

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Learning Plan</b>	
Dimension(s) assessed:	Competencies and practice behaviors
When/where students are assessed:	Field Placement
Who assessed student competence:	Field Instructor, Faculty Field Liaison, and Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 out of 5.0 scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%
<b>Assessment Measure #2: Portfolio Defense</b>	
Dimension(s) assessed:	Evidences of satisfying Competency requirements
When/where students are assessed:	Field Placements
Who assessed student competence:	Field instructor and faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 out of 5.0 scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%

**Assessment Data Collected during the Academic Year (2019-2020)**  
**MSW Program**  
**Program Option #1: Online**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = (Number of students)	Program Option #1 (identify location/delivery method)  n = (Number of students)	Program Option #2 (identify location/delivery method)  n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 2: Engage Diversity and Difference in Practice</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			

<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 5: Engage in Policy Practice</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	Achieving 4.0 or higher on a scale of 5.0	((n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	Achieving 4.0 or higher on a scale of 5.0	(n=35) Field Education Assessment: 100% Portfolio Assessment: 100%			