Name:	· <u></u>	
Date:		

## **Jump Start Vision Board Rubric**

Points	Vision Board	Effort	Presentation	Creativity	Understanding of Goals
4	15 images on poster board related to realistic and achievable goals. School appropriate with specific meanings. Including min: 1 picture of yourself, 1 goal, 1 quote and 1 symbol	Thoughtful, well-designed, went above and beyond. Thought and effort put into this project. Apparent student took great pride in vision board.	The presentation proved the student's interest in the vision board project. Presentation and vision board showed that student took assignment seriously. Made eye contact, spoke clearly and shared vision.	Student had a significant variety of sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student can give a detailed, clear and reasonable explanation why he/she chose the images included.
3	14-10 images on poster board related to realistic and achievable goals. School appropriate with specific meanings.	Some effort put into project	Student had some interest in project. Student had some seriousness in project. Tried to make eye contact and speak clearly.	Student used a variety of sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student can give a reasonable explanation why he/she chose the images included.
2	9-5 images on poster board related to realistic and achievable goals. School appropriate with specific meanings.	Minimal effort put into project	Student had minimal interest and/or care about project. Minimal to no eye contact. Did not speak clearly.	Student used a limited variety of sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student cannot give an explanation why he/she chose the images included.
1	Less than 5 images OR IMAGES DID NOT MEET THE MAIN PROJECT REQUIREMENTS	Very little to no effort put into project.	Did not present/project not done on time, had no interest in project. Did not attempt to make eye contact or speak clearly.	Student had almost no variety in sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student cannot give an explanation why he/she chose the images included.
0	Did not do	Did not do	Did not do	Did not do	Did not do

Total =	/20 =	%
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