeneutics.
5. To develop the skills necessary for successful interpersonal interaction.

### **Core Courses**

RELT 520 - Spirituality in Ministry 3 hours  
 RELT 531 - Hermeneutics and Biblical Interpretation 3 hours  
 RELT 546 - Doctrine of Salvation 3 hours  
 RELT 581 - Biblical Ethics and Contemporary Society 3 hours  
 OR RELT 525 - Theology of Ministry 3 hours

**Subtotal 12 hours**

### **Biblical and General Studies**

OTST, NTST, or RELT course 3 hours

**Subtotal 3 hours**

### **Biblical Counseling Studies**

RELP 535 - Conflict Resolution and Relationships 3 hours  
 RELP 550 - Principles of Biblical Change I 3 hours  
 RELP 551 - Principles of Biblical Change II 3 hours

REL P 555 - Introduction to Marriage and Family Coaching 3 hours

REL P 557 - Biblical Counseling in the Local Church 3 hours

REL P 593 - Biblical Counseling and Coaching Practicum 3 hours

**Subtotal 18 hours**

#### **Electives**

Select three (3) semester hours from graduate courses offered by the School of Religion

**Subtotal 3 hours**

**TOTAL 36 HOURS**

### **EMPHASIS IN CHURCH LEADERSHIP AND MANAGEMENT**

#### **Objectives**

1. To develop a sound Christian leadership philosophy.
2. To provide a broad knowledge of leadership and management theory skills.
3. To provide quality training required for new responsibilities in the church and ministry.
4. To establish a solid spiritual and ethical foundation for Christian faith and practice.

#### **Core Courses**

RELT 520 - Spirituality in Ministry 3 hours

RELT 531 - Hermeneutics and Biblical Interpretation 3 hours

RELT 546 - Doctrine of Salvation 3 hours

RELT 581 - Biblical Ethics and Contemporary Society 3 hours

OR RELT 525 - Theology of Ministry 3 hours

**Subtotal 12 hours**

#### **Management Studies**

BUAD 530 - Organizational Behavior 3 hours

BUAD 555 - Leadership and Change 3 hours

Elective offered by School of Business 3 hours

**Subtotal 9 hours**

#### **Ministry Studies**

REL P 513 - Effective Church Leadership 3 hours

REL P 521 - Time and Life Management 3 hours

REL P 535 - Conflict Resolution and Relationships 3 hours

REL P course 3 hours

**Subtotal 12 hours**

#### **Electives**

Select three (3) semester hours from graduate courses offered by the School of Religion.

**Subtotal 3 hours**

**TOTAL 36 HOURS**

### **EMPHASIS IN EVANGELISM AND MINISTRY**

#### **Objectives**

1. To enhance skills in personal outreach and public evangelism.
2. To introduce new methods of evangelism and mission outreach for a rapidly changing, post-modern society in North America and the world.
3. To provide tools and training for interpreting the Bible in harmony with sound principles of biblical hermeneutics.
4. To emphasize the communication of the gospel in the context of the Three Angels' Messages of Revelation 14.
5. To develop skills for societal analysis and interpersonal interaction.

**Core Courses**

- RELT 520 - Spirituality in Ministry 3 hours
- RELT 531 - Hermeneutics and Biblical Interpretation 3 hours
- RELT 546 - Doctrine of Salvation 3 hours
- RELT 581 - Biblical Ethics and Contemporary Society 3 hours
- OR RELT 525 - Theology of Ministry 3 hours

**Subtotal 12 hours**

**Biblical and Theological Courses**

- NTST 556 - Studies in Revelation 3 hours
- RELP 570 - World Mission 3 hours
- RELT 568 - World Religions 3 hours

**Subtotal 9 hours**

**Evangelism and Ministry Studies**

- RELP 532 - Principles and Strategies for Church Growth 3 hours
- RELP 591 - Evangelistic Preaching Practicum 3 hours
- RELP course 3 hours
- RELP 534 - Personal Soul-Winning Skills 3 hours
- OR RELP 515 - Equipping Laity for Ministry 3 hours

**Core Subtotal 12 hours**

**Electives**

Select three (3) semester hours from graduate courses offered by the School of Religion.

**Subtotal 3 hours**

**TOTAL 36 HOURS**

# School of Social Work

**Dean:** Kristie Wilder

**MSW Program Director:** Lorri Merchant

**Director of Field Education:** Stephanie Guster

**Graduate Enrollment Counselor:** Tricia Foster

**Faculty:** Evie Nogales Baker, Stephanie Guster, Annette Heck, Lorri Merchant, Nina Nelson, D. Laura Racovita, Cornel Rusu, Kristie Wilder

## Mission Statement

The mission of Southern Adventist University's Master of Social Work (MSW) program is to prepare advanced generalist practitioners within a Christian learning environment for service and excellence in evidence-based social work practice.

## Degree Offered

The School of Social Work offers a Master of Social Work (MSW) degree. The following emphases are offered each year, based on adequate levels of student interest:

- Mental Health and Practice in Social Work
- School Social Work
- Trauma and Emergency Management

## MASTER OF SOCIAL WORK, M.S.W.

### MSW Admission Levels

The MSW program provides two levels of admission: Foundation Placement and Advanced Placement. Students who are accepted into Foundation Placement (61 credits) may complete the program with full-time enrollment over two years, or part-time over four years. Admission to the Advanced Placement level is available only to individuals who have completed an undergraduate social work degree (BSW) from a CSWE (Council on Social Work Education) accredited school. Students who are accepted into Advanced Placement (33 credits) complete the program in three semesters over 12 months with full-time enrollment, or in 24 months on a part-time basis.

### Foundation Placement Admission Requirements

Applicants seeking admission to the Foundation Placement level of the MSW program must meet the requirements stipulated by the School of Social Work as follows:

1. **Application:** Complete the university's graduate application.
2. **Prerequisite undergraduate degree:** Bachelor's degree from an accredited college or university.
3. **Transcript(s):** Provide official transcript(s) demonstrating coursework with a strong liberal arts background.
4. **GPA Requirement:** Possess a preferred GPA of at least 2.75 (on a 4.00 scale) for the last 60 college credits earned at the baccalaureate level. Any lower GPA will result in the applicant being considered for provisional admission, which will require an interview with members of the MSW Leadership Team.
5. **Professional References:** Submit two professional recommendations from a college professor or work supervisor. Should the MSW Leadership Team have further questions about the applicant's aptitude for a career in social work, they may request a personal interview, third reference and/or additional information.

6. **Personal Statement:** Submit a personal statement describing the applicant's motivation for graduate school in the field of social work. Guidelines for the personal statement are located on the School of Social Work and Graduate Studies websites.
7. **Résumé:** Submit a professional resume.

Exceptions may be made for persons who do not meet GPA requirements if they are strong candidates on the basis of other criteria. Applicants are notified of their acceptance status via email 3-6 weeks after all application materials are submitted to the School of Social Work

### Advanced Placement Admission Requirements

Admission to the Advanced Placement level is available only to individuals who have completed an undergraduate social work degree (BSW) from a CSWE (Council on Social Work Education) accredited school, or applicants who have successfully completed the Foundation year of education at a CSWE accredited Masters of Social Work program.

1. **Application:** Complete the university's graduate application.
2. **Prerequisite undergraduate degree:** Bachelor's degree in social work from a recognized college or university program accredited by the Council on Social Work Education, or proof of successful completion of the foundation year of education at a CSWE accredited Masters of Social Work program. Maximum time allowed for BSW degree to transfer for Advanced Placement Admission is ten (10) years.
3. **Transcript(s):** Provide official transcript(s) demonstrating coursework with a strong liberal arts background.
4. **GPA Requirement:** Possess a preferred GPA of at least 3.00 (on a 4.00 scale) in social work courses with no more than one grade of C in a core social work course. Any lower GPA will result in the applicant being considered for provisional admission, which will require an interview with members of the MSW Leadership Team.
5. **Professional References:** Submit two professional recommendations from a college professor, work supervisor, or a field instructor. Should the MSW Leadership Team have further questions about the applicant's aptitude for a career in social work, they may request a personal interview and/or a third reference reflecting past satisfactory practice experience from the applicant's field placement faculty liaison, field instructor, or current human services job supervisor.
6. **Personal Statement:** Submit a professional statement describing the applicant's motivation for graduate school in the field of social work. Guidelines for the personal statement are located on the School of Social Work and Graduate Studies websites.
7. **Résumé:** Submit a professional resume.

Exceptions may be made for persons who do not meet GPA requirements if they are strong candidates on the basis of other criteria. Applicants are notified of their acceptance status via email 3-6 weeks after all application materials are submitted to the School of Social Work.

### Reapplication

In the event an applicant is not granted admission to the program, he/she may reapply for the following academic year. Applicants are encouraged to meet with the MSW program director to explore remedial options before reapplying.

### Admission Cycle

The MSW program uses a rolling admission process until a cohort of up to 25 graduate students in each admission level has been selected out of the pool of applicants each academic year.



## Transfer Students

Students/applicants wishing to transfer to Southern Adventist University's MSW program from another accredited college or university must follow the same application procedure for program acceptance as other students. Transferring graduate students must complete at least 75% of the Advanced Placement requirements at Southern. Transfer grades must be B or higher. Southern does not transfer P grades. If the student would like to transfer credit for a core social work course, it must be from a CSWE accredited graduate program in order to be considered.

## Academic Credit for Life Experience

Field experience courses are required of every social work student and no academic credit is given for life experience or previous work experience. No course credit in the professional foundation or advanced curriculum is waived because of previous employment and/or past experiences.

## Progression in the MSW Program

Completion of summer orientation modules are required of all students upon enrollment into either the Foundation or Advanced Placement. Foundation students must satisfactorily complete all Foundation-level courses, including the foundation field practicum, before progressing to Advanced Placement. Students are required to maintain both academic and non-academic standards to remain in the MSW program. First, the university's academic standards for retention must be met and sustained. However, even if a student's academic performance is satisfactory, it may become necessary, due to unsatisfactory professional performance, to advise a student to reconsider his/her goodness-of-fit to the field of social work. Failure to maintain academic and non-academic standards may result in termination from the MSW program. General procedures regarding MSW program progression and retention are as follows:

1. Students in the MSW program are responsible for taking full ownership of meeting all academic and non-academic retention requirements.
2. University academic standards for retention must be met and sustained, as follows:
  - a. Students must maintain a minimum cumulative grade point average of 3.0, earning a grade below B- in no more than two courses.
  - b. Courses with an earned grade of C- or below will not be counted for credit toward the master's degree.
3. The MSW Leadership Team will evaluate students' grades and GPA at the end of each semester. If a student's academic performance does not meet the university's standards, the student will be notified via email that the MSW Leadership Team will be doing a review of his/her status in order to determine whether extenuating circumstances are present. Decisions about student retention in such instances will be made by the MSW Leadership Team on a case-by-case basis.
4. A student may be asked to withdraw from the MSW program for any of the following non-academic reasons:
  - a. Academic honesty breaches.
  - b. Failing the field practicum.
  - c. Failing to abide by professional values and work ethics, as outlined by the NASW Code of Ethics.
5. When there is evidence that a student is not meeting the professionalism standards outlined in the MSW program policy, the student will be notified via email that the MSW Leadership Team will be doing a review of his/her status in order to determine whether the student may be retained in the program. Decisions about student retention in such instances will be made by the MSW Leadership Team on a case-by-case basis.

## MSW Graduation Requirements

1. Students must complete and submit a Graduation Contract, with the Records and Advisement Office, a minimum of two months prior to the expected graduation date. The form is located on Southern's Records webpage: southern.edu/records.
2. Students must complete all coursework with a minimum grade point average of 3.00, including no more than two classes with a grade below B-. Classes with a grade of C- or below will not be counted for credit toward the master's degree.
3. Successfully defend the portfolio capstone.

### Time Limit

The time limit for completing the MSW program is a maximum of four years for full-time and six years for part-time.

## Courses for the Master of Social Work

### The FOUNDATION CORE courses are as follows

- SOCW 509 - Social Work Practice With Individuals and Families 3 hours
  - SOCW 511 - HBSE (Human Behavior and the Social Environment) I: Biological and Psychological Development 3 hours
  - SOCW 512 - HBSE (Human Behavior and the Social Environment) II: Sociological and Spiritual Development 3 hours
  - SOCW 513 - Foundation of Professional Practice I 1 hour
  - SOCW 514 - Social Work Practice With Groups, Organizations, and Communities 3 hours
  - SOCW 516 - Foundation of Professional Practice II 1 hour
  - SOCW 533 - Social Welfare Issues and Policies 3 hours
  - SOCW 541 - Integration of Faith and Foundation Practice: Seminar I 1 hour
  - SOCW 542 - Integration of Faith and Foundation Practice: Seminar II 1 hour
  - SOCW 547 - Foundation Practicum 1-6 hours (6 hours required before matriculating to Advanced Placement)
  - SOCW 597 - Research Methods 3 hours
- Foundation Core Subtotal 28 Hours\***

*\*Students who have a Bachelor's degree other than Social Work, and students who have completed a Bachelor's degree in Social Work ten (10) years prior to acceptance into the MSW program.*

### The ADVANCED CORE courses are as follows

- SOCW 608 - Advanced Social Policy 3 hours
  - SOCW 611 - Advanced Clinical Practice: Clinical Interventions 3 hours
  - SOCW 612 - Advanced Administrative Practice: Program Development 3 hours
  - SOCW 617 - Advanced Clinical Practice: Clinical Assessment, Psychopathology & Psychotherapeutic Skills 3 hours
  - SOCW 618 - Advanced Administrative Practice: Administrative and Leadership Skills 3 hours
  - SOCW 620 - Advanced Portfolio Seminar I 1 hour
  - SOCW 621 - Advanced Portfolio Seminar II 1 hour
  - SOCW 641 - Integration of Faith and Advanced Practice: Seminar I 1 hour
  - SOCW 642 - Integration of Faith and Advanced Practice: Seminar II 1 hour
  - SOCW 647 - Advanced Practicum 1-5 hours (5 hours required to complete MSW degree)
- Advanced Core Subtotal 24 Hours\***

*\*Students who have a Bachelor's degree in Social Work from a CSWE accredited school and students who have completed the Foundation Core courses.*

**Foundation Subtotal 28 Hours**

**CORE FOUNDATION AND ADVANCED COURSES TOTAL 52 HOURS\***

*\*In consultation with your adviser select an emphasis to complete degree.*

**EMPHASIS IN MENTAL HEALTH AND PRACTICE IN SOCIAL WORK**

Foundation Core - 28 Hours

Advanced Core - 24 Hours

Emphasis - 9 Hours

**Required nine (9) hours:**

SOCW 664 - Mental Health Practices in Social Work Foundation 3 Hours

SOCW 676 - Mental Health Practice in Social Work: Evolving Perspectives and Advance Contemporary Practice Emphasis I 3 hours

SOCW 677 - Mental Health Practice in Social Work: Evolving Perspectives and Advance Contemporary Practice Emphasis II 3 hours

**Subtotal 9 Hours**

**TOTAL 61\*/33**

*\* Students who have a Bachelor's degree other than Social Work, and students who have completed a Bachelor's degree in Social Work ten (10) years prior to acceptance into the MSW program must complete Foundation Core courses.*

**EMPHASIS IN SCHOOL SOCIAL WORK**

Foundation Core - 28 Hours

Advanced Core - 24 Hours

Emphasis - 9 Hours

**Required nine (9) hours:**

SOCW 678 - School Social Work: Emphasis Foundation 3 hours

SOCW 679 - School Social Work: Emphasis I. Intermediate 3 hours

SOCW 680 - School Social Work: Emphasis II. Advanced 3 hours

**Subtotal 9 Hours**

**TOTAL 61\*/33**

*\* Students who have a Bachelor's degree other than Social Work, and students who have completed a Bachelor's degree in Social Work ten (10) years prior to acceptance into the MSW program must complete Foundation Core courses.*

**EMPHASIS IN TRAUMA AND EMERGENCY MANAGEMENT**

Foundation Core - 28 Hours

Advanced Core - 24 Hours

Emphasis - 9 Hours

**Required nine (9) hours:**

SOCW 670 - Trauma and Emergency Management: Emphasis Foundation 3 hours

SOCW 671 - Trauma and Emergency Management: Emphasis I 3 hours

SOCW 672 - Trauma and Emergency Management: Emphasis II 3 hours

**Subtotal 9 Hours**

**TOTAL 61\*/33**

*\* Students who have a Bachelor's degree other than Social Work, and students who have completed a Bachelor's degree in Social Work ten (10) years prior to acceptance into the MSW program must complete Foundation Core courses.*

**MASTER OF SOCIAL WORK/MASTER OF BUSINESS ADMINISTRATION,  
M.S.W./M.B.A.****EMPHASIS IN MANAGEMENT (ON CAMPUS AND ONLINE)****Objectives**

Graduates of the MSW/MBA program will:

1. Demonstrate interdisciplinary expertise in social work and business leadership.
2. Develop a holistic Christ-centered social work and business philosophy related to the non- and for-profit sectors.
3. Develop knowledge and skills in working with individuals, families and groups, as well as organizational dynamics, marketing, decision sciences, accounting and human relations.
4. Develop knowledge of human resources, philanthropic and corporate social responsibility, organizational development and information management.

### **MSW/MBA Admission Requirements**

Prospective students must apply to both the School of Social Work and the School of Business.

### **Provisional Admission**

An applicant with a combined GPA/GMAT score of less than 1000 may be admitted under scholastic provisional status. A student accepted on this basis may be admitted to regular status upon the completion of 12 credit hours taken through Southern with a minimum grade of “B” in each course. Students are not permitted to repeat courses in order to satisfy this requirement. Students who do not satisfy this requirement will not be permitted to continue in the program.

The above provision does not apply to students accepted provisionally for other reasons.

### **Admission to the Dual-degree Program**

Full-time or part-time students may be admitted to the MBA program during the fall, winter, or summer semesters and the MSW courses for the fall or winter semesters. Fall applications must be made by May 1 and winter applications by October 1. Students may choose to take the MSW core courses and MBA courses at the same time or complete one program of study prior to entering the other.

### **Time Limits**

The programs are structured to meet the needs of part-time and full-time students. Normal progression through the dual-degree program for the full-time student requires registration for a minimum of 9 to 12 hours per semester. Normal progression for the part-time student requires registration for a minimum of one course per semester. Time permitted from enrollment in the dual-degree program to conferring of the MSW/MBA degrees may not exceed eight years. Application for an extension will be considered on an individual basis.

### **Progression**

Foundation students must satisfactorily complete all Foundation-level courses, including the foundation field practicum, before progressing to Advanced Placement. Students are required to maintain both academic and non-academic standards to remain in the MSW program. First, the university’s academic standards for retention must be met and sustained. However, even if a student’s academic performance is satisfactory, it may become necessary, due to unsatisfactory professional performance, to advise a student to reconsider his/her goodness-of-fit to the field of social work. Failure to maintain academic and non-academic standards may result in termination from the MSW program. General procedures regarding MSW program progression and retention are as follows:

1. Students in the MSW program are responsible for taking full ownership of meeting all academic and non-academic retention requirements.

2. University academic standards for retention must be met and sustained, as follows:
  - a. Students must maintain a minimum cumulative grade point average of 3.0, earning a grade below B- in no more than two courses.
  - b. Courses with an earned grade of C- or below will not be counted for credit toward the master's degree.
3. The MSW Leadership Team will evaluate students' grades and GPA at the end of each semester. If a student's academic performance does not meet the university's standards, the student will be notified via email that the MSW Leadership Team will be doing a review of his/her status in order to determine whether extenuating circumstances are present. Decisions about student retention in such instances will be made by the MSW Leadership Team on a case-by-case basis.
4. A student may be asked to withdraw from the MSW program for any of the following non-academic reasons:
  - a. Academic honesty breaches
  - b. Failing the field practicum
  - c. Failing to abide by professional values and work ethics, as outlined by the NASW Code of Ethics
5. When there is evidence that a student is not meeting the professionalism standards outlined in the MSW program policy, the student will be notified via email that the MSW Leadership Team will be doing a review of his/her status in order to determine whether the student may be retained in the program. Decisions about student retention in such instances will be made by the MSW Leadership Team on a case-by-case basis.

### **Residence**

The last 30 semester hours must be taken through the Southern Adventist University School of Social Work and/or the School of Business. Seventy-five percent of MSW/ MBA program requirements must be completed at Southern Adventist University. Transfer courses must be taken at an accredited institution, carry grades of B or better, and be approved by the School.

### **MSW/MBA Graduation Requirements**

1. Completed application to graduate, to be filed with the Records and Advisement office a minimum of two months prior to expected graduation date.
2. Complete all coursework with a minimum grade-point-average of 3.00, including no more than two classes with a grade below B-. Classes with a grade of C- or below will not be counted for credit toward the master's degree.

### **MSW Advanced CORE courses**

SOCW 608 - Advanced Social Policy 3 hours

SOCW 611 - Advanced Clinical Practice: Clinical Interventions 3 hours

SOCW 612 - Advanced Administrative Practice: Program Development 3 hours

SOCW 617 - Advanced Clinical Practice: Clinical Assessment, Psychopathology & Psychotherapeutic Skills 3 hours

SOCW 618 - Advanced Administrative Practice: Administrative and Leadership Skills 3 hours

SOCW 620 - Advanced Portfolio Seminar I 1 hour

SOCW 621 - Advanced Portfolio Seminar II 1 hour

SOCW 641 - Integration of Faith and Advanced Practice: Seminar I 1 hour

SOCW 642 - Integration of Faith and Advanced Practice: Seminar II 1 hour

SOCW 647 - Advanced Practicum 1-5 hours (5 hours required)

**Advanced Core Subtotal 24 Hours**

**Prerequisite courses required for students who have not taken undergraduate equivalents\***

ACCT 505 - Financial Accounting 3 hours \*

FNCE 505 - Principles of Finance 3 hours \*

**Prerequisite Subtotal 6 Hours**

**MBA Core Courses**

BUAD 510 - Accounting for Control and Decision Making 3 hours

BUAD 520 - Financial Management 3 hours

BUAD 530 - Organizational Behavior 3 hours

BUAD 535 - Operations Management 3 hours

BUAD 540 - Marketing Management 3 hours

BUAD 562 - Integrating Faith and Business 3 hours

BUAD 570 - Strategic Decision Making 3 hours

BUAD 580 - Business Analytics 3 hours

Any ACCT, BEXM, BHRM, BMKT, BUAD, ECON, FNCE, or HADM course 3 hours

**MBA Core Subtotal 27 Hours**

**EMPHASIS IN MANAGEMENT**

Select nine (9) hours from the following: BEXM, BHRM, or BUAD courses

**Subtotal 9 hours**

**TOTAL 60**

# Course Descriptions

## **ACCT 505 - Financial Accounting—3 hours**

An introduction to financial accounting. Emphasis is on uses of information contained in financial statements. Students are also introduced to the principles of managerial accounting. (ACCT 505 is required for students who have not taken two semesters of undergraduate accounting or can validate equivalent work experience approved by the dean or accounting professor.) FALL | WINTER | SUMMER

## **ACCT 507 - Intermediate Financial Accounting I—3 hours**

An in-depth course in financial accounting. Topics include the accounting conceptual framework, the hierarchy of GAAP, accounting for assets, liabilities and owners' equity. (ACCT 507 and ACCT 508 are required for students who have not taken undergraduate intermediate accounting.) Prerequisite(s): ACCT 221, 222 or ACCT 505. FALL

## **ACCT 508 - Intermediate Financial Accounting II—3 hours**

Continue an in-depth study in financial accounting. Topics include revenues and expenses, income taxes, leases, pensions, and financial statement reporting and disclosure requirements. (ACCT 507 and 508 are required for students who have not taken undergraduate intermediate accounting.) Prerequisite(s): ACCT 311, ACCT 507 or equivalent. WINTER

## **ACCT 510 - Accounting for Control and Decision Making—3 hours**

This course is designed to use cost data for planning, control, and decision making. Topics include management, budgets, and performance evaluation. This course is cross-listed with BUAD 510. A student may receive credit for this course from only one program. Prerequisite(s): Acct 221 and ACCT 222 or ACCT 505 or equivalent. WINTER

## **ACCT 512 - Advanced Financial Accounting and Reporting—2 hours**

This class will explore the following topics: basic theory of financial reporting, inventory, fixed assets, monetary current assets and current liabilities, present value concepts, deferred taxes, shareholder equity, investments, statement of cash flows, business combinations and consolidations, derivative instruments and hedging activities, governmental and non-profit accounting. Lab Fee: 12 (\$300) Prerequisite(s): permission of the School of Business. FALL

## **ACCT 530 - Controllership—3 hours**

This course provides a study of controller functions, accounting and finance techniques, concepts, and procedures as they relate to the functions and responsibilities of the controller. Topics will include planning and control functions, management reporting systems, and investment planning. A student may receive credit for this course from only one program. This course is cross-listed with FNCE 530. A student may receive credit for this course from only one program. Prerequisite(s): ACCT 221 and ACCT 222 or ACCT 505 or equivalent. VARIABLE

## **ACCT 532 - Accounting Ethics and Fraud—3 hours**

Study of professional ethics for accounting from a business perspective in context of financial statement frauds. Topics include nature of accounting, ethical behavior in accounting, ethical theory, fraud prevention, fraud detection, fraud investigation, management fraud, other types of fraud and resolution of fraud. FALL | WINTER | SUMMER

## **ACCT 550 - Advanced Accounting—3 hours**

A student may receive credit for this course from only one program. This course is an in-depth study of selected accounting topics such as consolidated financial statements, partnerships, business firms in financial difficulty, estates and trusts, foreign exchange, and segment reporting. Prerequisite(s): ACCT 312, ACCT 508 or equivalent. WINTER

## **ACCT 552 - Auditing—3 hours**

This course is primarily a study of generally accepted auditing standards promulgated by various standard-setting bodies. It includes a study of the AICPA code of professional ethics, audit planning, and audit procedures. It also includes a consideration of various attest and other quasi-audit services. Prerequisite(s): ACCT 312, ACCT 508 or equivalent. WINTER

## **ACCT 556 - Federal Taxation—3 hours**

This course is a study of the Federal tax system. The primary emphasis is the Federal income tax as it applies to individuals. A study of other federal taxes and the taxation of other entities is included. A student may receive credit for this course from only one program. Prerequisite(s): ACCT 221, 222 or ACCT 505. FALL

## **ACCT 557 - Advanced Federal Taxation—3 hours**

This course is a continued study of the Federal tax system. The primary emphasis is the Federal income tax as it applies to for-profit and not-for-profit entities other than individuals. A study of other Federal taxes is included. A student may receive credit for this course from only one program. Prerequisite(s): ACCT 456, ACCT 556 or equivalent. VARIABLE

## **ACCT 558 - Federal Tax Problems/Research—3 hours**

This course is a study of tax law sources, tax research methodology, research documentation, and the preparation and presentation of research-based solutions to selected Federal tax problems. Prerequisite(s): ACCT 457, ACCT 557 or equivalent. VARIABLE

**ACCT 561 - Business Environment and Concepts—1 hour**

This class will create an understanding of business structure, information technologies within a business, economics and strategy, financial management, risk management and capital budgeting, performance measures, cost measurement, planning control and analytics. Lab Fee: 12 (\$300). Prerequisite(s): permission of the School of Business. FALL | WINTER | SUMMER

**ACCT 562 - Advanced Issues in Auditing and Attestation—2 hours**

This class will develop an understanding of engagement planning and assessing audit risk, internal controls, quality and sufficiency of audit evidence, audit reports, audit sampling, audit technology, auditing standards and information technology. Lab Fee: 12 (\$300). Prerequisite(s): permission of the School of Business. FALL | WINTER | SUMMER

**ACCT 563 - Advanced Issues in Business Regulation—1 hour**

This class will create an understanding in legal, ethical and professional responsibilities, business law, federal income taxation accounting issues, federal income taxation property transactions, federal income taxation individuals, federal income taxation of corporations, partnership and trusts. Lab Fee: 12 (\$300). Prerequisite(s): permission of the School of Business. FALL | WINTER | SUMMER

**ACCT 564 - Financial Statement Analysis—3 hours**

A capstone class designed to synthesize financial information learned in previous courses. Utilizing information from financial accounting and finance courses, students analyze financial statements of various companies and make investing, lending, and management decisions based on the information provided in those statements. This course is cross-listed with FNCE 564. A student may receive credit for this course from only one program. Prerequisite(s): ACCT 312 or ACCT 508; FNCE 510 or BUAD 520. SUMMER

**ACCT 585 - Contemporary Issues of Professional Practice—3 hours**

Using contemporary issues facing the accounting profession, the content for this course will vary each semester to include recent issues the accounting profession is facing. Topics may include professionalism, non-audit attest services, independence, practice organizational form, and non-attest services. VARIABLE

**ACCT 595 - Independent Study—3 hours**

Designed to develop specialized knowledge in an accounting topic, the student will perform individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**ACCT 597 - Accounting Research—3 hours**

Designed to develop research skills, this course requires the student to conduct a research project under the supervision of a faculty member in the discipline. The research includes a review of literature, research design, data collection and analysis leading to a paper appropriate for professional publication and/or presentation. VARIABLE

**BEXM 505 - Legal Framework of Decisions—3 hours**

Examines the legal environment within which legislative bodies, courts, and administrative agencies act upon the operation of business and government. Contracts, judicial and legislative process, and administrative rule-making reviewed. SUMMER

**BEXM 520 - Corporate Intrapreneurship—3 hours**

Presents concepts, tools, and techniques for managing new business creations, or creating an environment of innovation/entrepreneurship within larger existing organizations. The spectrum of activities to be considered is broad including new ventures launched by both corporate and division managers in established and emerging businesses. SUMMER

**BEXM 560 - Seminar in Entrepreneurship—3 hours**

Examines the theory and practice of entrepreneurship and how the field fits traditional business models. A business plan is developed and presented, including market research, legal organization business forms, and a human resource plan. Includes case studies devoted to successful entrepreneurial business. VARIABLE

**BEXM 585 - Contemporary Issues in Management—3 hours**

A seminar of open discussion and guest lectures relating to current issues developing within the science of management. Topics include key concepts in leadership, motivation, management of change, societal issues, community relations, and organizational development. SUMMER

**BEXM 594 - Business International Study Tour—1-3 hours**

A trip designed to acquaint the student with important international business centers and facilities along with cultural experiences unique to the country. Various types of organizations will be visited related to the purpose of the trip. Lab Fee: 33 (\$3,000). Note: An additional fee may be required to cover additional travel expenses. Prerequisite(s): permission of the instructor. SUMMER

**BEXM 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**BEXM 597 - Management Research—3 hours**

A research project under the supervision of a faculty in the discipline, which includes review of literature, research design, data collection and analysis leading to a paper appropriate for professional publication and/or presentation. VARIABLE



**BHRM 510 - Human Resource Management—3 hours**

Provides a framework for understanding and thinking strategically about employment relations and the management of human resources in organizations. The course builds on insights from the social sciences to explore how employment relations are influenced by economic, social, psychological, legal, and cultural forces. Specific topics include: recruitment and selection; performance evaluation; compensation and benefits; promotion; job design; training; layoffs; retention and turnover; and the human resource implications of various strategies. WINTER

**BHRM 530 - Human Resource Development and Training—3 hours**

Human Resource Development is the guiding force in developing a high-quality workforce from the executive level through the production worker. The human worker is capable of being developed and trained to perform optimally. Topics covered are needs assessments, setting training goals and objectives, and training effort assessment. Prerequisite(s): BHRM 510. VARIABLE

**BHRM 560 - Compensation and Benefits—3 hours**

A student may receive credit for this course from only one program. Part one of the course covers employee and executive compensation components, theory, and strategies. Compensation is an integral part of attracting and retaining organizational talent. Part two of the course covers executive and employee benefits and strategies. In the climate of expensive medical coverage, emphasis will be given to cost containment strategies. Great organizations offer benefits that satisfy a wide range of employee needs and delivers competitive advantage in attracting and retaining a quality employee base. This course is cross-listed with MGNT 460. Prerequisite(s): BHRM 510. WINTER, EVEN YEARS

**BHRM 585 - Contemporary Issues in Human Resource Management—3 hours**

A seminar of open discussion and guest lectures relating to current issues developing in human resource management. Topics will include key concepts in compensation systems, development and training, benefits, motivation of employees, and other related issues. VARIABLE

**BHRM 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**BHRM 597 - Human Resource Management Research—3 hours**

A research project under the supervision of a faculty in the discipline, which includes review of literature, research design, data collection and analysis leading to a paper appropriate for professional publication and/or presentation. VARIABLE

**BMKT 520 - Integrated Marketing Communications—3 hours**

Principles and practices of managing promotional activities including advertising, sales promotion, public relations, and other subtle methods companies use to communicate with their customers. Provides an approach to management that is thoughtful, sophisticated, and state-of-the-art, while being practical and relevant to "real world" communications, planning, decision-making, and control. Prerequisite(s): BUAD 540. WINTER

**BMKT 550 - International Marketing Management—3 hours**

Analyze international markets and development of strategic and tactical options for marketing across national boundaries. Cultural norms, behaviors and nuances are evaluated for appropriate marketing strategies and tactics. Develops students' knowledge of theoretical concepts and practical aspects of marketing for firms competing in countries with different cultural, legal, economic, and political environments. Designed for those who plan to work for multinational companies and those who want to enrich their knowledge of the international marketplace. VARIABLE

**BMKT 585 - Contemporary Issues in Marketing Management—3 hours**

A seminar of open discussion and guest lectures relating to current issues developing within the healthcare industry. SUMMER

**BMKT 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**BMKT 597 - Marketing Research—3 hours**

Provides study of and experience in the systematic design, collection, analysis, and reporting of data relevant to a specific marketing situation facing an organization. Through a marketing research project students develop research objectives and a research plan, collect and analyze the data, and interpret and report the findings. Prerequisite(s): BUAD 540 and Statistics. WINTER

**BUAD 504 - Communication Skills for Managers—3 hours**

The course analyzes basic models of communication applicable to the workplace. This analysis provides a theoretical framework for effective communication. Emphasis is placed on the connection between communication and the functions of management. Lab Fee: 4 (\$30). VARIABLE

**BUAD 505 - Management in a Changing World—3 hours**

Presents an overview of the fundamental issues underlying a post-industrial society, such as the changing concepts of technology and knowledge. The impact of technological and workforce changes on society, on organizations, and on the role of the manager are explored in depth. The nature of organizations in a changing environment, the evolution of management thought and its relevance for modern managers. Organizational theory, structure, and design are emphasized. The relationships between individuals and organizations, the social responsibility of organizations and ethical issues for managers, workforce diversity, and the challenges of managing in today's complex organizational environment are studied. WINTER

**BUAD 510 - Accounting for Control and Decision Making—3 hours**

This course is designed to use cost data for planning, control, and decision making. Topics include management, budgets, and performance evaluation. This course is cross-listed with ACCT 510. A student may receive credit for this course from only one program. Prerequisite(s): ACCT 221 and ACCT 222 or ACCT 505 or equivalent. WINTER

**BUAD 520 - Financial Management—3 hours**

A student may receive credit for this course from only one program. Understanding and analyzing information for decision making. The financial environment, financial statement analysis, operating, cash and capital budgeting, working capital management, interest mathematics, and cost of capital are discussed. This course is cross-listed with FNCE 510. A student may receive credit for this course from only one program. Prerequisite(s): FNCE 315, ACCT 505 or equivalent. FALL

**BUAD 530 - Organizational Behavior—3 hours**

Leadership, motivation, group dynamics, decision making, interpersonal relations, change. Designing and implementing the organizational structure: corporate divisions, departments, support groups. Organizing work: positions, specifications, performance standards and review, reward systems, program and project management. FALL | WINTER

**BUAD 535 - Operations Management—3 hours**

This course is an introduction to the concepts and techniques related to the design, planning, control, and improvement of manufacturing and service operations. Topics will include process analysis, materials management, production scheduling, quality improvement, and product design. FALL

**BUAD 540 - Marketing Management—3 hours**

The marketing process, product development, pricing, packaging, promotional strategy, development of channels of distribution integrated into a program for profit and nonprofit organizations. Contains a research component. FALL

**BUAD 555 - Leadership and Change—3 hours**

Examines theory and leadership practices in various types of organizations. Particular emphasis is placed on the strategic role of leaders in leading organizational development and change in an age of rapidly changing markets and technologies. Examines why organizational change efforts succeed or fail, and what leaders can do to anticipate and effect needed organizational changes successfully. FALL

**BUAD 562 - Integrating Faith and Business—3 hours**

Explores influences on the integration of religious faith and business practice including the teaching of Judeo-Christian Scriptures on business and management, vocation, work as service and worship, models of expressing personal faith at the workplace, moral tensions that result from the conflict between business assumptions and religious beliefs, managing personal change, spiritual disciplines for managers, recognizing and managing spiritual crises at work. SUMMER

**BUAD 565 - Topics in Business—1-3 hours**

Selected topics designed to meet the needs or interest of students in specialty areas of business and management. This course may be repeated for credit with permission. Prerequisite(s): permission of instructor. VARIABLE

**BUAD 570 - Strategic Decision Making—3 hours**

A capstone seminar in which the applied behavioral aspects and the impact of the continuous changes affecting post-industrialized society are linked to the key organizational function known as decision making. The course integrates previous course work. Focus is given to effective decision strategies, ensuring decision quality, differences between group and individual decision making, and a variety of constraints facing decision makers. Utilizing a case approach to integrate earlier course work, the course enhances decision making skill by providing students the opportunity to analyze the effects of various decision strategies on organizational outcomes. The use of technology to enhance research and decision making skills are key components. Lab Fee: 5 (\$60) Prerequisite(s): BUAD 510, BUAD 520, BUAD 540. Permission of dean or program coordinator if taken before completion of core curriculum. SUMMER

**BUAD 580 - Business Analytics—3 hours**

This course designed to equip professionals with the skills necessary to effectively analyze data within a context of business intelligence. In addition, data application and analysis software and techniques are used to uncover patterns used in decision making. FALL, ONLINE

**BUAD 594 - Business Administration Study Tour—1-3 hours**

A trip designed to acquaint the student with important large business centers and facilities. Focus will be on financial, merchandising, advertising, and cultural organizations. Lab Fee: 32 (\$2,500). FALL

**BUAD 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**ECON 521 - Managerial Economics—3 hours**

The economics of the individual firm in its decision making. Forecasting economic conditions using economic indicators and economic models. Prerequisite(s): ECON 224; ECON 225. VARIABLE

**COUN 503 - Foundations of School Counseling—3 hours**

Provides a background for understanding the school setting and how the diverse roles of the professional school counselor fit together in a comprehensive manner. History, philosophy, ethical and legal considerations, modes of intervention (e.g., individual student planning, responsive services, guidance program management), school counselor professional identity, and current trends in school counseling are studied. Prerequisite(s): COUN 524 and COUN 537. WINTER

**COUN 507 - Sexuality: Issues in Counseling—2-3 hours**

Provides foundation of knowledge concerning basic human sexual functioning, knowledge of sexual diseases, awareness of sexual variance, knowledge of sexual dysfunction and an understanding of basic treatment techniques. SUMMER, VARIABLE

**COUN 510 - Advanced Lifespan Development—3 hours**

Issues in development throughout the life cycle are studied. The impact of early physical, cognitive, and psychological developmental issues and the effects of significant periods of life change are considered. Theories of individual and family development are studied, as well as counseling interventions appropriate to facilitate optimal development and wellness. SUMMER

**COUN 514 - Drugs and Addictions—3 hours**

A comprehensive study of drugs and addictions. Particular emphasis will be placed on physiological functions related to the etiology and treatment of addiction in both therapeutic and educational settings, as well as on the Adventist perspective of holistic health. Prerequisite(s): COUN 524. SUMMER

**COUN 516 - Career Counseling—3 hours**

Provides understanding of career development theories and decision-making theories and models; career counseling processes, and labor market information resources necessary for clinical mental health and school counselor assisting specific populations in a global economy. Prerequisite(s): COUN 524 and COUN 556. WINTER

**COUN 521 - Psychopathology—3 hours**

This course emphasizes diagnostic criteria for the disorders included in the Diagnostic and Statistical Manual of Mental Disorders, (DSM-5). Mental disorders are defined and categorized in terms of their manifestations and symptoms. Cultural variations in symptoms, gender and age-related features of the disorders, and empirically-based treatments currently available are also considered. WINTER

**COUN 524 - Professional Counseling I—2 hours**

Students in this course engage in in-depth examination of their reasons for wanting to become mental health professionals, further define their short- and long-term career goals within the helping professions, and develop a highly personalized career map that guides them through graduate school and beyond. Issues relevant to the practice of professional counseling are studied, such as professional identity; counselor personal characteristics, religious and spiritual values, self-evaluation, roles and functions, and supervision. Attention is given to the challenges faced by mental health providers and a personal wellness plan is developed so students are equipped to face those challenges. Professional associations, accreditation, credentialing, and current and future trends in the field are also examined. Lab Fee: 6 (\$90) Prerequisite(s): Having obtained regular admission to the MS Counseling program or special permission of the program. FALL

**COUN 525 - Professional Counseling II—1 hour**

Taken during the last year of the counseling program, this course guides students through the process of portfolio completion, preparation for comprehensive and licensing exams, the search for a job or application to doctoral programs, and other issues relevant to practicing in the professional counseling field. Prerequisite(s): COUN 524 and completion of at least 36 hours in degree program. WINTER

**COUN 528 - Learning and School Counseling Interventions—3 hours**

The effects of atypical growth and development, health and wellness, language, ability level, and multicultural issues, as well as factors of resiliency on student learning are studied. Strategies and intervention plans based on the American School Counselor Association (ASCA) model to address the personal, social, and academic functioning of PreK-12 students are studied. The importance of school counselors following the ASCA model when dealing with student exceptionalities is stressed. Prerequisite(s): COUN 503 (may be taken concurrently), COUN 524 and COUN 537. WINTER

**COUN 530 - Assessment and Appraisal—3 hours**

Provides an understanding of the theoretical principles and practical applications of standardized instruments used in counseling. This course covers the ethical selection, administration, interpretation and reporting of the results of appropriate instruments of counseling assessment used in clinical mental health settings and PreK-12 schools as it applies to Master's-level professional counselors. Prerequisite(s): COUN 524, COUN 537, or special permission of the program. WINTER

**COUN 537 - Ethics and Legal Aspects of Counseling—3 hours**

Analyzes counseling ethics and legal factors related to the counseling profession. Attention is given to the unique codes of conduct for both school and clinical mental health counseling. Real case studies are explored. FALL

**COUN 540 - Foundations of Clinical Mental Health Counseling—3 hours**

Principles and challenges of practicing in clinical mental health counseling settings are explored. Students become familiar with the history, philosophy, and trends in clinical mental health counseling; the role and training of counselors in clinical settings; modes of intervention (e.g., direct service, consultation, and advocacy); and range of mental health service delivery, such as inpatient, outpatient, partial treatment, and aftercare. Students also investigate principles and applications of program development, implementation, and evaluation in clinical mental health counseling. Prerequisite(s): COUN 524 and COUN 537. WINTER

**COUN 553 - Group Counseling and Procedures—3 hours**

Provides both theoretical and experiential understanding of group purpose, development, dynamics, theories, methods, skills, and other group approaches in a multicultural society. Includes requirements for students to participate as members of a counseling group for a minimum of 10 clock hours over the course of one academic term. Upon completion of this experience, students lead or co-lead a small group activity, approved by the program, for at least 5 clock hours. Prerequisite(s): COUN 556. FALL

**COUN 556 - Theories and Techniques of Counseling—3 hours**

Provides a comprehensive survey of the major contemporary theories of counseling, as well as their implications for practice. Core topics such as historical context, theoretical principles and techniques, case analysis and treatment planning, cultural and gender considerations, and evidence-based status are examined for each theory. Students are given the opportunity to conceptualize selected case studies, decide on appropriate counseling interventions, and practice techniques that are commonly used in counseling practice. Each theory is evaluated from the Christian perspective and the relevance of such a perspective when choosing personal models is studied. FALL

**COUN 559 - Crisis Counseling—2-3 hours**

This course explores foundational principles and applications of crisis intervention, including crisis theories, protocols, and crisis response in community and school settings. Students become familiar with the Incident Command System, National Incident Management System, and the National Response Framework. Students taking the course for three credits will also complete online courses from FEMA and Johns Hopkins School of Public Health concerning Mental Health Preparedness. They may also obtain two certificates of attendance from the International Critical Incident Stress Foundation and receive material sufficient to sit for the examination for Board Certification in Acute Traumatic Stress Management through the National Center for Crisis Management. Prerequisite(s): COUN 524, COUN 537, COUN 582, or special permission of the program. WINTER

**COUN 561 - Multicultural Issues in Counseling—3 hours**

Study of contemporary issues related to multicultural counseling. Aside from introduction to various cultures and their norms, this course also addresses theories of multicultural counseling and counseling interventions based on these theories as they are applied to various populations. In addition, attention is given to the counselor's role as a liaison or agent of change for the culturally pluralistic society in both school and clinical mental health settings. Prerequisite(s): COUN 524, COUN 537 and COUN 556. FALL

**COUN 565 - Topics in Counseling—1-3 hours**

Selected topics in counseling chosen from such areas as religion, ethics, couples, child and/or youth counseling, practice of school counseling, etc. This course may be repeated with an appropriate change in topic. FALL | WINTER | SUMMER, VARIABLE

**COUN 572 - Clinical Practicum I—2 hours**

Provides orientation to the field experience in both Clinical Mental Health and School Counseling, including placement procedures, professional behaviors and dispositions expected, and student evaluation requirements. The course is designed as an experimental laboratory for the purpose of building basic counseling and interviewing skills. Practice in applying skills will take place through simulations, role-playing, and video recordings. Prerequisite(s): COUN 524, COUN 537, and COUN 556 (may be taken concurrently). FALL

**COUN 577 - Administration of School Counseling Services—3 hours**

This is the capstone course for School Counseling. The development, implementation and evaluation of comprehensive school counseling programs are studied. Special consideration is given to the integration of the school counseling program into the total school community to facilitate the personal, social, and academic development and achievement of all students. Prerequisite(s): COUN 503, COUN 528, COUN 584 (may be taken concurrently) and completion of at least 40 semester hours in the SC program. WINTER

**COUN 578 - Behavioral Health and Wellness Counseling—3 hours**

Considers the dramatic shift taking place in the healthcare field as mental health treatments are increasingly being integrated into medical care. Students examine how this shift supports the holistic approach to health and wellness that has long been advocated by the Seventh-day Adventist Church. Study is also given to how an integrated approach to clinical mental health counseling can address the physical, emotional, and spiritual needs of individuals. Prerequisite(s): COUN 556 and COUN 561. FALL, VARIABLE

**COUN 579 - Clinical Practicum I—1 hour**

This course is designed as an experimental laboratory for the purpose of learning foundational counseling and interviewing skills. Students are expected to master the microskills approach to counseling and a basic structure of the counseling session that can be applied to many different theories of counseling. Students also learn to integrate ethics, multicultural issues, and positive psychology/wellness into counseling practice. Simulations, observations, role-play, video recordings, transcribed sessions, exercises, and pre- and post-evaluation of skills are an integral part of this course. FALL

**COUN 580 - Clinical Mental Health Counseling Clinical Practicum II—1-2 hours**

This course consists of supervised field experience in a clinical mental health setting. A total of 100 clock hours (50 clock hours per semester hour) of direct observation, consultation in the clinical area, and practice of counseling skills is required. The student must attend a weekly hour-long individual supervision session with a supervisor and a weekly 1.5 hour group supervision. Video-recording of counseling sessions is essential. Applications for Fall Practicum II experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Practicum II experience must be submitted for approval by October 15. Students must remain registered in 1 hour of Practicum II until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. FALL | WINTER

**COUN 581 - Clinical Mental Health Counseling Clinical Internship—1-6 hours**

This course consists of supervised field experience in a community agency. A total of 6 semester hours and 600 clock hours of clinical work are required. At least 240 clock hours will be direct client contact in the capacity of a professional counselor. A wide range of clients will be chosen. This internship will be completed under the direction of a supervisor with a minimum of a Master's degree in counseling or a related profession with equivalent qualification, including appropriate certifications and/or license. And will also include consultation with an assigned faculty supervisor, and research on clinical issues. The student must also attend a weekly 1.5 hour group supervision with the faculty supervisor. Applications for Summer or Fall Internship experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Internship experience must be submitted for approval by October 15. Students must remain registered in 1 hour of Internship until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 580; Completion of 48 semester hours in degree program; admission to candidacy. FALL | WINTER | SUMMER

**COUN 582 - Clinical Practicum I—1 hour**

This course is designed as an experimental laboratory for the purpose of learning foundational counseling and interviewing skills. Students are expected to master the microskills approach to counseling and a basic structure of the counseling session that can be applied to many different theories of counseling. Students also learn to integrate ethics, multicultural issues, and positive psychology/wellness into counseling practice. Simulations, observations, role-play, video recordings, transcribed sessions, exercises, and pre- and post-evaluation of skills are an integral part of this course. Prerequisite(s): COUN 524, COUN 537, and COUN 556 (all three may be taken concurrently), or having obtained regular admission to the PMHNP program. FALL | WINTER | SUMMER, VARIABLE

**COUN 583 - Clinical Practicum II: Clinical Mental Health Counseling—1-2 hours**

This course consists of supervised field experience in a clinical mental health setting. A total of 100 clock hours (50 clock hours per semester hour) of direct observation, consultation in the clinical area, and practice of counseling skills is required. The student must attend a weekly hour-long individual supervision session with a supervisor and a weekly 1.5 hour group supervision. Video-recording of counseling sessions is essential. Applications for Summer and Fall Practicum II experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Practicum II experience must be submitted for approval by October 15. Students must remain registered in 1 hour of Practicum II until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 521 (taken concurrently), COUN 524, COUN 537, COUN 556, COUN 582; having obtained regular admission status in the Clinical Mental Health Counseling Program or having obtained regular admission to the PMHNP program. FALL | WINTER | SUMMER, VARIABLE

**COUN 583 - Clinical Practicum II: School Counseling—1-2 hours**

This course consists of supervised field experience in PreK-12 school settings. A total of 100 clock hours (50 clock hours per semester hour) of direct observation, consultation in the clinical area, and practice of counseling skills is required. The student must attend a weekly hour-long individual supervision session with a supervisor and a weekly 1.5 hour group supervision. Video-recording of counseling sessions is essential. Applications for Fall Practicum II experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Practicum II experience must be submitted for approval by October 15. Students must remain registered in 1 hour of Practicum II until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 524, COUN 537, COUN 556, COUN 582; having obtained regular admission status in the School Counseling Program, or having obtained regular admission to the PMHNP program. WINTER

**COUN 584 - Clinical Internship: Clinical Mental Health Counseling—1-6 hours**

This course consists of supervised field experience in a community agency. A total of 6 semester hours and 600 clock hours of clinical work are required. At least 240 clock hours will be direct client contact in the capacity of a professional counselor. A wide range of clients will be chosen. This internship will be completed under the direction of a supervisor with a minimum of a Master's degree in counseling or a related profession with equivalent qualification, including appropriate certifications and/or license. And will also include consultation with an assigned faculty supervisor, and research on clinical issues. The student must also attend a weekly 1.5 hour group supervision with the faculty supervisor. Applications for Summer or Fall Internship experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Internship experience must be submitted for approval by October 15. Students must remain registered in 1 hour of Internship until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 524, COUN 537, COUN 556, COUN 582; having obtained regular admission status in the School Counseling program. FALL | WINTER | SUMMER

**COUN 584 - Clinical Internship: School Counseling—1-6 hours**

This course consists of supervised field experience in a school setting. A total of 6 semester hours and 600 clock hours of clinical work are required. This will include a variety of activities that a regularly employed school counselor is expected to perform. At least 240 clock hours are required in direct client contact, individual counseling, group work, developmental classroom guidance, and parent/community conferences. This will be done under the supervision of a certified school counselor and will also include consultation with an assigned faculty supervisor and research on clinical issues. The student must also attend a weekly 1.5 hour group supervision with the faculty supervisor. Applications for Fall Internship experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Internship experiences must be submitted for approval by October 15. Students must remain registered in 1 hour of Internship until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 583; completion of 27 semester hours in degree program; admission to candidacy. FALL | WINTER

**COUN 585 - School Counseling Clinical Practicum II—1-2 hours**

This course consists of supervised field experience in PreK-12 school settings. A total of 100 clock hours (50 clock hours per semester hour) of direct observation, consultation in the clinical area, and practice of counseling skills is required. The student must attend a weekly hour-long individual supervision session with a supervisor and a weekly 1.5 hour group supervision. Video-recording of counseling sessions is essential. Applications for Fall Practicum II experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Practicum II experience must be submitted for approval by October 15. Students must remain registered in 1 hour of Practicum II until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 524, COUN 537, COUN 556, COUN 582; having obtained regular admission status in the School Counseling Program. FALL | WINTER

**COUN 586 - School Counseling Internship—1-6 hours**

This course consists of supervised field experience in a school setting. A total of 6 semester hours and 600 clock hours of clinical work are required. This will include a variety of activities that a regularly employed school counselor is expected to perform. At least 240 clock hours are required in direct client contact, individual counseling, group work, developmental classroom guidance, and parent/community conferences. This will be done under the supervision of a certified school counselor and will also include consultation with an assigned faculty supervisor and research on clinical issues. The student must also attend a weekly 1.5 hour group supervision with the faculty supervisor. Applications for Fall Internship experiences must be submitted for approval by April 15 of the previous school year. Applications for Winter Internship experiences must be submitted for approval by October 15. Students must remain registered in 1 hour of Internship until they have completed all the requirements, regardless of whether or not they have registered for the number of credits required for graduation. The student must register for this credit each semester until the course requirements are met and a grade has been issued. Prerequisite(s): COUN 585; completion of 27 semester hours in degree program; admission to candidacy. FALL | WINTER

**COUN 590 - Marriage and Family Counseling I—3 hours**

Provides an overview of major family counseling models and their application in Clinical Mental Health Counseling. Students will demonstrate the ability to use systems assessment models and techniques appropriate to the presenting problems of couples or families from diverse backgrounds. The importance of applying and adhering to ethical and legal standards in marriage, couple, and family counseling is strongly addressed. Prerequisite(s): COUN 524 and COUN 556. WINTER

**COUN 591 - Marriage and Family Counseling II—3 hours**

This course will further explore the role of marital, couple, and family counselors in a variety of practice settings and in relation to other helping professionals. Issues of marital, couple, family life-cycle dynamics, healthy family functioning, family structures, development in a multicultural society, family of origin, intergenerational influences, socioeconomic status, and belief systems will be discussed in depth. Prerequisite(s): COUN 590. FALL, VARIABLE

**COUN 592 - Marriage and Family Counseling III—3 hours**

An intensive study of selected treatment techniques focusing on identifying a therapeutic style best suited for the individual learner. This course should be taken with the Clinical Internship as it requires the presentation of case work in a model. This course contains an extensive research/position paper that will require additional time and work beyond the duration of class meetings and which may extend into the following semester. Prerequisite(s): COUN 591 or permission of instructor. VARIABLE, BY SPECIAL REQUEST

**COUN 593 - Child and Adolescent Problems and Treatment—3 hours**

Examines the etiology, symptomatology, assessment, and treatment of psychological problems that children and adolescents present in clinical mental health settings. Interview techniques, counseling approaches, and multidisciplinary interventions necessary for the treatment of youth and their families are considered and practiced using diverse case studies. WINTER

**COUN 595 - Independent Study—1-3 hours**

This is an option for students to extend their learning beyond what is available in planned courses. It is a cooperative learning experience involving a student and a faculty member. Approval from the student's adviser as well as a faculty committee must be obtained before the study is initiated. A total of no more than six Independent Study hours are allowed to apply toward a student's degree. VARIABLE

**COUN 598 - Research and Program Evaluation—3 hours**

Fundamentals of research and program evaluation relevant to the practice of clinical mental health counseling and school counseling are covered. This course requires the completion of a research proposal. It also enables students to conduct research projects and to critically evaluate findings in order to improve treatment and program effectiveness in counseling. Principles, models, and applications of needs assessment and program evaluation are studied. Research methods such as qualitative, quantitative, single-case designs, action research, and outcome-based research are also examined. Special emphasis is given to ethical and culturally relevant strategies for interpreting and reporting the results of research and/or program evaluation in schools and community agencies. FALL

**COUN 599 - Master's Thesis—1-6 hours**

A body of original scholarly work by an individual student. Involves the preparation of a research proposal, under the guidance of a thesis adviser, and its subsequent implementation. The final report will consist of the following sections: (1) Focus of the Study, (2) Review of the Literature, (3) Methodology of the Study, (4) Results of the Study, and (5) Discussion of the Findings. Both the proposal and the final report must be approved by a thesis committee, consisting of the thesis adviser and two other faculty members. The thesis committee must be approved by the School of Education and Psychology. In addition, the student must complete an oral defense of the thesis before their thesis committee, the faculty adviser, the Dean of the School of Education and Psychology, and the Dean of Graduate Studies. The oral defense will typically consist of a visual presentation, followed by a question/answer session. Note: This course must be taken for a total of 6 hours prior to thesis defense. Prerequisite(s): COUN 598 and regular admission to CMHC or SC program and completion of at least 37 hours in degree program. VARIABLE

**CPHE 505 - Transition Course—1-6 hours**

Course work needed for admission to the master's program. This course does not count towards the master's degree requirements. May be repeated as necessary. VARIABLE

**CPHE 533 - Advanced Computer Architecture—3 hours**

Fundamentals in design and quantitative analysis of modern processor microarchitectures including exploration of the current processor trends and various hardware and software techniques in high-performance computing. Review of pipeline and memory hierarchies and branch prediction. Dynamic scheduling, superscalar techniques, speculative execution, prefetching, high-speed I/O, VLIW, multi-threaded processors, and application-specific processors such as those for embedded and graphics systems. Prerequisite(s): CPHE 222 or equivalent. WINTER | ODD YEARS

**CPHE 546 - Embedded Systems in Robotics and Automation—3 hours**

Introduction to the fundamental kinematic, dynamic, and computational principles underlying most modern robotic systems. Coordinate transformations, manipulator kinematics, mobile-robot kinematics, actuation and sensing, feedback control, vision, and motion planning. FALL | EVEN YEARS

**CPHE 554 - Advanced Digital Signal Processing—3 hours**

Advanced and real-time digital signal processing methods. Review of two sided Z-transform, linear time-invariant discrete-time systems, and sampling theory. A/D and D/A conversion, rate conversion, and oversampling techniques for ADC and DAC; filter design, quantization in digital filter implementation, and discrete Fourier analysis. Implementation of real-time DSP applications in embedded environments. Prerequisite(s): CPHE 310 or equivalent. WINTER | ODD YEARS

**CPHE 564 - Real-time Embedded Systems—3 hours**

Exploration of the principles, methods, and techniques for building hard and soft real-time embedded systems. Real-time operating system considerations including resource management, scheduling, performance, concurrency, and dependability. Interaction with devices including memory management, device drivers, communication buses, and networks. Embedded software development, testing, and analysis. Embedded hardware design including embedded processor architectures, reconfigurable devices, and SoCs. Application-level concepts common to embedded systems such as signal processing, image processing, computer vision, sensor networks, and feedback control will be incorporated as relevant to hands-on course projects. Prerequisite(s): CPHE 410 or equivalent. WINTER | EVEN YEARS

**CPHE 593 – Topics—3 hours**

Topics of current significance in computer science embedded systems. VARIABLE

**CPHE 595 - Independent Study—3 hours**

Individual study and research under the supervision of a graduate faculty member. Only two independent study courses (a total of no more than six hours) are allowed to apply toward the Master of Science in Computer Science degree. Must be approved by the School of Computing before beginning the independent study. VARIABLE

**CPHE 598 - Project—1-6 hours**

A project consisting of significant work by an individual student. Involves the preparation of a project proposal, including a review of the literature, completion of the project, and preparation of a report, all under the guidance of a project adviser. The School of Computing must approve the project topic and the adviser. The student must successfully defend their project in a public, oral presentation. Note: This course must be taken for a total of at least six hours prior to the presentation. After all course work for the Master's program has been completed the student must take at least one hour project credit per semester until the project is completed. VARIABLE

**CPHE 599 - Thesis—1-6 hours**

A body of original scholarly work by an individual student. Involves the preparation of a research proposal, including a review of the literature, under the guidance of a thesis adviser and its subsequent implementation. The School of Computing must approve a thesis committee consisting of the thesis adviser and two or more other faculty members. The student must successfully defend their thesis in a public, oral defense. Note: This course must be taken for a total of at least six hours prior to thesis defense. After all course work for the Master's program has been completed the student must take at least one hour thesis credit per semester until the thesis is completed. VARIABLE

**CPIS 504 - Computer Programming I—3 hours**

Control structures, data types, data representation, compiling, debugging, modularity, and standard programming algorithms are introduced, using an object-oriented language. Three hours of lecture and three hours of laboratory each week. Does not count towards a degree. Prerequisite(s): Math ACT > 22, SAT > 520, R-SAT > 550, MATH 117. VARIABLE

**CPIS 505 - Computer Programming II—3 hours**

Introduction to software design methods. Elementary data structures. Development of reliable, modifiable programs. Three hours of lecture and three hours of laboratory each week. Does not count towards a degree. Prerequisite(s): CPTR 124 or CPIS 504. FALL

**CPIS 519 - Database Management Systems—3 hours**

Introduction to database management systems, including data modeling, query languages and processing, database design, data integrity and security. Issues related to distributed database systems, object-oriented database systems, and legacy database systems are also discussed. A research project is required. Prerequisite(s): CPTR 215 or CPIS 505. WINTER

**CPIS 527 - Network Security—3 hours**

This course provides an overview to key issues and solutions for information security and privacy. Introduction to cryptography and its application to network and operating system security; security threats; applications of cryptography; secret key and public key cryptographic algorithms; hash functions; basic number theory; authentication; security for electronic mail and network scripting languages. Two hours of lecture and three hours of lab each week. A research project is required. Lab Fee: 10 (\$210) Prerequisite(s): CPTR 328 or CPIS 528 WINTER

**CPIS 528 - Computer Networking—3 hours**

Principles and issues related to computer networking and data communications. Network topologies, network protocols, network models, routing, congestion control, Internet working, security and privacy. A research project is required. Prerequisite(s): CPTR 124 or CPIS 504; MATH 120. FALL

**CPTR 505 - Transition Course—1-6 hours**

Course work needed for admission to the master's program. This course does not count towards the master's degree requirements. May be repeated as necessary. VARIABLE

**CPTR 511 - Testing and Quality Assurance—3 hours**

A focus on the testing techniques, concepts, and processes needed to produce high quality, commercial grade software. The course examines the underlying theories that drive adequacy criteria for effective testing and exposes students to current research in software testing. FALL | ODD YEARS

**CPTR 521 - Advanced Database Systems—3 hours**

Topics taken from spatial-temporal and constraint databases, data modeling, indexing, data warehousing, and data mining. Issues related to business intelligence are also discussed. Prerequisite(s): CPTR 319 or CPIS 519; MATH 280 or equivalent. FALL | EVEN YEARS

**CPTR 531 - Algorithms—3 hours**

Techniques for the design and analysis of algorithms, divide-and-conquer, greedy, and dynamic programming algorithms. Computational complexity and analysis of particular algorithms of practical or theoretical importance in computer science. Prerequisite(s): CPTR 318, MATH 191, MATH 280 or equivalents. FALL | EVEN YEARS



**CPTR 542 - Advanced Network Security—3 hours**

Advanced Network Security focuses on advanced, current topics in network security. Topics may include cryptography, privacy, confidentiality, integrity, authentication, network defense, penetration testing, offensive security, security protocols and other topics as appropriate. Prerequisite(s): CPTR 328 or CPIS 528, MATH 280 or equivalent. FALL | ODD YEARS

**CPTR 551 - Parallel and Distributed Systems—3 hours**

Fundamentals of parallel and distributed computing, computational models, parallel / concurrency languages and algorithm, mapping and performance evaluations, Internet, mobile computing, and multi-tier computing. Prerequisite(s): CPTR 365, CPTR 318. WINTER | EVEN YEARS

**CPTR 553 - Advanced Software Engineering—3 hours**

An in-depth examination of software engineering including: business context and drivers, impact of process on corporate structure, requirements, architecture, implementation, project and product management, team dynamics, supporting tools and frameworks, and regulatory and compliance issues. FALL | EVEN YEARS

**CPTR 571 - System Software and Architecture—3 hours**

A study of the design and implementation of software systems. Software systems design issues in contemporary software systems; description, structure, architecture, development, testing, and deployment. A major software system will be developed. Prerequisite(s): CPTR 365, CPTR 318 or equivalents. WINTER | ODD YEARS

**CPTR 575 - Issues in Computer Science and Religion—3 hours**

Examines scientific method, truth, reality, logic and computability, authority/inspiration, faith and reason as they interact with computational sciences. Including non-logical factors in acceptance of scientific statements as authoritative arguments for the existence of God, causality, determinism and miracles, and scientific revolutions and paradigm shifts with relation to trends in religion and philosophy. VARIABLE

**CPTR 593 - Topics—3 hours**

Topics of current significance in computer science. VARIABLE

**CPTR 595 - Independent Study—3 hours**

Individual study and research under the supervision of a graduate faculty member. Only two independent study courses (a total of no more than six hours) are allowed to apply toward the Master of Science in Computer Science degree. Must be approved by the School of Computing before beginning the independent study. VARIABLE

**CPTR 598 - Project—1-6 hours**

(6 hours required) A project consisting of significant work by an individual student. Involves the preparation of a project proposal, including a review of the literature, completion of the project, and preparation of a report, all under the guidance of a project adviser. The School of Computing must approve the project topic and the adviser. The student must successfully defend their project in a public, oral presentation. Note: This course must be taken for a total of at least six hours prior to the presentation. After all course work for the Master's program has been completed the student must take at least one hour project credit per semester until the project is completed. VARIABLE

**CPTR 599 - Thesis—1-6 hours**

(6 hours required) A body of original scholarly work by an individual student. Involves the preparation of a research proposal, including a review of the literature, under the guidance of a thesis adviser, and its subsequent implementation. The School of Computing must approve a thesis committee consisting of the thesis adviser and two or more other faculty members. The student must successfully defend their thesis in a public, oral defense. Note: This course must be taken for a total of at least six hours prior to thesis defense. After all course work for the Master's program has been completed the student must take at least one hour thesis credit per semester until the thesis is completed. VARIABLE

**EDAD 520 - Foundations of Instructional Leadership—3 hours**

This course discusses the purposes, organization, and administration of educational programs and institutions; the structure and control of school systems; and conceptual foundations of instructional leadership. Special emphasis is given to servant leadership, diversity, Biblical foundations of administration, spiritual dynamics within the organization and with the broader community, and the distinctive philosophy and mission of Christian educational programs. WINTER, ODD YEARS

**EDAD 546 - Supervision and Personnel Administration—3 hours**

This course includes supervision of personnel and instruction; explanations of personnel policy determination; procedures employed in recruitment, selection, appointment, and induction of personnel; partnerships between personnel and community agencies; the formulation and administration of salary schedules; provisions for professional welfare and in-service improvement of personnel. The course is designed for principals and other individuals interested in administrative roles in the area of human resources. WINTER, ODD YEARS

**EDAD 573 - Educational Facilities Planning—3 hours**

A study of the planning of educational facilities, including buildings, equipment, and sites as influenced by educational philosophy, need, and financial resources available. The efficient management of education facilities is emphasized. FALL, ODD YEARS

**EDAD 574 - Legal Aspects of Education—3 hours**

Legal issues affecting teachers and educational administrators are covered. These include governmental relations, the church-state relationship, Child Protective Services reporting and cooperation, student control, children's rights, special services, and school board operations and procedures. Numerous case studies will be used as part of the instruction. WINTER, EVEN YEARS

**EDAD 577 - School Public Relations—3 hours**

A study of the means for securing cooperative educational planning through mutual understanding between the school and its public. The interpersonal process in educational organizations, communications, and group dynamics for educational administrators are also studied. Students will develop an individualized sample marketing plan for use at their school. SUMMER, ODD YEARS

**EDAD 579 - School Finance—3 hours**

A study of school financial statements and budgets. Financial and economic issues affecting educational institutions, including school support, costs of education, sources of school revenue, and school budgeting processes are considered. WINTER, EVEN YEARS

**EDAD 594 - Clinical Practice—3 hours**

Candidates are immersed in the learning community and provided opportunities to demonstrate competence in the professional role of instructional leadership as administrators. Expectations of this course include collaboration with other researchers and Unit faculty, as well as an administrative evaluation. The research proposal provides the framework for the culminating activity. Arrangements for this course should be made with the faculty adviser while the student is enrolled in EDUC 591. Prerequisite(s): EDUC 591. VARIABLE

**EDAD 595 - Independent Study in Educational Administration—1-3 hours**

Individual research/study project in educational administration under the supervision of a graduate studies professor. This course may be repeated. A total of no more than six Independent Study hours are allowed to apply toward a student's degree. Prerequisite(s): consent of the School of Education and Psychology. VARIABLE

**EDCI 515 - Organization and Administration of Kindergarten Education—3 hours**

Designed to give students an understanding of the organizational and administration needs of kindergarten education. Topics include the history and philosophy of early childhood education, program planning and design, policy development, multicultural relationships, and communication with parents, teachers, and church personnel. Students should be working in a PreK-K classroom or be able to arrange for comparable field experience.

**EDCI 517 - Educational Psychology—3 hours**

The study of psychological information and its application to the processes of teaching and learning. The course covers subjects such as theories of learning, pupil characteristics, pupil variability, culture and community, motivation, creating learning environments, and student assessment.

**EDCI 518 - Health Principles—1 hour**

This course is designed for Seventh-day Adventist in-service teachers. The course includes a study of the theoretical and scientific basis of health and wellness education with an emphasis on the development and organization of the school health education program through instruction and modeling. The course will focus on the Seventh-day Adventist health message as identified in the Bible and Spirit of Prophecy with applications in the classroom and beyond.

**EDCI 519 - Health Methods—1 hour**

Designed for Seventh-day Adventist in-service teachers, this course will provide meaningful and practical learning experiences, including interactive discussion and hands-on health activities for classroom teachers. Emphasis will be given to the creation and utilization of multi-grade teaching lessons, units, and assessments. Teachers will develop the ability to investigate, evaluate, and refine appropriate resources. Emphasis is given to health curriculum organization, including differentiated instruction and assessment.

**EDCI 521 - Theories of Learning—3 hours**

Designed for Seventh-day Adventist in-service teachers, this course focuses on the theories of learning, psychological theory, brain development and research, motivation, and self-regulation. The application of learning theories to the everyday K-12 classroom is an essential component of this course. Beyond the assigned classroom-based component of the course, students will enhance their application through case studies and problem-solving interaction. Completion of an assigned-topic research paper is required.

**EDCI 522 - Elementary Bible Methods—3 hours**

This course is designed for Seventh-day Adventist in-service teachers. The course focuses on pedagogy that enables K-8 students to be actively engaged in acquiring Biblical knowledge, understanding spiritual concepts, utilizing 21st Century Skills within Christian contexts, and living lives devoted to serving humanity. Students in this course will design instruction and assessment, both formative and summative, that nurture a personal relationship with God, commitment to His Word, and active discipleship. Student will their skills in utilizing curriculum materials produced by the North American Division.

**EDCI 523 - Elementary Social Studies Methods—3 hours**

Designed for Seventh-day Adventist in-service teachers, this course will focus on effective instruction and assessment in social studies instruction in Seventh-day Adventist elementary schools. Students will learning to align the creation and utilization of multi-grade teaching lessons, units, and assessments. Students will also examine current issues in the study of social studies and complete a research/position paper.

**EDCI 525 - Elementary Language Arts Methods—3 hours**

Designed for Seventh-day Adventist in-service teachers, this course will provide K-8 teachers with an in-depth knowledge of the North American Division Language Arts Standards for writing, language, speaking and listening. Students in the course will explore the intentions of each standard and have the opportunity to design instructional frameworks that honor the standards, evidence-based pedagogy, formative assessments that inform instructional decisions, and summative assessments aligned with the standards. Emphasis will be given to the creation and utilization of multi-grade teaching lessons, units, and assessments. Students will develop their skills in utilizing curriculum materials produced by the North American Division.

**EDCI 526 - Elementary Math Methods—3 hours**

This course is designed for Seventh-day Adventist in-service teachers. The course includes an investigation and evaluation of mathematics curriculum, materials, methods, and instructional aids used in elementary single-grade and multi-age classrooms. Also included is an analysis of the content, process standards, and pedagogical instruction that enhance learning. Integration of course learning will assist students in planning at the lesson, unit, and yearly level, particularly in regards to differentiated instruction and assessment. Participants explore teaching mathematics through research-based practices, problem-solving, and developmentally effective instructional strategies. Students will develop their skills in utilizing curriculum materials adopted by the North American Division.

**EDCI 527 - Elementary Science Methods—3 hours**

Designed for Seventh-day Adventist in-service teachers, this course will provide meaningful and practical learning experiences, including interactive discussions and hands-on science activities for classroom teachers. Emphasis will be given to the creation and utilization of multi-grade teaching lessons, units, and assessments. Teachers will develop the ability to investigate, evaluate, and refine appropriate resources. Additional emphasis will be given to science curriculum organization, including differentiated instructions and assessment.

**EDCI 528 - Methods of Instruction for the Kindergarten Classroom—3 hours**

Designed to give students an understanding of developmentally appropriate kindergarten classroom instruction, assessment, materials, and strategies for teaching your children in preschool and kindergarten. Emphasis is given to application of the principles of child development, differentiating instruction, and methods for promoting harmonious physical, mental, social, and emotional growth. Students should be working in a PreK-K classroom or be able to arrange for comparable field experience.

**EDCI 529 - Teaching Elementary Reading—3 hours**

This course is designed to empower Seventh-day Adventists in-service educators to apply principles of effective literacy instruction, with a focus on making the teaching of reading balanced, explicit, and research driven. Emphasis will be placed on components of balanced literacy instruction, including word identification, pre-reading techniques, phonics, vocabulary development, fluency, comprehension, writing, and technology-based instruction. SUMMER

**EDCI 530 - Distance Learning in Higher Education Settings—3 hours**

This course covers the techniques and methods used in planning, development, and implementation of distance education teaching courses and systems in higher education. The course is designed to provide the student with the opportunity to critically explore, evaluate, and experience distance learning technologies for education. A variety of media will be used to communicate between class members and with instructors.

**EDCI 531 - Technology and the Educator—3 hours**

Study and analysis of the integration of technology in learning environments. The course examines technology-related issues from instructor, student and administrator perspectives. Issues include the philosophy of and need for technology, learning outcomes associated with the use of technology, implementation of and problems associated with technology in the instructional environment and technology related to administrative function and professional development. This course also seeks to provide the educator with an array of professional competencies so as to optimally leverage technology for instructional ends. This course incorporates a hands-on approach and assumes basic competencies in word processing, presentation software, Internet usage, and the Windows operating system.

**EDCI 532 - Distance Learning in K12 Settings—3 hours**

The course is designed to provide an overview of various forms of distance education while preparing current K-12 teachers to teach in an online environment and become leaders in the development, implementation and evaluation of online programs. The course examines distance education technology, online teaching and learning, as well as learner support and the management and administration of distance education programs. Research and theory development are addressed.

**EDCI 535 - Philosophy of Christian Education—3 hours**

Designed for Seventh-day Adventist in-service teachers, this course is a historical exploration of the various philosophical foundations that have influenced education. These secular philosophies will be examined through a Biblical worldview that has been enriched by the writings of Ellen G. White. Students will develop their own informed philosophy of education with the full knowledge that it is an ever-changing document that will evolve throughout their lifetime.

**EDCI 538 - Secondary Reading and Writing in the Content Area—3 hours**

Designed for Seventh-day Adventist in-service teachers, this course will focus on research-based teaching methods, study strategies, and technology applications that promote effective instruction. The student will develop understanding of foundational literacy theories and models. Emphasis will be placed on research-based methods that enhance students' content area achievement through reading fluency, vocabulary building, and comprehension. In addition, strategies and assessments for instructing diverse learners will be included. Completion of a research project in the area of secondary literacy will be required.

**EDCI 567 - Curriculum and Strategies for Children with Learning Differences—3 hours**

Planning, developing, and implementing curriculum for exceptional students is the focus of this course. Study will include the identification of students with special learning needs and strategies for inclusion in the multiage classroom. A special emphasis is given to cognitive studies. (Meets NAD certification requirements for Exceptional Child in the Classroom).

**EDCI 571 - Educational Assessment—3 hours**

This course is designed to empower Seventh-day Adventists in-service educators to use assessment practices to examine and improve student learning by making appropriate data-informed instructional decisions. Key concepts relevant to the administration, scoring, and interpretation of classroom assessments will be emphasized. Candidates will examine a variety of assessments, including formative, summative, traditional, authentic, informal classroom-based, and large scale. Topics include ethical assessment practices, designing assessments, aligning assessments, and utilizing technology for assessment. SUMMER

**EDMM 527 - Curriculum Dev Multiage Classroom—3 hours**

A study of curriculum theorists and models that facilitate integrated and thematic instruction. Will include analysis, evaluation, and application of curriculum suitable for multiage classrooms.

**EDMM 538 - Strategic Organization & Management in Multiage Classrooms—3 hours**

Designed to equip Seventh-day Adventist in-service teachers to implement effective management strategies in multiage classrooms. Provides a comprehensive knowledge base and application of that knowledge in the practice of creating and sustaining safe, inclusive, and productive learning environments conducive to the highest level of growth for all students. Areas of emphasis include: structuring the classroom for success, managing time through effective scheduling, maximizing student outcomes through effective resource management, managing student and group behavior, and enhancing learning, motivation, and engagement through effective technology use.

**EDMM 543 - Multiage Classroom Leadership and Administration—3 hours**

This course is designed to build the leadership qualifications of the small school teacher. Students in the course will examine the history of the small school and then explore the leadership qualities and administrative duties they carry in addition to teaching. Topics include budgeting and finance, working with the School Board, marketing the small school, and other duties necessary for a small school administrator.

**EDMM 548 - Assessment & Differentiated Instruction in Multiage and Diverse Classrooms—3 hours**

Designed to empower Seventh-day Adventist in-service teachers to use formative and summative assessment practices to create and deliver differentiated instruction for learners of varying ages, learning styles, socioeconomic, cultural, and social groups, as well as ability levels. Prepares teachers to use their understanding of individual differences to ensure inclusive learning environments that enable each learner to meet high standards and experience maximum growth. Included in this course will be lesson planning techniques, differentiated instructional and assessment strategies, motivational concepts, and informal and formal assessment practices used to drive instruction.

**EDIL 535 - Philosophy of Education—3 hours**

In-depth study of the philosophical foundations of education. Reviews the major schools of philosophic thought and theories of education. Explores connections between philosophy, education theory, and educational practice; probes current issues and reforms. Scriptural frameworks and Christian education principles as expounded by E. G. White are incorporated.

**EDIL 547 - Curriculum Development—3 hours**

From a biblical worldview, the candidates analyze curriculum and study its development, mapping, and improvements at the elementary and secondary levels for classrooms and school systems. Topics include study of the philosophical, historical, psychological, and sociological foundations of curriculum development. The course also gives study to curricular issues. SUMMER, ODD YEARS

**EDIL 562 - Instructional Design—3 hours**

The candidates analyze, develop, and improve instructional designs through an emphasis on the strength and effectiveness of various teaching models at the elementary, middle, and/or secondary level. The course studies the foundations of instructional development, innovation in lesson preparation, delivery, assessment, and the integration of technology in the classroom. Students will develop both their ability to reflect on their own teaching performance and become skilled in supporting other teachers. Instruction emphasizes a biblical worldview. SUMMER, EVEN YEARS

**EDIL 565 - Seminar: Trends in Education—3 hours**

Trends and issues in curriculum and instruction are discussed, as well as ideas of educational reformers and recognized leaders, and their critics. VARIABLE

**EDIL 570 - Educational Assessment—3 hours**

Designed to increase the student's understanding and application of traditional and innovative techniques of educational assessment including use of technological resources. Both learning and teaching assessment are covered. VARIABLE.

**EDIL 594 - Clinical Practice—3 hours**

Candidates are immersed in the learning community and provided opportunities to demonstrate competence in the professional role of instructional leadership in the area of declared emphasis. Expectations of this course include collaboration with other researchers and Unit faculty, as well as an administrative evaluation. The research proposal provides the framework for the culminating activity. Arrangements for this course should be made with the faculty adviser while the student is enrolled in EDUC 591. Prerequisite(s): EDUC 591. FALL, VARIABLE | WINTER, VARIABLE

**EDIL 595 - Independent Study in Instructional Leadership—1-3 hours**

Individual research/study project in instructional leadership under the supervision of a graduate professor. A total of no more than six Independent Study hours are allowed to apply toward a student's degree. Prerequisite(s): consent of the School of Education and Psychology. VARIABLE

**EDLE 515 - Child & Young Adult Literature—3 hours**

This class will focus on professional and philosophical principles for the selection, analysis, and evaluation of a wide range of print, digital, and online texts from various genres in order to meet the reading and/or listening interests and text complexity needs of children and young adults. Choice, motivation, and scaffolded support to optimize students' learning to read and write will be addressed. K-12 teachers and librarians will be prepared to develop and utilize a literacy curriculum that will positively impact students' knowledge, beliefs, and engagement with diverse and equitable texts. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. SUMMER, ODD YEARS

**EDLE 516 - Examining Reading Instruction—3 hours**

This course focuses on creating an environment that nurtures writing for a variety of purposes and audiences. A critical examination of literacy standards with an emphasis on the interconnected nature of writing, reading, and speaking is included. Mentor texts are identified and created for use in teaching writing genre, craft, conventions, and living like a writer. Additional topics include the use of assessment data to inform instruction, high impact pedagogical strategies, and learning effective conferring skills to nurture the growth of writers. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. FALL, ODD YEARS

**EDLE 517 - Examining Writing Instruction—3 hours**

This course focuses on creating an environment that nurtures writing for a variety of purposes and audiences. A critical examination of literacy standards with an emphasis on the interconnected nature of writing, reading, and speaking is included. Mentor texts are identified and created for use in teaching writing genre, craft, conventions, and living like a writer. Additional topics include the use of assessment data to inform instruction, high impact pedagogical strategies, and learning effective conferring skills to nurture the growth of writers. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. WINTER, EVEN YEARS

**EDLE 518 - Literacy & Leadership in the Digital World—3 hours**

This course examines current research related to use of technology in K-12 settings for the teaching of literacy as well as the facilitation of professional development and leadership in organizational change efforts. Candidates will leverage tools to optimize teaching, learning, and assessment through the use of traditional print, digital, and online resources in the changing landscape of literacy. Candidates will guide students to critically evaluate media content for reliability and for consistency with a biblical worldview. WINTER, EVEN YEARS

**EDLE 519 - Content Literacy: K-4—3 hours**

Study is given to the theoretical framework for incorporating teaching literacy across the curriculum in the lower grades. Instructional strategies designed to enhance critical and creative thinking, as well as academic performance in reading, writing, listening, speaking, and visual literacy in all content areas are incorporated. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. WINTER, ODD YEARS

**EDLE 520 - Content Literacy: 5-12—3 hours**

Study is given to the theoretical framework for teaching literacy in the content areas for grades 5 - 12. Instructional strategies designed to enhance critical and creative thinking, as well as academic performance in reading, writing, listening, speaking, and visual literacy in all content areas are incorporated. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. WINTER, ODD YEARS

**EDLE 521 - Cultural Aspects of Literacy—3 hours**

Candidates will identify, analyze, discuss, and evaluate the impact culture has on literacy. Emphasis will be placed on cognitive, linguistic, motivational, and sociocultural theory, highlighting the understood and implied cultural knowledge common between writer and reader. The course will also focus on developing and implementing strategies to advocate for equity as foundational to learning and leadership based on biblical principles. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. WINTER, ODD YEARS

**EDLE 565 - Critical Thinking in Content Literacy—3 hours**

Study is given to the theoretical framework for teaching literacy in the content areas. Instructional strategies for facilitating critical thinking, particularly in the context of the Bible, are modeled and practiced. Strategies are also taught that are designed to enhance critical and creative thinking, as well as academic performance in reading, writing, listening, talking, viewing, and visual representation in all content areas. SUMMER, VARIABLE

**EDLE 586 - Professional Applications in Literacy—3 hours**

Provides opportunity for individual students to identify an area of particular passion in literacy. In cooperation with the professor, students design a proposal specifying a plan for applying what has been learned within the context of the professional community rather than the individual classroom. This class will enable graduate students to work in collaboration with the university professor to enhance literacy development in a community or professional setting. Prerequisite(s): completion of at least 9 hours of EDLE courses. FALL, VARIABLE | WINTER, VARIABLE | SUMMER, VARIABLE

**EDLE 594 - Clinical Practice—3 hours**

Candidates are immersed in the learning community and provided opportunities to demonstrate competence in the professional role of instructional leadership in the area of literacy education. Expectations of this course include collaboration with other researchers and Unit faculty, as well as an administrative evaluation. The action research proposal provides the framework for the culminating activity. FALL, VARIABLE | WINTER, VARIABLE

**EDLE 595 - Independent Study in Literacy Education—1-3 hours**

Individual research/study project in literacy education under the supervision of a graduate professor. A total of no more than six Independent Study hours are allowed to apply toward a student's degree. Prerequisite(s): consent of the School of Education and Psychology. VARIABLE

**EDOE 503 - Principles and Concepts of Outdoor Education—2 hours**

This course covers the basic concepts and the history of the outdoor education movement and a Christian perspective on Outdoor Education. Scope of contemporary programs in the U.S. and abroad are also addressed. The course also includes the examination of the teaching of strategies and learning processes relevant to outdoor and environmental education and a project in which students will practice teaching skills. Corequisite(s): EDOE 504. WINTER, ODD YEARS | SUMMER, VARIABLE

**EDOE 504 - Field Experience in Principles and Concepts of Outdoor Education—1 hour**

Experiences in this course are designed to support and supplement the theoretical foundations presented in Principles and Concepts of Outdoor Education (EDOE 503) through the on-site examinations of school programs, nature centers, camps, and other educational facilities. Corequisite(s): EDOE 503. WINTER, ODD YEARS | SUMMER, VARIABLE

**EDOE 515 - Nature Study Skills—3 hours**

This course is designed for teachers and outdoor leaders to increase their knowledge, awareness, confidence, and appreciation of nature. The class will explore interpretation and identification skills for flora and fauna encountered in urban and rural outdoor classroom setting. A field project is required. WINTER, ODD YEARS | SUMMER, VARIABLE

**EDOE 516 - Field Experience in Nature Study—1-3 hours**

This course will provide knowledge of natural history through the survey of flora and fauna at a specific field location. Students will practice observation skills, recording field notes, and using field guides and identification keys. A different topic will be explored each semester. This course may be repeated for up to four (4) hours of credit. WINTER, ODD YEARS | SUMMER, VARIABLE

**EDOE 523 - Leadership in Outdoor Education—2 hours**

This course is for outdoor leaders and provides a practical, Biblical, and theoretical base for servant leadership. Students will practice self and other awareness; self and other management; and learn basics in planning, organizing, and implementing outdoor programs for children, youth, and adults. Experiences include evaluating the operations of camp, recreation, and residential programs. Corequisite(s): EDOE 524. FALL | SUMMER, VARIABLE

**EDOE 524 - Field Experience in Leadership in Outdoor Education—1 hour**

The experiences in this course are designed to support and supplement the theoretical foundations presented in Leadership in Outdoor Education (EDOE 523) and to provide opportunities for students to conduct on-site evaluations of outdoor education programs, and their curricula, staffing, and financial management. Corequisite(s): EDOE 523. FALL | SUMMER, VARIABLE

**EDOE 528 - Interpretation of Natural and Historical Resources—2 hours**

This course will examine the fundamental principles of natural and historical interpretation. Students will research local resources in order to develop interpretive programs. Particular attention is given to contemporary methods of interpretation in parks, nature centers, camps, and other outdoor settings. WINTER, VARIABLE

**EDOE 530 - History & Philosophy of Forest Kindergarten—3 hours**

An experiential course in which students will participate in observation, debrief and discussion sessions, group work, research and individual projects. Topics to be covered include, but are not limited to, 1) history and philosophy of Forest Kindergarten and Forest School, 2) current status of Forest Kindergarten globally, and its implementation in North America, 3) benefits and value of exploratory play. In addition to class instructional time, students will spend 30 hours observing and participating in Forest Kindergarten sessions. Lab Fee: 4 (\$30). SUMMER, VARIABLE

**EDOE 531 - Developing Forest Kindergarten Curriculum—3 hours**

An experiential course in which students will participate in observation, debrief and discussion sessions, group work, research and individual projects. Topics and activities include, but are not limited to: 1) best practices and teaching strategies, 2) naturalist skills, 3) emergent curriculum, 4) flow learning, 5) student evaluation and assessment, 6) nature art. In addition to instructional time, students will spend 30 hours observing and teaching in Forest Kindergarten sessions. Lab Fee: 4 (\$30). SUMMER, VARIABLE

**EDOE 533 - Developing Outdoor Teaching Sites—2 hours**

This is an intensive seminar designed to provide practical field experience in developing a wide range of activities and site development for the school yard, park, or use in a resident facility. Participants in this seminar will develop materials and implement them at a camp or environmental school site. Corequisite(s): EDOE 534. WINTER, EVEN YEARS | SUMMER, VARIABLE

**EDOE 534 - Field Experience in Developing Outdoor Teaching Sites—1 hour**

This course is designed to support and supplement Developing Outdoor Teaching Sites (EDOE 533) and to provide practical field experiences in developing curriculum, as well as trails, gardens, ropes courses, or other physical needs of an outdoor site. The students will complete a project at a camp, nature center, or school yard site. Must be taken concurrently with Outdoor Intensive Lab. Corequisite(s): EDOE 533. WINTER, EVEN YEARS | SUMMER, VARIABLE

**EDOE 535 - Outdoor Therapy: Design and Procedures—2 hours**

This course provides opportunity for an examination of group design, procedure, and dynamics used as a therapeutic tool in the outdoor setting. Lab Fee: 8 (\$150). Corequisite(s): EDOE 536. WINTER, VARIABLE | SUMMER, VARIABLE

**EDOE 536 - Field Experience in Outdoor Therapy—1 hour**

The experiences in this course are designed to support and supplement the theoretical foundations presented in Outdoor Therapy: Design and Procedures (EDOE 535), and to provide hands-on training in outdoor therapeutic settings. Corequisite(s): EDOE 535. WINTER, VARIABLE | SUMMER, VARIABLE

**EDOE 537 - Lab Experience: Technology in Outdoor Education—1 hour**

Must be taken concurrently with EDOE 538. This course is designed to support and supplement Technology in Outdoor Education (EDOE 538) and to provide practical experiences in using technology for collecting and understanding data gathered from field activities. WINTER, VARIABLE | SUMMER, VARIABLE

**EDOE 538 - Technology in Outdoor Education—2 hours**

This course will provide participants with knowledge of various types of equipment/technology used in surveying, sampling, or collecting data for biological research. Participants will work with professionals in the field to develop the skills needed to use equipment and technology, and will then learn ways to involve their students in similar activities in the outdoor classroom. WINTER, VARIABLE | SUMMER, VARIABLE

**EDOE 543 - Environmental Ministries—2 hours**

This course will focus on nature study as a tool to lead individuals to a relationships with their Creator. Because many current approaches to nature and spirituality can either challenge or complement a Christian perspective, attention will also be given to theories of origin, approaches to spirituality, and environmental activism. This includes the completion of a position paper. WINTER, EVEN YEARS | SUMMER, VARIABLE

**EDOE 552 - Ecology Education—1-3 hours**

A study of the interrelationships of plants, animals, and their environment. Field work will introduce the teacher to actual activities and simple sampling techniques that can be reproduced in the classroom and outdoor teaching site. FALL, VARIABLE | SUMMER, VARIABLE

**EDOE 562 - Wilderness Stewardship—1-3 hours**

An intensive wilderness camping course to be taught entirely in the field. It will provide the student with basic knowledge, skills, and understanding of environmental impact while pursuing outdoor recreational activities. Professional reading will be required prior to the trip that provide historical and natural context regarding the area to be visited. The classic writings of such naturalists as Thoreau, Leopold, Muir, and Olson may be included in the readings. FALL, VARIABLE | SUMMER, VARIABLE

**EDOE 564 - Special Topics—1-4 hours**

Topics of current significant and interest in outdoor education are covered. Must be taken concurrently with Outdoor Intensive Lab. This course may be repeated for a maximum of 6 hours. VARIABLE

**EDOE 565 - Nature Journaling—1-2 hours**

This class will help the student explore the natural world through journaling. Students will learn techniques for field observation, including drawing and descriptive writing. Students will practice the creative process and the elements of good writing with reflections, poetry, memoirs, and narratives. FALL | SUMMER, VARIABLE

**EDOE 568 - Nature Photography—1-2 hours**

A theoretical and practical study of photography as a means of communicating and recording nature. Topics will include outdoor lighting, composition, exposure, color, and choosing equipment for nature photography. Students need their own cameras. Most digital cameras, including cell phone cameras, are acceptable. WINTER, VARIABLE | SUMMER, VARIABLE

**EDOE 570 - Non-Profit Environmental Organization Development & Management—3 hours**

This course is designed to provide an overview of best practices for developing and managing a successful environmental non-profit organization. Class participants will gain a working knowledge of environmental non-profit management by visiting local nature centers, land trusts, outdoor adventure providers and others; interviewing staff members, donors, and board members; participating in class discussions and completing written assignments. As a final project students will create a professional proposal for the development of a specific non-profit environmental organization that will include: organizational mission, programs, staff, and financial/business plan (annual budget, fund-raising, and development). WINTER, VARIABLE

**EDOE 573 - Outdoor Curriculum and Methods, Grades 1 - 6—1-2 hours**

This course may focus on any of the following areas of emphasis: art, music, language arts, math, social studies, science, technology, health, or physical education. The student will collect and organize a file of teaching materials appropriate for outdoor education and evaluate outdoor education activities. Twenty (20) hours of field experiences in selected outdoor schools and attendance at selected professional meetings are considered a part of this course. The course may be repeated with different emphases. Lab Fee: 2 (\$15). SUMMER

**EDOE 574 - Outdoor Curriculum and Methods, Grades 7 - 12—1-2 hours**

This course may focus on any of the following areas of emphasis: English, history, math, social studies, science, technology, health or physical education. Students will collect and organize a file of teaching materials appropriate for outdoor education and will evaluate outdoor education activities. Twenty (20) hours of field experience in selected outdoor schools and attendance at selected professional meetings are considered a part of this course. The course may be repeated with different emphases. Lab Fee: 2 (\$15). SUMMER

**EDOE 575 - Internship in Outdoor Education—1-6 hours**

An internship designed to meet the particular needs and interests of the individual participant. Internship will be conducted in cooperation with a day or residential outdoor education facility. A minimum of forty (40) clock hours is required for each semester hour of credit. Arrangements for this course should be made with the faculty adviser while the student is enrolled in EDUC 591. This course may be repeated for a maximum of six (6) semester hours total. FALL | WINTER | SUMMER

**EDOE 576 - Outdoor Intensive Lab-Fall—0 hours**

This is required 10-day lab for any student attending a Fall Outdoor Education Field Intensive session. Lab Fee: 20 (\$900). FALL

**EDOE 577 - Outdoor Intensive Lab-Winter—0 hours**

This is a required 10-day lab for any student attending a Winter Outdoor Education Field Intensive session. Lab Fee: 16 (\$500). WINTER

**EDOE 578 - Outdoor Intensive Lab-Summer—0 hours**

This is a required 10-day lab for any student attending a Summer Outdoor Education Field Intensive session. Lab Fee: 16 (\$500). SUMMER

**EDOE 585 - Workshop in Outdoor Education**

1-4 hours Various topics in outdoor education, including nature study, adventure programming, curriculum, and wilderness medical certification may be covered. The class will be taught in a location suitable for the topic being covered. This course may be repeated with different topics. Lab Fee: 2 (\$15). Note: additional lab fees may be assessed depending on credits. FALL, VARIABLE | WINTER, VARIABLE | SUMMER, VARIABLE

**EDOE 593 - Adventure-Based Counseling—2 hours**

A survey course introducing teachers, camp professionals, and outdoor professionals to adventure-based counseling activities. Theoretical perspectives/foundations, activity implementation, and assessments will be the core of the instruction. Specific attention will be given to group facilitation skills among diverse participant populations. WINTER, ODD YEARS | SUMMER, VARIABLE

**EDOE 595 - Independent Study in Outdoor Education—1-3 hours**

Individual research/study project in outdoor education under the supervision of a graduate studies professor. May be conducted at any outdoor learning site. A maximum of six Independent Study hours are allowed to apply toward a student's degree. Prerequisite(s): EDOE 503 and consent of the School of Education and Psychology. VARIABLE

**EDUC 521 - Theories of Adult Learning—3 hours**

A Biblical view of the learner and the learning process is used to examine current approaches to learning theory. Behaviorist and cognitive learning theories, as well as adult teaching practices, are examined as they relate to theoretical perspectives. Theoretical principles are then used to devise practical teaching and learning methodologies.



**EDUC 531 - Technology and the Educator—3 hours**

Study and analysis of the integration of technology in learning environments. The course examines technology-related issues from instructor, student, and administrator perspectives. Issues include the philosophy of and need for technology, learning outcomes associated with the use of technology, implementation of and problems associated with technology in the instructional environment, and technology related to administrative function and professional development. This course also seeks to provide the educator with an array of professional competencies so as to optimally leverage technology for instructional ends. This course incorporates a hands-on approach and assumes basic competencies in word processing, presentation software, Internet usage, and the Windows operating system.

**EDUC 532 - Psychology and Behavior of Exceptional Individuals—3 hours**

This course is focused on the psychological aspects of exceptionality and the implications for classroom management. The course provides an opportunity for in-depth examination and administration of various models and techniques for the management of exceptional individuals according to counseling and psychology theory.

**EDUC 543 - Assessment of Exceptional Individuals—3 hours**

This course provides an opportunity for examination and administration of assessment measures for exceptional individuals. On-site field experience is required. Teachers will learn how to administer screening instruments and draw instructional implications from these. Case studies will be reviewed and teachers will be assisted in determining when a student should be referred for further professional testing.

**EDUC 565 - Topics in Education—1-3 hours**

Selected topics in education. This course may be repeated with an appropriate change in topic. SUMMER, VARIABLE

**EDUC 566 - Seminar: Trends and Issues in Education—1-3 hours**

Analysis of current and emerging educational trends. This course also involves exploration of curricular concerns and/or instructional issues which shape the teaching/learning process. SUMMER, VARIABLE

**EDUC 567 - Curriculum and Strategies for Children with Learning Differences—3 hours**

Planning, developing, and implementing curriculum for exceptional students is the focus of this course. Study will include the application of the three-tier model of Response to Intervention in order to tailor instruction for students with varied learning needs in the multiage classroom. The North American Division REACH Manual will also receive special emphasis in this course.

**EDUC 577 - Reading Assessment and Remediation—3 hours**

This course focuses on selecting, developing, administering, and interpreting assessment tools. Instructional strategies and specific interventions to support differentiated literacy will be utilized. Skills to communicate results to a variety of audiences will be addressed and practiced. Assessment of knowledge and skills will include demonstration of literacy skills appropriate to the course. Each candidate will provide written documentation of appropriate planning, implementation, and assessment to accompany the demonstration. SUMMER, ODD YEARS

**EDUC 588 - Statistics—3 hours**

This course is designed to provide the basic knowledge of descriptive and inferential statistics to be applied to educational research. Topics covered include measure of central tendency and variability; correlation and regression; testing of hypothesis using the normal; binomial t, F, and chi-square distribution. FALL, ODD YEARS

**EDUC 591 - Methods of Educational Research—3 hours**

Fundamentals of research methodology are covered. This course examines the forms, methods, and tools of scholarly research. These fundamentals are applied through the development of a research proposal implemented in EDUC 5XX Clinical Practice within two years of completing the course. This course may not be transferred from another institution and must be taken at Southern. SUMMER

**EDUC 595 - Independent Study in Education—1-3 hours**

Individual research/study project in education under the supervision of a graduate studies professor. A total of no more than six Independent Study hours are allowed to apply toward a student's degree. Prerequisite(s): Consent of the School of Education and Psychology.

**EDUC 598 - Master's Thesis—3-6 hours**

A body of original scholarly work by an individual student. Involves the preparation of a research proposal, under the guidance of a thesis adviser, and its subsequent implementation. The final report will consist of the following sections: (1) Focus of the Study, (2) Review of the Literature, (3) Methodology of the Study, (4) Results of the Study, and (5) Discussion of the Findings. Both the proposal and the final report must be approved by a thesis committee, consisting of the thesis adviser and two other faculty members. The thesis committee must be approved by the School of Education and Psychology. In addition, the student must complete an oral defense of the thesis before their thesis committee, the faculty adviser, the Dean of the School of Education and Psychology, and the Dean of Graduate Studies. The oral defense will typically consist of a visual presentation, followed by a question/answer session. Note: This course must be taken for a total of 6 hours prior to thesis defense. VARIABLE

**FNCE 505 - Principles of Finance—3 hours**

A study of the fundamental principles of financial organization. Emphasis is on instruments of finance, policies of capitalization, problems pertaining to working capital, and corporate expansion and reorganization. Corequisite(s): ACCT 505 or equivalent. FALL | WINTER

**FNCE 510 - Financial Management—3 hours**

Understanding and analyzing information for decision making. The financial environment, financial statement analysis, operating, cash and capital budgeting, working capital management, interest mathematics, and cost of capital are discussed. This course is cross-listed with BUAD 520. A student may receive credit for this course from only one program. Prerequisite(s): FNCE 315, FNCE 505 or equivalent. FALL

**FNCE 515 - Applied Corporate Finance—3 hours**

This course utilizes a case study format to apply financial theory, tools, and techniques in analyzing and addressing business decisions. The type of business decisions addressed include valuation of cash flows, capital budgeting, risk, and return, cost of capital, working capital, and leasing issues. Prerequisite(s): BUAD 520 or FNCE 510. WINTER

**FNCE 520 - Finance Theory—3 hours**

This course provides a survey of theories applied to corporate finance. Emphasis is given to theories applicable to asset pricing models, theory of interest rates, financial markets and valuation of assets, decisions under uncertainty, efficient capital markets, and portfolio theory, but other theories frequently used in financial decision making may also be introduced. These theories are then used to critically evaluate current and past financial decision making behavior with empirical evidence from corporate settings. Prerequisite(s): BUAD 520 or FNCE 510. FALL

**FNCE 525 - International Finance—3 hours**

Covers a detailed examination of the foreign exchange market, exchange rate determination, international financial institutions, and the management of the risks associated with international business. Prerequisite(s): FNCE 505 or equivalent. FALL

**FNCE 530 - Controllership—3 hours**

This course provides a study of controller functions, accounting and financial techniques, concepts, and procedures as they relate to the functions and responsibilities of the controller. Topics will include planning and control functions, management reporting systems, and investment planning. This course is cross-listed with ACCT 530. A student may receive credit for this course from only one program. Prerequisite(s): ACCT 505 or ACCT 221, 222. VARIABLE

**FNCE 550 - Working Capital Management—3 hours**

A student may receive credit for this course from only one program. Includes topics addressing short-term financial management. In addition, the course covers the cost to benefit trade-offs of liquidity, management of working capital, management and budgeting of cash, and short-term investing and financing issues. This course is cross-listed with FNCE 450. Prerequisite(s): FNCE 315 or FNCE 505. WINTER

**FNCE 552 - Financial Markets—3 hours**

This course looks at the relations between interest rates, market conditions, and risk management. In addition, it considers mediums of exchange, money and credit, the structure of debt securities, and the impact of public policies on the credit environment. Prerequisite(s): FNCE 315, FNCE 505 or equivalent. FALL

**FNCE 553 - Financial Institutions—3 hours**

This course considers the role, management, and impact of financial institutions on the financial market system. Topics include such items as the operating and regulatory environment of financial institutions and their function as intermediaries. Other issues include the management of interest rate risk, liquidity risk, and credit risk for depository institutions. Finally, topics related to non-depository financial institutions such as mutual funds, insurance companies, and security firms, etc. are covered. Prerequisite(s): FNCE 510 or equivalent. VARIABLE

**FNCE 555 - Fundamentals of Investment—3 hours**

A practical, as well as a theoretical, approach is taken for the potential investor of institutional or personal funds through the use of problems, readings, and cases. Topics covered will include stocks and bonds in the security market, real estate, and fixed equipment investments. FALL

**FNCE 561 - Portfolio Management—3 hours**

Includes consideration of investment instrument choices that are available to the investor and the purpose and operation of U.S. and global capital markets. The course also covers the methods of evaluation for current and future investment opportunities in the expansion of a portfolio of investments that satisfies an investor's risk-return goals. Prerequisite(s): FNCE 315, FNCE 505 or equivalent. WINTER

**FNCE 562 - Derivatives—3 hours**

This course covers the origin of derivative instruments, valuation, and application by financial institutions to manage risk and speculate. Derivatives come by their name honestly in that they derive their value from some underlying asset, such as equity securities, debt securities, currencies, and commodities, etc. Topics related to the following derivative contracts will be covered: options, forwards, future contracts, and swaps. Prerequisite(s): FNCE 315, FNCE 505 or equivalent. VARIABLE

**FNCE 564 - Financial Statement Analysis—3 hours**

A student may receive credit for this course from only one program. See ACCT 564 for course description. This course is cross-listed with ACCT 564. Prerequisite(s): BUAD 520 or FNCE 510. SUMMER

**FNCE 585 - Contemporary Issues in Finance—3 hours**

A seminar format with guest lectures relating to current issues developing in Finance. VARIABLE

**FNCE 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**FNCE 597 - Finance Research—3 hours**

A research project under the supervision of a faculty in the discipline, which includes review of literature, research design, data collection and analysis leading to a paper appropriate for professional publication and/or presentation. VARIABLE

**GCDP 505 - Foundations of Christian Values and Witness in Development/Relief—2 hours**

In this Knowledge Building Rotation 1 course students will assimilate Biblical perspectives for abundant life, transformation, servanthood, and the role of Christian witness in sustainable development missiology. FALL | WINTER | SUMMER

**GCDP 510 - Theories of Global Community Development/Relief—2 hours**

In this Knowledge Building Rotation 1 course students will examine diverse theoretical approaches for planning, conducting and evaluating community-owned development/relief projects. FALL | WINTER | SUMMER

**GCDP 515 - Principles of Development Entrepreneurship—2 hours**

In this Knowledge Building Rotation 1 course students will identify resource generation opportunities and craft entrepreneurship strategies that ensure sustainable community change. FALL | WINTER | SUMMER

**GCDP 520 - Techniques for Project Planning and Capacity Building—2 hours**

In this Knowledge Building Rotation 1 course students will explore and define how they will train community leaders to plan, propose, budget and staff results-oriented development/relief projects. FALL | WINTER | SUMMER

**GCDP 525 - Methods of Scholarship in Development/Relief—2 hours**

In this Knowledge Building Rotation 1 course students will demonstrate research scholarship skills necessary for facilitating evidenced-based and results-oriented community practice outcomes. FALL | WINTER | SUMMER

**GCDP 528 - Preparation for Global Service—1 hour**

In this Knowledge Building Rotation 1 course students will prepare for their deployment to the project site of their Experiential Learning rotation. Logistical, safety, and practical preparedness will be addressed. FALL | WINTER | SUMMER

**GCDP 535 - Sector Review of Best Practices in Development—2 hours**

In this Experiential Learning Rotation 2 course students will review cutting edge community-owned best practices across a variety of development sectors such as health and nutrition, agriculture and food security, emergencies and human migration, faith and development, micro enterprise, peace-building, advocacy, water and sanitation among other emergent topics. Prerequisite(s): successful completion of GCDP 505, GCDP 510, GCDP 515, GCDP 520, GCDP 525 and GCDP 528 coursework. FALL | WINTER

**GCDP 550 - Community Training and Assessment—2 hours**

In this Experiential Learning Rotation 2 course students will practice participatory leadership while engaging, training, and supporting key stakeholders as they conduct their community-owned baseline assessments. Prerequisite(s): successful completion of GCDP 505, GCDP 510, GCDP 515, GCDP 520, GCDP 525 and GCDP 528 coursework. FALL | WINTER

**GCDP 560 - Politics and Legal Issues in Community Development—2 hours**

In this Experiential Learning Rotation 2 course students will engage local communities to advocate with local, government, and national key stakeholder groups. Additionally, they will identify legal issues that could impact their projects. Prerequisite(s): successful completion of GCDP 505, GCDP 510, GCDP 515, GCDP 520, GCDP 525, and GCDP 528 coursework. FALL | WINTER

**GCDP 565 - Special Topics Seminar—1 hour**

In this seminar, students will explore topics of current significant and/or professional interest for a specific sector in global community development/relief. Students will do one credit during each Extended Internship Rotation 3 semester in which they are enrolled for internship. Two hours of credit are required to graduate for the Traditional Learning Program. Nine hours of credit are required to graduate for the Bridge Learning Program. FALL | WINTER | SUMMER

**GCDP 570 - Community Organizing and Mobilization—2 hours**

In this Experiential Learning Rotation 2 course students will organize and mobilize community members as they do strategic planning, project design, and proposal development for their multi-sector community change interventions. Prerequisite(s): successful completion of GCDP 505, GCDP 510, GCDP 515, GCDP 520, GCDP 525 and GCDP 528 coursework. FALL | WINTER

**GCDP 575 - Community-owned Project Management—2 hours**

In this Experiential Learning Rotation 2 course students will train and mentor community members in leadership development, project implementation, and management cycle. Prerequisite(s): successful completion of GCDP 505, GCDP 510, GCDP 515, GCDP 520, GCDP 525 and GCDP 528 coursework. FALL | WINTER

**GCDP 580 - Evidence-based Project Monitoring and Evaluation—2 hours**

In this Experiential Learning Rotation 2 course student will share, use, and document best practices and data that encourage accountability in project efficiency and effectiveness while fostering honest and transparent use of project and community resources. Prerequisite(s): successful completion of GCDP 505, GCDP 510, GCDP 515, GCDP 520, GCDP 525 and GCDP 528 coursework. FALL | WINTER

**GCDP 589 - Rotation Transition—1 hour**

In this course, students will document successful completion of all the required course work from Rotation 2 and complete all the Rotation 3 approval process. Students must successfully complete this course prior to Rotation 3 Extended Internship. This course will be graded pass/fail. FALL | WINTER | SUMMER

**GCDP 592 - Extended Internship—1-6 hours**

In Extended Internship, students develop a Program Evidence Matrix (PEM) with a program mentor. To evidence competency of knowledge, values, and skills as outlined in the degree curriculum, two semesters of full-time practice experience building at a project-based internship with a minimum of 100 total hours per credit are required. This course will be graded pass/fail. Six hours of credit are required to graduate. Prerequisite(s): consent of the program director and successful completion of GCDP 550, GCDP 560, GCDP 570, GCDP 575 and GCDP 580. FALL | WINTER | SUMMER

**GCDP 595 - Independent Study—1-4 hours**

This course option facilitates individual research/study project in global community development under the supervision of a degree faculty mentor. A maximum of six independent study hours are allowed to apply toward a student's degree. Pass/Fail. Prerequisite(s): consent of the program director. VARIABLE

**GCDP 599 - Learning Documentation and Defense—1 hour**

This Learning Defense Rotation 4 course hosts the capstone event for evidencing candidacy degree competencies via ePortfolio completion, administrative clearances, and successful oral defense. If a student chooses to extend this defense process beyond one semester, they must register for this class again each additional semester until their defense is successfully completed. Pass/Fail. Prerequisite(s): consent of the program director and successful completion of all program coursework. FALL | WINTER | SUMMER

**HADM 520 - Operations Management and the Clinical Professional—3 hours**

Concepts of decision models for planning, control, forecasting, scheduling, and analysis. Guest lectures from clinical areas included. VARIABLE

**HADM 530 - Healthcare Administration—3 hours**

The theory and practice of healthcare in Western culture. Different types of care delivery studied. Environments, services offered, process of entry into care systems. Health and quality of care, medical ethics, environmental health, and delivering of services addressed. Designed for all avenues of healthcare. SUMMER

**HADM 532 - Healthcare Economics and Finance—3 hours**

This course explores healthcare finance and economics from the perspective of healthcare providers and non-financial managers of health services. Financial management principles, the healthcare reimbursement system, reimbursement process, and factors influencing the financial environment are discussed with emphasis on strategies to promote and sustain the financial viability of healthcare. Theory and application are integrated throughout the course with a particular focus on the clinical role of the DNP and other healthcare professionals within the contemporary healthcare environment. WINTER

**HADM 536 - Advanced Nursing Leadership and Role Development—3 hours**

Prerequisite(s): permission of program coordinator. VARIABLE

**HADM 545 - Healthcare Policy—3 hours**

Healthcare policy supports the delivery and financing of healthcare. This course reviews the policy analysis process, the push and pull of specific healthcare goals, the constraining effects of resource limitations, and the resulting healthcare system in the United States. Benefits and drawbacks associated with healthcare systems both within and outside of America will be considered. Lab Fee: 5 (\$60). WINTER

**HADM 552 - Healthcare Marketing and Human Resources—3 hours**

The provision of healthcare within the United States includes features that are unique with respect to the marketing of healthcare services. Additionally, healthcare professionals operate within an environment that recognizes superior human resource knowledge and skills. This course addresses marketing for healthcare facilities, and human resource opportunities and realities that exist within the healthcare industry. Legal and cooperative relationships within the industry will be explored. SUMMER

**HADM 555 - Communication and Professional Relationships—3 hours**

The healthcare industry typically involves many semi-autonomous groups coalescing around individual patients in order to provide services. The professionalism with which these groups are communicated and partnered, determines, in part, the quality of the rendered services and the operational health of the providing institution. This course explicitly identifies certain of the professional relationships which exist within healthcare and provides strategies for effectively meeting the needs of other professional groups, especially with respect to communication. VARIABLE

**HADM 585 - Contemporary Issues in Healthcare Administration—3 hours**

A seminar of open discussion and guest lectures relating to current issues developing within the healthcare industry. Included in the discussion will be topics in healthcare finance and legal issues. SUMMER

**HADM 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**HADM 597 - Healthcare Administration Research—3 hours**

A research project under the supervision of a faculty in the discipline, which includes review of literature, research design, data collection and analysis leading to a paper appropriate for professional publication and/or presentation. VARIABLE

**NOND 500 - Facilities Use—0 hours**

Required for the student not otherwise registered during any semester when student uses university facilities and/or faculty time before degree is completed. Credit Restriction: May not be used toward degree requirements. Grading Restriction: Satisfactory/No Credit grading only. Repeatability: May be repeated.

**NPLD 550 - Leadership in Organizations—3 hours**

This course is a non-quantitative exploration of leadership allowing students to engage in an in- depth study of how they can develop as successful organizational leaders. The strengths and weaknesses of various leadership approaches (including Great Man, behavioral, contingency, transformational, servant leadership and shared leadership) are compared. Other course topics may include the Biblical teaching on leadership, conflict management and/or approaches to leading organizational change. Students are required to obtain hands-on leadership experience during the semester outside of class as part of the course requirements. WINTER

**NPLD 552 - Christian Missionary Entrepreneurship—3 hours**

This course familiarizes students with the complex range of decisions and activities that arise in the initiation and operation of a nonprofit organization. This is accomplished by an immersive academic experience that involves students directly in service for others within the context of the Seventh-day Adventist faith. In addition to real-world challenges, participants study text, online, and periodical material to provide an intelligent consideration of corporate forms, sources of revenue, constituencies, operational considerations, and nonprofit products and services. This class includes exploring relevant readings from E. G. White. WINTER

**NPLD 555 - Managing Nonprofit Policies, Power, and Politics—3 hours**

This course analyzes and evaluates the presence of policies, power, and politics in nonprofit organizations from a Christian ethics perspective. Topics include the dynamics of organizational influence, the development and impact of organizational policies, functional and dysfunctional organizational politics, and the Christian's responsibilities with respect to the use of influence and organizational political behavior. VARIABLE

**NPLD 560 - Nonprofit Governance and Ethics—3 hours**

This course explores the internal and external governance process for nonprofit organizations, the importance of trust and trustworthiness in organizations, the work of the board of trustees as an oversight body, the relationship between trustees and the NPO administrator, the fundamental governance problems that NPOs face, and the ethical issues that individuals involved with governance face as they fulfill their oversight responsibilities. VARIABLE

**NPLD 570 - Strategic Management in Nonprofit Organizations—3 hours**

The integration and application of strategic management principles, concepts, and practices in nonprofit organizations are discussed. The development of mission statements, goal-setting concepts, and strategy formulation and implementation approaches are included. Students are provided the opportunity to design organizational plans and strategies relevant to their specific needs and the needs of their organizations. VARIABLE

**NPLD 585 - Contemporary Issues in Church and Nonprofit Leadership—3 hours**

A seminar format with guest lectures relating to current issues developing in nonprofit organizations. Key issues include the role of spiritual values, ethics, religious leadership, motivation, change, etc. VARIABLE

**NPLD 595 - Independent Study—3 hours**

Individualized research into a selected topic chosen by the faculty adviser and the student. VARIABLE

**NPLD 597 - Nonprofit Leadership Research—3 hours**

A research project under the supervision of a faculty in the discipline, which includes review of literature, research design, data collection and analysis leading to a paper appropriate for professional publication and/or presentation. VARIABLE

**NRSB 635 - Role Development for Advanced Practice Nurses—2 hours**

This course focuses on professional issues, advanced practice roles, relationships, legal and ethical frameworks for advanced practice, professional practice management, and preparation for advanced practice nurse practitioner certification. Lab Fee: 7 (\$120). FALL | WINTER

**NURS 500 - Individual Study and Clinical Practice—1-3 hours**

Personalized study or practicum experience designed to make up deficiencies in a student's undergraduate program or work experience. Hours do not count towards MSN degree. Prerequisite(s): Permission of dean or program coordinator. Required of students with limited work experience. FALL | WINTER | SUMMER

**NURS 502 - Orientation to Nursing Graduate Studies—0 Hours**

This course is required of all graduate nursing students in the first semester of their program. Students will complete orientation requirements and initiate a professional portfolio. Pass/Fail. FALL | WINTER

**NURS 505 - Directed Study and Research—1-3 hours**

Directed study and/or research in nursing designed to meet the needs of the individual student. Prerequisite(s): Permission of dean or program coordinator. VARIABLE

**NURS 508 - Mission Trip—0-1 hour**

This elective class gives the opportunity for mission experience in a developing country or home mission area for the purpose of meeting physical, psychological, sociocultural and spiritual needs of individuals, families and communities within the context of their unique environment. Advanced practice clinicians mentor graduate students in their advanced practice roles. Opportunities are available to mentor other students and experience interdisciplinary collaboration. This course may be repeated for credit. Lab Fee: Variable. WINTER

**NURS 512 - Healthcare Technology in Advanced Practice—2 hours**

This course is designed to ensure the advanced practice nurse will be able to proficiently use technology and information systems to improve the quality of patient care. Course content includes appropriate use of technology to support practice and administrative decision-making, and selection and evaluation of various information systems and technology within legal and ethical contexts. Lab Fee: 5 (\$60). FALL | WINTER

**NURS 520 - Health Promotion Across the Lifespan—2 hours**

A course emphasizing use of psychological, sociocultural, physiological, and spiritual approaches to attain and maintain optimal health in the face of stressors inherent in a sinful world. Biblical principles and Adventist-specific approaches to a healthy lifestyle are examined. Change theory and health promotion principles and frameworks are used to design and evaluate interventions that promote health. Lab Fee: 5 (\$60). SUMMER

**NURS 527 - Theory and Research for Advanced Practice—4 hours**

This course examines the role of theory and research in knowledge development for advanced practice nursing. Emphasis is given to conceptual models and theories from nursing and other health-related disciplines that influence advanced practice. Steps of ethical quantitative and qualitative research are reviewed. Interrelationships among theory, research, and practice are examined as a basis for evidence-based care, critical appraisal of research literature, and translation of research into practice. Lab Fee: 5 (\$60). Prerequisite(s): Basic statistics course. FALL | WINTER

**NURS 535 - Christian Leadership and Management—2 hours**

This course explores the role of the advanced practice nurse in healthcare leadership. Students will explore functional managerial roles and processes of planning, leading, organizing, and controlling. Development & utilization of leadership theories based on trait, skill, style, situational, and contingency constructs will be examined. The primary emphasis of the course is a unique Christian perspective on the importance of the leadership model and the role of transformational leadership in the interaction with organizational culture and performance. WINTER | SUMMER

**NURS 540 - Healthcare Policy, Economics, and Finance—3 hours**

Examines the impact of healthcare policy, finance, economic, legislative, and regulatory authority within the context of advanced and inter-professional practice. Emphasis is placed on factors that influence quality, cost, and access to care. Lab Fee: 5 (\$60). FALL | WINTER

**NURS 550 - Advanced Pathophysiology—3 hours**

A study of alterations in physiologic systems frequently encountered in advanced practice, with in-depth analysis of risk factors, pathophysiologic changes, and associated clusters of signs/symptoms. Pathophysiologic theories and research are presented as a basis for advanced practice. Lab Fee: 5 (\$60). FALL | WINTER

**NURS 552 - Advanced Pharmacology—3 hours**

Focuses on pharmacologic principles essential for assuring quality and safety in prescribing and administering medications. Emphasis is placed on appropriate clinical use of medications for prevention and treatment of health problems across each body system. Pharmacologic information used in patient education is included. Lab Fee: 5 (\$60). Pre- or co-requisite: NURS 550. FALL | WINTER | SUMMER

**NURS 555 - Advanced Health Assessment—4 hours**

In-depth focus on history taking and physical examination skills. Builds on basic assessment skills through didactic and clinical applications. Emphasis includes interpreting abnormal findings and developing appropriate differential diagnoses based on assessment findings. Includes a minimum of 60 hours clinical practice. Lab Fee: 10 (\$210). FALL | WINTER

**NURS 556 - Family and Community Systems—2 hours**

Perspectives of family composition, culture, environment, values, ethics, development, growth, and behaviors that influence the well-being of individuals and families within the framework of the community. Methods in assessment of family structure, dynamics, performance, epidemiology, and strengths/weaknesses furnish the basis for interventions and improvement of family functions. Lab Fee: 3 (\$20). WINTER | SUMMER

**NURS 565 - Topics in Nursing—1-3 hours**

Selected topics designed to meet the needs or interests of students in specialty areas of nursing not covered in regular courses. This course may be repeated for credit. Prerequisite(s): Permission of dean or program coordinator. VARIABLE

**NURS 570 - Emergency and Disaster Management—2 hours**

This course examines different types of emergencies and disasters and their impact on individuals, families, communities, and healthcare systems. Resources, structures, technology, and systems for management of emergencies and disasters are examined. Advanced practice roles in preparedness, response, and public education are evaluated with particular attention to acute care roles. Students use a variety of educational resources including those available from the Federal Emergency Management Agency (FEMA) and the Emergency Management Institute. Lab Fee: 4 (\$30). VARIABLE

**NURS 590 - Orientation to Nursing Graduate Clinical Practicum—0 Hours**

This course is required of all graduate nursing students in the semester prior to beginning practicum courses. Students will complete orientation activities and submit a tentative plan for completion of requirements including anticipated preceptors, locations, and timeline. Pass/Fail. FALL | WINTER | SUMMER

**NURS 595 - Independent Study—1-3 hours**

Individual study and research under the supervision of the graduate faculty. Only two independent studies (a total of no more than six hours) are allowed to apply toward a student's degree. VARIABLE

**NURS 600 - Practicum: Advanced Practice Clinical—1-3 hours**

This elective course provides the graduate nursing student the opportunity to complete additional clinical hours beyond the required practicum hours within their advanced practice clinical role and specialty area for the purpose of developing their clinical expertise. Course may be repeated for credit up to three hours total. Lab Fee: 9 (\$180). Prerequisite(s): Permission of graduate coordinator. FALL | WINTER | SUMMER

**NURS 610 - Practicum Continuance—1 hour**

Mandatory course for the student requiring additional time beyond one semester to complete clinical practicum hours for any MSN practicum course. The student must register for this course each semester until the practicum course requirements are met and a grade has been issued. (Pass/Fail) Lab Fee: 8 (\$180). FALL | WINTER | SUMMER

**NURS 613 - Neuroscience for Mental Health Practitioners—2 hours**

This course covers concepts of neuroanatomy, neurophysiology, and neuropathophysiology. It focuses on diseases of the brain that have accompanying disorders of mood, behavior, or thought content. Neurologic, psychiatric, cognitive, and functional assessments are explored. Lab Fee: 5 (\$60) Prerequisite(s): NURS 550.

**NURS 616 - Psychopharmacology—3 hours**

This course covers advanced psychopharmacology for the treatment of various psychiatric disorders commonly seen in primary mental healthcare. It builds on the knowledge of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. Lab Fee: 5 (\$60) Prerequisite(s): NURS 552, COUN 521 Pre- or co-requisite: NURS 613.

**NURS 621 - Nursing Curriculum Design—3 hours**

A study of educational philosophy, curriculum development, and design in nursing education. Theories and models for curriculum design and evaluation are examined. Curricular strategies that address the various domains of learning are analyzed. Accreditation implications for curriculum development are reviewed. Lab Fee: 5 (\$60). Prerequisite(s): Enrollment in core courses or permission of dean or program coordinator. FALL, ODD YEARS

**NURS 625 - Issues in Psychiatric Mental Health Nurse Practitioner Primary Care—3 hours**

A course covering special topics important to Psychiatric Mental Health Nurse Practitioner primary care practice. Topics include but are not limited to cultural approaches to mental health care, addressing gender issues across the life span, crisis intervention, addiction and substance abuse, and geriatric psychiatry. Legal and ethical issues important to the psychiatric mental health practitioner role are integrated. The course includes cases for assessing, diagnosing, and intervening in a variety of psychiatric disorders. Prerequisite(s): NURS 550, NURS 552, NURS 555, COUN 521, COUN 556, COUN 579 Pre- or co-requisite: NURS 616, COUN 593. FALL | WINTER

**NURS 631 - Classroom Instruction and Evaluation—3 hours**

Learning theories, models, concepts, strategies, and technical innovations for classroom instruction and evaluation are examined. Test design, construction, blue printing, and analysis are included. Elements of this course may be met through attendance at off-site approved educational conferences for nurse educators. Lab Fee: 5 (\$60). Pre- or co-requisite: NURS 621. WINTER, EVEN YEARS

**NURS 638 - Advanced Nursing Leadership and Role Development—3 hours**

The role of the nurse executive or manager within the managed care system is examined through analyses of selected leadership, management, and nursing theories. The concepts derived from these analyses are applied to the various role functions (leader, strategic planner, organizer, facilitator, evaluator). Leadership principles, safety, continuous quality improvement, technology, innovation, human resources management, teamwork, collaboration, negotiation skills, marketing, and strategic planning are emphasized. This course is cross-listed with HADM 536. A student can receive credit for this course from only one program. Prerequisite(s): Permission of program coordinator. VARIABLE

**NURS 640 - Primary Care of Adults I—3 hours**

Primary care course emphasizing primary, secondary, and tertiary care of well and ill individuals across the adult lifespan. Concepts of health promotion, pathophysiology, epidemiology, pharmacology, and physical assessment are integrated throughout. Acute and chronic health problems related to specific body systems are studied. Diagnostic tests are reviewed. Differential and actual diagnoses are discussed based on client presentation. Management plans are formulated based on standards of practice and best evidence. May be taken prior to or after NURS 650. Lab Fee: 5 (\$60). Prerequisite(s): NURS 550, NURS 552, NURS 555. FALL | WINTER

**NURS 641 - Practicum: Area of Clinical Emphasis—2 hours**

An individualized clinical practicum in the specific area of clinical emphasis chosen by the student designed to foster growth in clinical expertise and enrich the nurse educator role. Ninety clock hours of practice. (Pass/Fail) Lab Fee: 5 (\$60). FALL | WINTER | SUMMER

**NURS 643 - Educator Role Practicum: Area of Clinical Emphasis—3 hours**

Opportunities for application of educational strategies in classroom and clinical settings that apply to the student area of clinical emphasis. Includes exposure to other educator roles in a variety of settings. (135 clock hours) Lab Fee: 5 (\$60). Prerequisite(s): NURS 621, NURS 631. FALL | WINTER | SUMMER

**NURS 645 - Practicum I: Primary Care of Adults—4 hours**

Clinical practicum in the differential diagnosis and management of common and chronic adult and gerontologic health problems. Includes skills intensives for clinical procedures. Precepted by nurse practitioners and other healthcare providers in out-patient, in-patient, clinics, acute and chronic care facilities. Includes a minimum of 250 hours of clinical practice. Lab Fee: 9 (\$180). Prerequisite(s): NURS 590, NURS 640, NURS 650. FALL | WINTER | SUMMER

**NURS 648 - Clinical and Simulation Instruction in Nursing—3 hours**

A course designed to address evidence-based approaches to constructing and conducting meaningful clinical and simulation learning experiences for nursing students. Two hours didactic and one hour clinical (60 clock hours). Lab Fee: 8 (\$150). Prerequisite(s): NURS 621 Pre- or co-requisite: NURS 631. WINTER

**NURS 650 - Primary Care of Adults II—3 hours**

Primary care course emphasizing primary, secondary, and tertiary care of well and ill individuals across the adult lifespan. Concepts of health promotion, pathophysiology, epidemiology, pharmacology, and physical assessment are integrated throughout. Acute and chronic health problems related to specific body systems are studied. Diagnostic tests are reviewed. Differential and actual diagnoses are discussed based on client presentation. Management plans are formulated based on standards of practice and best evidence. May be taken prior to or after NURS 640. Lab Fee: 5 (\$60). Prerequisite(s): NURS 550, NURS 552, NURS 555. SUMMER

**NURS 652 - Practicum I: Psychiatric Mental Health Care—4 hours**

A seminar course designed to help the psychiatric mental health practitioner student integrate into the advance practice role. The course uses a case approach to integrate earlier courses for assessing, diagnosing, and intervening in psychiatric disorders. Prerequisite(s): NURS 590, NURS 612, NURS 615, COUN 521, COUN 556, COUN 561, COUN 579, COUN 593. FALL | WINTER | SUMMER

**NURS 653 - Practicum II: Psychiatric Mental Health Care—4 hours**

Continuing clinical practicum experience that promotes competence for entry into the psychiatric mental health nurse practitioner role. The student will develop advanced practice knowledge and skills in providing competent care and managing chronic and acute psychiatric disorders and mental health problems. Includes a minimum of 250 hours of clinical practice. Lab Fee: 9 (\$180). Prerequisite(s): NURS 652. FALL | WINTER | SUMMER

**NURS 654 - Practicum: Advanced Nursing Leadership—2 hours**

Leadership practicum that promotes competence for entry into nursing leadership roles in middle or upper management. Students are mentored by nursing leaders in mid to top level administrative positions at a healthcare facility. Involvement in routine management activities and special projects related to quality improvement and safety, information management, communication and collaboration, financial and policy decision-making, and systems evaluation are expected. Includes a minimum of 120 hours of clinical practice. Lab Fee: 5 (\$60). Prerequisite(s): NURS 590, NURS 638. FALL | WINTER | SUMMER

**NURS 655 - Practicum II: Primary Care of Adults—4 hours**

A continuation of clinical practicum with emphasis on the differential diagnosis and management of the more complex common, acute, and chronic physical, psychological, sociocultural, spiritual, and developmental adult and gerontologic health problems. Precepted by nurse practitioners and other healthcare providers in out-patient, in-patient, clinics, acute and chronic care facilities. Includes a minimum of 250 hours of clinical practice. Lab Fee: 9 (\$180). Prerequisite(s): NURS 645. FALL | WINTER | SUMMER

**NURS 657 - Acute Care Concepts and Skills I—3 hours**

This acute care course emphasizes complex concepts and skills needed to care for the acute and critically ill hospitalized adult. Emphasis is placed on use of evidence-based guidelines and development of advanced understanding and clinical judgment for management of specific complex disease processes. Development of frameworks for independent and collaborative patient care management are explored. Prerequisite(s): NURS 550, NURS 552, NURS 555. WINTER



**NURS 659 - Acute Care Concepts and Skills II—3 hours**

This acute care course emphasizes complex concepts and skills needed to care for the acute and critically ill hospitalized adult not covered in NURS 657. Emphasis is placed on use of evidence-based guidelines and development of advanced understanding and clinical judgment for management of specific complex disease processes. Prerequisite(s): NURS 550, NURS 552, NURS 555. SUMMER

**NURS 661 - Geriatric Primary and Long-term Care—3 hours**

This course uses core curriculum materials to address the unique needs of aging adults. Issues of aging, special approaches to care of geriatric patients, geriatric syndromes, diseases and disorders, and systems of geriatric care are addressed. Focus is on nurse practitioner roles promoting safety and quality care for aging adults within these systems. Lab Fee: 8 (\$150). Pre- or co-requisite: NURS 640, NURS 650. WINTER

**NURS 662 - Primary Care of Children—3 hours**

Theoretical concepts in primary, secondary, and tertiary prevention in infants, children, and adolescents including the assessment, health promotion, diagnosis, and therapeutic management of common acute and chronic health problems. Emphasis is placed on developmental needs and the pathophysiologic stressors as well as the impact of the family on the health of the child. Lab Fee: 1 (\$10). Prerequisite(s): NURS 550, NURS 552, NURS 555. WINTER

**NURS 663 - Practicum: Primary Care of Children—2 hours**

Clinical practicum that promotes application of theoretical concepts and development of skills in primary, secondary, and tertiary prevention in infants, children, and adolescents including the diagnosis and therapeutic management of common acute and chronic health problems. Includes a minimum of 120 hours of clinical practice. May be used in combination with adult practicum courses to fulfill practicum requirements for FNP emphasis. Lab Fee: 6 (\$90). Prerequisite(s): NURS 590, NURS 662. FALL | WINTER | SUMMER

**NURS 664 - Practicum: Geriatric Primary and Long-term Care—2 hours**

Clinical practicum that promotes application of theoretical concepts related to care of the aging adult with common, acute, chronic, and complex healthcare needs. Includes a minimum of 120 hours of clinical practice. Lab Fee: 6 (\$90). Prerequisite(s): NURS 590, NURS 661. FALL | WINTER | SUMMER

**NURS 665 - Practicum I: Primary Care of Families—5 hours**

Clinical practicum that promotes application of theoretical concepts and development of skills in primary, secondary, and tertiary prevention and healthcare across the lifespan from infancy to old age. Diagnosis and therapeutic management of common acute and chronic health problems is precepted by nurse practitioners and other healthcare providers in a variety of adult, family, pediatric, outpatient, acute, and long-term care settings. Includes intensive for clinical procedures and wound management. A minimum of 300 hours clinical practice is required. Lab Fee: 9 (\$180). Prerequisite(s): NURS 590, NURS 640, NURS 650, NURS 662. FALL | WINTER | SUMMER

**NURS 670 - Practicum II: Primary Care of Families—5 hours**

Clinical practicum that promotes competence for entry into advanced practice in health promotion/disease prevention; management of patient illness across the lifespan; nurse-patient relationships; teaching-coaching function; professional roles; managing and negotiating healthcare delivery; quality assurance; and meeting acute and chronic physical, psychological, sociocultural, spiritual, and developmental needs of patients and families across the lifespan. Includes a minimum of 300 hours clinical practice. Lab Fee: 9 (\$180). Prerequisite(s): NURS 665. FALL | WINTER | SUMMER

**NURS 671 - Practicum I: Acute Care of Adults—3 hours**

Clinical practicum that promotes competence for entry into acute care adult/gerontology practice utilizing advanced practice roles of: health promotion/disease prevention; management of complex acute and chronic illness of adult and gerontologic patients; nurse-patient relationships; teaching-coaching functions; professional roles; managing and negotiating healthcare delivery; quality assurance; and meeting physiological, psychological, sociocultural, and spiritual needs of adult and gerontologic patients and their families who are experiencing complex acute, critical, or chronic illness. Includes a minimum of 200 hours of clinical practice. Lab Fee: 9 (\$180). Prerequisite(s): NURS 590, NURS 640, NURS 650, NURS 657, NURS 659. FALL | WINTER | SUMMER

**NURS 673 - Practicum II: Acute Care of Adults—3 hours**

Clinical practicum that promotes competence for entry into acute care adult/gerontology practice utilizing advanced practice roles of: health promotion/disease prevention; management of complex acute and chronic illness of adult and gerontologic patients; nurse-patient relationships; teaching-coaching functions; professional roles; managing and negotiating healthcare delivery; quality assurance; and meeting physiological, psychological, sociocultural, and spiritual needs of adult and gerontologic patients and their families who are experiencing complex acute, critical, or chronic illness. Includes a minimum of 200 hours of clinical practice. Lab Fee: 9 (\$180). Prerequisite(s): NURS 671. FALL | WINTER | SUMMER

**NURS 684 - Preparation for MSN Capstone—0 Hours**

This course is required of all MSN students prior to taking NURS 694 MSN Capstone. Students will define a practice problem for their capstone project, develop a clearly stated PICO question, identify an emphasis for the project (research assistant, literature review, or educational offering), submit a capstone proposal for topic approval, and meet with their assigned capstone advisor to establish an appropriate timeline for the completion of their project. Pass/Fail. Pre- or co-requisite: NURS 527. FALL | WINTER

**NURS 685 - Role Development for Advanced Practice—1 hour**

This course emphasizes professional employment, certification, and credentialing issues of concern to those in advanced practice. Students demonstrate synthesis of graduate level competencies through compilation of a professional portfolio. Course should be taken in the last semester of the graduate program. Pre- or co-requisite: NURS 643 or NURS 654 or NURS 653 or NURS 663 or NURS 664 or NURS 670 or NURS 673. FALL | WINTER

**NURS 687 - Nursing Graduate Program Finalization—0 Hours**

This course is required of all graduate nursing students in the semester of anticipated graduation and program completion. Students will complete an application to graduate and submit their completed professional portfolio for review and final approval. Pass/Fail. FALL | WINTER | SUMMER

**NURS 690 - MSN Capstone Continuance—1 hour**

Mandatory course for the student requiring additional time beyond one semester to complete MSN capstone. The student must register for this course each semester until the capstone course requirements are met and a grade has been issued. (Pass/Fail) Prerequisite(s): NURS 694. FALL | WINTER | SUMMER

**NURS 694 - MSN Capstone—2 hours**

The student applies research evidence within their given practice setting in an effort to resolve practice problems using translational and transformative processes to improve practice quality and outcomes. Student research and writing activities in this final culminating experience in the MSN program are supervised by a research mentor. Should be taken in last semester of graduate studies. Lab Fee: 6 (\$90). Prerequisite(s): NURS 527, NURS 684. FALL | WINTER

**NURS 695 - Independent Study—1-3 hours**

Individual study and research under the supervision of the graduate faculty. Only two independent studies (a total of no more than six hours) are allowed to apply toward a student's degree. VARIABLE

**NURS 705 - DNP Seminar—0-1 hour**

Mandatory course for all DNP students aimed at fostering professional growth in advanced practice and meeting DNP competencies. Course is conducted annually in the fall as a face-to-face, on-campus intensive. Attendance and registration is mandatory each fall semester until the DNP program is completed. Course will be repeated. Lab Fee: 9 (\$180). FALL

**NURS 716 - Epidemiology and Biostatistics for Advanced Practice—4 hours**

This course presents epidemiology and biostatistical concepts that are foundational to scholarly inquiry and advanced practice. Descriptive and inferential methods are studied, including parametric and nonparametric statistical tests. Practical applications are made through critiques of current research and use of statistical software for data entry, analysis, and interpretation. Concepts of disease causation and progression, modes of disease transmission, surveillance, screening, prevention, risk reduction, and health promotion are examined along with descriptive and analytic epidemiological methods. Lab Fee: 7 (\$120). Prerequisite(s): NURS 527. FALL

**NURS 722 - Genetics and Environment in Disease—3 hours**

This course introduces the advanced practice nurse to basics concepts of toxicology (including issues in epigenetics and genomics), evidence-based public health intervention strategies, clinical screening/diagnostics, and emerging therapeutics related to environmental and genetic influences on health. Lab Fee: 7 (\$120). WINTER

**NURS 728 - Introduction to Lifestyle Medicine—2 hours**

This course provides a foundation for the use of a lifestyle approach for preventing, managing, and reversing chronic disease. Concepts explored include a Biblical perspective of health and healing, the role of lifestyle as a determinant of disease, the biological basis and scientific evidence for the use of lifestyle therapeutics, the role of the advanced practice nurse in Lifestyle Medicine, and effective models for employing a lifestyle approach in advanced nursing practice. Eight essentials of optimum health as integral components of a healthy lifestyle are examined through use of the CREATION Health model. Lab Fee: 5 (\$60). FALL | WINTER

**NURS 732 - Health Coaching for Health Care Providers—2 hours**

This course equips the student to utilize evidence-based practices in motivational interviewing and health coaching to support lifestyle change. Education and application include a Biblical perspective for behavior change, key theoretical models, coaching mindset, individual and group health coaching skills and processes, and strategies and resources used to engage patients in positive health behavior change. Includes 30 hours of synchronous class meetings. Lab Fee: 5 (\$60). WINTER

**NURS 733 - Practicum: Health Coaching—1 hour**

This practicum promotes competence in motivational interviewing and coaching skills for health behavior change. Students complete a minimum of 60 hours of individual health coaching. Includes 10 hours of synchronous class meetings and private mentor coaching sessions. Lab Fee: 5 (\$60). Pre- or co-requisite: NURS 732. WINTER

**NURS 735 - Lifestyle Strategies for Optimizing Psychosocial Health—2 hours**

This course is devoted to examining the relationship between lifestyle behaviors and mental, emotional, social, and spiritual health. Emphasis will include Biblical and evidenced-based perspectives for understanding, assessing, and managing eustress and distress. Lab Fee: 5 (\$60). FALL

**NURS 738 - Natural Adjuncts for Health and Healing—2 hours**

This course reviews the health benefits and physiologic basis of selected evidence-based adjunctive therapies such as hydrotherapy, herbs, and other natural remedies. Wholistic and Biblical perspectives, guidelines to support the selection and safe delivery, and legal and professional factors that have an impact on utilizing these therapies are emphasized. SUMMER

**NURS 744 - Exercise Modalities for Lifestyle Change—3 hours**

This course prepares the advanced practice nurse in evidence-based practices for integrating physical activity assessment, prescription, and counseling as a regular part of their health care practice. Exercise principles are applied to various patient situations to prevent disease, overcome disease-related and other barriers, and to improve health. Clinical experience with anthropometric, metabolic, exercise and cardiovascular stress-testing in laboratory environments is a part of this course. Lab Fee: 7 (\$120). FALL

**NURS 746 - Nutritional Approaches to Disease Prevention and Management—3 hours**

This course is designed to provide an advanced-level evidence-based review of the nutritional literature for the effectiveness of plant-based nutritional approaches in the prevention and management of diet-related diseases. Learned skills will include approaching nutrition from Biblical and wholistic scientific perspectives, critically evaluating nutritional studies, assessing nutritional status, prescribing and evaluating nutritional interventions, teaching nutrition principles and basic culinary techniques to patients and community, and applying current strategies and resources to help patients transition to eating more plant foods. Students will earn the Rouxbe Culinary Rx certificate. Lab Fee: 7 (\$120). SUMMER

**NURS 748 - Lifestyle Management of Chronic Lifestyle-Related Disease—3 hours**

This course uses a case study approach to apply concepts and practices of lifestyle therapeutics to common chronic lifestyle-related diseases. Topics and skills covered include a Whole Healthcare Treatment Pyramid model for integrating lifestyle into patient care and use of community-based lifestyle improvement programs. Prerequisite(s): NURS 728. WINTER

**NURS 751 - Practicum: Lifestyle Medicine—1-2 hours**

Clinical practicum that promotes the competence of the advanced practice nurse in the utilization of lifestyle medicine interventions in health promotion, prevention and management of disease for the individual patient, family, and/or community. Development of expertise through comprehension of the current evidence and practice patterns related to lifestyle is guided and mentored by qualified preceptors in the field. Students complete a minimum of 100 hours of clinical practice per semester hour of registration. A total of 2 hours (200 clock hours of clinical practice) is required. Course may be repeated for credit. Lab Fee: 9 (\$180). Prerequisite(s): NURS 590, NURS 728 Pre- or co-requisite: NURS 815. VARIABLE

**NURS 761 - Acute Care Specialization I—2 hours**

This course facilitates identification of an acute care topic or specialty that meets the individual needs of the certified acute care nurse practitioner. Focus on a more in-depth comprehension of the evidence and science of the selected topic is guided and mentored by specialists in the field. Prerequisite(s): Permission of DNP coordinator. FALL

**NURS 762 - Acute Care Specialization II—2 hours**

This course facilitates further exploration of an acute care topic or specialty that meets the individual needs of the certified acute care nurse practitioner. Development of expertise through comprehension of the evidence, science, and practice patterns related to the selected topic or specialty is guided and mentored by specialists in the field. Prerequisite(s): NURS 761. SUMMER

**NURS 765 - Current Topics in Advanced Practice—1-3 hours**

This course introduces the advanced practice nurse to current hot topics in primary care, family practice, gerontology, lifestyle medicine, health policy, or other areas of current importance. VARIABLE

**NURS 783 - Practicum I: Acute Care Specialization—2 hours**

Clinical course for the certified ACNP desiring to advance acute care practice role in a specialty area. Practicum is guided by didactic specialty courses and by expert clinicians. Students complete a minimum of 120 clock hours of clinical practice. Lab Fee: 6 (\$90). Prerequisite(s): NURS 590, NURS 762. VARIABLE

**NURS 784 - Practicum II: Acute Care Specialization—2 hours**

Clinical course for the certified ACNP desiring to advance acute care practice role in a specialty area. Course builds on didactic specialty focus and prior acute care practicum experiences. Practicum is supervised by expert clinicians in a specialty area. Students complete a minimum of 120 clock hours of clinical practice. Lab Fee: 6 (\$90). Prerequisite(s): NURS 783. VARIABLE

**NURS 785 - Practicum: Advanced Leadership Residency—4 hours**

This course is designed for DNP students to apply didactic knowledge and skills in advanced leadership. This healthcare organization practicum includes participation in meaningful leadership activities under the mentorship of a healthcare leadership team. Students are expected to participate in collaborative interdisciplinary decision-making, analyze the balance between productivity and quality of care, recognize emerging practice problems, and effectively communicate the need for change. A minimum of 250 hours of residency are required. Prerequisite(s): NURS 590, NURS 638, NURS 654, BUAD 570. VARIABLE

**NURS 810 - Scholarly Project Development—1 hour**

This course guides the DNP student in the exploration and identification of a topic for a scholarly project and the development of a clearly stated, measurable, PICO question specific to a population of interest within their clinical setting, supported with a thorough literature review. Pre- or co-requisite: NURS 716. FALL | WINTER

**NURS 815 - Scholarly Project Progression—2 hours**

This course guides the DNP student in the development of the proposal for their scholarly project specific to a population of interest within their clinical setting. Progression picks up from the writing of the PICO question/purpose/specific aims, and includes the writing of a review of literature, project framework, methods (sample, instruments, measures, intervention, data collection procedures), and an evaluation plan. Lab Fee: 5 (\$60). Prerequisite(s): NURS 810. WINTER | SUMMER

**NURS 820 - Scholarly Project Implementation—3 hours**

This course guides the DNP student in the implementation of their scholarly research project specific to a population of interest within a clinical setting. At the completion of this course, students will have completed collection of all data in preparation for analysis. Prerequisite(s): NURS 815. FALL | SUMMER

**NURS 825 - Scholarly Project Evaluation—3 hours**

This course guides the DNP student in the evaluation and dissemination of their scholarly research project. The DNP student will complete their scholarly research project in both written and oral formats. This will include a presentation of the clinical population/problem of interest, the translation and application of evidence to their setting and how this addressed the needs of this population/problem; and an evaluation of the implementation and the outcomes of their scholarly project. Lab Fee: 7 (\$120). Prerequisite(s): NURS 820. FALL | WINTER

**NURS 835 - Scholarly Project Continuance—0 hours**

Mandatory course for the DNP student who requires additional time to complete the requirements of their Scholarly Project. The student must register for this course each semester until the Scholarly Project requirements are met and a grade has been issued. No credit is offered, but a Scholarly Project Continuation/lab fee will be assessed for processing the enrollment. Lab Fee: 6 (\$90). FALL | WINTER | SUMMER

**RELG 600 - Research Methods and Writing—3 hours**

A course dealing with techniques and tools, including library and online sources available for theological research for the construction and practice of writing research papers. Emphasis is given to expository and persuasive writing skills, documentation styles, and bibliography in various religious disciplines.

**NTST 510 - Archaeology and Biblical Backgrounds—3 hours**

A study of cultures, customs, languages, and religious practices that throw light on the understanding of Scripture based on archaeological and other ancient material cultures found throughout the lands of the Bible. This course is cross-listed with OTST 510. A student may receive credit for this course from only one program.

**NTST 520 - Middle East Study Tour—1-3 hours**

Sponsored by the School of Religion, the Middle East Study Tour focuses on the archaeological, historical, and geographical study of the region with an emphasis on the comparative study of cultures, locations, and events as they relate to the Bible. Lab Fee: Students are responsible for tuition and trip expenses. This course is cross-listed with OTST 520. A student may receive credit for this course from only one program.

**NTST 530 - Archaeological Fieldwork—1-6 hours**

In conjunction with the archaeological expeditions sponsored by Southern Adventist University, qualified students obtain practical experience and training in archaeological fieldwork by assisting with the supervising of excavations, drawing, registering, reading of pottery, and related work. Lab Fee: 33 (\$3,000) This course is cross-listed with OTST 530. A student may receive credit for this course from only one program.

**NTST 532 - Theology of Luke/Acts—3 hours**

A study of Luke and Acts, the history of their interpretation, and several important hermeneutical and theological themes found in them. A major concern of the course is the relevance of Luke's message for contemporary Christian theology and faith.

**NTST 535 - The Gospel of John—3 hours**

An exegetical and theological study of John's Gospel. Special attention is given to the distinctive characteristics of John in relation to the Synoptics, the history of its interpretation, and its particular contributions for Christian theology concerning the doctrine of Jesus Christ and several related subjects.

**NTST 545 - General Epistles—3 hours**

A general background of New Testament history and the Book of Acts, plus exposition of Hebrews, James, Peter I and II, Jude, and John I, II, and III.

**NTST 546 - Pauline Epistles—3 hours**

A study of Paul's epistles, including Romans, Corinthians I and II, Galatians, Ephesians, Philippians, Colossians, Thessalonians I and II, Timothy I and II, Titus, and Philemon.

**NTST 551 - Preaching from the New Testament Text—3 hours**

This course engages the student in either a detailed study of selected New Testament themes or exegesis/interpretation of selected book(s) or passages of the New Testament. Emphasis is given to the preparation and preaching of sermons based on the New Testament themes or passages contained within the material under study. This course is cross-listed with At least one introductory course in biblical preaching.

**NTST 553 - Studies in Romans—3 hours**

This course provides an in-depth study of Romans. It covers core issues regarding the righteousness of God, salvation in Christ, and the role of the Holy Spirit. Key topics are studied, such as the nature of the gospel, the identity of the believers in Christ, and the election of Israel in the plan of God.

**NTST 556 - Studies in Revelation—3 hours**

A study of the prophecies and symbolism of Revelation with their historical fulfillments. Special attention is given to discovering the special message of Revelation for our day.

**NTST 565 - Topics in Biblical Studies—3 hours**

This course covers selected topics of interest in the area of biblical studies. This course is cross-listed with OTST 565. A student may receive credit for this course from only one program.

**NTST 595 - Independent Study—1-3 hours**

Individual study and research under the supervision of the graduate faculty. This course is cross-listed with OTST 595. A student may receive credit for this course from only one program.

**NTST 620 - Project in Biblical Studies—3 hours**

Requires the writing of a major paper in the area of biblical studies. Project is to be completed in accordance with guidelines supplied by the School of Religion and under the supervision of the project adviser. This course is cross-listed with OTST 620. A student may receive credit for this course from only one program.

**NTST 640 - Thesis Proposal and Literature Review—3 hours**

A preparatory course for the Master of Arts thesis in which an in-depth literature review is conducted and a thesis proposal is written.

**NTST 650 - Thesis in Biblical Studies—1-6 hours**

Requires the writing of a master's thesis in the area of biblical studies. Thesis is to be completed in accordance with guidelines supplied by the School of Religion and under the supervision of the thesis adviser. This course is cross-listed with OTST 650. A student may receive credit for this course from only one program.

**NTST 679 - Thesis Continuation—0 hours**

Any student who has already earned 6 thesis credits but has not completed the thesis itself must continue to enroll for thesis continuation. No credit is offered, but a thesis continuation fee will be assessed for processing the enrollment. Lab Fee: \$100 This course is cross-listed with OTST 679. A student may receive credit for this course from only one program.

**OTST 510 - Archaeology and Biblical Backgrounds—3 hours**

A study of cultures, customs, languages, and religious practices that throw light on the understanding of Scripture based on archaeological and other ancient material cultures found throughout the lands of the Bible. This course is cross-listed with NTST 510. A student may receive credit for this course from only one program.

**OTST 520 - Middle East Study Tour—1-3 hours**

Sponsored by the School of Religion, the Middle East Study Tour focuses on the archaeological, historical, and geographical study of the region with an emphasis on the comparative study of cultures, locations, and events as they relate to the Bible. Lab Fee: Students are responsible for tuition and trip expenses. This course is cross-listed with NTST 520. A student may receive credit for this course from only one program.

**OTST 530 - Archaeological Fieldwork—1-6 hours**

In conjunction with the archaeological expeditions sponsored by Southern Adventist University, qualified students obtain practical experience and training in archaeological fieldwork by assisting with the supervising of excavations, drawing, registering, reading of pottery, and related work. Lab Fee: 33 (\$3,000) This course is cross-listed with NTST 530. A student may receive credit for this course from only one program.

**OTST 540 - Old Testament Themes—3 hours**

An introduction to the major theological concepts and themes of the Old Testament from the perspective of the Christian faith through the study of selected passages of the Old Testament text. The course also discusses the history of the discipline of Old Testament theology.

**OTST 541 - Preaching from the Old Testament Text—3 hours**

An examination of the presentation and development of the major theological concepts and themes of the Old Testament from the perspective of the Christian faith. Course requirements include the preparation of both thematic and expository sermons based on the Old Testament. Prerequisite(s): At least one introductory course in biblical preaching.

**OTST 542 - Biblical Hebrew III—3 hours**

An intermediate course in the grammar and vocabulary of biblical Hebrew with an emphasis on Hebrew syntax. Selected Old Testament passages will be translated and interpreted. Prerequisite(s): Hebrew I and Hebrew II.

**OTST 543 - Biblical Aramaic—3 hours**

A study of the fundamental grammar and syntax of biblical Aramaic based on the Aramaic portions of the Bible. Prerequisite(s): Hebrew I and Hebrew II.

**OTST 555 - Studies in Daniel—3 hours**

A study of the prophecies and symbolism of Daniel to discover their meaning and relevance for today.

**OTST 560 - Exegesis of the Hebrew Bible—3 hours**

A study of the fundamental grammar and syntax of biblical Aramaic based on the Aramaic portions of the Bible. Prerequisite(s): Hebrew I and Hebrew II.

**OTST 565 - Topics in Biblical Studies—3 hours**

This course covers selected topics of interest in the area of biblical studies. This course is cross-listed with NTST 565. A student may receive credit for this course from only one program.

**OTST 570 - Studies in the Pentateuch—3 hours**

A study of the Torah including exegesis of portions from Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

**OTST 575 - Studies in the Psalms—3 hours**

An exegetical study of the Hebrew Psalter with an emphasis on its composition, arrangement, and theological themes.

**OTST 595 - Independent Study—1-3 hours**

Individual study and research under the supervision of the graduate faculty. This course is cross-listed with NTST 595. A student may receive credit for this course from only one program.

**OTST 620 - Project in Biblical Studies—3 hours**

Requires the writing of a major paper in the area of biblical studies. Project is to be completed in accordance with guidelines supplied by the School of Religion and under the supervision of the project adviser. This course is cross-listed with NTST 620. A student may receive credit for this course from only one program.

**OTST 640 - Thesis Proposal and Literature Review—3 hours**

A preparatory course for the Master of Arts thesis in which an in-depth literature review is conducted and a thesis proposal is written. This course is cross-listed with NTST 620. A student may receive credit for this course from only one program.

**OTST 650 - Thesis in Biblical Studies—1-6 hours**

Requires the writing of a master's thesis in the area of biblical studies. Thesis is to be completed in accordance with guidelines supplied by the School of Religion and under the supervision of the thesis adviser. This course is cross-listed with NTST 650. A student may receive credit for this course from only one program.

**OTST 679 - Thesis Continuation—0 hours**

Any student who has already earned 6 thesis credits but has not completed the thesis itself must continue to enroll for thesis continuation. No credit is offered, but a thesis continuation fee will be assessed for processing the enrollment. Lab Fee: \$100 This course is cross-listed with NTST 679. A student may receive credit for this course from only one program.

**RELP 401 - Fundamentals of Biblical Preaching—3 hours**

This introductory course focuses on the preparation and delivery of expository sermons. The student learns and implements a ten-step method in preparing an expository sermon. This sermon is preached and analyzed in a peer-review setting. Only available to students with no formal preaching training. Credit will not be given towards a master's degree.

**RELP 500 - Directed Study—1-3 hours**

Directed study is designed to make up deficiencies in a student's undergraduate degree.

**RELP 508 - Expository Preaching—3 hours**

An advanced course on the theology and construction of expository sermons. Attention is given to exegetical procedure, homiletical form, relevant illustration, and accurate application. The student learns strategies for developing exegetical outlines of biblical books or chapters and transforming these outlines into fresh, contemporary sermons for today's audience. Course requirements include preparation, delivery, and evaluation of sermons in a peer-review setting. Prerequisite(s): at least one introductory course in biblical preaching.

**RELP 513 - Effective Church Leadership—3 hours**

Church leadership viewed from the perspective of character and effectiveness. Issues covered include visioning, local mission development, mentoring, effective administration, and decision making. Case studies and group interaction are used for learning purposes.

**RELP 515 - Equipping Laity for Ministry—3 hours**

A biblical approach to the effective accomplishment of church ministry, with an emphasis on the discovery, development, and discipleship of lay ministry. The role of the pastor as facilitator of ministry in this paradigm is carefully examined.

**RELP 517 - Pastoral Counseling—3 hours**

Counseling theory and practice in church-related settings. Topics covered include the history, philosophy and tools of biblical counseling. Students will also receive certification in premarital counseling through Prepare-Enrich. This course is not designed as a replacement for professional counseling training. Lab Fee: 6 (\$90).

**RELP 519 - Church and Community Health Education—3 hours**

Based on principles outlined in the Bible and the Spirit of Prophecy, this course deals with specific methods and programs designed to reach both church and community in areas of felt needs not ordinarily emphasized in the traditional evangelistic approach.

**RELP 521 - Time and Life Management—3 hours**

This course is a comprehensive study of time and life management. It explores the fundamentals of time and its management within a theological and pastoral context. Special consideration is given to articulating personal values, achieving goals, evaluating and implementing a time-management system, overcoming personal time-management weaknesses, and applying strategies of efficiency and effectiveness to everyday life.

**RELP 524 - Evangelistic Preaching—3 hours**

This course concentrates on the development and delivery of Christ-centered, distinctively Adventist messages, with emphasis on soul-winning decisions and the use of multi-media. Instruction includes sermon preparation for an evangelistic series. Prerequisite(s): at least one introductory course in biblical preaching.

**RELP 525 - Youth Ministry in the Local Church—3 hours**

This course emphasizes the understanding of the various age groups of children and youth in the local church and how each age level grows spiritually. The purpose of the course is to demonstrate how to develop effective youth leaders and to enable them to minister to, retain, and engage youth in the mission of the church.

**RELP 532 - Principles and Strategies for Church Growth—3 hours**

This course focuses on the application of biblical principles of church growth to the North American church, as well as practical evangelistic strategies for the local Adventist congregation. These include year-long planning for community outreach, church planting, evangelistic preparation, and membership training.

**RELP 534 - Personal Soul-Winning Skills—3 hours**

A study of the importance, principles, and methods of personal evangelism. The course focuses on the development of skills to help individuals make favorable decisions for Jesus Christ through one-on-one small group evangelism. Practical experience is gained in laboratory exercises and in the field.

**RELP 535 - Conflict Resolution and Relationships—3 hours**

An overview of how to resolve conflicts and build relationships from both a gospel and great controversy perspective. The course explores biblical strategies for managing, easing and eliminating conflicts in our families, churches, friendships, work, and other relational settings.

**RELP 537 - Church Planting Strategies—3 hours**

The course focuses on planting churches in a Seventh-day Adventist context. Biblical and historical models, various methods of church planting, and the current state of Adventist church planting is surveyed. Students learn how to develop a strategy for starting and multiplying congregations, how to integrate discipleship with church planning, and how to protect the personal life of the church pastor.

**RELP 542 - Urban Ministry and Evangelism—3 hours**

A study of the city as the locus of mission and ministry. The course considers the forces which create cities, their development, and their ethos, with emphasis on the process of secularization and the church's holistic approach to the urban setting. Special attention is given to evangelism and church planting in the urban context. Students are exposed to various ministries dealing with the hungry, homeless, addicted, and the alienated.

**RELP 550 - Principles of Biblical Change I—3 hours**

An introduction to the theory and principles of biblical change, showing how a practical application of the gospel transforms lives and hearts. This course is designed for those who operate in a church-based setting. It is not intended as a replacement for professional counseling training.

**RELP 551 - Principles of Biblical Change II—3 hours**

This course applies principles learned in RELP 550 to real-life situations such as grief recovery, addiction, abuse, depression, anxiety, conflict resolution, and other areas of intrapersonal and interpersonal challenges. Students will be trained in boundaries and how and when to refer counselees to professionals. This course is designed for those who operate in a church-based setting. It is not intended as a replacement for professional counseling training. Prerequisite(s): RELP 550.

**RELP 555 - Introduction to Marriage and Family Coaching—3 hours**

This course looks at methods of effectively coaching couples and families from a biblical perspective. Students will understand the keys to effective coaching by examining God's ideals for marriage and the family. Practical tools and strategies for marriage and family coaching are shared.

**RELP 557 - Biblical Counseling in the Local Church—3 hours**

This course examines how to implement a biblical counseling process and program in a local church. It looks at how a congregation can be equipped to be an effective community where every member is empowered to speak the truth in love so that the entire church matures in Christ. The goals of biblical counseling are defined and delineated. Prerequisite(s): RELP 550.

**RELP 565 - Topics in Professional Studies—3 hours**

This course deals with selected topics of interest in the area of pastoral studies.

**RELP 569 - Sermon Designs for Biblical Preaching—3 hours**

The student explores a variety of sermon designs, such as inductive, narrative plots, and other audience-centered preaching forms. Delivery focus is on youth, secular people, and various ethnic congregations. Course requirements include preparation, delivery, and evaluation of sermons in a peer-review setting. Prerequisite(s): at least one introductory course in biblical preaching.

**RELP 570 - World Mission—3 hours**

A broad introduction to Christian world missions. This course covers aspects of the theology of mission; the history of missions; various philosophies of mission, including the Seventh-day Adventist perspective; and strategies for implementing missions in a variety of cultural settings.

**RELP 591 - Evangelistic Preaching Practicum—3 hours**

The course is offered in connection with a field school of evangelism, in which students participate in supervised evangelistic preaching. Students must demonstrate adequate preparation in order to be considered for this course. Class requirements include preparation of a theoretical framework to be done, field supervision, and a final report. Prerequisite(s): at least one introductory course in biblical preaching and must be officially accepted into a School of Religion graduate program.

**RELP 593 - Biblical Counseling and Coaching Practicum—3 hours**

A lab-based and supervised experience in doing biblical counseling and coaching. This counseling experience is not intended as a replacement for professional counseling training.

**RELP 595 - Independent Study—1-3 hours**

Individual study and research under the supervision of the graduate faculty.

**RELT 500 - Directed Study—1-3 hours**

Directed study designed to make up deficiencies in a student's undergraduate degree.

**RELT 520 - Spirituality in Ministry—3 hours**

An examination of a biblical model for spiritual leadership and its implications for personal spiritual life and development. The objective of this course is to discover how to experience life and ministry that is "full of God's grace and power."

**RELT 525 - Theology of Ministry—3 hours**

An in-depth study of the theology of ministry in the context of the church, clergy-laity roles, and the mission of the local congregation.

**RELT 531 - Hermeneutics and Biblical Interpretation—3 hours**

An investigation into fundamental hermeneutical presuppositions and the formulation of both sound principles of biblical interpretation and proper methods of interpreting the writings of Ellen G. White, for use in preaching and ministry. Particular attention is paid to contemporary methods of interpretation and their impact on the authority and trustworthiness of Scripture.

**RELT 538 - Prophetic Guidance in the Adventist Church—3 hours**

An in-depth study of the gift of prophecy as seen in the life and ministry of Ellen G. White. Controversial issues in revelation and inspiration are explored. An assignment answering objections is required.

**RELT 540 - Christianity and Ethics in Professional Practice—3 hours**

This course examines Christian principles and moral and ethical values which affect professional decisions, behaviors, and interactions. The course content is designed to address areas of professional concern unique to each student's discipline.

**RELT 542 - Studies in Biblical Doctrines—3 hours**

An in-depth study of key biblical doctrines, such as salvation, the nature of God and man, the Great Controversy, and the final destiny of God's people. A significant research assignment is required.

**RELT 546 - Doctrine of Salvation—3 hours**

The central purpose of this class is to study the plan of salvation and righteousness by faith. It focuses on building a biblically based understanding of salvation through the sanctuary and key soteriological books like Romans, Galatians, and John. Some time is also spent in examining and critiquing varying views of salvation from theologians such as Abelard, Calvin, Arminius, and Wesley. The significance of these views for Seventh-day Adventism is also explored.

**RELT 552 - Theology of Mission and Evangelism—3 hours**

The biblical foundation for evangelism. A theological reflection of its essence, goals, motives, and strategies, with special emphasis on the mission of the SDA Church. The course provides a theological foundation for all courses in the area of evangelism, ministry, and missions.

**RELT 563 - Contemporary Theological Issues—3 hours**

A study of contemporary theological issues that impact the Seventh-day Adventist Church with a view to assisting inquirers to respond appropriately.

**RELT 565 - Topics in Theological Studies—3 hours**

This course covers selected topics of interest in the area of theological studies.

**RELT 568 - World Religions—3 hours**

A study of several major representative Christian and non-Christian religions, including a survey of the history and the distinctive characteristics of each. This course also compares and contrasts these religions, considers areas of commonality between these religions and biblical Christianity, and provides insights as to how to share Christianity with practitioners of these religions.



**RELT 571 - Renewal and Mission of the Church—3 hours**

A biblical study of ecclesiology as it relates to the mission of the church. Emphasis is placed on church renewal through worship, small groups, missional focus, and the empowering baptism of the Holy Spirit.

**RELT 573 - Biblical Eschatology—3 hours**

A biblical evaluation of end-time movements, teachings, and events to prepare the church for Christ's soon return.

**RELT 581 - Biblical Ethics and Contemporary Society—3 hours**

An examination of the major ethical teachings of the Bible in light of their cultural and historical setting and in relation to contemporary moral issues. This course deals with how to approach ethical problems in ministry, as well as Christian strategies dealing with basic matters such as confidentiality, church-state relations, racism, sexual vulnerability, and marriage/divorce/remarriage.

**RELT 595 - Independent Study—1-3 hours**

Individual study and research under the supervision of the graduate faculty.

**RELT 620 - Project in Theological Studies—3 hours**

Requires the writing of a major paper in the area of theological studies. Project is to be completed in accordance with guidelines supplied by the School of Religion and under the supervision of the project adviser.

**RELT 640 - Thesis Proposal and Literature Review—3 hours**

A preparatory course for the Master of Arts thesis in which an in-depth literature review is conducted and a thesis proposal is written.

**RELT 650 - Thesis in Theological Studies—1-6 hours**

Requires the writing of a master's thesis in the area of theological studies. Thesis is to be completed in accordance with guidelines supplied by the School of Religion and under the supervision of the thesis adviser.

**RELT 679 - Thesis Continuation—0 hours**

Any student who has already earned 6 thesis credits but has not completed the thesis itself must continue to enroll for thesis continuation. No credit is offered, but a thesis continuation fee will be assessed for processing the enrollment. Thesis continuation fee: \$100.00.

**SOCW 509 - Social Work Practice With Individuals and Families—3 hours**

This course provides students with the theoretical framework for generalist social work practice. Topics include the establishment of relationship, assessment, contracts, intervention, and utilization of resources, social work in the context of a Christian worldview, values, and ethics. Work with individuals and families, primarily the micro and mezzo dimensions of social work practice, are emphasized. Prerequisite(s): Admission to the MSW Program. FALL

**SOCW 511 - HBSE (Human Behavior and the Social Environment) I: Biological and Psychological Development—3 hours**

This is one of two courses that focuses on the reciprocal relationships between human behavior and the social environment along the lifespan. In this course the students study empirically-based theories and gain knowledge of biological and psychological development of individuals in the context of a Christian worldview. FALL | ONLINE

**SOCW 512 - HBSE (Human Behavior and the Social Environment) II: Sociological and Spiritual Development—3 hours**

This is one of two courses that focuses on the reciprocal relationships between human behavior and the social environment along the lifespan. In this course the students study the sociological and spiritual development of individuals with a special focus on identifying and dealing with different forms of oppression and discrimination in society within the context of a Christian worldview. WINTER | ONLINE

**SOCW 513 - Foundation of Professional Practice I—1 hour**

This course introduces and monitors demonstration of evolving social work competence as evidenced through the development of a professional portfolio. Pass/Fail. FALL

**SOCW 514 - Social Work Practice With Groups, Organizations, and Communities—3 hours**

This course spans the mezzo and macro dimensions of social work practice. Students will acquire knowledge regarding practice with small groups, organizations, and communities. Prerequisite(s): Admission to the MSW Program. WINTER

**SOCW 516 - Foundation of Professional Practice II—1 hour**

This course continues to monitor the development of social work competence as evidenced through the development of a professional portfolio. Pass/Fail. WINTER

**SOCW 533 - Social Welfare Issues and Policies—3 hours**

This course focuses on the study of contemporary issues and policies, through the lens of a Christian worldview, that influence the delivery of social services. Course requirements include a comprehensive policy analysis of specific social policies, lobbying efforts with local elected officials, and interactions with community residents and stakeholders. Lab Fee: 14 (\$350). WINTER

**SOCW 541 - Integration of Faith and Foundation Practice: Seminar I—1 hour**

This seminar course is designed to integrate students' personal faith and professional values with the ethical practice of social work. Students will also examine ongoing practice concerns in the field practicum. Thus, it provides vital links between the theoretical knowledge, skills, and social work and faith values derived from social work coursework and field practice. Prerequisite(s): Admission to the MSW program. FALL | SUMMER

**SOCW 542 - Integration of Faith and Foundation Practice: Seminar II—1 hour**

This seminar course is designed to integrate students' personal faith and professional values with the ethical practice of social work. Students will also examine ongoing practice concerns in the field practicum. Thus, it provides vital links between the theoretical knowledge, skills, and social work and faith values derived from social work coursework and field practice. Prerequisite(s): Admission to the MSW program Corequisite(s): SOCW 547. WINTER | SUMMER

**SOCW 543 - Foundation Program Continuation Seminar—1 hour**

This course provides ongoing learning support for foundation students who are extending field practicum or other course work beyond the contracted coursework time period. Pass/Fail. VARIABLE

**SOCW 547 - Foundation Practicum—1-6 hours**

This course provides the opportunity for students to apply knowledge, theories, and values while performing foundation generalist social work practice behaviors. Through participation in the social service delivery system for generalist social work practice, the student practices case management and group interventions, explores agency structures, functions, and programs. This course includes a field orientation and online assignments for field readiness. A total of six hours of foundation practicum are required to matriculate to Advanced Placement. Pass/Fail. Lab Fee: 5 (\$60). Prerequisite(s): Admission to the MSW Program Corequisite(s): SOCW 509, SOCW 541, SOCW 542. VARIABLE

**SOCW 565 - Topics—1-6 hours**

Topics of current significant interest in social work are covered. This course may be repeated for a maximum of six hours. VARIABLE

**SOCW 595 - Independent Study—1-6 hours**

Individual study and research under the supervision of the graduate faculty. Only two independent studies (a total of no more than six hours) are allowed to apply toward a student's degree.

**SOCW 597 - Research Methods—3 hours**

This course examines the basic research design and methodologies commonly used in the social sciences. Both quantitative and qualitative approaches are examined along with relevant data analysis techniques. Ethical considerations for doing research with human subjects and vulnerable populations are explored. FALL

**SOCW 608 - Advanced Social Policy—3 hours**

This course provides a framework for understanding the implication of contemporary socio-political theories in the context of global interdependence. Additionally, the course will provide students with a platform to critically analyze current events and their policy impact at organizational, local, national, and international levels. FALL | ONLINE

**SOCW 611 - Advanced Clinical Practice: Clinical Interventions—3 hours**

In this course, students develops micro and mezzo skills for intervening in complex situations with individuals, families, and groups. They acquire skills in understanding psychopathology and in psychotherapeutic assessment and interventions. Prerequisite(s): acceptance into Advanced Standing or completion of Foundation curriculum. FALL

**SOCW 612 - Advanced Administrative Practice: Program Development—3 hours**

In this course, students develop the necessary skills to work with organizations and/or communities. They acquire knowledge in multi-level analysis and assessment, evidence-based program development, implementation, and evaluation. Prerequisite(s): acceptance into Advanced Standing or completion of Foundation curriculum. FALL

**SOCW 617 - Advanced Clinical Practice: Clinical Assessment, Psychopathology & Psychotherapeutic Skills—3 hours**

In this course, students acquire skills in understanding psychopathology and in psychotherapeutic assessment and intervention. Additional advanced evidence-based skills are provided. Prerequisite(s): acceptance into Advanced Standing, or completion of Foundation curriculum. WINTER

**SOCW 618 - Advanced Administrative Practice: Administrative and Leadership Skills—3 hours**

This course provides students with management and human resources knowledge, as well as organizational and supervisory skills necessary for social work and human services leadership positions. Prerequisite(s): acceptance into Advanced Standing, or completion of Foundation curriculum. WINTER

**SOCW 620 - Advanced Portfolio Seminar I—1 hour**

Students demonstrate readiness to practice social work at the advanced level through the creation of a professional portfolio, meaningfully integrating skills and knowledge acquired throughout the curriculum and personal practice. Pass/Fail. FALL | WINTER

**SOCW 621 - Advanced Portfolio Seminar II—1 hour**

Students demonstrate readiness to practice social work at the advanced level through the completion and defense of a professional portfolio. It will culminate in portfolio defense. Pass/Fail. Lab Fee: 4 (\$30). WINTER | FALL

**SOCW 641 - Integration of Faith and Advanced Practice: Seminar I—1 hour**

This seminar course is designed to integrate students' personal faith and professional values with the ethical practice of social work. Students will also examine ongoing practice concerns in the field practicum. Thus, it provides vital links between the theoretical knowledge, skills, and social work and faith values derived from social work coursework and field practice. Corequisite(s): SOCW 647. FALL | SUMMER

**SOCW 642 - Integration of Faith and Advanced Practice: Seminar II—1 hour**

This seminar course is designed to integrate students' personal faith and professional values with the ethical practice of social work. Students will also examine ongoing practice concerns in the field practicum. Thus, it provides vital links between the theoretical knowledge, skills, and social work and faith values derived from social work coursework and field practice. Corequisite(s): SOCW 647. WINTER | SUMMER

**SOCW 643 - Advanced Program Continuation Seminar—1 hour**

This course provides on-going learning support for advanced students who are extending field practicum or other coursework beyond the contracted coursework time period. Pass/Fail. VARIABLE

**SOCW 647 - Advanced Practicum—1-5 hours**

This course provides the opportunity for students to apply knowledge, values, and theories as they practice advanced generalist skills under the supervision of an advanced practitioner. Through advanced-level participation in a field education setting, the student demonstrates skills and competency for performing autonomous social work practice behaviors. This course includes a field orientation and online assignments for field readiness. A total of five hours of Advanced Practicum are required to complete the MSW degree. Pass/Fail. Lab Fee: 5 (\$60). Corequisite(s): SOCW 612, SOCW 617, SOCW 618 or equivalent, field-readiness clearance. VARIABLE

**SOCW 664 - Mental Health Practices in Social Work Foundation—3 hours**

This course provides advanced theoretical and practice knowledge in social work mental health treatment. Topics include psychopharmacology, mental health and the brain, evidenced based practice modalities, and community mental health. WINTER | ONLINE

**SOCW 665 - Topics—1-6 hours**

Topics of current significant interest in social work are covered. This course may be repeated for a maximum of six hours. VARIABLE

**SOCW 670 - Trauma and Emergency Management: Emphasis Foundation—3 hours**

This course provides advanced theoretical knowledge in the emphasis area of trauma and emergency management social work in practice with diverse populations. Best-practice models will be emphasized throughout. Course includes application of crisis intervention models in different trauma and emergency situations, participation in inter-professional simulation experiences, and First Aid and CPR certifications. Lab Fee: 4 (\$30). WINTER

**SOCW 671 - Trauma and Emergency Management: Emphasis I—3 hours**

This course highlights skill-building in the advanced emphasis area of trauma and emergency management in social work practice. The course focuses on topics including suicide prevention, intervention and postvention, human trafficking and compliant behavior, personal violence, and grief. Lab Fee: 4 (\$30) Pre- or co-requisite: SOCW 670. SUMMER

**SOCW 672 - Trauma and Emergency Management: Emphasis II—3 hours**

This course continues skill-building in the advanced emphasis area of trauma and emergency management in social work. Lab Fee: 6 (\$90) Pre- or co-requisite: SOCW 671. SUMMER

**SOCW 676 - Mental Health Practice in Social Work: Evolving Perspectives and Advance Contemporary Practice Emphasis I—3 hours**

This course highlights skill-building in the advanced emphasis area of psychopharmacology in social work. SUMMER

**SOCW 677 - Mental Health Practice in Social Work: Evolving Perspectives and Advance Contemporary Practice Emphasis II—3 hours**

This course continues skill-building in the advanced emphasis area of psychopharmacology in social work. Pre- or co-requisite: SOCW 676. SUMMER

**SOCW 678 - School Social Work: Emphasis Foundation—3 hours**

This course provides an orientation to social work practice in the public school setting. Course content focuses on the role of the school social worker in a host setting bridging the school, the home and the community. Emphasis is given to important historical, legal, and political developments that influence the current day-to-day roles and functions of the social worker in the school setting. Topics include School Social Work Historical Development, Influences and Practice; Conceptual Frameworks for Social Work Services In Schools; Educational Policy and School Social Work Practice; Role Distinction, Job Description and Interdisciplinary Collaboration. This course is designed to be part of the course requirements for preparation to become a certified School Social Worker in Tennessee. WINTER, ONLINE

**SOCW 679 - School Social Work: Emphasis I. Intermediate—3 hours**

This course examines schools as social institutions whose primary function serves to educate and socialize children into American society and the role of the social worker in such a setting. This course provides an introduction to the types of students School Social Workers serve and the relevant issues faced by American school-aged children. Special attention given to uncovering parallels between social work and education values and responsibilities, and the process of incorporating social work values into a school setting. Social work with special populations, including racial, cultural and sexual minorities, is discussed. This course also examines exceptionalities, specific learning disabilities and the role of the social worker in helping students, schools and families adjust to and cope with students with special needs. The content builds on the foundation content provided in SOCW 678. Topics include Major Issues in American Schools; Student Rights and Control of Behavior; Violence In Schools; Children with Disabilities; Target Groups of Children; Securing Equal Educational Opportunity: Language, Race, Gender and Sexual Orientation. This course is designed to be part of the course requirements for preparation to become a certified School Social Worker in Tennessee. Prerequisite: SOCW 678. SUMMER

**SOCW 680 - School Social Work: Emphasis II. Advanced—3 hours**

This course prepares social work students to work effectively in education settings as licensed school social workers. Particular emphasis is given to evidence-based intervention strategies, and school-family-community partnership. The content builds on the foundation and intermediate content provided in SOCW 678 and SOCW 679. Topics include Planning, Implementing and Evaluating Social Work Services in Schools; The Design of Social Work Services; The Delivery of School Social Work Services; Evaluating Practice and Programs and How to Obtain Employment as a Certified School Social Worker. This course is designed to be part of the course requirements for preparation to become a certified School Social Worker in Tennessee. Prerequisite: SOCW 679. SUMMER

**SOCW 694 - Graduate Study Tour—0-3 hours**

This course highlights the skills needed for working with culturally diverse populations in international or domestic settings. Lab Fee: 33 (\$3,000).

**SOCW 695 - Independent Study—1-6 hours**

Individual study and research under the supervision of the graduate faculty. Only two independent studies (a total of no more than six hours) are allowed to apply toward a student's degree.

# University Registry

## Board of Trustees

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Gregory Mack	Doug Zinke

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## Administrators

David Smith, Ph.D. (2016), President  
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Martin Hamilton, B.A., (1998), Associate Vice President, Financial Administration  
Dionne Felix, Ph.D. (2018), Associate Vice President, Academic Administration  
Ingrid Skantz, M.S.A. (1990), Vice President, Marketing and University Relations  
, Dean, Graduate Studies  
Tom Verrill, M.B.A. (2008), Senior Vice President, Financial Administration  
Dennis Negron, M.A. (1993), Vice President, Student Development Administration  
Robert Young, Ph.D. (2007), Senior Vice President, Academic Administration

## Other Officials

\_\_\_\_\_, Director, On-Campus Housing  
Gus Martin, Ph.D. (2019), Director, Online Campus  
Laurie Gauthier M.B.A. (2008), Director, Graduate Marketing  
Melodie Lopez, M.S.A. (2006), Director, Graduate Admissions  
Kevin Penrod, B.S. (2007), Director, Campus Safety  
Gary Sewell, B.S. (2012), Associate Vice President, Information Systems  
David K. Ferguson, M.Div. (2017), Senior Pastor, University Church  
Karon Powell, JD (2019), Director, Records and Advisement

*(Dates in parentheses indicate the beginning year of employment at Southern Adventist University.)*

## Graduate Council

\_\_\_\_\_, Dean, Graduate Studies  
Deyse Bravo, Director, Library  
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Gus Martin, Director, Online Campus  
Richard Halterman, Dean, School of Computing  
Stephanie Sheehan, Dean, School of Business  
Holly Gadd, Dean, School of Nursing  
Greg King, Dean, School of Religion  
Tammy Overstreet, Dean, School of Education and Psychology  
Kristie Wilder, Dean, School of Social Work  
Robert Young, Senior Vice President, Academic Administration  
Karon Powell, Director, Records and Advisement

## Graduate Program Coordinators

Lorri Merchant, School of Social Work  
Judy Dedeker, School of Nursing - Master's  
Jill Buchholz, School of Nursing - Doctoral  
Tyson Hall, School of Computing  
Stephanie Sheehan, School of Business  
Bonnie Eder (Education), School of Education and Psychology  
Ileana Freeman (Counseling), School of Education and Psychology  
Alan Parker, School of Religion

## Graduate Instructional Faculty

(Dates in parentheses indicate the beginning year of employment at Southern Adventist University.)

### Scot Anderson-Ph.D., Professor of Computing

B.S., Southwestern Adventist University; M.S. and Ph.D. University of Nebraska, Lincoln. (2007)

### Evie Nogales Baker-M.S.W., Associate Professor of Social Work

B.A. and B.S.W., Southern Adventist University; M.S.W., University of Tennessee, Knoxville. (2005)

### Stephen Bauer-Ph.D., Professor of Religion

B.A., Atlantic Union College; M.Div. and Ph.D., Andrews University. (1999)

### Krystal Bishop-Ed.D., Professor of Education

B.S., Southern Adventist University; M.A., University of South Florida, Tampa; Ed.D., University of South Florida, Tampa. (1996)

### Gary Bradley-Ph.D., Professor of Education

B.A., Southern Adventist University; M.A.Ed, Western Carolina University; Ph.D., Andrews University. (2018)

### Jill Buchholz-D.N.P., Associate Professor of Nursing

B.S.N. and M.S.N., Indiana University School of Nursing; D.N.P., Indiana Wesleyan University. (2016)

### Ronda Christman-Ph.D., Associate Professor of Nursing

B.S., M.A., M.Sc., and Ph.D., Andrews University. (2009)

### Judith Dedeker-D.N.P, Associate Professor of Nursing

B.S., M.S.N., D.N.P, Southern Adventist University. (2006)

**Liane de Souza-Ph.D., Associate Professor of Counseling**

A.S., Atlantic Union College; B.S., Federal University of Rio de Janeiro; B.S. Augusto Mot-to University; M.S. Southern Adventist University; Ph.D., Walden University. (2003)

**Hyunsok (John) Doh-Ph.D., Associate Professor of Religion**

B.A. and M.A., Sahmyook University; Ph.D., Andrews University (2018)

**Bonnie Eder-Ed.D., Professor of Education**

B.S., University of Wyoming; M.S., Berry College; Ed.S., University of West Georgia; Ed.D., University of Tennessee, Knoxville. (2011)

**Ileanna Freeman-Ph.D., Professor of Counseling**

B.A. and M.A., Andrews University; Ph.D., Ball State University. (2005)

**Jennifer Fisher-M.S., Associate Professor of Nursing**

B.S., Andrews University; M.S., Frontier School of Midwifery and Family Nursing. (2019)

**Sunia Fukofuka-Ph.D., Associate Professor of Business**

B.A., Pacific Adventist University; M.B.A. and Ph.D., Adventist International Institute of Advanced Studies. (2017)

**Holly Gadd-Ph.D., F.N.P., Dean and Professor of Nursing**

B.S., Andrews University; M.S.N., Loma Linda University; F.N.P., Midwestern State University, Ph.D., Texas Woman's University. (2000)

**Eliezer A. Graterol-D.Min., Associate Professor of Religion**

B.A., Venezuelan Adventist University; M.Div., Andrews University; M.A., Fuller Theological Seminary; D.Min., Andrews University. (2018)

**Stephanie Guster-M.S.W., Assistant Professor of Social Work**

B.Sc., Andrews University; M.S.W., Ohio State University, Columbus, Ohio. (2016)

**Tyson S. Hall-Ph.D., Professor of Computing**

B.S., M.S., and Ph.D., Georgia Institute of Technology, Atlanta. (2005)

**Richard L. Halterman-Ph.D., Dean and Professor of Computing**

B.S., Florida Southern College, Lakeland; M.S., Florida Atlantic University, Boca Raton; Ph.D., University of Tennessee, Knoxville. (1987)

**David Hartman-D.Min., Associate Professor of Religion**

B.A., Southern Adventist University; M.Div., Asbury Theological Seminary; D.Min., Andrews University. (2018)

**Michael G. Hasel-Ph.D., Professor of Religion**

B.A. and M.A., Andrews University; M.A. and Ph.D., University of Arizona. (1998)

**Annette Heck-D.S.W., Associate Professor of Social Work**

B.S.W., Southern Adventist University; M.S.W., Andrews University; D.S.W., University of Tennessee, Knoxville. (2015)

**Julie Hyde-Ph.D., M.Acc., C.P.A., Professor of Business, Wayne VandeVere Endowed Chair in Accounting**

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