## SOUTHERN ADVENTIST UNIVERSITY DISABILITY SUPPORT SERVICES REQUEST FOR INFORMATION – EMOTIONAL SUPPORT ANIMAL

Student's Name:	
Proposed ESA - Name:	
Type of animal:	Age of animal:
mental health worker) who has suggested that I residence hall will be helpful in alleviating one	ou are the (physician, psychiatrist, social worker, having an Emotional Support Animal (ESA) in the e or more of the identified symptoms or effects of ter evaluate the request for this accommodation,
Information about the Student's Disability (A person with a disability is defined as someounds substantially limits one or more major life activities).	ne who has "a physical or mental impairment that vities.")
When was your initial contact with the studen long have you been working with student regard	t, how many follow-ups has the student had, how ding this mental health impairment?
What is the nature of the student's mental he limited?)	alth impairment (how is the student substantially
Does the student require ongoing treatment? If	f not, why not?
What diagnostic criteria, evaluation methods, p student's mental health impairment?	procedures and formal testing were used to identify

What is the student's formal diagnosis including an ICD or DSM V?	
Information about the proposed ESA Is this an animal that you specifically prescribed part of treatment for the student, or is it a pet that you believe will have a beneficial effect for the student while in residence on campus?	
What symptoms will be reduced by student having the ESA?	
Is there evidence that an ESA has helped this student in the past or currently?	
Importance of ESA to Student's Well-Being	
In your opinion, how important is it for the student's well-being that the ESA be in residence on campus and why?	
What consequences, in terms of disability symptomology, may result if the accommodation is not approved?	

Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing?		
Do you believe those r	responsibilities might exacerbate the student's symptoms in any way?	
contact you at a later of benefit for someone we housing arrangements	the time to complete this form. If we need additional information, we may date. We recognize that having an ESA in the residence hall can be a real with a significant mental health disorder, but the practical limitations of our make it necessary to carefully consider the impact of the request for an and the campus community.	
Please provide your co	ontact information below and return back to us.	
Contact information		
Address:		
Telephone:		
Facsimile:		
Email address:		
License #:		
Date:		
Signature:		

This information will be reviewed and accommodation decisions made in accordance with federal mandates and the policies of Southern Adventist University. For further information or discussion, please contact Disability Support Services at 423-236-2574.